



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		DAV POST GRADUATE COLLEGE
• Name of the Head of the institution		Dr.Satya GopalJee
• Designation		Acting Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		09532102255
• Mobile no		9450543053
• Registered e-mail		admin@davpgcvns.ac.in
• Alternate e-mail		info1@davpgcvns.ac.in
• Address		DAV PG College, Maharshi Dayanand Marg ,Naraharpur, Ausanganj
• City/Town		Varanasi
• State/UT		Uttar Pradesh
• Pin Code		221001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Banaras Hindu University				
• Name of the IQAC Coordinator	Dr. Parul Jain				
• Phone No.	8765508093				
• Alternate phone No.	9532102255				
• Mobile	9453666088				
• IQAC e-mail address	daviqac@davpgcvns.ac.in				
• Alternate Email address	jainparul486@davpgcvns.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davpgcvns.ac.in/wp-content/uploads/2022/12/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davpgcvns.ac.in/wp-content/uploads/2022/08/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.30	2023	30/04/2023	30/04/2028
6.Date of Establishment of IQAC	12/07/2011				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DAV PG COLLEGE, VARANASI	REVENUE	UGC (Maintenance Grants)	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted various Gender equality programmes as well as discussion & interaction with the experts in the field, relating to policies and programmes for minority & specially challenged group and joining them to the main steam		
In line with NEP , introduction of short term (3 months) certificate courses like Entrepreneurship and Skill Development programme, Vedic Ganit, etc		
Promoted ICT enabled based Teaching and Learning Process through proper facilities for smooth commencement for online classes as well as Webinars, Lecture series & Quiz		
Installation of solar panels in new building along with the old building as a step towards environment friendly activity		
Initiatives for strengthening computer literacy and Mentor Mentee system		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Information & Communication Technology (ICT)</p>	<p>DAV PG College has a tradition of embracing the latest innovations in the field of teaching-learning process. The college has connect with its students with various on-line mediums like, Google classroom, Zoom, YouTube Channel, Facebook, Telegram channel etc. Using Media Center EContent is developed</p>
<p>Research and Publications</p>	<p>Updated faculty members are corner stone of a higher educational institutions. The faculty members of DAV PG College regularly update themselves through seminars conferences, training programmes and interaction with stalwarts of their field. In this regard, almost all the faculty members have presented their research papers in various conferences and published research papers in reputed and refereed Journals.</p> <p>Faculty members have also undertaken various training and development programmes like Refresher Course, Orientation Course using online platform conducted by SWAYAM, TLC, FDC, HRDC etc. Research Journals of the college JEC & PRABHA also publishes various research articles.</p>
<p>Infrastructural Development</p>	<p>Physical health is an important aspect of overall development of human resource. Government of India and UGC regularly motivates HEIs to enhance their sports infrastructure. In the line of above considerations, DAV PG College has augmented its</p>

	sports facilities in the form of athletics tracks and equipment in outdoor stadium. Wrestling, table-tennis and badminton courts in indoor stadium have been expanded in 2022-23
Workshops Webinars/ Seminars	Academic interactions are hallmark of vibrant higher educational institutes. DAV PG College has always tried to connect and collaborate with leading subject experts and institutes to explore the latest researches in respective streams. In this regard twenty - Webinars, Workshops & Symposia were organized during the session.
Community Services	UGC has continuously guided the HEIs for connecting and creating awareness about sociocultural issues in the neighbouring communities. DAV PG College has closely connected with neighbouring communities. Through NSS and student clubs of the departments, DAV PG College has organised several camps and initiatives to aware the local community about current sociocultural issues, Tree plantation, Donation for national cause.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Committee of Management DAV PG College	30/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/02/2023

15. Multidisciplinary / interdisciplinary

DAV PG College, Varanasi follows interdisciplinary approach in teaching the curriculum. Students study at undergraduate level, in first- and second year a combination of three subjects out of Economics, Sociology, History, Psychology, Political Science from Social Sciences and Hindi, English, Philosophy, Sanskrit, AIHC & Archeology and Urdu from Arts discipline. Apart from Arts and Social Sciences DAV has Commerce stream as well. Along with three main subject students study ancillary as third option. It familiarizes them with other subjects apart from their honors discipline. From languages, one language in the first year and other in the second year has to be studied as compulsory language. For practical exposure we have Language lab, AIHC & Archeology Lab, Commerce lab, Psychology lab and Computer lab. Further, interdisciplinary workshops and seminars are also jointly organised by different departments together for giving students an exposure and updated knowledge of recent developments in other fields as well as in society. The interdisciplinary programmes are also organised through students' forums of different departments like 'Laureates', Eco-Voice, Republica etc.

16. Academic bank of credits (ABC):

DAV PG College, Varanasi is well aware of Academic Bank of Credit system, and it has also registered in the NAD, however, the college follows the Curriculum structure and Degree system adhered by parent university Banaras Hindu University. Therefore, no separate registration is required in ABC, the students of DAV are registered under BHU. In the sphere of BHU academic structure, DAV PG college collaborates with different stakeholders in the respective streams for collaborations and joint study ventures. The College also tries to introduce innovative teaching-learning practices as it is the need of hour. We share latest study materials and audio-video lectures to our students. Colleges has introduced a comprehensive communicative and writing skill programmes for their students to improve presentation skill of students.

17. Skill development:

The college undertakes earnest effort for skill development of the students. To meet out the purpose we have well equipped language

laboratory with Orell DLL software, which run Communicative English Courses-certificate, Diploma and Advanced Diploma- for enhancing communication of students. A commerce lab is also established for the students of B.Com and M.Com which gives knowledge of jargons related to Commerce, online tax filling and mock exams for banking competition. The lab imparts knowledge of insurance products and services along with documentation of export and import process. Apart from this commerce lab also provides practical training of research software like SPSS, Stata and R. Economics Lab of the College is actively functional. The students of economics are imparted software training as a compulsory part of their curriculum, and they are also taught tools of research methodology. Along with this students are given writing skills tips in Hindi and English both for which team of skilled teachers from Hindi and English provide guidance and evaluate their progress by giving assignment on topics. A Computer lab which runs UGDCA Programme for Undergraduate students keeping in mind that most of them come from Purvanchal, eastern region of Uttar Pradesh so it is must to make them computer literate in the competitive global world. The course gives them proper training on word, excel, Power Point etc. To develop ethics and skills of professional writing a diploma course Prayojan Mulak Hindi Patrikarita is functional and through this course they are given exposure to column writing, editorial writing etc. Diploma Course in Travel and Tourism Management is also provided to the students as a career option in the field of travel and tourism. It enhances an opportunity to get job and develops employability skills of the students. The college provides a valuable Diploma course in Psychotherapy. Mental health is the key concern for a healthy and happy life and the systematic training not only helps students in maintaining their mental health rather it generates job opportunity as counselor. Risk and Insurance Management provides Certificate, Diploma and Advanced Diploma course. Students are taught skills to ensure individuals' and firms' economic success by effectively managing their skills. Internship is arranged to give proper training for the enrolled students with the help of various insurance companies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has five thousand years old scriptural tradition. The seed and sediment of Indian knowledge go back to Vedas, Ramayana and Mahabharat. Knowledge system of India is laced with human values and ethics. Undoubtedly rapid changes in the society in terms of commerce, science, technology and global knowledge lead to such practices which cause danger to our cultural values and knowledge

system. In such a fluid situation it is very important to integrate our old glorious tradition with scientific temperament in order to keep intact our students with ancient language, philosophy geography, tradition, culture etc. DAV PG College takes into consideration NEP 2020 vision regarding Education system which must incorporate such pedagogy that can make functional India's profuse linguistic, cultural and artistic heritage. However, DAV before NEP 2020 vision included many such practices to promote Indian arts and culture into the main curriculum which can enhance understanding of students regarding cultural values. At UG and P.G level both curriculum of Hindi, Sanskrit, Philosophy, English, A.I. H.C & Archeology demands such an inter-textual method of teaching that time and again there is reverberation of the philosophy of Bhagwadgita, Vedas, Upanishads along with other world views. Subjects like History and sociology systematically provide ethnographic details and familiarize our students with our valuable past and culture. Faculties at DAV PG College while teaching in their respective classes of Economics, Sociology, Psychology, Political science, History, Philosophy, AIHC & Archaeology and Commerce are generally bi-lingual. Sanskrit department organizes workshop on 'Sanskrit Sambhasan' i.e open to all students. DAV runs soft skills courses like Tabla and Yoga. Yoga is one of the highlighted aspects of Indian knowledge system that gives strength to its practitioners for self-control and self-discipline. The College facilitates the students to the exposure of Indian culture and knowledge system by curricular and extra-curricular activities both such as dramatic performance of well-known historical event 'ChoriChaura' as "Aprajay Samar", Magazine designed for the publication students' manuscripts in four languages- English, Hindi, Sanskrit and Urdu and recently value-added course is functional in Vedic Mathematics .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DAV PG College is focused on outcome based education and to the best of its capacity it provides facilities and organizes activities which can provide them essential learning at the end of their course. Curriculum of each stream is taught topic wise and co-relation is established among the topic and bridge classes are also provided for the learning outcome of the course. Along with curriculum education DAV provides skill based education in order to improve the students' employability. Commerce lab, Language lab, Psychology Lab, Computer lab and economics lab give the infrastructural support to our vision. Students' Forum of different departments like Eco Voice, Voice of Commerce, Pallav, Republica, etc is a platform to discuss and debate various topics with inter-disciplinary approach. DAV time to time provides insight to the

students for competitive exams to be faced in future. Departments organize lecture to guide students for NET/Gate and other competitive exams. To provide outcome based education our faculties try to develop learning resources like video files, audio files, ppts, and make use of available online resources. Students are made aware of their current Programme and Course Outcomes so that they can necessarily have learning.

20.Distance education/online education:

In the entire world no one was untouched by the unleashed crisis of COVID 19. Education system got ruptured and suffered due to lack of infra-structural vision and planning. But DAV PG College immediately after declaration of lockdown started its You Tube Channel on 19th March 2020, to upload video lectures based on curriculum to provide uninterruptedly teaching and guideline to the students. The comment section of the videos was opened to all so that students may ask questions on topic and feel related to their teachers. DAV PG College uploaded more than 1150 lecture during COVID period and currently more than videos uploaded including Special lectures of eminent scholars. The viewers of the channel are in lakhs and contribute significantly to the learners. Along with You Tube Channel online classes were conducted through zoom platforms later the platform got shifted to G suite. Throughout the year classes functioned smoothly. During COVID 19 series of inter-disciplinary webinars got conducted in which researchers, faculties and students participated from India and abroad both. Special lecture and talks were also organised in online mode and the practice is continued in blended mode. Apart from this e-content is also provided to the students. For revision of the topics students were given quiz using Quizzes and google form. Their assignments were/ are also uploaded on Google classrooms and to send any official information the platform is used. We use telegram groups for notice and any other information related to students. All the important lectures by resource persons are telecasted live through our Media Centre and later uploaded on you Tube channel . Even today along with offline classes, we use online mode to interact and share information among students. Our forums are also functional in blended mode.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3225

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1679

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1153

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 65

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile

1.Programme

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3.1 65

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	30776533
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	503
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Teaching is perceived as a stimulator in directing and guiding a learner. Effective teaching is one that will bring about the intended outcome. For this our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students to interact. Departments assign tutorials, assignments, project works, seminars, quizzes, group discussions, debates and poetry competitions. An important element of the participatory learning activity is the numerous debates, poetry reading competition, public lectures by eminent persons. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as</p>	

well as the latest books available in the Main and Departmental libraries. Besides, the research students and staff members interact regularly Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce, Sanskriti, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated College of Banaras Hindu University, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: 1. As per the BHU regulations, one internal class test will be conducted (10 marks) along with assignment (10 Marks) and Presentation (10 marks) in case MA courses. In case of BA the test is of 20 marks. There is complete transparency in the internal assessment. This aggregates to 30 marks in internal. 2. The external is of 70 marks. The external exams are conducted by BHU. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded on the university web portal (bhuonline.in)

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
13									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
0									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

596

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various activities are organized by DAV throughout the year as part of the curriculum are:-

1. Gender Sensitivity: Gender related lectures and special talks are an integral component of various programmes. Gender sensitization camps are organized through NSS camp that include, women's rights, human rights, child rights, gender justice and gender equality
2. Free counselling services are provided through a Psychotherapy and Counselling Cell by Department of Psychology.
3. Environment and Sustainability: A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops and field excursions are organized.
4. Human Values and Professional Ethics: It includes :
 1. Cultural Education (to take pride in national ethos so that one may not lose one's moorings).
 2. Scientific Methodology, General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments).
 3. Rural Development: (to foster a fuller understanding of the rural life).
 4. Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society).
 5. Co-curricular Activities (for all-round development of personality)
 6. Environment Studies (for environment consciousness and its

impact on everyday life)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

266

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://davpgcvns.ac.in/feedback-analysis/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1005	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

429

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is very much aware about their overall growth and social upliftment of the students. Our college has a fair system for admission process which is conducted in its mother University (Banaras Hindu University). After the completion of admission process regular classes commence as per the college time table. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After this remedial classes are conducted to help the students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. Following activities are done by teachers for students: 1. Individual counselling. 2. Remedial Coachingpetition, debates, etc within the college as well as university level. 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. NSS, Sports and academic activities (through various student forums) 7. Extra library books including E-library 8. Seminar sessions through participative learning 9.. Industrial Tour and surveys and projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3076	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning becomes more experiential, participatory and socialistic at DAV by organizing activities like group discussions, model making, field visits, debates, quiz, assignments, project writing, writing articles, poetry recitation and power point presentation. These activities include 1. Teaching Learning Practices 2. Industrial Visits/Field Trips 3. Seminars/Workshops/Guest Lectures organized for students 4. Student Forum Activities Teaching Learning Practices Conventional Learning 1. Chalk and Board 2. Lecture Method 3. Problem Solving 4. Questioning 5. Unit Test (Internal) 6. Open Book Method Experiential Learning Industrial Visits Field Trips & Survey Field work Workshops Dissertations Article Review. Participatory Learning Seminars Group Discussion Case Studies Power Point Presentations Debates E-Learning Technology Audio Visual Aids You Tube Video Conferencing using meet Online Library Access Entry Level Proficiency Test/Diagnostic Test, ICT backed teaching using LCD Projectors and Computers. Bridge Course ,Value Added Courses , Skill Enhancement Courses, Assignments ,Computer Lab ,Guest Lectures/Seminars/Workshops by eminent Personalities, Mentoring/Counselling ,Remedial and Tutorial Classes, Paper Presentations by Students, Video Lectures, Student forum Activities, Career Guidance/Placements ,Participation of Students in Academic, Co-Curricular and Extra Curricular Activities, Participation of Students in Extension Services like NSS, Women Empowerment, NCC, Participation of Students in Celebrations like Fresher's Day, Independence Day, College Day and Farewell.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://davpgcvns.ac.in/departamentalactivities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology is need for the hour and so at DAV PG College, the classrooms, E Library and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty at DAV PG College, use various ICT enabled tools to enhance the quality of teaching-learning. The tools so used are: - 1. Google classroom is used to manage and post course related information- learning material, 2. Online drawing tools like concept maps, mind maps, are used to perform student centric activities. 3. The PPTs are enabled with animations and simulations. 4. The online learning environments are designed for open problem-solving activity. 5. Media lab facility is used to create video lectures and upload on college registered Youtube channel for extra E resource learning. 6. Lab manuals are mailed to students for the experiment is performed. 7. Online feedback is regularly taken from students on the current curriculum and suggestions are appreciated. 8. To teach mathematical subjects in online mode, teachers have used various online tools like whiteboard in Microsoft teams, Jamboard in Google meet, etc. Same is used for graphical representations also. 9. Students are able to access to E books

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

705

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. The system of internal assessment is communicated with the students well in time. The Principal holds meetings with the faculty members in which through consultation with IQAC provides them with the roadmap to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal assessment are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the BHU ordinance. The following mechanisms are conducted . Internal Examination Committee. • Question Paper Setting. • Conduct of Examination • Result • The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased and they actively participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. Evaluation is done by the faculty members of the respective departments. The marks obtained by the students in internal assessment tests are uploaded periodically on the students portal of the university web portal. Day to day performance of the students is assessed by regularity, performance, viva and the promptness in submitting the record. To ensure the transparency the semester examinations are conducted in the University Campus. Redressal of grievances at institute level: Ø Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD. The grievances during the conduction of online/theory examinations forwarded to the university by examination section. Students can scan QR code of Internal Complaint Committee to submit their problems or for any type of grievances. Redressal of grievances at University level :The queries related to results, corrections in mark sheets are handled at university controller of examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. They are publicised and the students and teachers are communicated through : Website Class rooms Department Notice Boards Student Induction Programs Meetings/ Interactions with employers Faculty meetings Alumni meetingsthe HODs create awareness on POs, PSOs and COs. The faculty members as well as mentors also inform the students and create awareness and emphasize the need to attain the outcomes. PSOs are to be fulfilled by the students at the end of the program. They are usually eight to ten in number, in consultation with the respective departments. POs are to be attained by the students by the time they complete

the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. COs are clearly specified and communicated. The POs/PSOs/COs of the programme are published through electronic media on the college website davpgcvns.ac.in. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted by the faculty of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Attainment of the CO's: It is measured through completion of syllabus, continuous evaluation (internal evaluation), evaluation, and result. At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases remedial classes are conducted. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. 2. Attainment of the PSO's: They are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given 3. Attainment of the PO's: The PO's for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by innovation, problem solving, establishing of new perspective etc. At PG and UG levels, it is measured through students' progress to higher studies and students' placements. Feedback: <https://davpgcvns.ac.in/feedback-analysis/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****1152**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://davpgcvns.ac.in/wp-content/uploads/2023/12/Feedback-Analysis-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****1170000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides**33**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****2**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institute has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure to support and enhance the effectivity of transference of knowledge.

1. Human Resource Development: The institute recruits dynamic and vibrant faculty along with renowned distinguished experts at senior level. to mentor and channelize the young students to develop as social scientists. The faculty members are groomed through various programmes organized by college, and up-gradation of domain-specific knowledge through organization of Conferences, Seminars and LectureSeries.They are with financial support to attend in India and abroad. Faculty is continuously encouraged to

publish their research work in various reputed journals of their field.

2. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, DAV College regularly invites eminent experts for lectures. The College has also signed MoUs with academic institutions, research organizations and industry.

3. DAV as a knowledge center is a proactive initiative that aims to develop a knowledge based approach among students by conveying how knowledge promises employment, empowerment and enlightenment of learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/departentalactivities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

63

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community need through extension committee. The college

runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential Seven Day Camp in nearby adopted village and several activities were carried which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check-up camp, etc. The NCC unit of the college comes under 5/89 U.P. BN. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NSS and NCC unitsof the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, programme on female foeticide, organizing visit to Orphanages ,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3763

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: College encompasses sufficient number of wellfurnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. **Technology Enabled learning facility:** The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. **Seminar and Conference Hall:** We have three halls and one big auditorium with a sitting of around 500 is also utilised for various academic activities. **Laboratories:** The college has Computer labs, English, Psychology, AIHC and Archaeology and Commerce lab. All laboratories are well equipped with state-of-the-art equipment and facilities. Labs are also utilized for technology learning & training as a part of teaching contents

beyond the syllabus and have sufficient licenced software and open-source tools to cater the requirements of curriculum & industry enabled teaching. Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities. Available band width: 130mbps. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments. Library and E-Library: Our library is fully computerized by automating the issue of books with bar code reader. There are 12523227 text books, 1390700 Reference books, 11750 e-books, 93741 journals, 5360 CDs and Video. E library is well equipped with computer system and students can browse various online journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/smart-classes-andclass-rooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. There is an indoor stadium in which students can practise games like Table Tennis, Badminton, Wrestling, kabaddi. apart from that there is a big field along the college wherein students practice various outdoor games like cricket, basket ball, football, javelin throw, race, etc. Our Athletic Committee organises various sports for students. Along with this our college students also play as part of team of Banaras Hindu University. Keeping in mind the health and fitness of our students, a gymnasium is also built for them to exercise on various machines as well as floor exercises. The institution conducts various cultural activities like Dance, Song, One Act Play, Essay, Debate, Recitation, Quiz, Extempore, Creative Writing, Rangoli, Mehendi, English and Hindi Elocution, Turn coat and all such activities are conducted in annual youth festival UDAAN every year. Necessary equipments and accessories required for conducting all such activities like sound system with speakers and screens and costumes are available in the College. For this our Cultural Committee put in earnest efforts to select students and then organise for their performances. The students who are winners in different acts are sent as entries from the college to BHU youth festival SPANDHAN.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/indoor-stadium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38000000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The

Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://dlib.davjournals.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

666391

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet connectivity of bandwidth 130Mbps. The campus is Wi-Fi enabled to promote digital flow. Hence paperless ambience is maintained as per Indian Green Building Council norms with least paper use. Faculty and Students can avail the Wi-Fi facilities 24X7, 365 days with a common user-Id. Internet facility is provided in all the classrooms, laboratories, through Wi-Fi. Wherever high speed connectivity is required wired connection through optical cable LAN services is provided to the departments. A dedicated computer center with 250 nodes is provided for browsing & accessing e-resources besides e library labs in each department. The Institute has an Internet registered domain name www.davpgcvns.ac.in, using which it provides its own e-mail facility, to staff and students. The bandwidth provided is 130 mbps and access speed is 80 mbps. Immunity is provided against cyberattacks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

485

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

38000000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year Management Committee meeting is conducted to discuss the important matters for the development of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained inhouse experts as well as outsourced to appropriate outside agencies. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. The Management has appointed trained technical staff of Computer to provide regular support services relating to computer work. The decisions with respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space. Rooms of different sizes are allotted in accordance with the strength of the classes. They make recommendations periodically about the utilisation of the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

307

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1143

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1143

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****93**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****38**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees, associations of the College. As per thenorms of the college student forums are constituted in respective departments like Eco-Voice in Economics, Pallav in HIndi, Voice of Commerce in Commerce, Virasat in HHistory, Republica in Political SCience, etcto provide them with an academic platform for holding their programmes and interactions. Apaprt from this Department of Economics also has its placement cell which is coordinated by students themsleves. Under this students take initiatives along with faculty coordinators with companies and inform other students from tiem to time regarding upcoming internships. Thus, the college is very sensitive and responsive to the studentrelated activities of the College and assigns utmost important to them. The activities held in student forums are maintained as record in the departments. Further, the students are representatives in various committees of the college like Environment committee, Cultural committee, Research Promotion Cell, etc.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/our-cells/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV PG College has an active Alumni Association. The alumni association constituent a number students who have passed out till date. DAV Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects. In order to achieve the same, the Alumni association: Helps in creating opportunities for the students. Provides valuable feedback that helps in providing enriching insights in various areas to the institution. Promotes sharing of experiences and knowledge among the various stakeholders. Strives to create a platform where the students help the institution to have a state, national and global platforms . Helps in student placement and student exchange. Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.

Organizes social, educational and networking events locally at the Institution/institute levels. Conducts various activities that help in the career and competitive examination guidance to the students. Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community. Helps in student exchange and they also donate books to the library.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The core values of the college includes - Pursuit of Excellence through Education, Social Responsibility and Civic Awareness Honest and Moral Uprightness Empowerment through Education, Academic Excellence, Continuous Improvement in Education ,Value and Outcome Based Education ,Inspiring Campus Environment. The team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, nonteaching and supporting staff, alumni . The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, cultural, antiragging committee, college-magazine committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session. For academic performance meetings with

HoD's and faculty of various departments is done. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with finance committee, headed by him/her self.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions practices decentralization and participativemanagement approach in managing the InstitutionsThe Institutions enhance the quality at various levels - College Development Committee, Principal, IQAC Committee, NAAC Steering Committee, Library, Internal Complaint, Proctorial, Environment, Cultural, Women's Cell, Administrative and Non teaching Staff, NCC, NSS Committees. 1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. 2. Administration: The College administration plays an integral role, leading and supporting the development and implementation of policies, toensurethe smooth functioning in the all areas like Admissions, Account and Finance,etc 3. Faculty Members: The faculties execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education. 4. Departments: The Departments and Head of the Department perform their role and responsibilities initiated with the vision and mission of the college. Every department has a student forum to involve students in academic activities of the department. 5. Non Teaching: Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic and prespective plan is effectively deployed though 1. Efficient Teaching learning procedure 2. Effective Leadership and Participative management 3. Internal Quality Assurance System 4. Ensuring effective governance 5. Student's Overall Development through Participation in various committees and a student platform to discuss and interact 6. Employees Advancement & Welfare 7. Proper Discipline which is maintained through Proctorial Board 8. Women/Student/Faculty Grievance which are managed through Internal Complaint Committee 9. Financial Planning & Management 10. Institute - Industry Interaction through regular signing and maintaining of MOUs 11. Constant Growth in Research and Development 12. Alumni Interaction and Outreach activities 13. Mounting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://davpgcvns.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules and procedures are as per UGC norms and guidelines and with concern of Banaras hindu University. Proctorial Board:- Monitoring the disciplinary climate prevailing in the students community. Internal Complaint Committee-Involve implementing the Policy relating to the prevention of sexual harassment and recommending actions to be taken for issues of grievance redressal in the college. Stree Vimarsh :- Stree Vimarsh was conceptualized with a view to provide a platform to women & girls of the DAV PG College, Research Promotion Cell : This

cell carries the objective to properly evaluate the research progress of research scholars of different departments in the college. Feedback Committee: The college feedback committee collects data as a part of student satisfaction survey to increase students interaction with the institution. Environment Committee : The committee helps to review environmental compliance issues and environmentally sensitive incidents to determine necessary action in line with the requirements, Divyang Committee: to provide Divyang friendly environment at the campus. Alumni Cell : Offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings through regular alumni meets.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/our-cells/
Link to Organogram of the institution webpage	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

DAV PG College has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows: 1. Medical Allowance 2. Child Educational

Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession 6. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program. 7. Employees' Welfare Fund 8. Opportunities for international exposure, as per norms The following facilities are also provided to employees for efficient functioning : Medical leave ,Yoga classes ,Psychological counseling ,24 hour power back-up (100%) through solar power plants ,Wi-Fi facility,Workspace ,Computing facility ,Cafeterias,Identity cards , Sports facilities. Psychological counselling ,gymnasium is available for the staff. A large number of faculty members have been supported for International visits by Staff members to MoU Institutions and Conferences. In order to encourage the young faculty to pursue a vibrant research career Internal projects .Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/indoor-stadium/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**0**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****7**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**DAV PG College strictly follows the UGC Regulations on Minimum**

Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2018. Teaching Staff :Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.The faculty members are informed well in advance of their due promotion.The PBAS proforma filled by the Faculty Member is verified by the Heads of the Departments, and screening is done by CAS Committee. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. Non-Teaching Staff:All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline,Power of Drafting (where applicable), efficient organization of document and technical abilities .The overall assessment is based on the cumulative grade on the basis of which , all employees are granted promotions and financial upgradation under the ACP Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During last five years with the mechanism for settling audit objections The institute has a mechanism for audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process . This is done under vigilance of Chartered Accountant who audits ,verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The CA is a qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The audited report and various account statements are submitted to University Grants Commission for its verification related to all financial matters . So far there have been no major findings /

objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The DAV PG College put earnest efforts for mobilization and optimal utilization of resources. The following are the sources of funds : 1.Fees: Fees charged as per the university and government norms from students of various granted courses and diploma and certificate courses. 2.Salary Grant:This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts. 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. 4. We received fund from management. 5. We received funds from the special annual membership of Library. Resource mobilization is through : The institution set up a UGC Committees per the directions of the UGC given in the XII Plan,The UGC Committee, in close coordination with the Finance Committee monitors the mobilization of funds,The Finance Committee takes care that purchases are done according

torules, The College Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meeting, Regular audits from the Chartered Accountant, The time-table committee looks after the proper utilization of classrooms and laboratories.. Campus cleanness and its utilization is monitored by the Environment Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Student ICT training 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research Promotion 7. Interaction with industry 8. Monitoring and mentoring of academic and administrative activities. 9. Facilitate implementation of innovative methods in the department 10. Self-development of faculty members

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are: 1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation are followed which are proven over the years. 2. In line with the University Academic Calendar the Institute schedules the academic calendar with enough time frame for the regular teaching-learning process. 3. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships 4. The institution has a feedback system to evaluate the teachers by students. Feedback on teaching methodologies, course delivery, attitude, strengths weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Principal also monitor the feedback system and takes appropriate corrective actions. The student learning outcomes through internals and interactions, assignments, group discussions, and seminar presentation, providing notes through e content, remedial classes for weak students. Effective internal examination and evaluation systems id present .

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five years: 1. Lecture series are conducted through Grievance Redressal and Sexual Harassment Cell to inculcate and sensitize students and faculty . 2. NSS unit exclusively conduct activities to encourage the girl students and the units successfully conducting various activities to serve the society.3. The health centre is provided on the campus with a qualified physician with a separate medical room. 4. Celebrations of International Women's Day 5. Yoga Sessions 6. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	<u>Women's empowerment and gender equality are one of the primary concerns We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation camp, dealing with COVID-19 pandemic, etc in order to give back to the society • Promoting activities related to health, nutrition, self-defence among the female students. • Conduct workshops related to safety and security in career enhancement for female students. • Provide professional counselling to the students.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>For safety and security CCTV camera's are installed all over the college campus for effective vigilance. Stree Vimarsh Cell is also functioning for training and lectures for women as well as male students. There is a psychology lab exclusively for students to discuss any kind of stress faced by them. Counsellors help the students to release their stress and keep them motivated.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The DAV PG College put earnest efforts for waste management . following wastes are being disposed by the college: 1. Solid Waste Management : College has a place on its campus where the solid wastes materials are disposed. The materials so collected are dumped in the morning to various vans being runned by Varanasi (Nagar Nigam) waste management. 2. Liquid Waste Management- The waste water is carried out through the pipeline. 3. Biomedical Waste Management- There is no biomedical waste management system in the college as college does have any medical programme running. 4. E-waste Management- The E waste is dumped in separate place in college and is sent to scrap management . 5. e-medical Waste Management- There is no e-medical waste in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students at DAV PG College respect the different religion, language and culture and the college also tries to build tolerance and harmony towards each other. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population, India presents endless varieties of physical features and cultural patterns. To represent our Indian culture, the students participate in fancy dress competition in youth festival UDAAN in which they are dressed on the theme of different states. Hindu diwas, Mushayara and Kavya path provide a language familiarization among the students. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Further more students participate in various social and communal activities through NSS

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Activities relating to inculcate values and make students a responsible citizens are conducted through NSS Units of the college. These activities include Swachhta Rally , Blood Donation Camp, Voting right awareness programme, Tree plantation, har ghar tiranga,etc. A large number of students participate in these programmes. apaprt from this, the students are also well aware about ethical code of conduct.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the

learners aware of the national pride and rich cultural heritage, DAV PG College regularly organises and celebrates the National/International commemorative days in its campus as well as under its extension activities , NSS and NCC. 1. Every year the College celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the college campus. 2. The college celebrates Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. In the said programme, the performer faculty of the college is felicitated also. 3. Environment Day and World Yoga Day is also celebrated on 5th June and 21st June every year. 4. International Women's Day is also celebrated under the college women's cell. 5. Acknowledging the youth, Youth Day is also celebrated in the college

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Digitalization of college portal as per NEP2020:** DAV PG College has always been a trend setter in academics and allied activities. In line with NEP, DAV has taken this initiative. All the relevant data related to students, teachers, credits, details have been brought on one portal so that all the information can be assessed at clicks.

* **Goal:** The goal is to make all the stakeholders connected to each other and to initiate prompt action for all.

- : All the departments from Arts, Commerce and Social Science is now relevantly focusing and practicing on different aids and dimension of online portal.

***Evidence of success:** All the stakeholders are now well versed with different dimensions of the portal. This step has acted on a positive note for the students, non-teaching and teaching staff.

2. Promotion of Sanskrit in the religious city of Varanasi : DAV PG College has taken initiative to promote local and intellectual language of Kashi i.e. Sanskrit. Certificate course on topic such as Vedic mathematics has been initiated to make a perfect blend of culture and knowledge.

*** Goal:** The aim is to enable the students to understand the roots and culture of city to the students and be proud of it.

- :The has conducted orientation, workshop, seminar, and conferences on different themes to make them aware regarding the relevance.

***Evidence of success:** This initiative has helped its alumni, students to reach galaxy of success.

File Description	Documents
Best practices in the Institutional website	https://davpgcvns.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Sanskrit in the religious city of Varanasi : DAV PG College has always been proud of its roots, culture and practice. The college has taken initiative to promote local and intellectual language of Kashi i.e. Sanskrit. Certificate course on topic such as Vedic mathematics has been initiated to make a perfect blend of culture and knowledge. Number of seminars, conferences, and workshop has been conducted with the students to spread the relevance and importance of Sanskrit in the 21st century.

*** Goal:** The aim of the objective is to promote local language amongst all the related people of the people. This initiative focuses on enabling the students to understand the roots and

culture of city to the students and be proud of it.

- : This context has encouraged student and faculty members to learn different dimensions of the culture and society. This has acted as an important tool for all the students of the college to understand the relevance of language and its impact on the society. It has covered different aspects of culture, society and academia and makes them understand its relevance

***Evidence of success:** This initiative has helped its alumni, students to reach galaxy of success. The students and alumni's have represented College at different platform and make them proud of it. Students have enhanced their knowledge from Vedic mathematics to different ailments of culture and society. Altogether this has brought a very impact on the college and the society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organising more government and non-government sponsored workshops and seminars
2. Encourage students to participate at National Level in Sports Tournaments
3. To encourage faculty members to publish their research work in UGC care list and Scopus journals
4. Encourage Faculty to apply for projects in UGC, ICSSR, ICHR and other government agencies
5. Increasing the usage of renewable energy and making campus more eco friendly