

DAV PG
College,
Maharshi Dayanand Marg ,
Narharpura , Ausanganj,
Varanasi
/ 221 001 / U.P.

[2017-18]

AQAR

Annual Quality Assurance Report
2017-18
of
Internal Quality Assurance Cell
(IQAC)

Submitted to

NAAC



P. O. Box. No. 1075,
Opp: NLSIU, Nagarbhavi,
Bangalore - 560 072 Karnataka.


Part - A

aqar

1 July 2017 to 30 June 2018

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Details of the Institution :

1.1 	Name of the Institution	DAV PG COLLEGE ,
	Address Line 1	Maharshi Dayanand Marg ,
	Address Line 2	Naraharpura , Ausanganj,
	City / Town	Varanasi,
	State	Uttar Pradesh.
	Pin Code	221 001.

Institution's



admin@davpgcvns.ac.in

Contact No. (Land Line) **0542-6540555**

Name of the Head of Institution **Dr. Satya Dev Singh**

Contact No. (Land Line) **0542-2214438**



Mobile

9415226118

Name of IQAC Co-ordinator **Dr. P. K. Sen**

Mobile **9415813379**

IQAC e-mail address **iqac@davpgcvns.ac.in**

1.3		Track ID
		UPCOGN14174

Or

1.4	NAAC Executive Committee No. & Date	MAY 1, 2018
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1.5	www.davpgcvns.ac.in	
AQAR Web-link	www.davpgcvns.ac.in/AQAR2017-18.doc	

1.6	Accreditation Details :
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Sl.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle		3.07	2011	8 th Jan, 2011 to 7 th Jan, 2016
2	2 nd Cycle		3.53	2017	2 nd May, 2017 to 1 st May, 2022

1.7	Date of Establishment of 	Renewed as on 01 / 08 / 2017
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1.8	Details of the previous year's AQAR submitted to NAAC (After the latest Assessment And Accreditation by NAAC)	
i	AQAR 2011-12	As Was Required under 2nd Cycle (Accredited)
ii	AQAR 2012-13	
iii	AQAR 2013-14	
iv	AQAR 2014-15	
v	AQAR 2015-16	
vi	AQAR 2016-17	Submitted under the process of Accreditation of 3rd Cycle
vii	AQAR 2017-18	

1.9	Institutional Status :
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University:	State	✗	Central	✓	Deemed	✗	Private	✗
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Affiliated College :	Yes	✓	No	--
Constituent College	Yes	--	No	✓
Autonomous College of UGC	Yes	--	No	✓
Regulatory Agency approved Institution(e.g. AICTE, BCI etc.)	Yes	--	No	✓

Type of Institution :

Co-education	✓	Men	--	Women	--
Urban	✓	Rural	--	Tribal	--

Financial Status :

Grant-in-aid	--	UGC 2(f)	✓	UGC 12B	✓
Grant-in-aid / Self Financing	--	Totally Self Financing			--

1.10	Type of Faculty Programme :
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Arts	✓	Social Sciences	✓	Commerce	✓	Law	✗
PEI/TEI	✗	Engineering	✗	Health Sci.	✗	Management	✗
Others (Specify):	Social Sciences		✓				

1.11	For Colleges :
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Name of the Affiliating University	Banaras Hindu University
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1.12	Special Status conferred by Central/ State Government :
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Autonomy by State/Central	No	University with Potential Excellence	No
UGC-CPE	No	DST-Star Scheme	No
UGC-CE	No	DST-FIST	No
UGC SAP	No	UGC COP Programme	No
UGC Innovative Programme	No	Any Other	No

2 IQAC Composition and Activities



2.1	No. Of Teachers	07
2.2	No. Of Administrative / Technical Staff	02
2.3	No. Of Students	01
2.4	No. Of Management Representatives	01
2.5	No. Of Alumni	01
2.6	No. Of Stakeholder/Community Representative	01
2.7	No. Of Employers / Industrialists	01
2.8	No. Of Other External Experts	Nil
2.9	Total No. Of Members	15
2.10	No. Of IQAC meetings held	04


2.11	No. of meetings with various stakeholders :						Faculty	02
	Non-teaching Staff	02	Students	01	Alumni	02	Others	02

2.12	Has IQAC received any funding from UGC during this year?	Yes	--	No	✓
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2.13	Seminars & Conferences (Quality related)				
(i)	No. of Seminars / Conferences / Workshops / Symposia organized by IQAC				
Total Numbers	21	International	1	National	5
		State	--	Institutional level	15
(ii)	Themes: <i>Related to quality enhancement in respective streams.</i>				

2.14 Significant Activities & Contributions made by IQAC :

- 1) IQAC exerted continuous effort to collect and do sequencing of Qualitative & Quantitative data of the Collage.
- 2) The Quality Updating Cell of each department continuously feed information data to IQAC.
- 3) The Quality Updating Cell at the departmental level prepares the roadmap of qualitative Teaching and Research.
- 4) Performance appraisal of teachers is an important activity and IQAC to be the nodal office for the same. In this regard Annual Report (Performance Appraisal) of teachers and appraisal by the students is the yardstick.
- 5) IQAC monitored research expertise of faculty for scholarly brilliance.
- 6) Conferences /Seminars with distinct themes relevant to contemporary issues are organized.

2.15	Plan of Action & Outcome by IQAC	
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Plan of Action	Achievements
i. Proposals for Girls Hostel and Boys Hostel	The detailed proposals have been made along with Architectural designs
ii. Proposal for Extension of existing Library	The detailed proposals have been submitted to UGC for its capital budget consideration
iii. To enhance the research work for the various department of the college.	RPC Committee has been reconstituted to promote research quality. It conducts inter-active presentations by the research scholars on their work.

iv. To make the AIHC & Archaeology and Commerce labs better equipped	Extension of Archaeology and Commerce lab by installation of latest equipment's for enhancing the level of academic understanding for the student, research scholar as well as faculty
v. To compile and publish of research articles of the faculty belonging to various disciplines.	The colleges publishes journals "Journal of Economics and Commerce" and "Prabha" with ISSN number to promote the faculty members for enhancing the research capabilities.
vi. Invited Lectures	Eminent scholars are invited by different departments of college to deliver lectures to enhance academic knowledge.

2.16	Whether AQAR was placed in Statutory Body?				Yes ✓	
	Management	✓	Syndicate	--	Any other	--

Provide the details of the action taken.

Having AQAR given official acceptance by the statutory body was subsequently uploaded on the college's website. The Management (the Governing Body of the college) discussed over the AQAR 2017-18 in detail and expressed appreciation for the achievements during the reporting year. The Managing body encouraged faculty members to conduct more academic meetings and use of ICT tools. After detailed discussion, management and college authorities approved the AQAR 2017-18.

As an effort for the future the Management also expressed their desire that:

- The college should plan how to make the 'Teaching-Learning' process 'Digital' and
- Some practical steps should be taken to increase the 'employability' of our students.

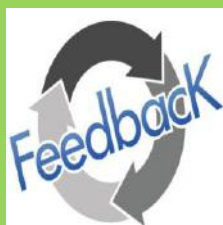


CRITEION – I :

Curricular Aspects



Part - B



CRITEION – I : Curricular Aspects



1.1

Details of Academic Programmes :

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Regular Degree Courses :				
PhD	9	-	-	-
PG	9	-	-	-
UG	13	-	-	-
Total	31	-	-	-

Self-financing / Career Oriented Courses :

PG Diploma	1	-	1	1
Advanced Diploma	4	1	4	4
Diploma	5	1	5	5
Certificate	4	1	4	4
Total	14	1	14	14

Of Which :-

<i>Interdisciplinary</i>	15	-	15	15
<i>Innovative</i>	15	-	15	15

1.2 (i) Flexibility of the Curriculum

- a) The UG courses are having open options of choosing three subject combinations.
- b) Out of these three subjects, student can opt for the core subject.
- c) Further, there is Language-elective choice.
- d) In addition to the regular degree course, student can take up one Career Oriented Course as Skill Development.
- e) The PG courses are having open electives for specialization.
- f) The PG courses are also having outside department paper options.
- g) At Ph.D. level, scholars can opt for interdisciplinary area of research.

1.2 (ii) Pattern of Programmes

System Pattern	Programme	Nos.	Programme	Nos.
Semester :	UG	13	PG	09
Annual :	Diploma	06	Ph.D.	09

1.3 Feedback from Stakeholders



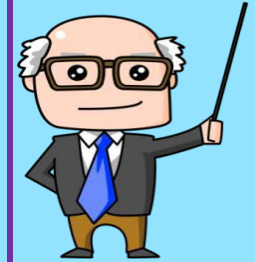
Alumni	✓	Parents	✓	Employees	✓	Students	✓
Mode of Feedback :		Online	✓	Manual	✓		

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

Done by Affiliating University (Banaras Hindu University)

1.5 Any new Department / Centre introduced during the year. If yes, give details.

None



CRITEION – I I :

Teaching, Learning & Evaluation



SEMINARS



CRITEION – II :

Teaching, Learning & Evaluation

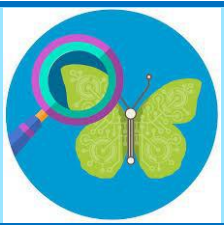

2.1	Total Number of Permanent Faculty			
	Total	Asst. Professor	Associate Prof.	Professor
	60	43	16	1

2.2	Number of Faculty with Ph.D.	58
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2.3 No. of Faculty Positions Recruited (R) & Vacant (V) during the year							
Asst. Professor		Associate Prof.		Professor		Total	
R	V	R	V	R	V	R	V
-	7	-	-	-	-		7

2.4 No. of Guest & Visiting and Temporary Faculty							
Guest	10	Visiting Faculty	2	Temporary	-	Ad-Hoc	6

2.5	Faculty participation in Conferences & Symposia			
No. of Faculty	International level	National level	State level	
Attended	2	4	13	
Presented	5	42	2	
Resource Person	1	8	3	

2.6	Innovative Processes in Teaching & Learning		
<p>(1) Through Power Point Presentation and objective test.</p> <p>(2) Field work.</p> <p>(3) Class Presentations by students.</p> <p>(4) Engagements with external Resource Persons.</p> <p>(5) Qualitative methods through Participatory Approach.</p> <p>(6) Seminar based Approach.</p> <p>(7) Websites references.</p> <p>(8) Interactive method over invited lectures.</p> <p>(9) Objective Tests.</p> <p>(10) Classroom Group Discussion & Field Studies.</p> <p>(11) Experiential Exercises.</p> <p>(12) Meticulous Handout Note.</p> <p>(13) Three-tier Quest Competition organized by Departments.</p> <p>(14) Report Writing</p> <p>(15) Student centric learning through extensive use of ICT.</p> <p>(16) Blending learning with e-resources</p> <p>(17) Concretization and Enrichment of learning experiences through mandatory assignments seminar presentations, field and project work</p> <p>(18) Nurturing the ethos of knowledge acquisition through greater acquaintance to latest knowledge through on-line subscribed books and journals.</p> <p>(19) Students Forum like Eco-Voice, Voice of Commerce ,Pallav and many more in other departments</p>			

2.7	Total No. of teaching days during this academic year	180
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2.8	Examination / Evaluation Reforms initiated by the Institution
 Semester marks are distributed in the ratio of 70% for final semester	

examinations and 30 % as internal evaluation.

 Innovative measures taken for internal evaluation are :

- a) Power Point Presentations and tests.
- b) Field work.
- c) Class Presentations.
- d) Objective Tests
- e) Group Discussions

2.9	No. of faculty members involved in Curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	4
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2.10	Average percentage of attendance of students	94%
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2.11	Course / Programme Wise Distribution of Pass Percentage :					
COURSES						
Title of the Programme	Total no. of students appeared	Division				
		Distincti- on (No. of Student)	I st Div No. of Student	II nd Div No. of Student	III rd Div No. of Student	Pass % of Total Student

Undergraduate :

UG (Arts)	182	31	139	18	-	86.26
UG (S. Sc.)	244	28	171	38	-	85.65
UG (Commerce)	209	58	184	07	-	91.38
UGDCA	1165	105	875	97	21	94.24

Postgraduate:

M.A (Psychology)	26	09	20		-	88.40
M.A (Economics)	19	01	14	02	-	84.20
M.A (History)	25	12	23	-	-	92.00
M.A (Hindi)	24	-	21	02	-	95.80
M.A (AIHC)	26	06	23	01	-	92.30
M.A(Pol. Sci.)	25	10	23	01	-	96.00
M.A (Sociology)	30	08	20	-	-	66.60
M.A (English)	29	02	12	12	-	82.75
M.Com.	24	12	23	-	-	95.83

2.12

**How does IQAC
Contribute / Monitor /
Evaluate the Teaching
& Learning processes:**



- (1) Working together with college administration and management, IQAC has taken various steps to ensure implementation of teaching, learning and evaluation processes achieve higher academic standards.
- (2) IQAC motivates the 'Quality Updating Cell' to submit Semester Plan for the conduct of theory and practical classes to their respective head of departments. At the end of the semester, Principal examines whether the entire syllabus has been completed as per the initial planning and appropriate steps are initiated.
- (3) IQAC spreads the vision and motivation for 'what is to be done' and 'how is to be done' in the college contributing to quality enhancement.
- (4) IQAC assists to comprehend the loopholes in our functioning and advices to modify these accordingly.
- (5) IQAC is in constant touch with 'Research Promotion Cell' monitoring the research and developmental activities of the college. The IQAC motivates faculty members for research, publications, paper presentations and participation in international / national / regional workshops, conferences and seminars.
- (6) In IQAC, senior faculty and Administrative Heads discuss future plans of the institution towards quality assurance and enhancement.
- (7) IQAC encourages faculty members to improve in teaching-learning process through new researches and ICT tools.
- (8) IQAC persuades students to deliver feedback on Curriculum and Teaching - Learning process which are used for quality improvement.

2.13	Initiatives towards Faculty Development	
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Faculty / Staff Development Programmes	No. of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical Staff				
Staff Category	Number of Permanent Employees	Number of Vacant Positions	No. of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	45	3	-	-
Technical Staff	12	8	-	-

CRITEION – III : Research, Consultancy & Extension

3.1

Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

- (1) Consultancy activity organized and managed by the faculty members of Economics department for an International Project (as consultants) for which the expertise and the specific knowledge base of our faculty acted as their major input.
- (2) Extension activities which emphasize community services have a visible element for developing sensitivities towards community issues, gender disparities, social inequity etc., which are established in the various national and international projects.
- (3) Mutual benefit from interactions with individuals and institutions are established. For instance of/with :

College's Department	Interactions with
(1) Department of Economics	Prof. Kunal Sen, University of Manchester , UK.
	Dr. Ravindra Hulyarkar, Pune
	Prof. Wendy Olsen, University of Manchester, UK.
	Prof. Amaresh Dubey, CSRD, JNU.
	Prof. Sugata Marjit, CSSS, Culcutta
	Prof. V. N. Mishra, IMS BHU.
(2) Department of Psychology	Prof. A.P. Singh , Emeritus Professor, BHU
	Prof. Dwarka Prasad , PGI Chandigarh
	Dr. Prithvish Nag, Vice-Chancellor, MGKVP
	Dr. K.S. Sengar , RINPAS , Kanke, Ranchi
(3) Department of Commerce	Dr. B.D. Sharma, Principal (Retd.) Kota
(4) Department of History	Prof. Ajay Pratap Singh, Head , Department of History, BHU
	Prof. P.D. Jagtap, North Maharashtra

	University
(5) Department of Sanskrit	Prof. Ganagdhara Panda , Former Vice - Chancellor , Puri
(6) Department of Philosophy	Prof. Rakesh Kumar Mishra, ICCR Professor, Jamaica
	Dr. Ajay Verma, JNU
(7) Department of Hindi	Prof. Ganagprasad Vimal, JNU
	Dr. Kunwar Bachain, Gaziabad
(8) Department of English	Prof. Ramesh Chandra, DU
	Prof. Pradeep Kumar Das, JNU
(9) Department of AIHC & A	Prof. D.P.Dubey, Allahabad University

(4) Purchase of psychometric test and materials are done for the college's Psychology lab.

(5) The College's 'Research Promotion Cell' (CPC) conducted presentations by the Ph. D. Research scholars on their research work.

(6) Faculty members actively engaged in national and international level projects.

(7) Transmission of information and encouragement to the faculty members for submitting proposals for projects are done.

(8) Workshops on Research Methodology and Sample and Survey issues involved in the project implementation are done.

(9) The Faculty of Commerce is actively engaged in developing and strengthening its 'Commerce Lab' which extends practical knowledge to both the students and the faculty.

(10) The department of English has established its 'Language Lab.' which has its direct impact on the capability building of students and scholars. Even the faculty members and the non-teaching staffs are also given exposure to this facility.

(11) Complete Wi-Fi coverage of the college campus has enabled internet facilities to its students, scholars and faculty members.

(12) Extension of 'On-line' examination Centre, now with 160 computer outlets has benefited not only our students but also outside aspirants.

3.2 Details regarding Major Projects				
	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	01	01
Outlay (in Rs. Lacs)	10, 00, 000	23,80,775	5,50,000	10,00,000

3.3 Details regarding minor projects				
	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lacs	Nil	1,05,000	Nil	Nil

3.4 Details on research publications			
	International	National	Others
Peer Review Journals	8	51	2
Non-Peer Review Journals	12	17	2
e-Journals	2	1	3
Conference proceedings	1	2	2

3.5 Details on Impact factor of publications:							
Range	2	Average	9	h-index	Yes	SCOPUS	02

3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations
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Duration the Year 2017-18

Nature of the Project	Fundin g Agenc y	Total Grant Sanctioned			Total Grant Received		
		'On-going'	During Current year	Total	'On-goin g'	During Current year	Total
Major projects	UGC, ICSSR	23,80,775	5,50,000	29,30,775	--	1,37,500	1,37,500
Minor Projects	UGC	1,05,000	--	1,05,000	--	--	--
Interdisciplinary Projects	--	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--	--
TOTAL	--	24,85,775	5,50,000	30,35,775	--	1,37,500	1,37,500

3.7 Number of Books published:

With ISBN No.	08	Chapters in Edited Books	09	Without ISBN No.	Nil
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3.9 For Colleges / Receiving funds from:

Autonomy	Nil	CPE	Nil	DBT	Nil
INSPIRE	Nil	CE	Nil	Any other	Nil

3.10 Revenue generated through consultancy*

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* Most Consultancy services mostly provide were Honorary in nature.

3.11 No. of Conferences/Seminars organized by the Institution :

Level	International	National	State	University	College
Number	1	6	5	Nil	4
Agency	HAC / DAV	ICPR / DAV	DAV	Nil	DAV

3.12 No. of Faculty served as Experts, Chairpersons or Resource persons :**20****3.13 Number of Collaborations :**

International	2	National	5	Any other	1
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3.14 No. of Linkages created during this year**1****3.15 Total Budget for Research for the current year:**

From funding agency:	8,15,000/-	From management	NIL
Total :	8,15,000/-		

3.16 No. of patents received this year:

Not Applicable


3.17 No. of research awards / recognitions received and research fellows of the institute in this year:

TOTAL	International	National	State	University	College
95	-	-	-	95	-

3.18 No. of Faculty from the Institution

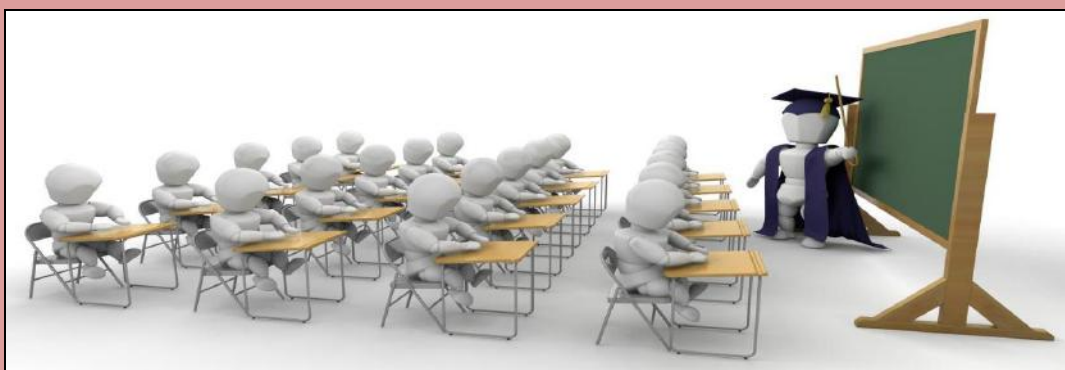
Who are Ph.D. Guides	40
And students registered under them	95

3.19		No. of Ph.D. awarded overall the college						03	
3.20		No. of Research scholars receiving Fellowships							
JRF	34	SRF	14	Project Fellow	01	Any other	RGNF	09	
							MUNF	01	
3.21		No. of students Participated in NSS events:							
University level			400	State level			NIL		
National level			NIL	International			NIL		
3.22		No. of students Participated in NCC events:							
University level			55	State level			NIL		
National level			NIL	International			NIL		
3.23		No. of Awards won in NSS:							
University level			01	State level			NIL		
National level			NIL	International			NIL		
3.24		No. of Awards won in NCC:							
University level			NIL	State level			NIL		
National level			NIL	International			NIL		
3.25		No. of Extension activities organized :							
University forum		1	College forum				14		
NCC		4	NSS				8		
Any other		10							

3.26	Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility :
	
	<ul style="list-style-type: none"> ● Orientation and Induction programme for students are organised ● Commerce Quest and Eco-Quest - 2018 ● Voice of Commerce new-letter released ● Awareness programme on corruption. ● Income Tax Workshop for student. ● Awareness on World Environment Day. ● Social Awareness—Sexual Assault. ● 15-Days Self –Defence Training Programme for students ● “<i>Kashi Samvad</i>” platform for social. Political and economic debates



Infrastructure and Learning Resources



CRITERION – IV :

Infrastructure and Learning Resources

4.1 Details of increase in Infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5720.50 Sq. mt.	Nil	Nil	5720.50 Sq. mt.
Class rooms	43	Nil	Nil	43
Laboratories	4	2	Managerial Fund	6
Seminar Halls	3	Nil	Nil	3
No. of important equipments purchased ($\geq 1-0$ ₹ lac) during the current year.	-	9	UGC	9
Value of the equipment purchased during the year (₹ Lacs)	-	10,47,545/=	UGC	10,47,545/=

4.2

Computerization of Administration & Library



Accounts Office :

- Annual accounts, financial statements, fund received from the government and management funds
- Provident fund, Arrear bills, Income Tax statement etc are being prepared and maintained through computer in the account office.
- Online & offline payment for Fees.
- Computerized Salary slip provided to the staff.

4.2Computerization ofContinued.....

Examination Office:

- List of students appearing for examinations are transferred through online from the examination office of college to the Controller of Examination office, BHU.
- Sessional marks and Theory marks are send online to Controller of Examination office, BHU.
- Declaration of results is executed online (By University).
- Queries from students can reach the Controller of Examination Office through e-mail.


Library:

- The stocks of the books in the library have been automated.
- The library subscribes to electronic databases INFLIBNET- N-List which can be accessed through specific password provided to faculty members, research students and PG students.
- A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy.

4.3 Library Services


Services	Existing	New	TOTAL
	Numbers		
Text Books	40934	180	41114
Reference Books	4466	35	4501
e-Books *	31,35,000	500	31,35,500
Journals	38	13	51
e-Journals *	6000	100	6100
Digital Database	34,234	215	34449
CD & Video	126	02	128
Others (specify)	297	19	316

* Access through INFLIBNET Facility

4.4	Technology up gradation					
	Total Computers	Computer Lab./ Computer Centre	Internet	Browsing Centres	Office	Department
Existing	248	200	★	#	22	18
Added	22	20	★	#	08	02
TOTAL	270	220	★	#	30	20

★ All the computers in the college are connected with internet.

As all computers in the college are connected with internet, separate browsing centre is not required

4.5	Computer, Internet access, training to teachers & students, programme for technology up gradation
	
<p>(1) Faculty development programme, orientation program and workshop have been conducted for the faculty members to enhance knowledge on technology up gradation.</p> <p>(2) Special programme for internet access conducted for the staff and students of the college through computer center.</p> <p>(3) College provides Wi-Fi access for PG students and faculty members.</p> <p>(4) Video Conferencing facilities for online programmes and sessions are available in the college.</p>	

4.6	Amount spent on maintenance:	₹
i)	ICT	3,25,554
ii)	Campus Infrastructure and facilities	22,27,970
iii)	Equipments	29,03,230
iv)	Others	44,80,700
	TOTAL	99,37,454



CRITEION – V :

Student Support & Progression



CRITERION – V :

Student Support & Progression

5.1

Contribution of IQAC in enhancing awareness about Student Support Services

Student Support Services

- (1) In subject like Economics and Commerce, eminent and professional resource persons impart awareness on available job opportunities, market trends, corporate expectations etc for effective career guidance during student's interactions.
- (2) Complaint / Suggestion boxes are kept on each and every floor of the college campus. Every fortnight, the suggestions / complaints received from the students are collected and reviewed by **Grievance Committee** under the supervision of the Principal and necessary action is immediately taken. Grievances pertaining largely to amenities, teaching-learning facilities, college timings, and library are redressed by the cell and Grievances pertaining to examinations are routed to the Controller of Examinations. Some of the grievances addressed:

Sl	Student's Grievances	Redressed
1.	Complaint about the canteen management and variety of food available	Management immediately responded by changing the canteen contract to a better party who offer greater variety and quality food and service.
2.	Complaint against washroom	Steps are taken to improve the hygiene and water supply in the washrooms.
3.	Inadequate Reprographic Facilities	Prompt action was taken and advanced technology Xerox machines were set up in the college library for photocopying at nominal cost.
4.	Post Graduate students of AIHC department asked for more Power Point Projectors.	Complied with sufficient numbers.

- (3) The anti- ragging committee comprises the Principal as the Chairman. Ragging is banned in the college and no instances of ragging have been reported on the campus so far. Students are required to sign a legal commitment on Stamp Paper that they will not get involved in any such activity.
- (4) The College has a Sports Committee and a Cultural Committee to facilitate effective and guided student participation in extra – curricular activities. The college has a qualified Physical instructor to coach the students to make them competent enough to participate in inter-collegiate and inter-university competitions. The College holds Annual Competitions in various games and sports.
- (5) The college has a well-established student mentoring and support system. The Principal, Vice Principal, Chief Proctor, Departmental Heads and Administrative Officer and support staff constitute the body which is responsible for student support and mentoring.

5.2

Efforts made by the Institution for Tracking the Progression



- A constant monitoring system is practiced to observe whether targets are being achieved, and if it is not, and then point toward midcourse corrections that could reduce delay, financial costs and even failures. Towards this, the following steps are being undertaken:
 - (1) **Audit all of the content we have by platform:** Efforts start by documentation of all the content we want to record on every platform we use and are arranged by title.
 - (2) It is also decided what other informations the college wants to collect.
 - (3) **Calculation a baseline for each metric:** It is helpful to understand our averages. This tells the extent of our betterment and lacking. We also track what is the top-performing content the month.
 - (4) **Update and tracking of document on a regular basis:** It is decided when the college wants to update its performance-spreadsheet. It is generally done by the end of each semester-end by The Principal.

5.3	(a) Total Number of Students					
UG	2628	PG	558	Ph.D.	79	
(b)	No. of students outside the State					451
(c)	International students					--
(d)	Male	No.	%	Female	No.	%
		2403	91.44		225	8.561




(e)	LAST YEAR					
	Gen	SC	ST	OBC	PH	TOTAL
	1248	393	141	790	250	2597
(f)	THIS YEAR					
	Gen	SC	ST	OBC	PH	TOTAL
	1260	378	153	800	37	2628
(g)	Demand Ratio (at the time of admission)					1 : 8

5.4	Details of student support mechanism for coaching for competitive examinations (If any)		
<p>(1) The College faculty updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organized by the various departments on different career options and prospects.</p> <p>(2) The College faculty encourages PG students to preparation of NET/JRF examination of UGC. In this regard they are provided old papers, syllabus and study materials.(approx. 50 students)</p> <p>(3) Quests are organized for the preparation of competitive examinations at the departmental level.(approx. 500 students)</p> <p>(4) Guest Lectures/ Workshops, talks, presentations are organized by the college to motivate students to participate in various competitive examinations.(approx. 200students)</p> <p>(5) Communicative English are taught to students to face interviews confidently.(approx. 50students)</p> <p>(6) UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students.(approx. 100 students)</p>			
<table> <tr> <td>No. of students benefitted</td> <td>Approx. 500</td> </tr> </table>		No. of students benefitted	Approx. 500
No. of students benefitted	Approx. 500		

5.5	No. of students qualified in these examinations						
NET	11	SET/SLET	02	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	01	UPSC	--	Others	32

5.6	Details of student counselling and career guidance		
	<p>(1) The counselling centre (Department of Psychology) of the college provides counselling assistance to students with Psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation.</p> <p>(2) Career Guidance Cell of College has been active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition, the cell puts efforts to keep the students of the college at pace with the latest career prospects in their respective areas of interest.</p> <p>(3) The Lectures of experts are arranged on various topics in the view of professional and competitive careers.</p> <p>(4) Guidance on Personality development, Presentation skill and Interview technique are extended by concerned department.</p>		
<table> <tr> <td>No. of students benefitted</td><td>Approx. 100</td></tr> </table>		No. of students benefitted	Approx. 100
No. of students benefitted	Approx. 100		

5.7	Details of campus placement	Nil
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5.8	Details of gender sensitization programmes
<div>    </div>	
<p>(1) A orientation programme was organized for new female students in which they were counseled regarding their health and security related issues under Stree Vimarsh</p> <p>(2) A medical camp was organized regarding health issues related to females.</p> <p>(3) A special lecture was organized on 'Gender Sensitization: Social and Psychological Effects'</p>	


- (4) A documentary was shown to the girl students and female staff on Violence against Women.
- (5) A 15 days Self-Defense Training Programme for girls students was conducted.
- (6) A one day seminar on the Health related issues of women was organized.
- (7) A special lecture was organized by committee against Sexual harassment of Women regarding harassment of women at workplace and eve teasing.

5.9	Students' Activities	
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5.9.1	No. of students Participated in Sports & Games				
State / University level	18	National	09	International	--
No. of students Participated in Cultural events					
State / University level	72	National level	--		

5.9.2	No. of Medals /Awards won by students in Sports, & Cultural events			
SPORTS				
State / University level	4 th position(7 players)	National	--	
CULTURAL				
State / University level	06	National	--	
5.10	Scholarships and Financial support			
		No. of Students	Amount	
Financial support from institution		07	₹ 10,500/=	
Financial support from government		893	₹ 80,71,104/=	

5.11	Student organized / initiatives			
Fairs	University level	--	College	--
Exhibition	University level	--	College	--

5.12	Social Initiatives	
		
No. of Social Initiatives undertaken by the students		40

5.13	Major grievances of students (if any) redressed			
				
	No Major Grievances.			



CRITEION – V I :

Governance, Leadership & Management



Vision, Mission & Goal



6.1

State

the Vision & Mission of the institution

- (1) The primarily strategic need of the college is to meet the growing competitiveness by providing the fundamental themes of added with professional skills to sustain our students in their career. This requires providing of high quality, modern, and responsive education and training programs, including across-the-board education that lead toward applied certificates, diplomas and advanced diploma. The college firmly believes in providing an effective, supportive, safe, accessible and affordable learning environment by using ICT based systems and facilities.
- (2) On one hand, the mission declaration identifies the course in which the organization is going to progress; the vision proclamation depicts the future goals that the organization wishes to achieve within a specified schedule. The College is obligated to make available a collection of academic, personality and skill development measures for the students to attain their academic, skill, personality, cultural, and civic achievements. There from, while achieving their educational goals, students will develop their essential judgment, information competency, communication skills, ethical reasoning, and get aware of their duties and responsibilities.



6.2



Does the Institution has a Management Information System (MIS)

- (1) Under MIS, the Management is always encourages discussion with the teaching and non-teaching staff which, in turn, encourages their involvement for the improvement of effectiveness and efficiency of different function of the college.
- (2) Under MIS, maintenance of the records in conventional form for submission to university/college/government as and when asked for.
- (3) Displaying list of students admitted in the college on notice board of the college.
- (4) Students are provided with their answer-scripts for self checking.
- (5) Research monitoring has been set up.
- (6) Regular meetings between the faculty and the staff are convened to seek comments/ suggestions for improvement.
- (7) Installation of CCTV and secured Wi-Fi connection in college.
- (8) Management provides financial assistance from attending Seminar, Conferences and Workshops to faculty members.



6.3

Quality improvement strategies adopted by the institution for each of the following :

6.3.1 Curriculum Development

- (1) In fact, once frame-work of curriculum is finalized, even more important, perhaps, is its implementation aspect. Before starting of semester,

teachers use curricula and plan what to teach to students, what should be the rubrics under which they would deliver their lectures, what kind of lectures they should prepare, what are the supporting books and references would be required, which are the chapters in which internet support would be essential, etc.

- (2)** The scope of curriculum development being inclusive of both learners and teachers, is pursued by experienced faculty members of our college not only by choosing right methodology in accordance with the subject matter, but also keeping in mind the stage of student's academic maturity and need for studying beyond the formal curriculum. For this, every department is equipped with computers and internet facilities, so as to guide students even outside the class. Such guidance is provided to our both undergraduate and post graduate students. Thus, the de facto curriculum is more effective, valuable and successful in raising the academic calibre and efficiency of our students.
- (3)** Curriculum development embraces a multiplicity of endeavour around the given curriculum, pedagogy (teaching), coaching, personal tutoring and delivery methods for guiding student learning. With access to a world of information science, overwhelming subject matters are there to teach. In every discipline, new subject matters based on the current research done throughout the world are available in internet. Our teachers undertake the responsibility not only to enrich themselves with current studies and research, but also to ensure that their students are up to date on the most recent findings.
- (4)** In addition to the use of information technology, with the passion to learn and share areas of expertise, lecture series are arranged inviting guest speakers to speak on selected specialized area of work. This adds and strengthens the specialized knowledge of our student well beyond their regular curriculum.

6.3.2 Teaching and Learning

- (1)** Teaching and learning are actions necessary to accomplish a goal in education. Teaching is perceived as stimulating, directing, guiding a learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of a educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students can interact.
- (2)** Departments assign tutorials, assignments, project works, seminars, etc. Departments organize quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the numerous debates, poetry-reading competition, public lectures by eminent persons.
- (3)** Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery.
- (4)** Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Internet facilities are further available in each Department.
- (5)** Besides, the research students and staff members interact regularly in departmental seminars, meetings and discussions. Departments also organize guest lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help students and faculty to keep pace with the latest developments in their subjects.
- (6)** The students and faculty members have access to INFLIBNET facility. The in-charge of INFLIBNET facility sends regularly updated information

to different Departments. Students are encouraged to make good use of the facility. As a result the usage of the facility has increased and both faculty members and students have begun making maximum use of INFLIBNET facility.

- (7) Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce , Virasat and Sanskriti, etc.

6.3.3 Examination and Evaluation

- 1) The Banaras Hindu University's degree (UG, PG and Ph.D.) programmes include a variety of forms of examination which reflect both its academic content and the forms of instruction employed. The form of examination is appropriate to the objectives set for the individual subject/subject element. These include oral, written, practical examination, and fieldwork, as well as combinations of different forms of examination. In the academic regulations, our university lays down the form of examination to be conducted for the subject.
- 2) Operating under such a system of examination and evaluation, during the course of subject lectures, we believe in pointing out where a student will have difficulty and where their strengths can help them compensate for their deficits. Assimilation of such analysis of the evaluations of students are done by our faculty that help them to better guide their students in the class room.
- 3) Our college has achieved the system of examination and evaluation with the establishment of one

'On-Line Examination Centre' operating with 160 nodes.

The objective of the project "On Line Examination" is to make evaluation and conduction of examination massive but simple, cost effective and faster. This provides an interface through which student can appear for online examination.

- 4) We have so far conducted many on-line examinations through our **'On-Line Examination Centre'**, namely of :

- ★ Indian Railways (RRB);
- ★ Banking (IBPS) for SBI-PO and SBI-Clerk;
- ★ IIT-Kanpur's GATE (General Aptitude Test for Engineering);
- ★ SSC examinations,
- ★ PNB's Promotional examination;
- ★ UPLA (UP Legislative Assembly);
- ★ Power Corporation's examination (UPPCL) etc.



6.3.4 Research and Development

- (1) In today's academic research has occupied transnational entity and has become core academic aspiration in higher education. Our college encourages research project work at International level and efforts to secure a strong culture of research collaborations to increase research excellence and innovation potential through greater access to external sources of knowledge.
- (2) During this year our two faculty members of department of Economics (Dr. P.K. Sen and Dr. Anup Mishra) worked as consultants in an international project funded by DSRD, U.K., in collaboration with Jawaharlal Nehru University (Prof. Amaresh Dubey, CSRD, JNU) and University of East Anglia, U.K.
- (3) Dr. Anup Kumar Mishra is invited by 'Economic and Social Research Council', U.K. for presentation of his research paper on "Unpaid Women Worker as Disguised Exclusion".
- (4) Dr. Vikramaditya Rai has been awarded major research project entitled "Varanasi Mein Hue Sanrachnatmak Baldav Ka Saamjshtriya Adhyann" in January 2018

6.3.7 Faculty & Staff Recruitment

- (1) Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee. The recommendations of the selection Committee, is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU. After approval from the managing committee are finally sent to the BHU for final approval.
- (2) Guest faculty is also appointed by the management of the college to supplement teaching from time to time.
- (3) In addition, the management employs a number of additional teaching and non-teaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and non-teaching work.


6.3.8 Industry Interaction / Collaboration



In the session of 2017-18, the existing collaborations (session 2011-12, 2012-13, 2013-14 , 2014-15 , 2015-16& 2016-17) continued to be in effect.

6.3.9 Admission of Students

Admission at the entry level in graduation and post graduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.

6.4	Welfare Schemes for	
Teaching	A full time doctor is appointed by the management of the college to look after the health and hygiene of both Teaching and Non-teaching staff. The college provides LTC and CGHS (Medical) facilities to the all employees.	
Non-teaching		
Students	Scholarships, Free ship, Medical Facilities, and Insurance Facilities are provided.	

6.5	Total Corpus fund generated	₹ 9,13,661
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6.6	Whether annual financial audit has been done	✓ Yes
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6.7	Whether Academic and Administrative Audit (AAA) have been done?			
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	B.H.U.	Yes	IQAC
Administrative	Yes	B.H.U.	Yes	IQAC

6.8	Do the University declare results within 30 days?
Do the University declare results within 30 days for UG & PG Programmes?	YES ✓

6.9	What efforts are made by the University for Examination Reforms?
Being the affiliated college, all the amendments and reforms regarding exams are made as per the circular issued by affiliating Banaras Hindu University. All the examinations are conducted by the University.	

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
Not Applicable	

6.11	Activities & support from the Alumni Association	
<p>(1) The alumni association of the college regularly meets to associate with the college to grow it as a competent and innovative institution.</p> <p>(2) Alumni's are inducted as members of the IQAC constituted under college to give insight for the overall development of college.</p> <p>(3) Guest lectures by alumni on various topics in the curriculum and also on career guidance.</p> <p>(4) Alumni give its Feedback to improve in academic and development related issues.</p>		

6.12	Activities & support from the Parent – Teacher Association
	
<p>(1) Parent teacher association is not separately created, but there is a system prevalent in the College in which the parents of various students meet the Principal and Teachers to know about the progress of their wards and initiate corrective measures to improve their academic performance.</p> <p>(2) Feedback is obtained from the parents in a structured format (both off & online). Their inputs regularly help the institution to improve upon teaching-learning-process and overall development of the college.</p>	

6.13

Development programmes for Support Staff



- (1) With the growth of information technology and changes in delivery of higher education, the college realizes the importance and role of administrative and supportive staff, college organizes computer training programs regularly through its UGDCA center and Commerce lab to their support staff members.
- (2) Noting and Drafting Skills Training Program organized for support Staffs.
- (3) Orientation program on office management was organized. A program on 'Stress Management' for support staffs was organized by the Psychology department of our college.
- (4) College organized special program on library management for support staffs of library by inviting Deputy Librarian from BHU.

6.14

Initiatives taken by the institution to make the Campus eco-friendly.



The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

- (1) Solar lights are installed on both the buildings of the college.

- (2)** All computers and electronic equipment are set to optimize energy and are turned off at end of each day.
- (3)** College encourages the students to open the window and let the natural lighting to lighten up the room and fresh air to flow in. Have bigger windows which can allow the nature light and air to flow in.





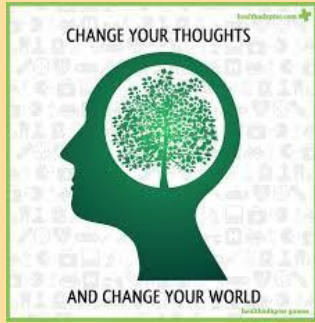
CRITEION – V I I:

Innovations & Best Practices



7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
<p>(1) With the objective of learning within and beyond the classroom, field trips are increasingly being emphasised as an integral tool of experiential learning. Sociology, Economics, History, AIHC & Archaeology and Commerce have been some contributors on this pedagogical practice.</p> <p>(2) Online Students Feedback System on teaching learning process is an integral part of the activities. For this, the college's website has the provision.</p>	

7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
<p>(1) Various programmes as guest lectures, seminars, international workshops which were conducted at the department and college level as planned at the beginning of the academic year.</p> <p>(2) A number of books have been added in the library, new computers have been purchased.</p> <p>(3) Extension of separate study room for both UG and PG students.</p> <p>(4) Up gradation of Smart Classes.</p> <p>(5) New Skill oriented "Prayojan Mulak Hindi Patrakarita" course introduced.</p>	

7.3	Give two Best Practices of the Institution	
(1)	Environment Sensitization – A step ahead from theory to practice(Phase II)	<div data-bbox="821 412 1090 734">  </div> <div data-bbox="1102 412 1417 734">  </div>
<p>(a) Objectives: To create a clean and green campus with an environmentally conscious student community, aiming at understanding issues of environmental concern and ecological imbalance and trying to address them.</p> <p>(b) The Context: The environment related activities began way back in 2012 with a handful of students and staff members pooling in their resources to create environment consciousness within the college. Following this nascent stage, our environment committee was established formally. The college decided to move forward with three pillars of environmental concern – pollution, the growing waste and the conservation of biodiversity as its major programme. The college is taking concrete measures in building environmental consciousness among the youth who would then spread this message into the wider society.</p> <p>(c) The Practice: Our goals have been put into practice through the following initiatives: Campaigns and workshops: • Several members of the Environmental Committee participated in the Clean Ganga Campaign, a drive to protect the River Ganga. The campaign gave important pointers on the part the college can play to save River Ganga. The college also focussed on the Anti-Tobacco campaign with active participation from the student community. • Before Diwali, Environmental Committee organized an Anti-Cracker Campaign</p>		

creating awareness with a catchy slogan “Crackers are of no use, they are just Environmental Abuse”, through banners, posters and slogans. Since March 2015, Environmental Committee involved everyone to create awareness about issues related to climate change and as part of this campaign students observe the Earth Hour to switch-off their lights for one hour and take a stand against climate change.


(d) **Evidence of Success:** A tree plantation drive was initiated by senior faculty members of DAV PG College. The students were informed about initiatives to conserve the environment and encourage sustainable lifestyles. These initiatives cover diverse environmental sectors like waste management, where the college has emphasized upon turning the waste into fuel pellets, rather than compost alone. This also includes reducing our carbon footprint by shifting to renewable solar energy (taking up solar panelling of the college building rather than using the traditional electricity through thermal power). Last but not the least, taking into account the water scarcity scenario in Varanasi city, the college has taken up a programme to replenish the groundwater system by implementing the rain-water harvesting mechanism. Our Green Initiatives are part of the culmination of the society’s efforts to build a green and clean campus. On the whole, it has been a satisfactory journey and the college looks forward to strengthening it by making our Community Extension Programme more extensive.

(e) **Problems Encountered and Resources Required:** At times organizing field excursions also has its own road blocks to be encountered. As regards resources, the need of finances is very high and this has become one of the major hurdles in achieving our aims as many of our projects are capital intensive.

(f) **Notes :**



Responsibility - Environmental Committee, DAV PG College monitors all aspects of environmental related activities in the college.

7.3 Best Practices continued...

(2)	Equal opportunity and Enabling Committee (Divyang Committee-Phase II)	
	<p>(a) Objectives : Sensitizing the Students towards Disability and Promoting Justified Equality and to facilitate and empower PWDs in their pursuits to attain university education</p> <p>(b) The Context: It is not merely physical disability which differentiates one person from another but on many fronts which includes mental, emotional or psychological. The committee has certainly generated a lot of awareness through its activities and various programs and has managed to come a long way in realizing its vision.</p> <p>(c) The Practice: A very sound committee has been constituted comprising of senior faculty members of the college. Computers along with peripheral devices have been installed including special software to help the visually impaired in the e-library segment. Mentoring course for the SC/ST/OBC category and other marginalized students has been successfully completed. Fee exemption of PWDS has already been implemented by the college.</p> <p>(d) Evidence of Success: Remedial Classes are conducted for SC/ST/OBC/PWDs in the college. The Screen Reading software has also been installed on all the computers given to PWDs (staff as well as students) in the e-library segment of the College. The Committee has recently established an association with FOD (Family of Disabled).</p> <p>(e) Problems Encountered and Resources Required: The challenge is how to open avenues for their employment. As such, till date no problems were encountered. All the resources are funded by DAV PG College.</p> <p>(f) Notes :</p> <p>Responsibility - Divyang Committee, DAV PG College monitors all activities of PWDs in the college with the help of College Administration.</p>	

7.4	Contribution to Environment Awareness / Protection		
<p>To provide an education combining the generous arts, work and service with a strong commitment to environmental responsibility and cross-cultural understanding in a setting that promotes wisdom, spiritual growth and contribution to the common good, the college promotes:</p> <ol style="list-style-type: none"> (1) Awareness programme on environmental pollution along with oath taking. (2) Plantation of more trees in and around campus of college. (3) Energy efficient lighting.(by LEDs) (4) Installation of Solar Power Unit (5) Regular efforts are taken to make the campus plastic free. 			

7.5	Whether environmental audit was conducted?	Yes
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7.6	Any other Relevant Information the institution wishes to add. (e.g. SWOT – Analysis)		
			
<p><u>Strengths</u></p> <ul style="list-style-type: none">(1) Qualified, experienced and dedicated teaching faculty(2) Effective use of ICT in teaching learning process.(3) Creation of awareness among students for competitive examinations by providing appropriate coaching classes.(4) Students are encouraged to participate in extracurricular and extension activities like Quests, Excavation Participations (AIHC & Arch. department), and Students forum of respective departments.(5) Efficient feedback mechanism from students, parents, alumni through on line, direct and suggestion box. <p><u>Weaknesses</u></p> <ul style="list-style-type: none">(6) Struggling to manage funds for adding additional infrastructure.			

(7) Limited scope and facilities for placement.

Opportunities

(8) To enhance qualitative and proficient research output.


(9) Scope for interdisciplinary and sponsored projects.

(10) To create linkage between institution.

Threats

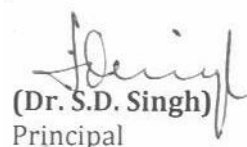
(11) To transform our opportunities into realities and remove the weakness.

(12) Faculty members are motivated to submit more major and international research projects.

8	Plans of the Institution for Next Year	
	<p>(1) The completion of the heritage conservation of the Arts building.</p> <p>(2) Extension and advancement of 'Commerce Lab'.</p> <p>(3) Continue to work further with CSRD, JNU in the field of field research projects.</p> <p>(4) To explore possibilities of exchange/co-operation/joint research programmes at international level.</p> <p>(5) To extend two buildings –one for library & one building for competitive exam training</p> <p>(6) To keep apart garbage control and hygienic methods.</p> <p>(7) Apply for building of Girls Hostel in the campus.</p> <p>(8) Upgrade of Wi-Fi infrastructure for better connectivity</p> <p>(9) Upgradation of ICT infrastructure by installation of more smart boards.</p>	



Signature of the Coordinator, IQAC
Dr. P. K. Sen



(Dr. S.D. Singh)
Principal

Signature of the Chairperson, IQAC
Dr. Satya Dev Singh
PRINCIPAL

Abbreviations:

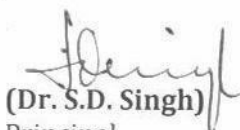
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

* * *

DAV Post Graduate College, Varanasi**ACADEMIC CALENDAR****(Session : 2017-18)****NOTIFICATION**

The following Academic Calendar to be followed for the Under Graduate and Post-Graduate Courses for the academic year 2017 - 18 is hereby notified for necessary compliance by all concerned : -

SEMESTER Ist / IIIrd / Vth		
1.	Classes begin	10 th July, 2017
2.	Mid-Semester Sessional	22 st Sept - 04 th Oct, 2017
3.	Dispersal of Classes & Preparation leave	11 th Nov, 2017 - 18 th Nov, 2017
4.	Theory Exam Begins	20 th Nov, 2017
5.	Winter Break *	15 th Dec, 2017 – 4 th Jan, 2018
SEMESTER IInd / IVth / VIth		
1.	Classes begin	5 th January, 2018
2.	Mid-Semester Sessional	20 th March, 2018 - 27 th March, 2018
3.	Dispersal of Classes & Preparation leave	25 th April, 2018 - 01 st May, 2018
4.	Theory Exam Begins	02 nd May, 2018#
5.	Summer Break *	29 th May, 2018 – 09 th July, 2018
* As Per Coordination with BHU & Management of DAV PG College., # As per notification of BHU		


(Dr. S.D. Singh)
Principal

Copy to:

- (1) All Heads of College
- (2) The Controller of Examination DAV PG College, Varanasi.

DAV POST GRADUATE COLLEGE, VARANASI

HOLIDAY LIST / YEAR : 2017-18

S.NO.	NAME OF HOLIDAYS	NO. OF DAYS	DATE
1	Raksha Bandhan	1	07/08/2017
2	Krishna Janmashtami	1	14/08/2017
3	Ed-ul-Juha	1	02/09/2017
4	Mahalaya	1	19/09/2017
5	Dussehra Holiday	6	25/09/2017-30/09/2017
6	Gandhi Jayanti	1	02/10/2017
7	Diwali Holiday	3	18/10/2017-20/10/2017
8	Bhaiya Duj	1	21/10/2017
9	Guru Nanak Jayanti	1	04/11/2017
10	Id-ul-Milad	1	02/12/2017
11	Christmas Day	1	25/12/2017
12	New Year Holiday	16	29/12/2017-13/01/2018
13	Makar Sakranti	1	15/01/2018
14	Basant Panchami	1	22/01/2018
15	Maha Shivaratri	1	13/02/2018
16	Holi	6	27/02/2018-03/03/2018
17	Mahavir Jyanti	1	29/03/2018
18	Good Friday	1	30/03/2018
19	Ambedkar Jayanti	1	14/04/2018
20	Buddh Purnima	1	30/04/2018
21	Summer Break	30	11/06/2018-10/7/2018