



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DAV POST GRADUATE COLLEGE
Name of the head of the Institution		Dr. SATYA DEV SINGH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09532102255
Mobile no.		9415226118
Registered Email		admin@davpgcvns.ac.in
Alternate Email		davpgvns@gmail.com
Address		DAV PG College, Maharshi Dayanand Marg ,Naraharpur, Ausanganj
City/Town		Varanasi,
State/UT		Uttar pradesh
Pincode		221001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>central</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Pradip Kumar Sen</b>
Phone no/Alternate Phone no.	<b>09532102255</b>
Mobile no.	<b>9415813379</b>
Registered Email	<b>daviqac@davpgcvns.ac.in</b>
Alternate Email	<b>davpgvns@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://davpgcvns.ac.in/wp-content/uploads/2021/03/AQAR-2018-19.pdf">https://davpgcvns.ac.in/wp-content/uploads/2021/03/AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://davpgcvns.ac.in/wp-content/uploads/2020/10/Academic-Calander-2019-20.pdf">https://davpgcvns.ac.in/wp-content/uploads/2020/10/Academic-Calander-2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.07</b>	<b>2011</b>	<b>08-Jan-2011</b>	<b>07-Jan-2016</b>
<b>2</b>	<b>A+</b>	<b>3.53</b>	<b>2017</b>	<b>02-May-2017</b>	<b>01-May-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>07-Aug-2019</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Pre - budget discussion at electronics media with faculty members and PG students	27-Feb-2020 1	30
Survey based study with PG students at Badagaon Village, Varanasi	02-Mar-2020 1	38
One week National workshop on	13-Nov-2019 7	30
National Workshop on Statistical Techniques for Data Analysis using Software SPSS and R	16-Jan-2020 15	50
Symposium on Budget 2020 under the banner of SPARS & VOC (Topic: Budget 2020:Expectations & Possibilities)	27-Jan-2020 1	30
Academic discussion on NRC	28-Nov-2019 1	25
National Workshop on Income Tax in collaboration with ICAI	06-Nov-2019 9	200
Debate Competition under the banner of SPARS & VOC (Topic: Online Shopping: Boon or Bane)	15-Oct-2019 1	50
Industrial Visit to Parag Factory	25-Sep-2019 1	100
Departmental Seminar (Topic: Effects of Economic Recession on Society)	11-Sep-2019 1	50
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV PG COLLEGE	Revenue	UGC	2020 365	229612000
Commerce	Project	UGC	2019 730	33600
Sociology	Project	ICSSR	2019 730	130000
Sociology	Project	ICSSR	2019 730	130000

Sociology	Project	ICSSR	2019 730	247500
Sociology	Seminar	Travel Grant	2019 15	160871
History	Seminar	ICSSR	2019 2	62500
English	Seminar	ICSSR	2019 2	150000
Political Science	Seminar	ICSSR	2019 2	187500
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Ensured academic and administrative auditing	
Promoted ICT enabled based Teaching and Learning Process	
Development of e content and video lectures to students through registered you tube channel	
Conducted various gender equity programmes	
Provided moral/ value education for students	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes				
Workshops and Webinars	Twenty Seven - Webinars, Workshops & Symposia organised during the session				
Research and Publications	Faculty members have undertaken minor and major research projects. • All most all the faculty members have presented their research papers in various conferences and published research papers in Journals				
Request for new Ph.D courses	Request made for new Ph.D. courses in Department of Sanskrit & Philosophy				
ICT	Promoted ICT enabled classroom Teaching and Learning online classes through G suit				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management Committee of DAV PG College, Varanasi</td> <td>24-Jun-2020</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	Management Committee of DAV PG College, Varanasi	24-Jun-2020	
Name of Statutory Body	Meeting Date				
Management Committee of DAV PG College, Varanasi	24-Jun-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	26-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Under MIS, the Management always encourages discussion with the teaching and nonteaching staff which, in turn, encourages their involvement for the improvement of effectiveness and efficiency of different function of the college. • Under MIS, maintenance of the records in conventional form for submission to university/college/government as and when asked for. • Displaying list of students admitted in the college on notice board of the college. • Students				

are provided with their answer scripts for self checking. • Research monitoring has been set up. • Regular meetings between the faculty and the staff are convened to seek comments/suggestions for improvement. • Installation of CCTV and secured WiFi connection in college. • Management provides financial assistance from attending Seminar, Conferences and Workshops to faculty members.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The basis and fulfilment to accomplish and impart education is through effective teaching and learning. Teaching is perceived as a stimulator in directing and guiding a learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of an educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students to interact. Departments assign tutorials, assignments, project works, seminars, quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the numerous debates, poetry-reading competition, public lectures by eminent persons. Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Besides, the research students and staff members interact regularly in departmental seminars, meetings and discussions. Departments also organize guest lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help the students and the faculty to keep pace with the latest developments in their streams. The students and faculty members have access to INFLIBNET facility. The in-charge of INFLIBNET facility sends regularly updated information to different Departments. Students are encouraged to make good use of the facility. Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce, Pallav, Republica, Virasat and Sanskriti, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Nil Nil Nil 0 Nil Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Sanskrit	25/07/2019
MA	Philosophy	25/07/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	149	1277

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrial Visit	100
MA	Counselling and Psychotherapy	18
MA	Department of Economics - Survey & Secondary Data	125
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers.

Institution has established Feedback Committee in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made on the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The feedback collected is compiled and analysis is done. Based on the analysis and discussion with IQAC cell of the college, relevant actions are taken and implemented for quality enhancement. Further, in supervision of IQAC, various departments and committees like Career Guidance, Anti Ragging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating updated information and current social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites ala stockholder to provide feedback through online. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Further, college website invites alumni to provide feedback through online. The data is analyzed and their suggestions are considered for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information on Curriculum. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The College also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, college supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stack holders: After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti Ragging Cell, SC/ST Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	40	275	28
MA	Hindi	40	250	23
MA	Psychology	40	330	28
MA	Sociology	40	280	34
MA	Political Science	40	295	30
MA	History	40	300	32



MA	Economics	40	320	34
BCom	B. Com	272	2176	252
BA	Social Sciences	349	2792	310
BA	Arts	330	2640	242
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2183	563	1	Nil	57

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	61	480	15	12	15
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System With the objective to envisage value base education and filling the probable gaps in communication, a faculty (the mentor) is assigned to act as an advisor, counsellor, or guide to a student's under his or her class. The mentor is responsible for providing support to, and feedback on, the students in his or her charge. Mentoring Program is an off shoot of counselling. We have introduced the mentoring programme for all the students of the college as they are in their transitional period of life. Mentoring programme revolves around the Mentors meeting Students. It aims at strengthening the dynamics of caring, sharing and learning knowledge, skills, attitudes, academic heights, personal growth and professionalism between the mentors and the students. The process of mentoring through the year commences with the nomination of the mentors from the respective departments, orientation programme to the mentors. Meetings are structured and recorded in the work book. We are able to maintain the matrix of 1:50 ratio (one staff for 50 students in most cases) as all the staff members are involved in the process of mentoring. The students are highly encouraged to meet their mentors during the course of the month. The mentors are highly encouraged to refer the needy students for counselling and the counsellor meets them and helps in their troubled areas of life. The responsibilities of a mentor include : 1. Meet the group of students on regular basis. 2. Continuously monitor, counsel, guide and motivate the students in all academic matters. 3. Advise students regarding choice of electives, project, summer training etc. 4. Contact parents/guardians if situation demands e.g. academic irregularities, behavioural changes and interpersonal relations, detrimental activities etc. 5. Advise students in their career development/professional guidance. 6. Keep contact with the students even after their graduation. 6. Intimate HOD and suggest if any administrative action is called for during departmental meetings. 7. Maintain a detail progressive record of the student (format attached). 8. Maintain a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2746	61	1 : 45

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	61	5	4	58

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vinod Kumar Choudhary	Associate Professor	Distinguished Teacher Award - D.A.V. PG College
2019	Dr.Satya Gopal Jee	Associate Professor	Best Article Award, Medwin Publishers, USA, March, 2020
2019	Dr.Richa Rani Yadav	Associate Professor	Distinguished Teacher Award - D.A.V. PG College
2019	Dr.Anup Kumar Mishra	Associate Professor	Certificate of Honour, Asian Resonance, Social Research Foundation, Kanpur
2019	Dr.Anup Kumar Mishra	Associate Professor	Honoured as privileged member of Global Journal of Multidisciplinary studies, for outstanding commitment and dedication, Edwin Group, New Delhi
2019	Dr.Anup Kumar Mishra	Associate Professor	Nominated as Associate Editor of the Indian Economic Journal, The Indian Economic Association
2019	Dr.Akhilendra Kumar Singh	Assistant Professor	Editorial Board Members in Psychology Behavioral Sciences, Science Publishing Group, New York
2019	Dr. Sangeeta Jain	Assistant Professor	Distinguished Teacher Award, Hariharnath

			Foundation, Kashi Boddhik Manch
2019	Dr. Pradeep Kamal	Associate Professor	National Builder Award, Rotary Club Varanasi Central
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Psychology	Fourth Semester	19/05/2020	30/06/2020
MA	Sociology	Fourth Semester	23/05/2020	28/06/2020
MA	Political Science	Fourth Semester	20/05/2020	27/06/2020
MA	History	Fourth Semester	23/05/2020	24/06/2020
MA	Economics	Fourth Semester	25/05/2020	25/06/2020
MCom	Commerce	Fourth Semester	27/05/2020	26/06/2020
BCom	Commerce	Sixth Semester	03/06/2020	14/07/2020
BA	Social Science	Sixth Semester	28/05/2020	29/06/2020
BA	Arts	Sixth Semester	28/05/2020	15/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated College of Banaras Hindu University, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects:

1. As per the BHU regulations, one internal class test will be conducted (10 marks) along with assignment (10 Marks) and Presentation (10 marks) in case MA courses. In case of BA the test is of 20 marks. There is complete transparency in the internal assessment. This aggregates to 30 marks in internal. 2. The external is of 70 marks . The external exams are conducted by BHU. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks

obtained by the students in internal assessment tests are uploaded on the university web portal along.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. Keeping this in mind, as a guide of important dates and activities envisaged for teachers and students, Academic Calendar as a document is very useful for an institution. Our academic calendars provide important information about teaching dates examination, test based and semester examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by IQAC. The IQAC Cell sees to it that all departments follows academic calendar. The time period of summer and winter vacations are also mentioned in the academic calendar which is based on the list given by BHU.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://davpgcvns.ac.in/course-outcome/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Hindi	26	26	100
MA	MA	Psychology	24	24	100
MA	MA	Sociology	31	31	100
MA	MA	Political Science	33	33	100
MA	MA	History	27	27	100
MA	MA	Economics	25	25	100
MCom	MCom	Commerce	32	32	100
BCom	BCom	Commerce	196	192	100
BA	BA	Social Science	232	232	100
BA	BA	Arts	202	202	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://davpgcvns.ac.in/feedback-analysis/>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

## 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	National Commission for Women, New Delhi	4.98	4.98
Major Projects	730	ICSSR, NEW DELHI	6	6
<a href="#">View File</a>				

**3.2 – Innovation Ecosystem**

## 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Consultative International workshop under our international collaboration program on "Child Labour" Issues and the Way out"	Economics	01/04/2019
National Seminar on India's Neighborhood Policy: Challenges Prospects	Political Science	11/04/2019
Epidemics and Pandemics : Ahistorical Analysis through the ages	History	29/04/2019
International Collaborative Workshop / Seminar on 'Women's World of Work: Issues and Challenges	Economics	07/06/2019
International workshop at Sikhad Village, Mirzapur District, to study the prospects of better work and better life for rural women	Economics	13/08/2019
One day National symposium on Alzheimer's and dementia	Psychology	21/09/2019
One day National workshop on "Health, Wealth and Happiness: Psychological Science"	Psychology	25/09/2019
International Symposium on Philosophy and Literature	English	05/10/2019

National Workshop on Income Tax in collaboration with ICAI	Commerce	06/11/2019
8 Days Short Term skill workshop on Political Journalism for P.G students	Political Science	08/11/2019
Research Methodology in History: New Perspective and Approches	History	06/11/2019
One week National workshop on "Issues and the challenges of the Indian Economy"	Economics	13/11/2019
National Workshop on Statistical Techniques for Data Analysis using Software SPSS and R	Economics	16/01/2020
Workshop on Rights for Persons with Disabilities Dissemination of KIRAN Inclusive Education Booklets	Jointly Organized by Divyang Committee-IQAC, DAV PG College, Varanasi KIRAN Society, Madhopur, Varanasi	31/01/2020
National Workshop on Research Methodology and Statistical Analysis (Using SPSS AMOS)	Psychology	13/02/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Builder Award	Dr. Pradeep Kamal	Rotary Club Varanasi Central	05/09/2019	National Builder Award
Article Award	Dr. Satya Gopal Jee	Medwin Publishers, USA, March, 2020	22/06/2020	Best Article Award
Certificate of Honour, Asian Resonance	Dr. Anup Kumar Mishra	Social Research Foundation, Kanpur	24/07/2019	Certificate of Honour, Asian Resonance
Priviledged Member	Dr. Anup Kumar Mishra	Edwin Group, New Delhi	23/10/2019	Honoured as privileged member of Global Journal of Multidisciplin ary studies, for outstanding commitment and dedication
Associate Editor	Dr. Anup Kumar Mishra	The Indian Economic Association	30/05/2019	Nominated as Associate Editor of the

				Indian Economic Journal
Editorial Board Members	Dr. Akhilendra Kumar Singh	Science Publishing Group, New York	14/10/2019	Editorial Board Members in Psychology Behavioral Sciences
Distinguished Teacher Award	Dr. Sangeeta Jain	Hariharnath Foundation, Kashi Boddhik Manch	05/09/2019	Distinguished Teacher Award
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	5
Economics	3
Commerce	3
English	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	Nil
National	Economics	10	Nil
National	Political Science	6	Nil
National	History	3	Nil
National	Psychology	14	Nil
National	English	1	Nil
National	Hindi	5	Nil
National	AIHC	4	Nil
National	Urdu	3	Nil
National	Physical Education	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Urdu	3
Hindi	5
English	1
AIHC	4
Political Science	6
Psychology	14
History	3
Economics	10
Commerce	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	17	Nil	41
Presented papers	Nil	15	Nil	Nil
Resource persons	Nil	30	Nil	Nil
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Essay Competition on the topic Swachhh Ganga Samasyayein Evam Samadhan	DAV P.G. College, Varanasi	3	200
Rashtra nirman me yuvaon ki bhoomika	DAV P.G. College, Varanasi	1	200
Rashtriya Matdata Jaagrukta Diwas	DAV P.G. College, Varanasi	3	150
National Youth Day Celebration	DAV P.G. College, Varanasi	1	50
NSS Day Celebration	DAV P.G. College, Varanasi	2	195
Peace Rally on World Peace Day	Queens College, Varanasi	2	192
workshop on Samvidhan ke Raaste, Sadbhawana ke waste	DAV P.G. College, Varanasi	1	100
Eye Donation Awareness	DAV P.G. College, Varanasi	3	200
Swachhhata Pakhwada Be Educated to HIV	DAV P.G. College, Varanasi	1	50
Registration and Orientation of NSS Volunteers	DAV P.G. College, Varanasi	1	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spandan 2020	Cultural Awards	BHU	8
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness Programme	DAV PG College, Varanasi	Peace Rally on World Peace Day	3	100
Social Awareness Programme	DAV PG College, Varanasi	National Youth Day Celebration	3	50
Social Awareness Programme	DAV PG College, Varanasi	A rally was organized to celebrate Sadbhavna Diwas	3	92

Social Awareness Programme	DAV PG College, Varanasi	Celebration of NSS day, Best volunteers were awarded for their outstanding performance throughout the year	3	95
Voter Awareness Programme	DAV PG College, Varanasi	One day camp was organized on 'Voters Awareness Programme'	1	96
Voter Awareness Programme	DAV PG College, Varanasi	Voters Awareness Campaign and taking oath of 100 Voting	1	50
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Consultative International workshop under our international collaboration program on "Child Labour" Issues and the Way out"	1 Faculty from DAV PG College	School of Social Sciences, University of Manchester, U.K.	1
International Collaborative Workshop / Seminar on 'Women's World of Work: Issues and Challenges	1 Faculty from DAV PG College	School of Social Sciences, University of Manchester, U.K.	1
International workshop at Sikhad Village, Mirzapur District, to study the prospects of better work and better life for rural women	1 Faculty from DAV PG College	School of Social Sciences, University of Manchester, U.K.	1
National Seminar on International Politics and Technical Terminology	100 Faculties from various institutions	CSTT, MHRD, Government of India, New Delhi	2
National Seminar on Nation Building and RSS: Fallacy	150 Faculties from various institutions	ICSSR, MHRD, Government of India, New Delhi	3

and Efficacy			
Workshop on Rights for Persons with Disabilities Dissemination of KIRAN Inclusive Education Booklets	160 Students from various institution	KIRAN Society, Varanasi	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit	Industrial Visit to Parag Factory, Varanasi	Parag Factory, Varanasi	25/09/2019	25/09/2019	110
Survey	Survey based study with PG students	Badagaon Village, Varanasi	02/03/2020	02/03/2020	50
on-the-job training	iGOT Online Training to enhance capacity building of front line workers to handle the pandemic	DIKSHA Portal, MHRD	20/05/2020	31/05/2020	27
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ganga Sewa Nidhi	30/01/2019	Cultural and Social Awareness Programme	66
Elite Concepts	22/06/2020	Research , Training, Placement	49
R.K.Agrawal Co.Varanasi	23/06/2020	Research Training and Placement	30
Universal Sampo General Insurance Co.Ltd.	20/10/2019	Research , Training, Placement	35

Goenka Motors Pvt.Ltd.	12/08/2019	Research , Training, Placement	40
Nayi Subah	27/01/2020	Mental Health and Well Being	45
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.69	0.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Eduware	Partially	2010	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41114	12334200	723	189027	41837	12523227
Reference Books	4501	1350300	42	40400	4543	1390700
e-Books	3135500	5850	28809	5900	3164309	11750
Journals	51	90870	1	2871	52	93741
e-	6100	5800	15	Nil	6115	5800

<b>Journals</b>						
<b>Digital Database</b>	34497	Nil	280	Nil	34777	Nil
<b>CD &amp; Video</b>	268	5360	10	Nil	278	5360
<b>Library Automation</b>	34449	Nil	280	Nil	34729	Nil
<b>Others (specify)</b>	1101	Nil	123	Nil	1224	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	334	256	334	5	6	34	22	65	22
Added	146	10	12	0	0	5	2	0	4
<b>Total</b>	<b>480</b>	<b>266</b>	<b>346</b>	<b>5</b>	<b>6</b>	<b>39</b>	<b>24</b>	<b>65</b>	<b>26</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

65 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recorded Video lectures	<a href="https://www.youtube.com/channel/UCIB5mXYqszn6ZLwdnKlJnJA">https://www.youtube.com/channel/UCIB5mXYqszn6ZLwdnKlJnJA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2300000	867235	5000000	3458014

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff.

Staff members are deputed to ensure maintenance of the campus. There are various committees like College, Library, Sports, Website Development, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The College has a well-equipped library. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Infirmary. A dispensary with doctor is available in the campus for first aid. There is a big auditorium with a seating capacity of 300 students for academic and cultural programmes. Apart from this, two conference halls are also maintained for academic requirements. One Commerce lab, one Psychology lab, one Archaeology lab and one English language lab are maintained for practical training of students. Both the Library and administration section of the college have undergone computerization. The library is fully digitized and is open even after class hours. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco-friendly environment is of prime importance in the college.

<https://davpgcvns.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	68	102000
Financial Support from Other Sources			
a) National	UP Scholarship	999	7252817
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	01/07/2019	100	Department of Physical Education

Soft Skill Development	01/07/2019	27	Department of Sociology
Language Lab	01/07/2019	43	Department of English
Remedial Coaching	01/07/2019	100	Remedial Coaching Committee
Meditation	01/07/2019	50	Department of Physical Education
Mentoring	01/07/2019	720	IQAC
Bridge Courses	01/07/2019	711	All Departments
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Higher Education	386	386	312	312
2019	Carrier Counsel	156	156	114	114
2020	LILAC Education Services for Competitive Exam	35	35	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Educational Institution	Nil	Nil	Educational Institution	30	14
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	12	B.Com	Department of Commerce	BHU	M.Com
2020	1	M.A.	Department of AIHC & Arch	Deccan College Post Graduate and Research Institute	Ph.D
2020	1	M. Com	Department of Commerce	IIM Lucknow	Ph.D
2020	2	B.Com	Department of Commerce	IIM Ranchi	MBA
2020	45	B. A	Faculty of Arts	BHU	M. A
2020	51	B. A	Faculty of Social Science	BHU	M. A
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	53
CAT	5
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	Institution	150
Badminton	Institution	15
Cricket	Institution	150
Basketball	Institution	50
Table Tennis	Institution	50
Youth festival Uddan 2020	Institution	350
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter University	National	1	Nil	Nil	Pramod Kumar



	Karate Tournament					
2019	Inter National Sports Council Games	National	1	Nil	Nil	Deepak Maurya
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has an active student forum consisting of student members. Through these forums students organize debates on contemporary issues in different departments with the name of Eco-Voice, Pallav, Voice of Commerce, etc. They also actively participate in the organization of workshops, seminars and special lectures in the college. Students of the department of Hindi, Urdu and English organize Kavi Samellan, Mushayra and Poem Recitation events in which they themselves and students of other colleges participate. Students and research Scholars of the college is also member of various committees like Research Promotion Cell (RPC). The anti- ragging committee comprises the Principal as the Chairman. Ragging is banned in the college and no instances of ragging have been reported on the campus so far. Students are required to sign a legal commitment on Stamp Paper that they will not get involved in any such activity. Extra-curricular activities are made an integral part of the student profile as the college is committed to its vision of promoting holistic development. Efforts are made to see that most extracurricular activities are student centric to involve the students at all levels- that is from conception of the program/activity to organization to execution and participation.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

Webinar, Guest Lecture, Cultural Activities, Seminar, Workshops and Social Awareness Activities

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The DAV PG College functions in a well-structured and defined manner to ensure participative management at all levels of decision making. The College functions under the mother University, BHU. Powers relating to running the colleges have been delegated to the Management Committee and Principal of the institution. Principal set up the different committees to suggest him as far as administering the college. Likewise, Heads and departmental secretary of the

respective Departments of the college have been delegated the powers by the Principal to smoothly run the Department. Such is the decentralization practice in DAV. There are various committees functional in the college like: 1. College Committee 2. Screening Committee 3. Pay Fixation Committee 4. Promotion Committee 5. Student's Residence and Welfare Committee 6. Scholarship committee 7. Finance Committee 8. Library Committee. 9. Proctorial Board 10. Admission Committee 11. Sports Committee. With above mentioned Committees following Committees also exist: 1. IQAC 2. Grievance Cell 3. Gender Sensitization Cell 4. Anti-Ragging Committee 5. NSS committee and NCC The Constitution of all these Committees consists of members from all the various segment/state holders clearly indicates the de-centralized and participative work culture incorporated within the ambit of the College. However, Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the University by participating in Board of Studies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission at the entry level in graduation and postgraduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed in the ordinance and keeping in line with UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, as also of the college.
Industry Interaction / Collaboration	Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee. The recommendations of the selection Committee, is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU. After approval from the managing committee are finally sent to the BHU

for final approval. Guest faculty is also appointed by the management of the college to supplement teaching from time to time. In addition, the management employs a number of additional teaching and nonteaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and nonteaching work.

Human Resource Management

Faculty performance appraisal (CAS) for Associate Professors and Assistant Professors are done as and when stipulated. Efforts are made to ensure a harmonious and smooth atmosphere and cordial relations among staff members, as well as to maintain high operational standards and a strong disciplined work ethic. In this respect, appreciations for jobs done well are made and letter of appreciation are given at regular staff meetings by our Principal. At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and nonteaching positions. The management makes appointments through prescribed procedures.

Library, ICT and Physical Infrastructure / Instrumentation

The staff and students have access to technology and information retrieval on current and relevant issues through internet facilities provided in each department and in the library. In keeping with rapid advancements in technology, and for students to benefit from it, the College has set up six SMART Boards in selected classrooms. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector. The physical infrastructure has been remarkably improved/ developed. 2 Silent Genset has been setup. CCTV cameras are installed in both the buildings of the college.

Research and Development

In today's academic research has occupied transnational entity and has become core academic aspiration in higher education. Our college encourages research project work at International level and efforts to secure a strong culture of research collaborations to increase research excellence and innovation potential through greater access to external sources of knowledge. All the faculties

are engaged in project works, paper writing and paper presenting in various seminar/ conferences in all over India.

#### Examination and Evaluation

The Banaras Hindu University's degree (UG, PG and Ph.D.) programmes include a variety of forms of examination which reflect both its academic content and the forms of instruction employed. The form of examination is appropriate to the objectives set for the individual subject/subject element. These include oral, written, practical examination, and fieldwork, as well as combinations of different forms of examination.

Operating under such a system of examination and evaluation, during the course of subject lectures, we believe in pointing out where a student will have difficulty and where their strengths can help them compensate for their deficits. Assimilation of such analysis of the evaluations of students is done by our faculty that helps them to better guide their students in the class room.

#### Teaching and Learning

Teaching and learning are actions necessary to accomplish a goal in education. Teaching is perceived as stimulating, directing, guiding a learner. Effective teaching is one that will bring about the intended outcome.

In this respect, interaction of a teacher and a learner is important in the accomplishment of a educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students can interact.

Departments assign tutorials, assignments, project works, seminars, etc. Departments organize quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities.

#### Curriculum Development

In fact, once framework of curriculum is finalized, even more important, perhaps, is its implementation aspect. Before starting of semester, teachers use curricula and plan what to teach to students, what should be the rubrics under which they would deliver their lectures, what kind of lectures they should prepare, what are the supporting books and references would be required,

which are the chapters in which internet support would be essential, etc. Our teachers undertake the responsibility not only to enrich themselves with current studies and research, but also to ensure that their students are up to date on the most recent findings.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Through the MIS system the college plan academic activities which includes Timetable, Recording of Lectures and attendance, Feedback by students and stakeholders over the academic year. This MIS system is clearly distributing students in section and honors wise through section management and subject wise infrastructure. It also allows students to select Choice Based Electives. At graduate and postgraduate levels the allotment of mentors, departmental quests and dissertation topics are done. This MIS system has students and Employee Grievance module which helps in overall development of the college.</p>
<p>Administration</p>	<p>Administrative MIS modules of the institute helps in keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund.</p>
<p>Finance and Accounts</p>	<p>Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes. All the functions and activities are done by software.</p>
<p>Student Admission and Support</p>	<p>The College gets student through affiliating university at UG, PG and Ph. D. level. After admitting the student the MIS system of college registered them. All the information related to the student through MIS and its further used for making merit list and mentee list and for online payment</p>

	of the necessary fees.
<b>Examination</b>	As per as affiliating institution norms the college must be follow the examination process of Banaras Hindu University. Then the admit card is generated and time table appears to the students on the portal of every students. The internal examination is totally conducting by college and its evaluation is also display to the student portal. The students can show their marks through their login credentials.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>2019</b>	<b>Nil</b>	<b>One week workshop in Accounting procedure</b>	<b>02/12/2019</b>	<b>09/12/2019</b>	<b>Nil</b>	<b>12</b>
<b>2019</b>	<b>Nil</b>	<b>Staff Skill Development Program</b>	<b>06/01/2020</b>	<b>13/01/2020</b>	<b>Nil</b>	<b>16</b>
<b>2019</b>	<b>Nil</b>	<b>One week workshop in communicative English</b>	<b>03/02/2020</b>	<b>11/02/2020</b>	<b>Nil</b>	<b>15</b>
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
FDP on Open Source Tools for Research	4	08/06/2020	14/06/2020	7
FDP on Managing online classes Co-creating MOOCs : 2.0	4	18/05/2020	03/06/2020	17
MOOCs, E Content Development Open Educational Resources	1	24/02/2020	29/02/2020	6
39th Refresher course on Sociology	1	16/09/2019	28/09/2019	13
Induction cum Orientation Programme	50	04/09/2019	04/09/2019	1
Orientation	1	21/02/2019	21/02/2019	1
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
61	61	59	59

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	3	4

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

DAV PG College conducts internal and external financial audits. It has a full-time Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. External Audit as well as internal is conducted by the Chartered Accountant of the Institute 2. Audit covers all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) All receipts from fees, donations, grants, contributions, interest earned and returns on investments (b) All payments to staff, vendors, contractors, students and other service providers. 3. All observations of Auditors are communicated through their reports. Objections if any are examined by separate committees of the institute consisting of Section Officer (Accounts), Internal Auditor, concerned Head of the Department and any other member nominated by the Principal. Draft report is submitted to the management for finalizing compliance report of the Institute. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto

2018-19 have been certified by the CA. 5. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Fund	7727440	Infrastructure and Development of the institution
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Banaras Hindu University, Varanasi	Yes	IQAC, DAV PG College, Varanasi
Administrative	Yes	Banaras Hindu University, Varanasi	Yes	IQAC, DAV PG College, Varanasi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A strong Parent Teacher Association is functioning in our college. It helps and cooperates with the institutions in the welfare of the students and provides support for the improvement in the infrastructural facilities. Parent Teacher Association is formed with following objectives: 1. To foster and promote good relationship among the members of the Teaching staff, student and parent/guardians of the students. 2. To assist students coming from Socially and Economically backward group financially or otherwise to complete education successfully. 3. To institute scholarships, prizes, medals, endowments etc. to benefit students showing a high proficiency in their studies and co-curricular activities. Keeping in mind these objectives, college conducts following activities: 1. Meeting of parents once in a session and directly interacting with them for their suggestions and issues pertaining if any, 2. Feedback is taken from parents and the suggestions so given are incorporated, 3. Special attentions in the form of Remedial classes are given to slow learners by supportive parent interaction

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain the skilled staff, the college undertakes the following activities:- 1. Regular session in Communicative English lab of the college are conducted for enhancement of vocabulary and communication skills, 2. Training Session are also conducted in Computer lab for enhancement of working and typing skills, 3. Training is also given to adopt software package through LMS in fee collection, library functioning, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)



Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. Major Green Campus Initiative 1. Rain Water harvesting (college takes all necessary measures to implement waste water management /rain water harvesting) 2. Complete Ban of polythene in Campus 3. Use more LEDs instead of CFLs (phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights. These steps will not only save the money but make the institute self-sustainable.) 4. Installation of Solar Panels ( this enables utilization of sunlight as source of energy) 5. Digital Library/E-Library (Use more readout material in soft form. Reduce the hard readout material. Use more of email for officially communicating the information needed, online reading etc.) Along with this the college has taken earnest efforts in academics to guide students in times of pandemic through e-content and college youtube channel. In this the faculty uploads lectures of their subject for effective understanding of the students .

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Consultative International workshop under our international collaboration program on "Child Labour" Issues and the Way out"	01/04/2019	01/04/2019	01/04/2019	100
2019	National Seminar on India's Neighborhood Policy: Challenges Prospects	11/04/2019	11/04/2019	11/04/2019	150
2019	Epidemics and Pandemics : Ahistorical Analysis through the	29/04/2019	29/04/2019	30/04/2019	50

	ages				
2019	International Collaborative Workshop / Seminar on 'Women's World of Work: Issues and Challenges	07/06/2019	07/06/2019	07/06/2019	100
2019	International workshop at Sikhad Village, Mirzapur District, to study the prospects of better work and better life for rural women	13/08/2019	13/08/2019	13/08/2019	50
2019	One day National symposium on Alzheimer's and dementia	21/09/2019	21/09/2019	21/09/2019	50
2019	One day National workshop on "Health, Wealth and Happiness: Psychological Science"	25/09/2019	25/09/2019	25/09/2019	50
2019	International Symposium on Philosophy and Literature	05/10/2019	05/10/2019	05/10/2019	100
2019	National Workshop on Income Tax in collaboration with ICAI	06/11/2019	06/11/2019	14/11/2019	200
2019	8 Days Short Term skill workshop on Political Journalism for P.G	08/11/2019	08/11/2019	15/11/2019	50

students

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization for Faculty Members	14/02/2020	28/02/2020	40	15
Students face to face interaction with social activist	17/01/2020	17/01/2020	70	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

15.38 Installing PV modules of the rooftops of the College buildings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Ramp/Rails	Yes	50
Braille Software/facilities	Yes	7
Rest Rooms	Yes	50
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/08/2019	2	Swachhata Pakhwada	Be Educated to HIV	51
2019	1	1	14/08/2019	1	Plantation	Environment Prot	101

						ection	
2019	1	1	15/08/2019	1	Plantation	Environment Protection	55
2019	1	1	21/09/2019	1	Peace Rally	Peace Rally	101
2019	1	1	15/10/2019	1	Blood Donation Camp	Blood Donation Camp	37
2020	2	2	23/01/2020	1	Rashtriya Matdata Jaagrukta	Rashtriya Matdata Jaagrukta	101
2020	1	1	25/01/2020	1	Rashtra nirman me yuvaon ki bhoomika	Rashtra nirman me yuvaon ki bhoomika	150
2020	1	1	28/01/2020	1	Ganga Yatra	Cleanliness	100
2020	1	1	31/03/2020	11	During Lockdown spreading awareness through poster	Preventive Covid-19 Majors	51

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Moral Values and Righteous Attitude	25/07/2019	regular notification to students and faculty regarding ethical discipline followed in the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally, Plantation, Nukkad Natak, Painting Competition on Universal Value and Ethics	13/08/2019	31/03/2020	100

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of

developing a clean and green campus. Major Green Campus Initiative 1. Rain Water harvesting (college takes all necessary measures to implement waste water management /rain water harvesting.) 2. Complete Ban of polythene in Campus. 3. Use more LEDs instead of CFLs (phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights. These steps will not only save the money but make the institute self-sustainable.) 4. Installation of Solar Panels ( this enables utilization of sunlight as source of energy) 5. Digital Library/ELibrary (Use more readout material in soft form. Reduce the hard readout material. Use more of email for officially communicating the information needed, online reading etc.)

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title: Webinars During COVID 19 Goal : In the entire world when no one was untouched by the unleashed crisis of COVID 19, the objective of organizing Webinars on the Pandemic was to encourage intellectuals and academicians to produce significant researches to enhance their vision. It was to boost up the morale, productivity and creativity of students and academicians in various disciplines such as socio-political, economic, linguistical and cultural. Context: DAV PG College always endeavours to utilize time to the optimum level. In its arena it covered from lesson of psycho-therapy, mental health, use of term physical distancing in place of social distancing, disturbances in socio-political and economic order to the emergence of new culture and new normal. Under the UGC Quality Mandate Notification, D.O. No1-3/2020(CM) Dated 28th March 2020, the Web-conferences and Web- workshops are designed not only to talk about lock-down and its lethal consequences but to benefit and enrich perspectives of students and researchers. For instance, Web- workshop on English Communication Skill and Personality Development and a ten-day Workshop cum training programme on learning of Sanskrit Language were to provide all the students an opportunity to enhance their communication skill to seek better prospect in their career. Personality Grooming is inevitable part of education for the achievement of cherished dreams. Practices: The webinars organized by social, arts and commerce faculty were a means to provide opportunity to students belonging to respective fields to gain something specific in pursuit of their future goal and aspirations and at the same they can be interdisciplinary. Paper reading sessions on web were an unique feature in the time of crisis to sustain goal of higher-education. Evidence of Success: Students, researchers and academicians took interest in this practice tremendously. They regularly participated in the Web-conferences and Web-workshops. 2. Title: Uploading of Videos based on Syllabi on You Tube Channel During Pandemic, COVID 19 Goal : keeping in mind academic welfare of students and prime duty of faculty members in the Corona period it has been started. DAV PG College believes in establishing academic forum for the students from where large number of students can be benefitted. Context: In the time of crisis education sector suffered a lot due to lack of infra-structure, planning and vision. But DAV PG College immediately after outbreak of Corona and declaration of lock-down in India started its You Tube Channel on 19th March 2020, to upload Videos based on curriculum to teach students uninterruptedly and to make them feel connected to their teachers. However, in pursuit of its success and vision, it demanded extra inputs from the faculty members such as rigorous process of recording lectures and technical handling etc. Uploading more than 30 videos in a day on You Tube Channel was really challenging for our technical team but efficient team members handled it well. The visionary attempt of the College is fruitful for current and future students as well. It provides an opportunity and platform to the faculty members to impart their knowledge on global level. Practices: DAV PG College uploaded Videos on its You Tube Channel more than 1150 during lock down period to impart knowledge to the students in detail on a

given topic. This channel is an attempt, platform and a step towards sustenance of the goal of Higher Education in terms of maintenance of quality teaching and services. The aim of the Channel was to provide substitute of classes where they can download videos and time and again, they can play it as per their need and suitability. Evidence of Success: Viewers of the Channel are in lakhs. Uploaded Videos are viewed repeatedly not only by our students but also students of other colleges and universities as they have mentioned in comment box their identity. In order to make it more interesting our comment section is opened for public where students and viewers ask questions and respective faculty members reply to the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://davpgcvns.ac.in/institution-best-practices-2019-20/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value-based education based on the curriculum of the affiliating university combining it with the core values. This includes a number of minorities and marginalized section students. The college successfully implemented the semester system which was introduced by Banaras Hindu University almost a decade ago. The focus is on skill development, career-oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of DAV PG College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco -friendly citizens. Further, for more skilled based education, the college runs courses like Travel and Tourism Management, UGDCA, Communicative English, Prayojanmulak Hindi Patrakarita and Risk Insurance Management. With a distinctive vision to impact the society, the centers provide the required skills for immediate employment. MOUs have been signed with some of the organizations like Ganga Seva Nidhi, Nai Subah, Ravi Nasha Mukti Sansthan etc.

Provide the weblink of the institution

<https://davpgcvns.ac.in/mission-vision/>

### 8.Future Plans of Actions for Next Academic Year

For past few years, the endeavour of DAV PG College has been not only to improve academic standards but also to have all round development of the students. For the faculty is also engaged upgrading their academic skills through publishing papers and participating in conferences. The teachers also propose to submit more and more projects and Seminar/Workshops for funding to the national institutions. 1. For providing IAS coaching to our students, DAV PG College in collaboration with Lilac Academy have started a set up in the college campus in the year 2019-20 and further propose to extend and upgrade it. 2.Fitness and health of our students have been an important consideration of the college, keeping this in mind College proposes to expand its gymnasium 3. In the era of pandemic, the college proposes to buy G suite and take online classes through this platform for smooth delivery of lectures as well of conduction of webinars. 4. More financial resources are proposed to be made available to strengthen Library of the college

procurement of eBooks and journals. 5. Further college proposes to upgrade its registered YouTube channel 6. To enhance the efficiency of our non-teaching staff, the college proposes various training programmes for them.