



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		DAV POST GRADUATE COLLEGE
• Name of the Head of the institution		Dr. SATYA DEV SINGH
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		09532102255
• Mobile no		9415226118
• Registered e-mail		admin@davpgcvns.ac.in
• Alternate e-mail		info1@davpgcvns.ac.in
• Address		DAV PG College, Maharshi Dayanand Marg ,Naraharpur, Ausanganj
• City/Town		Varanasi
• State/UT		Uttar Pradesh
• Pin Code		221001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Banaras Hindu University, Varanasi UP
• Name of the IQAC Coordinator	Dr. Parul Jain
• Phone No.	8765508093
• Alternate phone No.	9532102255
• Mobile	9453666088
• IQAC e-mail address	daviqac@davpgcvns.ac.in
• Alternate Email address	jainparul486@davpgcvns.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davpgcvns.ac.in/wp-content/uploads/2021/09/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://davpgcvns.ac.in/wp-content/uploads/2020/11/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.07	2011	08/01/2011	07/01/2016
Cycle 2	A+	3.53	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC

12/07/2011

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV PG College, Varanasi	Revenue	UGC (Maintenance Grants)	2021, 365	391340000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Ensured Academic, Administrative & Environmental Auditing		
Promoted ICT enabled based Teaching and Learning Process through proper facilities for smooth commencement for online classes as well as Webinars, Lecture series & Quiz		
Development of e-content and video lectures to students through registered you tube channel as well as through College Website		
Conducted various Gender Equity Programmes as well as Discussion & Interaction with the experts in the field, relating to policies and programmes for Minority & Specially Challenged Group and joining them to the main stream		
Provided Moral/Ethical Value based Education through lectures and regular interaction with the students and faculty. As its social responsibility, the college has raised a sum of Rs. 8,49,999/- towards Covid-19 relief facilities by the government		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Information & Communication Technology (ICT)</p>	<p>COVID period has remarkably innovated the teaching-learning process of higher educational institutes. DAV PG College has a tradition of embracing the latest innovations in the field of teaching-learning process. In this time and process, the college has connect its students with various on-line mediums like, Google classroom, Zoom, YouTube Channel, Facebook, Telegram channel etc.</p>
<p>Research and Publications</p>	<p>Updated faculty members are corner stone of a higher educational institutions. The faculty members of DAV PG College regularly update themselves through seminars-conferences, training programmes and interaction with stalwarts of their field. In this regard, almost all the faculty members have presented their research papers in various conferences and published research papers in reputed and refereed Journals.</p> <p>Faculty members have also undertaken various training and development programmes like Refresher Course, Orientation Course using online platform conducted by SWAYAM, TLC,FDC, HRDC etc.</p>
<p>Augmented sports facilities</p>	<p>Physical health is an important aspect of overall development of human resource. Government of India and UGC regularly motivates HEIs to enhance their sports infrastructure. In the line of above considerations, DAV PG College has augmented its</p>

	sports facilities in the form of athletics tracks and equipment in outdoor stadium. Wrestling, table-tennis and badminton courts in indoor stadium have been added in the session 2020-21.
Workshops and Webinars	Academic interactions are hallmark of vibrant higher educational institutes. DAV PG College has always tried to connect and collaborate with leading subject experts and institutes to explore the latest researches in respective streams. In this regards twenty - Webinars, Workshops & Symposia were organised during the session.
Community Services	UGC has continuously guided the HEIs for connecting and creating awareness about socio-cultural issues in the neighbouring communities. DAV PG College has closely connected with neighbouring communities. Through NSS and student clubs of the departments, DAV PG College has organised several camps and initiatives to aware the local community about current socio-cultural issues.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Committee of DAV PG College, Varanasi	26/11/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	10/02/2022

Extended Profile**1. Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2989
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1594
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	999
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	61
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Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	15350513
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	480
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The basis and fulfilment to accomplish and impart education is through effective teaching and learning. Teaching is perceived as a stimulator in directing and guiding a learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of an educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students to interact. Departments assign tutorials, assignments, project works, seminars, quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the

numerous debates, poetry-reading competition, public lectures by eminent persons. Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Besides, the research students and staff members interact regularly in departmental seminars, meetings and discussions. Departments also organize guest lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help the students and the faculty to keep pace with the latest developments in their streams. The students and faculty members have access to INFLIBNET facility. The in-charge of INFLIBNET facility sends regularly updated information to different Departments. Students are encouraged to make good use of the facility. Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce, Pallav, Republica, Virasat and Sanskriti, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davpgcvns.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated College of Banaras Hindu University, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects:

1. As per the BHU regulations, one internal class test will be conducted (10 marks) along with assignment (10 Marks) and Presentation (10 marks) in case MA courses. In case of BA the

test if of 20 marks. There is complete transparency in the internal assessment. This aggregates to 30 marks in internal.

2. The external is of 70 marks . The external exams are conducted by BHU. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded on the university web portal along.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davpgcvns.ac.in/wp-content/uploads/2020/11/Academic-Calander-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1365

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

DAV PG College is admitted to the privileges of Banaras Hindu University and so the curriculum of the University is followed. However, its implementation lies in the hands of the college. Thus, the implementation of curriculum at college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour:-

1. **Gender Sensitivity:** Gender related lectures and special talks are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.
2. **Free counselling services** are provided through a Psychotherapy and Counselling Cell by Department of Psychology. Gender sensitization camps are organized through NSS camp that include, women's rights, human rights, child rights, gender justice and gender equality. Through its women's cell, the college annually organizes seminars, conferences, guest lectures, street plays and literary activities that help in gender sensitization.
3. **Environment and Sustainability:** DAV strong community orientated work culture is based on sustainable way of life, that involves integration of water quality, air quality, education and healthcare, innovation and human values . A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated. DAV accords great importance to research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and healthcare.
4. **Human Values and Professional Ethics:** The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics: 1. Cultural Education (to take pride in national ethos so that one may not lose one's moorings). 2. Scientific Methodology, General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments). 3. Rural Development: (to foster a fuller understanding of the rural life with a view to appreciate properly the polity and economy of our country and social forces at work). 4. Social Service: (to engender the spirit of

brotherhood of man and to facilitate the establishment of casteless and classless society). 5. Co-curricular Activities (for all-round development of personality) 6. Environment Studies (for environment consciousness and its impact on everyday life)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

248

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://davpgcvns.ac.in/wp-content/uploads/2021/11/Feedback-Analysis-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://davpgcvns.ac.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2989

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1486

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities of the society. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process which is conducted in its mother University (BHU). After the completion of admission process regular classes commence as per the college time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, remedial classes are conducted to help the students. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc within the college as well as university level.

Following activities are done by teachers for students:

1. Individual counselling.

2. Remedial Coaching

3. Extra notes.

4. Group discussion session.

5. Internal examination process.

6. NSS, Sports and academic activities (through various student forums)

7. Extra library books including E-library

8.Seminar sessions through participative learning

9.. Industrial Tour and surveys and projects

10. The college conducts various activities such as Cultural, NSS,etc

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2989	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The DAV PG College conducts various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like group discussions, model making, field visits, debates, quiz, assignments, seminars, project writing, exhibitions, wall magazine, writing articles, poetry recitation and power point presentation. The college organizes co-curricular activities, extra-curricular

activities, sports and cultural events which help the students for their all-round personality developments.

Teaching - Learning

1. Teaching Learning Practices
2. Industrial Visits/Field Trips
3. Seminars/Workshops/Guest Lectures organized for students
4. Student Forum Activities

Teaching Learning Practices

Conventional Learning

1. Chalk and Board
2. Lecture Method
3. Problem Solving
4. Interaction
5. Discussion
6. Oral Test
7. Questioning
8. Unit Test (Internal)
9. Open Book Method

Experiential Learning

- Industrial Visits
- Field Trips/Field Survey/Field work
- Workshops
- Dissertations
- Article Review.

Participatory Learning

- Seminars
- Group Discussion
- Case Studies
- Power Point Presentations
- Debates

E-Learning Technology

- Websites

- E-Resources
- Audio Visual Aids
- You Tube
- Video Conferencing using meet
- Online Library Access

Entry Level Proficiency Test/Diagnostic Test, ICT backed teaching using LCD Projectors and Computers. Bridge Course ,Value Added Courses , Skill Enhancement Courses, Assignments ,Computer Lab ,Guest Lectures/Seminars/Workshops/Motivational Talk by eminent Personalities, Mentoring/Counselling ,Remedial and Tutorial Classes, Paper Presentations by Students, Video Lectures, Student forum Activities, Career Guidance/Placements ,Participation of Students in Academic, Co-Curricular and Extra Curricular Activities, Participation of Students in Extension Services like NSS, Women Empowerment, NCC, Participation of Students in Celebrations like Fresher's Day, Independence Day, Teachers Day, College Day and Farewell.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://davpgcvns.ac.in/departamental-activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology is need for the hour and so at DAV PG College, the classrooms, E Library and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty at DAV PG College, use various ICT enabled tools to enhance the quality of teaching-learning. The tools so used are: -

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments
2. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.

3. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
4. The online learning environments are designed to train students in open problem-solving activity.
5. Media lab facility is used to create video lectures and upload on college registered Youtube channel for extra E resource learning.
6. Lab manuals are mailed to students well in advance the experiment is performed.
7. Online feedback is regularly taken from students on the current curriculum and suggestions are appreciated for further improvement.
8. To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc. Same is used for graphical representations also.
9. Students are able to access to E books .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

57

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.**

Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings with the faculty members in which through consultation with IQAC provides them with the roadmap to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis which is through BHU. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal assessment are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the BHU ordinance. The performance of the students is displayed communicated to the students through Google classroom as for session 2020-21 the classes were conducted online. For transparent and robust for internal assessment, the following mechanisms are conducted • Internal Examination Committee. • Question Paper Setting. • Conduct of Examination • Result • Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the

various components in the assessment process during the semester. The internal assessment test schedules are prepared and communicated to the students well in advance through academic calendar. Evaluation is done by the faculty members of the respective departments. If any grievance arises it is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the students portal of the university web portal. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. For lab courses like psychology and AIHC and Archaeology, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. For the quality of the projects, the evaluation is done by the project guides. To ensure the transparency the semester examinations are conducted in the University Campus.

Redressal of grievances at institute level: Ø Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD. If the students are facing any problems, they are solved by the institution Examination department. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at university controller of examination after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, if they are not satisfied with the university evaluation . However, for the past two semester the examination mode adopted by University is open book.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. Further a team is especially devoted for the same for clearly chalkin out the relevant outcomes. After attainment of consensus, they are publicised and the students and teachers are communicated through :

- Website
- Class rooms
- Department Notice Boards
- Student Induction Programs
- Meetings/ Interactions with employers
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members as well asmentorsalso inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the end of the program. They are usually eight to tenin number, in consultation with the respective departments.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the faculty of the departments. Then it is discussed in the departmental meetings and are finalised and approved after presenting before IQAC.

The POs/PSOs/COs of the programme are published through electronic media on the college website davpgcvns.ac.in. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davpgcvns.ac.in/po-co-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The DAV PG College has adopted a systematic method for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

1. Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases remedial classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. The external examination is conducted as per the norms of the mother University.

1. Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given

programme.

1. Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD during the period of assessment is evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in DAV or BHU main campus or in any higher educational institution in India. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the College helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability helps to measure its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). The college also seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared on the college website under feedback analysis section.

Weblinks :

<https://davpgcvns.ac.in/feedback-analysis/>

<https://davpgcvns.ac.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davpgcvns.ac.in/wp-content/uploads/2021/11/Feedback-Analysis-2020-21.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****948**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://davpgcvns.ac.in/wp-content/uploads/2022/03/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://davpgcvns.ac.in/feedback-analysis/>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****600000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

51

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure to support and enhance the effectivity of transference of knowledge. This is through

1. **Human Resource Development:** The institute recruits dynamic and vibrant faculty along with renowned distinguished experts at senior level. to mentor and channelize the young students to develop as social scientists. The faculty members are groomed through various programmes organized by college, and up-gradation of domain-specific knowledge through organization of Conferences, Seminars and Lecture

Series. Faculty members are granted leave and provided with financial support to attend similar activities outside the institute, in India and abroad. Further faculty is continuously encouraged to publish their research work in various reputed journals of their field. JRFs/SRFs/Research Associates are also encouraged them to pursue PhD programme.

2. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, DAV College regularly invites eminent experts for lectures. The College has also signed MoUs with academic institutions, research organizations and industry.

3. Knowledge Center: DAV as a knowledge center is a proactive initiative that aims to develop a knowledge based approach among students by conveying how knowledge promises enjoyment, employment, empowerment and enlightenment of learners. Enjoyment comes because the pursuit of knowledge involves the thrill of exploring and the joy of understanding. Employment and empowerment are ensured because almost all the existing and new industries are based on the application of knowledge. Enlightenment is a result of appreciation of the unending depth of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcvns.ac.in/departamental-activities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

72

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community need through extension committee. Further, students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential Seven Day Camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, etc. The NCC unit of the college comes under 5/89 U.P. BN. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Save fuel save country programme, Swachh Abhiyan, National equality awareness. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, programme on female foeticide, organizing visit to Orphanages ,Voters awareness, Blood group detection ,Health check-up camps, Blood donation camps, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1356

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall and Conference Hall: The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Lecture/Special lectures are also organised regularly. One big auditorium with a sitting of around 500 is also utilised for various academic activities.

Laboratories: The college has Computer labs, English, Psychology, AIHC and Archaeology and Commerce lab. All laboratories are well equipped with state-of-the-art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open-source tools to cater the requirements of curriculum & industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 65mbps. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments.

Library and E-Library: Our library is fully computerized by automating the issue of books with bar code reader. There are 12523227 text books, 1390700 Reference books, 11750 e-books, 93741 journals, 5360 CDs and Video. E library is well equipped with computer system and students can browse various online journals. It is available for PG students and research scholars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcvns.ac.in/labs/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. There is an indoor stadium in which students can practise games like Table Tennis, Badminton, Wrestling, kabaddi. apart from that there is a big field along the college wherein students practice various outdoor games like cricket, basket ball, football, javle in throw, race, etc. Our Athletic Commttee organises various sports for studnets. Along with this our college students also play as part of team of Banaras Hindu University.

Keeping in mind the health and fitness of our students , a gymnasium is also build for them to exercise on variosu machines as well as floor exercises.

The institution conducts various cultural activities like Dance, Song, One Act Play, Essay, Debate, Recitation, Quiz, Extempore, Creative Writing, Rangoli, Mehandi, English and Hindi Elocution, Turn coat and all such activities are conducted in annual youth festival UDAAN every year. Necessary equipmentsand accessories required for conducting all such activities like sound system with speakers and screens and costumes are available in the College. For this our Cultutral Committee put in earnest efforts to select students and then organise for their performances. The students who are winners in different acts are send as entries from the college to BHU youth festival SPANDHAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcvns.ac.in/indoor-stadium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/smart-classes-and-class-rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

153.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital

library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://davpgcvns.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

83381

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet connectivity of bandwidth 100Mbps. The campus is Wi-Fi enabled to promote digital flow. Hence paperless ambience is maintained as per Indian Green Building Council norms with least paper use. Faculty and Students can avail the Wi-Fi facilities 24X7, 365 days with a common user-Id. Internet facility is provided in all the classrooms, laboratories, through Wi-Fi. Wherever high speed connectivity is required wired connection through optical cable LAN services is provided to the departments. A dedicated computer center with 250 nodes is provided for browsing & accessing e-resources besides e library labs in each department. The Institute has an Internet registered domain name www.davpgcvns.ac.in, using which it provides its own e-mail facility, to staff and students. The bandwidth provided is 100 mbps and access speed is 80 mbps. Immunity is provided against cyber-attacks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

480

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

153.50

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year Management Committee meeting is conducted to discuss the important matters for the development of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts as well as outsourced to appropriate outside agencies. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. The Management has appointed trained technical staff of Computer to provide regular support services relating to computer work. The decisions with respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space. Rooms of different sizes are allotted in accordance with the strength of the classes. They make

recommendations periodically about the utilisation of the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://davpgcvns.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees, associations of the College. As per the norms of the college student forums are constituted to provide them with an academic platform for holding their programmes and interactions. Thus, the college is very sensitive and responsive to the student-related activities of the College and assigns utmost importance to them. The activities held in student forums are maintained as record in the departments. Further, the students are representatives in various committees of the college like Environment committee, Cultural committee, Research Promotion Cell, etc.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/our-cells/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV PG College has an active Alumni Association.

- The alumni association constituent a number students who have passed out till date.
- DAV Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects.
- In order to achieve the same, the Alumni association:
- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange.
- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution/institute levels.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

Helps in student exchange and they also donate books to the library.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

VISION

Dhiyo Yonah Prachodayat, the Rig Vedic apothegm in the logo of the college set down its understanding of such an education system which includes elimination of ignorance, imperfection and all other human weaknesses giving way to inner wisdom and perennial learning.

DAV PG College envisions to be one of the best academic centers of India with the holistic model of education for the betterment and empowerment of the society. To enliven this vision DAV emphasizes over constant process of learning which imbibes preservation of traditional and cultural heritage along with new and innovative practices of research, teaching and learning, skill development and professional leadership, enrichment of sensitivity towards gender, caste, colour and creed, inculcation of ethics, morality and human values to produce such citizens who can contribute significantly in developing egalitarian society and a prosperous nation.

MISSION

The stated mission of DAV PG College is -

- To provide a stimulating environment of learning and teaching with available and new resources which can ignite young minds and make a difference on global level.
- To innovate and renovate the learning and teaching process where teaching and learning can be carried forward in the challenges and changes of real life.
- To groom professional leadership and skill development among students, highest quality of add on professional courses- Communicative Courses, Travel and Tourism, Hindi Patrakarita etc.- are offered along with degree courses.
- Sustenance of the core values and respect of all the communities to develop culturally sensitive environment.
- To help the students in materialising the employability skills.
- Enrichment of co-curricular activities linking it to educational world for overall development of the personality of the students.
- To promote teaching faculties to be leading academicians and researchers by providing various facilities such as In-house lecture Programmes, organisation of National and International Seminars, Conferences, Workshop, etc.

The core values of the college includes -Pursuit of Excellence through Education, Social Responsibility and Civic Awareness ,Honest and Moral Uprightness ,Empowerment through Education, Academic Excellence, Continuous Improvement in Education ,Value and Outcome Based Education ,Inspiring Campus Environment.

The team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, alumni . The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, cultural, anti-ragging committee, college-magazine committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments is done. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the

campus. The perspective plans are implemented by principal with finance committee, headed by him/her self.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions practices decentralization and participative management approach in managing the Institutions. The management aims at implementing the concept of innovativeness in managing the academic and administrative matters. This is reflected through the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Steering Committee, Various Committees like Library, Internal Complaint, Proctorial, Environment, Cultural, Women's Cell, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process.

2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members: Faculties maintains the healthy relationship

with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4. Departments: The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department perform their role and responsibilities initiated with the vision and mission of the college. Every department has a student forum to involve students in academic activities of the department.

5. Non Teaching: Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic and prespective plan is effectively deployed though

1. Efficient Teaching learning procedure

2. Effective Leadership and Participative management

3. Internal Quality Assurance System

4. Ensuring effective governance

5. Student's Overall Development through Participation in various committees and a student platform to discuss and interact

6. Employees Advancement & Welfare

7. Proper Discipline which is maintained through Proctorial Board

8. Women/Student/Faculty Grievance which are managed through

Internal Complaint Committee

9 . Financial Planning & Management

10. Institute - Industry Interaction through regular signing and maintaining of MOUs

11. Constant Growth in Research and Development

12. Alumni Interaction and Outreach activities

13. Mounting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient is visible from the functioning of various committees in the college. Appointment and service rules and procedures are as per UGC norms and guidelines and with concern to our mother University (Banaras hindu University). Further various committees function for smooth running of various sections of the college. These include:-

1. Proctorial Board:- Monitoring the disciplinary climate prevailing in the students community. The committee takes preventive steps such as issue of notices, warnings, instructions regulating certain acts, and other arrangements for the purpose of forestalling acts of individual or collective indiscipline. The Proctor has to collect relevant facts about the incidents of indiscipline, evaluate the evidences and decide / recommend the quantum of punishment to be imposed on the erring students. Wherever considered necessary the Proctor has to place the relevant information before the Vice-Chancellor or the Discipline Committee for their decision. The Proctor shall issue all orders relating to disciplinary proceedings against students. The Proctor shall make arrangements for the security of college establishments. He shall extend all possible help to various departments of the University to ensure security and

safety of College property through the watch and ward staff working under him.

2. Internal Complaint Committee :-The major functions of the Internal Complaints Committee of the college involve implementing the Policy relating to the prevention of sexual harassment, resolving complaints by the aggrieved, and recommending actions to be taken by the employer or any other issues of grievance redressal in the college.

3. Stree Vimarsh :-Stree Vimarsh was conceptualized with a view to provide a platform to women & girls of the DAV PG College, to support and encourage girl students in order to evolve a discourse on women's rights as well as to develop an inclusive bonding among women and girls in the college

4. Research Promotion Cell : This cell carries the objective to properly evaluate the research progress of research scholars of different departments in the college. Scholars are also promoted to undertake research, present papers and publish articles, identify research opportunities.

5. Finance Committee :The Finance Committee of the college provides financial analysis, advice, and oversight of the organization's budget.

6. Feedback Committee: The college feedback committee collects data as a part of student satisfaction survey to increase students interaction with the institution. Thus to Increase The Quality of Teaching and new updation on value added module.

7. Environment Committee : The committee helps to review environmental compliance issues and environmentally sensitive incidents to determine necessary action in line with the requirements,

8. Divyang Committee: to provide Divyang friendly environment at the campus, examine student requests, consulting with medical practitioner at the institute and easy accessibility of resources to the student i.e. library, labs, lecture room, writing assistance

9. Alumni Cell : -Alumni Cell of the college helps to bridge between Alumni and Institute, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings through regular alumni meets.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/our-cells/
Link to Organogram of the institution webpage	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

.DAV PG College has effective welfare measures in place for its teaching and non-teaching staff.

The various welfare schemes are as follows:

1. Medical Allowance

2. Child Educational Allowance

3. Maternity benefits as per norms

4. Child Care

5. Leave Travel Concession

6. All the non-doctoral staff members are encouraged to get enrolled

for part-time Ph.D. program.

7. Employees' Welfare Fund

8. Opportunities for international exposure, as per norms

The following facilities are also provided to employees for efficient functioning : Medical leave ,Yoga classes ,Psychological counseling ,24 hour power back-up (100%) through solar power plants ,Wi-Fi facility,Workspace ,Computing facility ,Cafeterias,Identity cards , Sports facilities. Psychological counselling ,gymnasium is available for the staff. A large number of faculty members have been supported for International visits by Staff members to MoU Institutions and Conferences. In order to encourage the young faculty to pursue a vibrant research career Internal projects .Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/indoor-stadium/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DAV PG College strictly follows the UGC Regulations on Minimum

Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2018, together with all amendments made therein from time to time, for its teaching and non-teaching staff. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

- a) The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion.
- e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, and screening is done by CAS Committee.
- f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of

Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential .The overall assessment is based on the cumulative grade on the basis of which , all employees are granted promotions and financial upgradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/wp-content/uploads/2022/03/Academic-Audit-Report-Consolidated.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

during last five years with the mechanism for settling audit objections

The institute has a mechanism for audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process . This is done under vigilance of Chartered Accountant who audits ,verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The CA is a qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The audited report and various account statements are submitted to University Grants Commission for its verification related to all financial matters . So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The DAV PG College put earnest efforts for mobilization and optimal utilization of resources. The following are the sources of funds :

1.Fees: Fees charged as per the university and government norms from students of various granted courses and diploma and certificate courses.

2.Salary Grant: The College receives salary grant from UGC. For this, we prepare and send an annual budget of the estimated salary grant required to UGC. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

4. We received fund from management.

5. We received funds from the special annual membership of Library.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2. The UGC Committee, in close coordination with the Finance Committee monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3.The Finance Committee takes care that purchases are done properly and in accordance with the rules.

4.The College Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5.Regular audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly.

6.The time-table committee looks after the proper utilization of classrooms and laboratories.

7.The Library Advisory Committee takes care that the resources in library are utilized optimally.

8.Campus cleanness and its utilization is monitored by the Environment Committee.

9. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College.

The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.

Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student ICT training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research Promotion
7. Interaction with industry
8. Monitoring and mentoring of academic and administrative activities.
9. Facilitate implementation of innovative methods in the department
10. Self-development of faculty members

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation are followed which are proven over the years.
2. In line with the on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with enough time frame for the regular teaching-learning process.
3. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships
4. Everyday faculty prepare and submit details of the lecture along with the topic covered on an online group.
5. The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Director and management also monitor the feedback system and takes appropriate corrective actions.

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes through internals and interactions , assignments, group discussions, and seminar presentation, Semester system of examination for all courses, providing Lecture notes through e content, remedial classes for weak students to solve their problems.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system. The students are continuously motivated towards improvement and prepare for various one day competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://davpgcvns.ac.in/iqac-meeting_minutes/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five years:

1. Lecture series are conducted through Grievance Redressal and Sexual Harassment Cell to inculcate and sensitize students and

faculty .

2. NSS unit exclusively conduct activities to encourage the girl students and the units successfully conducting various activities to serve the society.
3. The health centre is provided on the campus with a qualified physician with a separate medical room.
4. Celebrations of International Women's Day
5. Yoga Sessions
6. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	<u>Women's empowerment and gender equality are one of the primary concerns We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation camp, dealing with COVID-19 pandemic, etc in order to give back to the society • Promoting activities related to health, nutrition, self-defence among the female students. • Conduct workshops related to safety and security in career enhancement for female students. • Provide professional counselling to the students.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>For safety and security CCTV camera's are installed all over the college campus for effective vigilance. Stree Vimarsh Cell is also functioning for training and lectures for women as well as male students</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The DAV PG College put earnest efforts for waste management . The following wastes are being disposed by the college:

1. Solid Waste Management : College has a place on its campus where the solid wastes materials are disposed. The materials so collected are dumped in the morning to various vans being run by Varanasi (Nagar Nigam) waste management.
2. Liquid Waste Management- The waste water is carried out through the pipeline.
3. Biomedical Waste Management- There is no biomedical waste management system in the college as college does have any medical programme running.
4. E-waste Management- The E waste is dumped in separate place in college and is sent to scrap management .
5. e-medical Waste Management- There is no e-medical waste in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students at DAV PG College respect the different religion, language and culture and the college also tries to build tolerance and harmony towards each other. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get

introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. To represent our Indian culture, the students participate in fancy dress competition in youth festival UDAAN in which they are dressed on the theme of different states. Hindu diwas, Mushayara and Kavya path provide a language familiarization among the students. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Furthermore more students participate in various social and communal activities through NSS .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institution takes pride of raising up successful leaders among the students by conducting the Student Council election every year.

The elected representatives are given leadership training and delegate the responsibilities of organising college programmes with the support of other student volunteers. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davpgcvns.ac.in/wp-content/uploads/2021/12/NSS-2020-21.pdf
Any other relevant information	https://davpgcvns.ac.in/cultural-activities/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, DAV PG College regularly organises and celebrates the National/International commemorative days in its campus as well as under its extension activities , NSS and NCC.

1. Every year the College celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the college campus.

2. The college celebrates Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. In the said programme, the former faculty of the college is felicitated also.

3. Environment Day and World Yoga Day is also celebrated on 5th June and 21st June every year.

4. International Women's Day is also celebrated under the college women's cell.

5. Acknowledging the youth, Youth Day is also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

#1

Community Engagement

Objective: DAV PG College believes that, neighbourhood planning should be fully inclusive within the community. Everyone should be given an equal right to have their views heard and respected. Good community engagement can build new relationships and links, and reinforce existing ones. Therefore, the college through different programs like Youth Friendly Centre (funded by SIFPSA), NSS, NCC, Field Survey's, Industrial Tour's etc try to reach wider groups with differing views and those who often do not get their voices heard such as younger people, people living in remote rural areas or those whose first language may not be English. The basic objective behind conducting such community engagement activities is to understand about the local issues, to establish mutual trust, to know about and understand how complex some of the local issues may be and finally give valuable suggestions.

Context: DAV PG College believes that community engagement is the process of working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the well-being of those people. It is a powerful vehicle through which the college can bring environmental and behavioural changes that will improve the health of the community and its members.

Practice: Under community engagement, the following activities are conducted by the college on a regular basis:

1. NSS
2. NCC
3. Youth Friendly Centre
4. Field Survey
5. Industrial Tour

Resources Required: All the resources (Monetary & Non - Monetary) required are fully funded by the college.

Success: It has been observed that the students have shown keen interest in understanding the quality initiatives / programmes of the college related to community engagement. A large number of initiatives (mentioned below) have contributed in a significant manner:

- Q - Club: the college has established a "Q - Club" to address the mental and physical well-being of the students studying at graduation and PG level.
- A Facebook page for the institution has been created with the idea of hosting details of the activities of the college related to community engagement.
- Large number of social awareness programmes such as, "Blood Donation Camp", "Green India - Clean India", "Beti Bachao - Beti Padhao", "Sugamya Bharat Abhiyaan" etc.
- Training camps on regular basis is organised by the NCC Unit of our College.
- The students of our college are encouraged to visit the industries / companies so that they may know about the actual working culture. Students visited PARAG DAIRY of Ramnagar, BRITANIA Biscuit factory of Varanasi and observe the working culture of those companies.
- The students are encouraged to participate in field surveys and collect valuable data related to the socio-cultural and economic matters.

Problems Encountered: In implementing all the above programmes, no serious problems were encountered.

Best Practice

#2

Teaching Learning Process in Hybrid Mode

Objective - The college considers 'Digital India' programme as a landmark initiative of the central government as it transforms India into a knowledge-based economy and digitally empowered society. The college believes that National Mission on Education through ICT (NMEICT) of the central government should get adequate support from higher education institutions. In line with this, the college has facilitated its campus to transform and further digitalise its teaching learning process. Further with the pandemic on hit, hybrid mode has facilitated the faculty to deliver and share its knowledge with the students without a break. Based on the national philosophy "IT +IT =IT" (India Talent + Information Technology = India Tomorrow), the management and IQAC of the college aims to:

- To take classes in hybrid mode
- To impart technology-based education to the students.
- To enhance the digital infrastructure of the college to promote online learning
- To establish a recording studio for online lectures
- To encourage research scholars to publish articles and research papers in the national and international journals
- To develop applications to enhance transparency in various processes.

Context - Keeping the corona pandemic in mind, the College in line with the guidelines of mother university (BHU) decides to resume classes in hybrid mode for the students of final year for this session. The classes in hybrid mode – a mix of both online and offline – will be held for the final year undergraduate and postgraduate students. Whereas, the classes for first & third semester students were taken in online mode.

Practice - For the online classes, the college has established a recording room/studio where all the faculty members record their lectures. The recorded lectures are then published on the internet via the registered YouTube channel which is linked through college website . Further, all the teachers take their online classes from the G-Suit Id's provided to them by the college administration. The G-Suit Id's helps to record the online lectures as well as it provides the attendance of the students also. For offline lectures,

the students are asked to report their respective classes after following all the covid protocols prescribed the central government. Further, online webinars and online lecture series are also conducted by various departments.

Resources Required - All the resources (Monetary & Non - Monetary) required are fully funded by the college.

Success - More than 1000 recorded video lectures have been uploaded on college YouTube website with great number of citations. Further, following the covid protocols prescribed by the central government, large numbers of students were coming on regular basis to attend the offline classes also. All the lectures taken by the faculty members through G-Suit IDs are properly recorded and attendances of the students have also been recorded. The college had created a virtual class room facility for the students for communication of various assignments or any other relevant information. The students can access study materials, power point presentations, video lectures etc. from the college website, Google Classrooms, telegram group , official WhatsApp groups etc..

Problems encountered - In implementing all the above programmes, no serious problems were encountered.

File Description	Documents
Best practices in the Institutional website	https://davpgcvns.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Teaching Learning Process in Hybrid Mode

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believes that National Mission on Education through ICT (NMEICT) of the central government should get adequate support from higher education institutions. In line with this, the college has facilitated its campus to transform and further digitalise its teaching learning process. Further with the pandemic on hit, hybrid mode has facilitated the faculty to deliver and share its knowledge with the students without a break. Based on the national philosophy "IT +IT =IT" (India Talent + Information Technology = India Tomorrow), the management and IQAC of the college aims to:

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The basis and fulfilment to accomplish and impart education is through effective teaching and learning. Teaching is perceived as a stimulator in directing and guiding a learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of an educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students to interact. Departments assign tutorials, assignments, project works, seminars, quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the numerous debates, poetry-reading competition, public lectures by eminent persons. Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Besides, the research students and staff members interact regularly in departmental seminars, meetings and discussions. Departments also organize guest lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help the students and the faculty to keep pace with the latest developments in their streams. The students and faculty members have access to INFLIBNET facility. The in-charge of INFLIBNET facility sends regularly updated information to different Departments. Students are encouraged to make good use of the facility. Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of

Commerce, Pallav, Republica, Virasat and Sanskriti, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davpgcvns.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated College of Banaras Hindu University, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects:

1. As per the BHU regulations, one internal class test will be conducted (10 marks) along with assignment (10 Marks) and Presentation (10 marks) in case MA courses. In case of BA the test is of 20 marks. There is complete transparency in the internal assessment. This aggregates to 30 marks in internal.
2. The external is of 70 marks . The external exams are conducted by BHU. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded on the university web portal along.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davpgcvns.ac.in/wp-content/uploads/2020/11/Academic-Calander-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1365

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

DAV PG College is admitted to the privileges of Banaras Hindu University and so the curriculum of the University is followed. However, its implementation lies in the hands of the college. Thus, the implementation of curriculum at college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour:-

1. **Gender Sensitivity:** Gender related lectures and special talks are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.
2. **Free counselling services** are provided through a Psychotherapy and Counselling Cell by Department of

Psychology. Gender sensitization camps are organized through NSS camp that include, women's rights, human rights, child rights, gender justice and gender equality. Through its women's cell, the college annually organizes seminars, conferences, guest lectures, street plays and literary activities that help in gender sensitization.

3. **Environment and Sustainability:** DAV strong community orientated work culture is based on sustainable way of life, that involves integration of water quality, air quality, education and healthcare, innovation and human values . A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated. DAV accords great importance to research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and healthcare.
4. **Human Values and Professional Ethics:** The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics:
 1. Cultural Education (to take pride in national ethos so that one may not lose one's moorings).
 2. Scientific Methodology, General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments).
 3. Rural Development: (to foster a fuller understanding of the rural life with a view to appreciate properly the polity and economy of our country and social forces at work).
 4. Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society).
 5. Co-curricular Activities (for all-round development of personality)
 6. Environment Studies (for environment consciousness and its impact on everyday life)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**7**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**248**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://davpgcvns.ac.in/wp-content/uploads/2021/11/Feedback-Analysis-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://davpgcvns.ac.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2989

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1486

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities of the society. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process which is conducted in its mother University (BHU). After the completion of admission process regular classes commence as per the college time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, remedial classes are conducted to help the students. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc within the college as well as university level.

Following activities are done by teachers for students:

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.

6. NSS, Sports and academic activities (through various student forums)

7. Extra library books including E-library

8.Seminar sessions through participative learning

9.. Industrial Tour and surveys and projects

10. The college conducts various activities such as Cultural, NSS,etc

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2989	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The DAV PG College conducts various student centric activities throughout the year. The learning becomes more experiential, participatory and socialistic by organizing activities like group discussions, model making, field visits, debates, quiz, assignments, seminars, project writing, exhibitions, wall magazine, writing articles, poetry recitation and power point presentation. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments.

Teaching - Learning

1. Teaching Learning Practices

2. Industrial Visits/Field Trips

3. Seminars/Workshops/Guest Lectures organized for students

4. Student Forum Activities

Teaching Learning Practices

Conventional Learning

1. Chalk and Board
2. Lecture Method
3. Problem Solving
4. Interaction
5. Discussion
6. Oral Test
7. Questioning
8. Unit Test (Internal)
9. Open Book Method

Experiential Learning

- Industrial Visits
- Field Trips/Field Survey/Field work
- Workshops
- Dissertations
- Article Review.

Participatory Learning

- Seminars
- Group Discussion
- Case Studies
- Power Point Presentations
- Debates

E-Learning Technology

- Websites
- E-Resources
- Audio Visual Aids
- You Tube
- Video Conferencing using meet
- Online Library Access

Entry Level Proficiency Test/Diagnostic Test, ICT backed teaching using LCD Projectors and Computers. Bridge Course ,Value Added Courses , Skill Enhancement Courses, Assignments ,Computer Lab ,Guest Lectures/Seminars/Workshops/Motivational Talk by eminent Personalities, Mentoring/Counselling ,Remedial and Tutorial Classes, Paper Presentations by Students, Video Lectures, Student forum Activities, Career Guidance/Placements ,Participation of Students in Academic, Co-Curricular and Extra Curricular Activities, Participation of Students in Extension Services like NSS, Women Empowerment, NCC, Participation of Students in Celebrations like Fresher's Day, Independence Day, Teachers Day, College Day and Farewell.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://davpgcvns.ac.in/departamental-activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology is need for the hour and so at DAV PG College, the classrooms, E Library and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty at DAV PG College, use various ICT enabled tools to enhance the quality of teaching-learning. The tools so used are: -

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments
2. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.
3. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
4. The online learning environments are designed to train students in open problem-solving activity.
5. Media lab facility is used to create video lectures and

upload on college registered Youtube channel for extra E resource learning.

6. Lab manuals are mailed to students well in advance the experiment is performed.
7. Online feedback is regularly taken from students on the current curriculum and suggestions are appreciated for further improvement.
8. To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc. Same is used for graphical representations also.
9. Students are able to access to E books .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings with the faculty members in which through consultation with IQAC provides them with the roadmap to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis which is through BHU. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal assessment are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the BHU ordinance. The performance of the students is displayed communicated to the students through Google classroom as for session 2020-21 the classes were conducted online. For transparent and robust for internal assessment, the following mechanisms are conducted . Internal Examination Committee. . Question Paper Setting. . Conduct of Examination . Result . Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the

semester. The internal assessment test schedules are prepared and communicated to the students well in advance through academic calendar. Evaluation is done by the faculty members of the respective departments. If any grievance arises it is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the students portal of the university web portal. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. For lab courses like psychology and AIHC and Archaeology, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. For the quality of the projects, the evaluation is done by the project guides. To ensure the transparency the semester examinations are conducted in the University Campus.

Redressal of grievances at institute level: Ø Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD. If the students are facing any problems, they are solved by the institution Examination department. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at university controller of examination after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, if they are not satisfied with the university evaluation . However, for the past two semester the examination mode adopted by University is open book.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. Further a team is especially devoted for the same for clearly chalkin out the relevant outcomes. After attainment of consensus, they are publicised and the students and teachers are communicated through :

- Website
- Class rooms
- Department Notice Boards
- Student Induction Programs
- Meetings/ Interactions with employers
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members as well asmentorsalso inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the end of the program. They are usually eight to tenin number, in consultation with the respective departments.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the faculty of the departments. Then it is discussed in the departmental

meetings and are finalised and approved after presenting before IQAC.

The POs/PSOs/COs of the programme are published through electronic media on the college website davpgcvns.ac.in. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davpgcvns.ac.in/po-co-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The DAV PG College has adopted a systematic method for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

1. Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases remedial classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. The external examination is conducted as per the norms of the mother University.

1. Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

1. Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD during the period of assessment is evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in DAV or BHU main campus or in any higher educational institution in India. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the College helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability helps to measure its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). The college also seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared on the college website under feedback analysis section.

Weblinks :

<https://davpgcvns.ac.in/feedback-analysis/>

<https://davpgcvns.ac.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davpgcvns.ac.in/wp-content/uploads/2021/11/Feedback-Analysis-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

948

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://davpgcvns.ac.in/wp-content/uploads/2022/03/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://davpgcvns.ac.in/feedback-analysis/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

600000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

51

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human

resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure to support and enhance the effectivity of transference of knowledge. This is through

1. **Human Resource Development:** The institute recruits dynamic and vibrant faculty along with renowned distinguished experts at senior level. to mentor and channelize the young students to develop as social scientists. The faculty members are groomed through various programmes organized by college, and up-gradation of domain-specific knowledge through organization of Conferences, Seminars and Lecture Series. Faculty members are granted leave and provided with financial support to attend similar activities outside the institute, in India and abroad. Further faculty is continuously encouraged to publish their research work in various reputed journals of their field. JRFs/SRFs/Research Associates are also encouraged them to pursue PhD programme.

2. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, DAV College regularly invites eminent experts for lectures. The College has also signed MoUs with academic institutions, research organizations and industry.

3. **Knowledge Center:** DAV as a knowledge center is a proactive initiative that aims to develop a knowledge based approach among students by conveying how knowledge promises enjoyment, employment, empowerment and enlightenment of learners. Enjoyment comes because the pursuit of knowledge involves the thrill of exploring and the joy of understanding. Employment and empowerment are ensured because almost all the existing and new industries are based on the application of knowledge. Enlightenment is a result of appreciation of the unending depth of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcvns.ac.in/departamental-activities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

72

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community need through extension committee. Further, students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential Seven Day Camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, etc. The NCC unit of the college comes under 5/89 U.P. BN. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Save fuel save country programme, Swachh Abhiyan, National equality awareness. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, programme on female foeticide, organizing visit to Orphanages ,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc. All these mentioned activities have positive

impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1356

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall and Conference Hall: The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Lecture/Special lectures are also organised regularly. One big auditorium with a sitting of around 500 is also utilised for various academic activities.

Laboratories: The college has Computer labs, English, Psychology,

AIHC and Archaeology and Commerce lab. All laboratories are well equipped with state-of-the-art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open-source tools to cater the requirements of curriculum & industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 65mbps. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments.

Library and E-Library: Our library is fully computerized by automating the issue of books with bar code reader. There are 12523227 text books, 1390700 Reference books, 11750 e-books, 93741 journals, 5360 CDs and Video. E library is well equipped with computer system and students can browse various online journals. It is available for PG students and research scholars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcvns.ac.in/labs/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. There is an indoor stadium in which students can practise games like Table Tennis, Badminton, Wrestling, kabbadi. apart from that there is a big field along the college wherein students practice various outdoor games like cricket, basket ball, football, javle in throw, race, etc. Our Athletic Commtee organises various sports for studnets. Along with this our college students also play as part of team of Banaras Hindu University.

Keeping in mind the health and fitness of our students , a gymnasium is also build for them to exercise on variosu machines as well as floor exercises.

The institution conducts various cultural activities like Dance, Song, One Act Play, Essay, Debate, Recitation, Quiz, Extempore, Creative Writing, Rangoli, Mehendi, English and Hindi Elocution, Turn coat and all such activities are conducted in annual youth festival UDAAN every year. Necessary equipments and accessories required for conducting all such activities like sound system with speakers and screens and costumes are available in the College. For this our Cultural Committee put in earnest efforts to select students and then organise for their performances. The students who are winners in different acts are send as entries from the college to BHU youth festival SPANDHAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcvns.ac.in/indoor-stadium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/smart-classes-and-class-rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

153.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://davpgcvns.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

83381

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet connectivity of bandwidth 100Mbps. The campus is Wi-Fi enabled to promote digital flow. Hence paperless ambience is maintained as per Indian Green Building Council norms with least paper use. Faculty and Students can avail the Wi-Fi facilities 24X7, 365 days with a common user-Id. Internet

facility is provided in all the classrooms, laboratories, through Wi-Fi. Wherever high speed connectivity is required wired connection through optical cable LAN services is provided to the departments. A dedicated computer center with 250 nodes is provided for browsing & accessing e-resources besides e library labs in each department. The Institute has an Internet registered domain name www.davpgcvns.ac.in, using which it provides its own e-mail facility, to staff and students. The bandwidth provided is 100 mbps and access speed is 80 mbps. Immunity is provided against cyber-attacks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

480

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

153.50

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year Management Committee meeting is conducted to discuss the important matters for the development of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts as well as outsourced to appropriate outside agencies. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. The Management has appointed trained technical staff of Computer to provide regular support services relating to computer work. The decisions with respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space. Rooms of different sizes are allotted in accordance with the strength of the classes. They make recommendations periodically about the utilisation of the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

8

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://davpgcvns.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

18

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees, associations of the College. As per

the norms of the college student forums are constituted to provide them with an academic platform for holding their programmes and interactions. Thus, the college is very sensitive and responsive to the student-related activities of the College and assigns utmost importance to them. The activities held in student forums are maintained as record in the departments. Further, the students are representatives in various committees of the college like Environment committee, Cultural committee, Research Promotion Cell, etc.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/our-cells/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV PG College has an active Alumni Association.

- The alumni association constituent a number students who have passed out till date.
- DAV Alumni Association works to promote the bond of

brotherhood among the alumni and to help the Institution and its students grow in all the aspects.

- In order to achieve the same, the Alumni association:
- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange.
- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution/institute levels.
- Conducts various activities that help in the career and competitive examination guidance to the students.
- Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

Helps in student exchange and they also donate books to the library.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for

students. The governance of the college matches vision and the mission of the college.

VISION

Dhiyo Yonah Prachodayat, the Rig Vedic apothegm in the logo of the college set down its understanding of such an education system which includes elimination of ignorance, imperfection and all other human weaknesses giving way to inner wisdom and perennial learning.

DAV PG College envisions to be one of the best academic centers of India with the holistic model of education for the betterment and empowerment of the society. To enliven this vision DAV emphasizes over constant process of learning which imbibes preservation of traditional and cultural heritage along with new and innovative practices of research, teaching and learning, skill development and professional leadership, enrichment of sensitivity towards gender, caste, colour and creed, inculcation of ethics, morality and human values to produce such citizens who can contribute significantly in developing egalitarian society and a prosperous nation.

MISSION

The stated mission of DAV PG College is -

- To provide a stimulating environment of learning and teaching with available and new resources which can ignite young minds and make a difference on global level.
- To innovate and renovate the learning and teaching process where teaching and learning can be carried forward in the challenges and changes of real life.
- To groom professional leadership and skill development among students, highest quality of add on professional courses- Communicative Courses, Travel and Tourism, Hindi Patrakarita etc.- are offered along with degree courses.
- Sustenance of the core values and respect of all the communities to develop culturally sensitive environment.
- To help the students in materialising the employability skills.
- Enrichment of co-curricular activities linking it to educational world for overall development of the personality of the students.

- To promote teaching faculties to be leading academicians and researchers by providing various facilities such as In-house lecture Programmes, organisation of National and International Seminars, Conferences, Workshop, etc.

The core values of the college includes -Pursuit of Excellence through Education, Social Responsibility and Civic Awareness ,Honest and Moral Uprightness ,Empowerment through Education, Academic Excellence, Continuous Improvement in Education ,Value and Outcome Based Education ,Inspiring Campus Environment.

The team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, alumni . The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, cultural, antiragging committee, college-magazine committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments is done. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with finance committee, headed by him/her self.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions practices decentralization and participative management approach in managing the Institutions. The management aims at implementing the concept of innovativeness in managing the academic and administrative matters. This is reflected through the policy decision making, planning and administration,

and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Steering Committee, Various Committees like Library, Internal Complaint, Proctorial, Environment, Cultural, Women's Cell, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process.

2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members: Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4. Departments: The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department perform their role and responsibilities initiated with the vision and mission of the college. Every department has a student forum to involve students in academic activities of the department.

5. Non Teaching: Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic and prespective plan is effectively deployed though

1. Efficient Teaching learning procedure
2. Effective Leadership and Participative management
3. Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation in various committees and a student platform to discuss and interact
6. Employees Advancement & Welfare
7. Proper Discipline which is maintained through Proctorial Board
8. Women/Student/Faculty Grievance which are managed through Internal Complaint Committee
- 9 . Financial Planning & Management
10. Institute - Industry Interaction through regular signing and maintaining of MOUs
11. Constant Growth in Research and Development
12. Alumni Interaction and Outreach activities
13. Mounting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davpgcvns.ac.in/administration/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient is visible from the functioning of various committees in the college. Appointment and service rules and procedures are as per UGC norms and guidelines and with concern to our mother University (Banaras Hindu University). Further various committees function for smooth running of various sections of the college. These include:-

1. Proctorial Board:- Monitoring the disciplinary climate prevailing in the students community. The committee takes preventive steps such as issue of notices, warnings, instructions regulating certain acts, and other arrangements for the purpose of forestalling acts of individual or collective indiscipline. The Proctor has to collect relevant facts about the incidents of indiscipline, evaluate the evidences and decide / recommend the quantum of punishment to be imposed on the erring students. Wherever considered necessary the Proctor has to place the relevant information before the Vice- Chancellor or the Discipline Committee for their decision. The Proctor shall issue all orders relating to disciplinary proceedings against students. The Proctor shall make arrangements for the security of college establishments. He shall extend all possible help to various departments of the University to ensure security and safety of College property through the watch and ward staff working under him.

2. Internal Complaint Committee :-The major functions of the Internal Complaints Committee of the college involve implementing the Policy relating to the prevention of sexual harassment, resolving complaints by the aggrieved, and recommending actions to be taken by the employer or any other issues of grievance redressal in the college.

3. Stree Vimarsh :-Stree Vimarsh was conceptualized with a view to provide a platform to women & girls of the DAV PG College, to support and encourage girl students in order to evolve a discourse on women's rights as well as to develop an inclusive bonding among women and girls in the college

4. Research Promotion Cell : This cell carries the objective to properly evaluate the research progress of research scholars of different departments in the college. Scholars are also promoted to undertake research, present papers and publish articles, identify research opportunities.

5. Finance Committee :The Finance Committee of the college provides financial analysis, advice, and oversight of the organizations budget.

6. Feedback Committee: The college feedback committee collects data as a part of student satisfaction survey to increase students interaction with the institution. Thus to Increase The Quality of Teaching and new updation on value added module.

7. Environment Committee : The committee helps to review environmental compliance issues and environmentally sensitive incidents to determine necessary action in line with the requirements,

8. Divyang Committee: to provide Divyang friendly environment at the campus, examine student requests, consulting with medical practitioner at the institute and easy accessibility of resources to the student i.e. library, labs, lecture room, writing assistance

9. Alumni Cell : -Alumni Cell of the college helps to bridge between Alumni and Institute, offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings through regular alumni meets.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/our-cells/
Link to Organogram of the institution webpage	https://davpgcvns.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

.DAV PG College has effective welfare measures in place for its teaching and non-teaching staff.

The various welfare schemes are as follows:

1. Medical Allowance
2. Child Educational Allowance
3. Maternity benefits as per norms
4. Child Care
5. Leave Travel Concession
6. All the non-doctoral staff members are encouraged to get

enrolled for part-time Ph.D. program.

7. Employees' Welfare Fund

8. Opportunities for international exposure, as per norms

The following facilities are also provided to employees for efficient functioning : Medical leave ,Yoga classes ,Psychological counseling ,24 hour power back-up (100%) through solar power plants ,Wi-Fi facility,Workspace ,Computing facility ,Cafeterias,Identity cards , Sports facilities. Psychological counselling ,gymnasium is available for the staff. A large number of faculty members have been supported for International visits by Staff members to MoU Institutions and Conferences. In order to encourage the young faculty to pursue a vibrant research career Internal projects .Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/indoor-stadium/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**14**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****15**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DAV PG College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2018, together with all amendments made therein from time to time, for its teaching and non-teaching staff. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

- a) The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion.
- e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, and screening is done by CAS Committee.
- f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-

operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential .The overall assessment is based on the cumulative grade on the basis of which , all employees are granted promotions and financial upgradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/wp-content/uploads/2022/03/Academic-Audit-Report-Consolidated.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

during last five years with the mechanism for settling audit objections

The institute has a mechanism for audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process . This is done under vigilance of Chartered Accountant who audits ,verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The CA is a qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The audited report and various account statements are submitted to University Grants Commission for its verification related to all financial matters . So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows

financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The DAV PG College put earnest efforts for mobilization and optimal utilization of resources. The following are the sources of funds :

1.Fees: Fees charged as per the university and government norms from students of various granted courses and diploma and certificate courses.

2.Salary Grant: The College receives salary grant from UGC. For this, we prepare and send an annual budget of the estimated salary grant required to UGC. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from

the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

4. We received fund from management.

5. We received funds from the special annual membership of Library.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2. The UGC Committee, in close coordination with the Finance Committee monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3.The Finance Committee takes care that purchases are done properly and in accordance with the rules.

4.The College Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5.Regular audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly.

6.The time-table committee looks after the proper utilization of classrooms and laboratories.

7.The Library Advisory Committee takes care that the resources in library are utilized optimally.

8.Campus cleanness and its utilization is monitored by the Environment Committee.

9. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College.

The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.

Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student ICT training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research Promotion

7. Interaction with industry

8. Monitoring and mentoring of academic and administrative activities.

9. Facilitate implementation of innovative methods in the department

10. Self-development of faculty members

File Description	Documents
Paste link for additional information	https://davpgcvns.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation are followed which are proven over the years.
2. In line with the on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with enough time frame for the regular teaching-learning process.
3. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships
4. Everyday faculty prepare and submit details of the lecture along with the topic covered on an online group.
5. The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and

weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Director and management also monitor the feedback system and takes appropriate corrective actions.

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes through internals and interactions , assignments, group discussions, and seminar presentation, Semester system of examination for all courses, providing Lecture notes through e content, remedial classes for weak students to solve their problems. Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system. The students are continuously motivated towards improvement and prepare for various one day competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://davpgcvns.ac.in/igac-meeting_minutes/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five years:

1. Lecture series are conducted through Grievance Redressal and Sexual Harassment Cell to inculcate and sensitize students and faculty .
2. NSS unit exclusively conduct activities to encourage the girl students and the units successfully conducting various activities to serve the society.
3. The health centre is provided on the campus with a qualified physician with a separate medical room.
4. Celebrations of International Women's Day
5. Yoga Sessions
6. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	Women's empowerment and gender equality are one of the primary concerns We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation camp, dealing with COVID-19 pandemic, etc in order to give back to the society • Promoting activities related to health, nutrition, self-defence among the female students. • Conduct workshops related to safety and security in career enhancement for female students. • Provide professional counselling to the students.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	For safety and security CCTV camera's are installed all over the college campus for effective vigilance. Stree Vimarsh Cell is also functioning for training and lectures for women as well as male students

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The DAV PG College put earnest efforts for waste management . The

following wastes are being disposed by the college:

1. **Solid Waste Management :** College has a place on its campus where the solid wastes materials are disposed. The materials so collected are dumped in the morning to various vans being runned by Varanasi (Nagar Nigam) waste management.
2. **Liquid Waste Management-** The waste water is carried out through the pipeline.
3. **Biomedical Waste Management-** There is no biomedical waste management system in the college as college does have any medical programme running.
4. **E-waste Management-** The E waste is dumped in separate place in college and is sent to scrap management .
5. **e-medical Waste Management-** There is no e-medical waste in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students at DAV PG College respect the different religion, language and culture and the college also tries to build tolerance and harmony towards each other. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. To represent our Indian culture, the students participate in fancy dress competition in youth festival UDAAN in which they are dressed on the theme of different states. Hindu diwas, Mushayara and Kavya path provide a language familiarization among the students. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Further more students participate in various social and communal activities through NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institution takes pride of raising up successful leaders among the students by conducting the Student Council election every year. The elected representatives are given leadership training and delegate the responsibilities of organising college programmes with the support of other student volunteers. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davpgcvns.ac.in/wp-content/uploads/2021/12/NSS-2020-21.pdf
Any other relevant information	https://davpgcvns.ac.in/cultural-activities/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, DAV PG College regularly organises and celebrates the National/International commemorative days in its campus as well as under its extension activities , NSS and NCC.

1. Every year the College celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January

with pomp and gaiety by hoisting the national tricolour in the college campus.

2. The college celebrates Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. In the said programme, the performer faculty of the college is felicitated also.

3. Environment Day and World Yoga Day is also celebrated on 5th June and 21st June every year.

4. International Women's Day is also celebrated under the college women's cell.

5. Acknowledging the youth, Youth Day is also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

#1

Community Engagement

Objective: DAV PG College believes that, neighbourhood planning should be fully inclusive within the community. Everyone should be given an equal right to have their views heard and respected. Good community engagement can build new relationships and links, and reinforce existing ones. Therefore, the college through different programs like Youth Friendly Centre (funded by SIFPSA), NSS, NCC, Field Survey's, Industrial Tour's etc try to reach

wider groups with differing views and those who often do not get their voices heard such as younger people, people living in remote rural areas or those whose first language may not be English. The basic objective behind conducting such community engagement activities is to understand about the local issues, to establish mutual trust, to know about and understand how complex some of the local issues may be and finally give valuable suggestions.

Context: DAV PG College believes that community engagement is the process of working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the well-being of those people. It is a powerful vehicle through which the college can bring environmental and behavioural changes that will improve the health of the community and its members.

Practice: Under community engagement, the following activities are conducted by the college on a regular basis:

1. NSS
2. NCC
3. Youth Friendly Centre
4. Field Survey
5. Industrial Tour

Resources Required: All the resources (Monetary & Non - Monetary) required are fully funded by the college.

Success: It has been observed that the students have shown keen interest in understanding the quality initiatives / programmes of the college related to community engagement. A large number of initiatives (mentioned below) have contributed in a significant manner:

- Q - Club: the college has established a "Q - Club" to address the mental and physical well-being of the students studying at graduation and PG level.
- A Facebook page for the institution has been created with the idea of hosting details of the activities of the college related to community engagement.
- Large number of social awareness programmes such as, "Blood

Donation Camp", "Green India - Clean India", "Beti Bachao - Beti Padhao", "Sugamya Bharat Abhiyaan" etc.

- Training camps on regular basis is organised by the NCC Unit of our College.
- The students of our college are encouraged to visit the industries / companies so that they may know about the actual working culture. Students visited PARAG DAIRY of Ramnagar, BRITANIA Biscuit factory of Varanasi and observe the working culture of those companies.
- The students are encouraged to participate in field surveys and collect valuable data related to the socio-cultural and economic matters.

Problems Encountered: In implementing all the above programmes, no serious problems were encountered.

Best Practice

#2

Teaching Learning Process in Hybrid Mode

Objective - The college considers 'Digital India' programme as a landmark initiative of the central government as it transforms India into a knowledge-based economy and digitally empowered society. The college believes that National Mission on Education through ICT (NMEICT) of the central government should get adequate support from higher education institutions. In line with this, the college has facilitated its campus to transform and further digitalise its teaching learning process. Further with the pandemic on hit, hybrid mode has facilitated the faculty to deliver and share its knowledge with the students without a break. Based on the national philosophy "IT +IT =IT" (India Talent + Information Technology = India Tomorrow), the management and IQAC of the college aims to:

- To take classes in hybrid mode
- To impart technology-based education to the students.
- To enhance the digital infrastructure of the college to promote online learning
- To establish a recording studio for online lectures
- To encourage research scholars to publish articles and research papers in the national and international journals

- To develop applications to enhance transparency in various processes.

Context - Keeping the corona pandemic in mind, the College in line with the guidelines of mother university (BHU) decides to resume classes in hybrid mode for the students of final year for this session. The classes in hybrid mode – a mix of both online and offline – will be held for the final year undergraduate and postgraduate students. Whereas, the classes for first & third semester students were taken in online mode.

Practice - For the online classes, the college has established a recording room/studio where all the faculty members record their lectures. The recorded lectures are then published on the internet via the registered YouTube channel which is linked through college website. Further, all the teachers take their online classes from the G-Suit Id's provided to them by the college administration. The G-Suit Id's helps to record the online lectures as well as it provides the attendance of the students also. For offline lectures, the students are asked to report their respective classes after following all the covid protocols prescribed the central government. Further, online webinars and online lecture series are also conducted by various departments.

Resources Required - All the resources (Monetary & Non - Monetary) required are fully funded by the college.

Success - More than 1000 recorded video lectures have been uploaded on college YouTube website with great number of citations. Further, following the covid protocols prescribed by the central government, large numbers of students were coming on regular basis to attend the offline classes also. All the lectures taken by the faculty members through G-Suit IDs are properly recorded and attendances of the students have also been recorded. The college had created a virtual class room facility for the students for communication of various assignments or any other relevant information. The students can access study materials, power point presentations, video lectures etc. from the college website, Google Classrooms, telegram group, official WhatsApp groups etc..

Problems encountered - In implementing all the above programmes, no serious problems were encountered.

File Description	Documents
Best practices in the Institutional website	https://davpgcvns.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Teaching Learning Process in Hybrid Mode

The college considers 'Digital India' programme as a landmark initiative of the central government as it transforms India into a knowledge-based economy and digitally empowered society. The college believes that National Mission on Education through ICT (NMEICT) of the central government should get adequate support from higher education institutions. In line with this, the college has facilitated its campus to transform and further digitalise its teaching learning process. Further with the pandemic on hit, hybrid mode has facilitated the faculty to deliver and share its knowledge with the students without a break. Based on the national philosophy "IT +IT =IT" (India Talent + Information Technology = India Tomorrow), the management and IQAC of the college aims to:

- To take classes in hybrid mode
- To impart technology-based education to the students.
- To enhance the digital infrastructure of the college to promote online learning
- To establish a recording studio for online lectures
- To encourage research scholars to publish articles and research papers in the national and international journals
- To develop applications to enhance transparency in various processes.

Keeping the corona pandemic in mind, the College in line with the guidelines of mother university (BHU) decides to resume classes in hybrid mode for the students of final year for this session.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Future Plans for the next academic year will be :

1. Looking into the both continued and featured CIVID trend and its negative consequences on offline studies we plan to strengthen our internet services with higher speed of cable connections
2. Further strengthening of ICT equipped classrooms.
3. Launch of Internship Center under which this center would provide internships to students of the college.
4. The college runs two journals with the name -Journal of Economics and Commerce and Prabha . The plan for next year would be to include both of the journals in UGC care list.