DAV PG College,

Maharshi Dayanand Marg , Narharpura , Ausanganj, **Varanasi**

221 001 / U.P.

[2015 -16]

AQAR

Annual Quality Assurance Report

2015 - 16

of

Internal Quality Assurance Cell

(IQAC)

Submitted to

NAAC

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 Karnataka.

Part – A

AQAR	1 July 2015 to 30 June 2016

1	Details of the Institution :	
1.1	Name of the Institution	**DAV PG COLLEGE ,**
	Address Line 1	**Maharshi Dayanand Marg,**
	Address Line 2	**Naraharpura, Ausanganj,**
	City / Town	**Varanasi,**
	State	**Uttar Pradesh.**
	Pin Code	**221 001.**

Institution e-mail		**admin@davpgcvns.ac.in**
Contact No. (Land Line)		**0542-6540555**

Name of the Head of Institution	**DR. SATYA DEV SINGH**
Contact No. (Land Line)	**0542-2214438**
Mobile	**09415226118**

Name of IQAC Co-ordinator	**Dr. P. K. Sen**
Mobile	**09415813379**

IQAC e-mail address	**iqac@davpgcvns.ac.in**

1.3	**NAAC**	**Track ID EC / 54 / A & A / 12**
Or		
1.4	**NAAC Executive Committee No. & Date**	**JAN. 08, 2011**

1.5	http://	**www.davpgcvns.ac.in**	www.
	Web-link of AQAR	**www.davpgcvns.ac.in/AQAR2015-16.doc**	

1.6	**Accreditation Details :**

Sl.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	A NAAC	**3.07**	**2011**	**8th Jan, 2011 to 7th Jan,2016**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7	Date of Establishment of : IQAC	**13 / 07 / 2015**

1.8	Details of the previous year's AQAR submitted to NAAC (After the latest Assessment And Accreditation by NAAC)	
i	**AQAR 2011-12**	**(20 / 09 / 2016)**
ii	**AQAR 2012-13**	**(20 / 09 / 2016)**
iii	**AQAR 2013-14**	**(20 / 09 / 2016)**
iv	**AQAR 2014-15**	**(20 / 09 / 2016)**
v	**AQAR 2015-16**	**(20 / 09 / 2016)**

1.9	Institutional Status :

University :	State	--	**Central**	✔	Deemed	--	Private	--

Affiliated College :	**Yes**	✔	No	--

Constituent College	Yes	--	**No**	✔
Autonomous College of UGC	Yes	--	**No**	✔
Regulatory Agency approved Institution (e.g. AICTE, BCI etc.)	Yes	--	**No**	✔

Type of Institution :

Co-education	✔	Men	--	Women	--
Urban	✔	Rural	--	Tribal	--

Financial Status :

Grant-in-aid	--	**UGC 2(f)**	✔	**UGC 12B**	✔
Grant-in-aid **+** Self Financing	--	Totally Self Financing		--	

1.10	Type of Faculty Programme :

Arts	✔	**Science**	✔	**Commerce**	✔	Law	--
PEI/TEI	--	Engineering	--	Health Sci.	--	Management	--
Others (Specify):		**Social Sciences** ✔					

1.11	For Colleges :

Name of the Affiliating University	**Banaras Hindu University**

1.12	Special Status conferred by Central/ State Government :

Autonomy by State/Central	No	University with Potential Excellence	No
UGC-CPE	No	DST-Star Scheme	No
UGC-CE	No	DST-FIST	No
UGC SAP	No	UGC COP Programme	No
UGC Innovative Programme	No	Any Other	No

2	IQAC Composition and Activities

Internal Quality Assurance Cell (IQAC)

2.1	No. Of Teachers	**07**
2.2	No. Of Administrative / Technical Staff	**02**
2.3	No. Of Students	**01**
2.4	No. Of Management Representatives	**01**
2.5	No. Of Alumni	**01**
2.6	No. Of Stakeholder/Community Representative	**01**
2.7	No. Of Employers / Industrialists	**01**
2.8	No. Of Other External Experts	**Nil**
2.9	Total No. Of Members	**15**
2.10	No. Of IQAC meetings held	**04**

2.11	No. of meetings with various stakeholders :					Faculty	02
	Non-teaching Staff	02	Students	**01**	Alumni	**02**	Others	**02**

2.12	Has IQAC received any funding from UGC during this year?	Yes	--	No	✔

2.13	**Seminars & Conferences (Quality related)**

(i)	No. of Seminars / Conferences / Workshops / Symposia organized by IQAC

Total Numbers	**15**	International	**02**	National	**04**
		State	**02**	Institutional level	**07**

(ii)	Themes: ***Related to quality enhancement in respective streams.***

2.14	**Significant Activities & Contributions made by IQAC :**
	1. IQAC monitored research proficiency of faculty members for academic excellence. 2. Conferences /Seminars with themes pertaining to latest and relevant areas of research are organized.

| 2.15 | Plan of Action & Outcome by IQAC : | |

The plan of action is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is verified according to the Academic Calender.*****

Plan of Action	Achievements
Computerization of library.	Demonstration of SLIM 21 software for its purchase is on the process
To organize International Workshop in Dept. of AIHC & Archaeology	Successfully Organized International Workshop on 'Cultural Dimensions of Archaeology'
To enhance the research work for the various department of the college.	Registration of 6 research scholar in department of AIHC & Archaeology
To set up the AIHC & Archaeology and Commerce labs for betterment of knowledge	Set up the Archaeology and Commerce lab for enhancing the level of academic understanding for the student, research scholar as well as faculty
To publish a compilation of research articles of the faculty belonging to various disciplines.	Published journal "Prabha" with ISSN number to promote the faculty members for enhancing the research capabilities.
Seminars are to be organized.	15 Seminars are organized by different departments of institution.

Academic Calendar attached of the year 2015-16 as Annexure-II.

2.16	Whether AQAR was placed in Statutory Body? :					
	Yes		✔	**No**		--
	Management	✔	Syndicate	--	Any other	--

Provide the details of the action taken.

AQAR was approved by the statutory bodies and was uploaded on the college website. The Management (Governing Body of the college) discussed the AQAR 2015-16 in detail and expressed gratitude for the achievements during the reporting year. The Managing body encouraged faculty members to conduct more academic meetings and use ICT tool. After detailed discussion, management and college authorities approved the AQAR 2015-16.

CRITEION – I :

Curricular Aspects

Part – B

CRITEION – I :
Curricular Aspects

1.1	Details of Academic Programmes :	

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Regular Degree Courses :				
PhD	9	-	-	-
PG	9	-	-	-
UG	13	-	-	-
Total	**31**	**-**	**-**	**-**
Self-financing / Career Oriented Courses :				
PG Diploma	1	-	1	1
Advanced Diploma	4	1	4	4
Diploma	5	1	5	5
Certificate	4	1	4	4
Total	**14**	**1**	**14**	**14**

Of Which :-				
Interdisciplinary	15	-	15	15
Innovative	15	-	15	15

1.2	(i) Flexibility of the Curriculum
	a) The UG courses are having open options of choosing three subject combinations. b) Out of these three subjects, student can opt for the core subject. c) Further, there is Language-elective choice.

1.2	(ii) Pattern of Programmes				
System Pattern	Programme	Nos.	Programme	Nos.
Semester :	UG	13	PG	09
Annual :	Diploma	06	Ph.D.	09

1.3	Feedback from Stakeholders	

Alumni	✔	Parents	✔	Employers	✔	Students	✔
Mode of Feedback :				Online	✔	Manual	✔

* Analysis of the feedback attached of the year 2015-16 as Annexure-III.

1.4	**Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**
	Done by Affiliating University (Banaras Hindu University)

1.5	Any new Department/Centre introduced during the year. If yes, give details.
	None

CRITEION – 11 :

Teaching, Learning & Evaluation

SEMINARS

CONFERENCES

INVITED SPEAKER

LEARNING

CRITEION – II :
Teaching, Learning & Evaluation

2.1	Total Number of Permanent Faculty		
Total	Asst. Professor	Associate Prof.	Professor
65	**52**	**13**	**--**

2.2	Number of Faculty with Ph.D.	58

2.3	No. of Faculty Positions Recruited (R) & Vacant (V) during the year							
Asst. Professor		Associate Prof.		Professor		Total	
R	V	R	V	R	V	R	V
1	**2**	**-**	**-**	**-**	**-**	**1**	**2**

2.4	No. of Guest & Visiting and Temporary Faculty				
Guest	**6**	Visiting Faculty	**2**	Temporary	**2**

2.5	Faculty participation in Conferences & Symposia		
No. of Faculty	International level	National level	State level
Attended	**84**	**101**	**10**
Presented	**83**	**86**	**3**
Resource Person	**5**	**11**	**3**

2.6	Innovative processes in Teaching & Learning	

(1) Through power point presentation and objective test.

(2) Field work.

(3) Class Presentations.

(4) Engagements with Resource Persons.

(5) Qualitative methods through Participatory Approach.

(6) Seminar based Approach.

(7) Websites references.

(8) Interactive method.

(9) Objective Tests.

(10) Group Discussion & Field Studies.

(11) Experiential Exercises.

(12) Meticulous Handout Note.

(13) Three-tier Quest Competition organized by Departments.

2.7	Total No. of teaching days during this academic year	146

2.8	Examination/ Evaluation Reforms initiated by the Institution	Done by the University

2.9	**No. of faculty members involved** in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	2

2.10	Average percentage of attendance of students	93%

2.11	Course / Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction (No. of Student)	Ist Div No. of Student	IInd Div No. of Student	IIIrd Div No. of Student	Pass % of Total Student
UG (Arts)	253	✴	209	17	-	89.32
UG (S. Sc.)	255	✴	183	22	-	80.39
UG (Commerce)	198	✴	182	10	-	96.96
UGDCA	267	✴	184	42	-	84.64
M.A (Psychology)	25	✴	22	2	-	96.00
M.A (Economics)	26	✴	23	2	-	96.15
M.A (History)	25	✴	21	4	-	96.00
M.A (Pol. Sci.)	30	✴	29	-	-	96.66
M.A (Sociology)	30	✴	29	-	-	96.66
M.A (English)	32	✴	20	11	-	96.87
M.Com.	33	✴	24	8	-	96.96

✴ **No such provision in the University's Mark sheet.**

2.12	How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:	

(1) The IQAC in close coordination with college administration and management has taken several steps to ensure implementation of teaching, learning and evaluation processes with the aim of achieving higher standards.

(2) IQAC motivates teaching staffs to submit Semester Plan for the conduct of theory and practical classes to their respective head of departments. At the end of the semester, Principal examines whether the entire syllabus has been

completed as per the initial planning and appropriate steps are initiated.

(3) IQAC extend us the vision and motivation to what is to be done and how is to be done in the college towards according to quality enhancement.

(4) IQAC helps us to know the loopholes in our functioning and helps to modify these accordingly.

(5) IQAC monitoring the research and developmental activities of the college. The IQAC motivates faculty members for research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

(6) Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

(7) IQAC motivates faculty members to improve in teaching-learning process through new researches and ICT tools.

(8) IQAC motivates students to provide feedback on curriculum and teaching & learning process which are used for quality improvement.

2.13	Initiatives towards Faculty Development	

Faculty / Staff Development Programmes	*No. of faculty benefitted*
Refresher courses	**4**
UGC – Faculty Improvement Programme	**1**
HRD programmes	**-**
Orientation programmes	**-**
Faculty exchange programme	**-**
Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**2**
Others	**2**

2.14	Details of Administrative and Technical staff

Staff Category	Number of Permanent Employees	Number of Vacant Positions	No. of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	45	11	-	5
Technical Staff	15	5	-	-

CRITEION – III:

Research, Consultancy & Extension

CRITEION – III :
Research, Consultancy & Extension

3.1	Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

(1) Consultancy activity organized and managed by the faculty members of Economics department for an International Project (as consultants) for which the expertise and the specific knowledge base of our faculty acted as their major input.

(2) Extension activities which emphasize community services have a visible element for developing sensitivities towards community issues, gender disparities, social inequity etc., which are established in the various national and international projects.

(3) Mutual benefit from interactions with individuals and institutions are established. For instance of/with :

College's Department	Interactions with
(1) Department of Economics	With Prof. Sugata Marjit, Centre for Studies in Social Sciences, Kolkata.
	With Prof. Amaresh Dubey, CSRD, JNU, New Delhi
	With Prof Wendy Olsen, Professor of Socio-Economics, University of East Angila, U.K.
	Sharing of knowledge especially theoretical and practical findings of research, through various media is enhanced by Dr. Anup K. Mishra, department of Economics, DAV PG College, Varanasi.
(2) Department of Psychology	With Institutions like, 'Nai Subhah'; 'DEVA Institute for Mentally Handicapped'; Institute of Cerebral Palsy'.
(3) Department of Commerce	With Elite Concepts for workshops on leading aspects of Commerce.

(4) Purchase of research and experiment-equipments are done for the college's Psychology lab.

(5) The College Research Committee (CRC) conducted presentations by

the Ph. D. Research scholars and faculty members actively engaged in national and international level projects, regarding the progress and the nature of undergoing research and project works under the three faculties of Arts, Social Sciences and Commerce.

(6) Diffusion of information to the faculty members for submitting the proposals for projects are done.

(7) Workshops on Research Methodology and Sample and Survey issues involved in the project implementation are done.

(8) The Faculty of Commerce is actively engaged in developing and strengthening its 'Commerce Lab' which will extend practical knowledge to both the students and the faculty.

(9) The department Ancient Indian History Culture and Archaeology (AIHC&A) has established its Archaeology Lab.

(10) The department of English has established its 'Language Lab.' which has its direct impact on the capability building of students and scholars. Even the faculty members are also given exposure to this facility.

(11) Complete Wi-Fi coverage of the college campus has enabled internet facilities to its students, scholars and faculty members.

(12) Establishment of 'On-line' examination Centre with 100 computer outlets has benefited not only our students but also outside aspirants.

3.2	Details regarding Major Projects			
	Completed	**Ongoing**	**Sanctioned**	**Submitted**
Number	Nil	06	01	Nil
Outlay in Rs. Lacs	Nil	33,80,775/=	10,89,600/=	Nil

3.3	Details regarding minor projects			
	Completed	**Ongoing**	**Sanctioned**	**Submitted**
Number	Nil	01	Nil	Nil
Outlay in Rs. Lacs	Nil	1,05,000/=	Nil	Nil

3.4	Details on research publications		
	International	National	Others
Peer Review Journals	23	76	1
Non-Peer Review Journals	4	9	2
e-Journals	2	2	Nil
Conference proceedings	Nil	4	Nil

3.5	Details on Impact factor of publications:						
Range	3.102	Average	5	h-index	Yes	No in SCOPUS	01

3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations

Duration Year	2015-16

Nature of the Project	funding Agency	Total Grant Sanctioned			Total Grant Received		
		'On-going' (prior to July-2015)	During Current year	Total	'on-going' (prior to July-2015)	During Current year	Total
Major projects	UGC / ICSSR	33,80,775/=	10,89,600/=	44,70,375/=	24,21,308/=	7,46,600/=	31,67,908/=
Minor Projects	UGC	1,05,000/=	--	1,05,000/=	82,500/=	--	82,500/=
Interdisciplinary Projects	--	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--	--
TOTAL	--	34,85,775/=	10,89,600/=	45,75,375/=	25,03,808/=	7,46,600/=	32,50,408/=

3.7	Number of Books published:				
With ISBN No.	17	Chapters in Edited Books	5	Without ISBN No.	--

3.9	For Colleges / Receiving funds from:				
Autonomy	Nil	CPE	Nil	DBT	Nil
INSPIRE	Nil	CE	Nil	Any other	Nil

3.10	Revenue generated through consultancy✷	7500/=

✷ Most Consultancy services mostly provide were Honorary in nature.

3.11	No. of Conferences/Seminars organized by the Institution :				
Level	International	National	State	University	College
Number	**3**	**4**	**2**	Nil	**7**
Agency	HAC /DAV	DAV	DAV	Nil	DAV

3.12	No. of Faculty served as Experts, Chairpersons or Resource persons :	**16**

3.13	Number of Collaborations :				
International	1	National	**4**	Any other	1

3.14	No. of Linkages created during this year	**--**

3.15	Total Budget for Research for the current year:		
From funding agency	Rs. 7,46,600/=	From management	Nil
Total :	Rs. 7,46,600/=		

3.16	No. of patents received this year:
	Not Applicable

3.17	No. of research awards / recognitions received and research fellows of the institute in this year:				
TOTAL	International	National	State	University	College
2	**1**	-	**1**	-	-

3.18	No. of Faculty from the Institution	
	Who are Ph.D. Guides	**39**
	And students registered under them	**79**

3.19	No. of Ph.D. awarded overall the college	**5**

3.20	No. of Research scholars receiving Fellowships					
JRF	**33**	SRF	**4**	Project Fellow	**Nil**	Any other	**5**

3.21	No. of students Participated in NSS events:		
University level	**800**	State level	**Nil**
National level	Nil	International	Nil

3.22	No. of students Participated in NCC events:		
University level	Nil	State level	Nil
National level	Nil	International	Nil

3.23	No. of Awards won in NSS:		
University level	**05**	State level	Nil
National level	Nil	International	Nil

3.24	No. of Awards won in NCC:		
University level	**03**	State level	01
National level	Nil	International	Nil

3.25	No. of Extension activities organized :		
University forum	**1**	College forum	**23**
NCC	**1**	NSS	**7**
Any other		**6**	

3.26	**Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility :**

Extension Activities

- Orientation programme for students organised.

- COMMERCE QUEST- 2016.

- Voice of Commerce new-letter released.

- Seminar on budget 2016 by Voice of Commerce.

- Interactive commerce workshop-2016.

- Awareness programme on corruption.

- Income Tax Workshop for student.

- Awareness on World Diabetic Day.

- Social Awareness—Sexual Assault.

- Delivered a resource lecture on "National Trust / State Government Facilities for Differently Abled Person" in a meeting of persons with disability and parents organized by Social Integration Department, Kiran Viklang Kendra, Madhopur, Varanasi on 18th Jan., 2015.

- Participated in the 'Service Camp' for the Welfare of Leprosy Affected Persons' organised by Maeshwari Girls Inter College, Bhadaun, Varanasi on Leprosy Day, 30th Jan., 2016.

- "Kashi Samvad" platform for social. Political and economic debates.

CRITEION – I V :

Infrastructure and Learning Resources
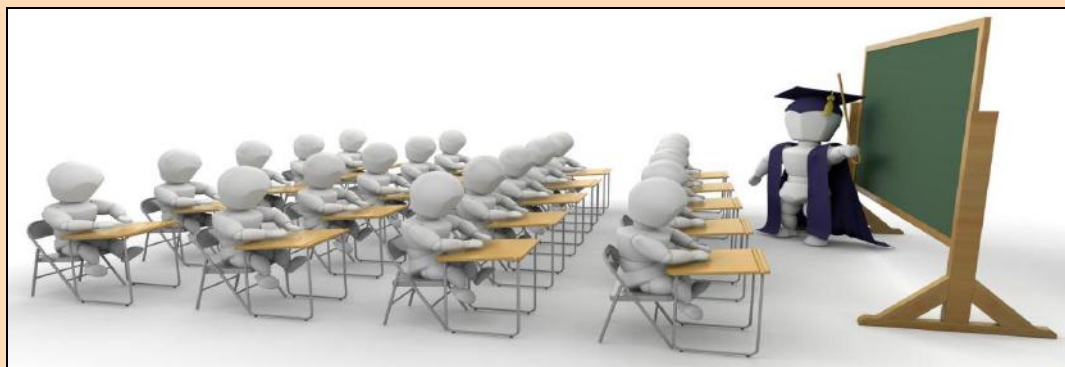
CRITEION – IV :
Infrastructure and Learning Resources

4.1	Details of increase in Infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5720.50 Sq. mt.	Nil	Nil	5720.50 Sq. mt.
Class rooms	43	Nil	Nil	43
Laboratories	4	2	Managerial Fund	6
Seminar Halls	3	Nil	Nil	3
No. of important equipments purchased (≥ 1-0 ₹ lac) during the current year.	-	9	UGC	9
Value of the equipment purchased during the year (₹ Lacs)	-	10,47,545/=	UGC	10,47,545/=

4.2	Computerization of Administration & Library	

Accounts Office :

- Annual accounts, financial statements, fund received from the government,
  Provident fund, Arrear bills, Income Tax statement etc are being prepared and maintained through computer in the account office.
- Online& offline payment for Fees.
- Computerized Salary slip provided to the staff.

4.2	.....Computerization of ....Continued.......

Examination Office:

- List of students appearing for examinations are transferred through online from the examination office of college to the Controller of Examination office, BHU.
- Sessional marks and Theory marks are send online to Controller of Examination office, BHU.
- Declaration of results is executed online (By University).
- Queries from students can reach the Controller of Examination Office through e-mail.

Library:

- The stocks of the books in the library have been automated.
- The library subscribes to electronic databases INFLIBNET- N-List which can be accessed through specific password provided to faculty members, research students and PG students.
- A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy.

4.3	Library Services				
		Existing	**New**	**TOTAL**	
		No.	No.	No.	Value ₹
Text Books		39372	986	40358	2,78,176.00/=
Reference Books		3438	975	4413	
e-Books		344	90	434	--
Journals		25	10	35	17,600.00/=
e-Journals ✴		375	85	460	--
Digital Database		25096	8509	33605	--
CD & Video		40	10	50	--
Others (specify)		72	100	172	--

✴ **Access through INFLIBNET Facility**

4.4	Technology up gradation					
	Total Computers	Computer Lab./ Computer Centre	Internet	Browsing Centres	Office	Department
Existing	98	60	✹	#	22	16
Added	150	140	✹	#	08	02
TOTAL	**248**	**200**	✹	#	**30**	**18**

✹ All the computers in the college are connected with internet.
As all computers in the college are connected with internet, separate browsing centre is not required

4.5	Computer, Internet access, training to teachers & students, programme for technology up gradation

(1) Faculty development programme, orientation program and workshop have been conducted for the faculty members to enhance knowledge on technology up gradation.

(2) Special programme for internet access conducted for the staff and students of the college through computer center.

(3) College provides Wi-Fi access for PG students and faculty members.

(4) Video Conferencing facilities for online programmes and sessions are available in the college.

(5) A new on-line computer lab is set up with 100 computers.

4.6	Amount spent on maintenance:	₹
i)	ICT	9,67,849/=
ii)	Campus Infrastructure and facilities	6,15,831/=
iii)	Equipments	39,050/=
iv)	Others	6,27,289/=
	TOTAL	**22,50,019/=**

CRITEION – V :
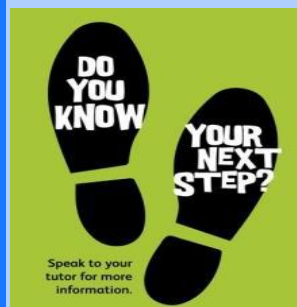
Student Support & Progression

CRITEION – V :
Student Support & Progression

5.1	Contribution of IQAC in enhancing awareness about Student Support Services

Student Support Services

(1) In subject like Economics and Commerce, eminent and professional resource persons impart awareness on available job opportunities, market trends, corporate expectations etc for effective career guidance during student's interactions.

(2) Complaint / Suggestion boxes are kept on each and every floor of the college campus. Every fortnight, the suggestions / complaints received from the students are collected and reviewed by **Grievance Committee** under the supervision of the Principal and necessary action is immediately taken. Grievances pertaining largely to amenities, teaching-learning facilities, college timings, and library are redressed by the cell and Grievances pertaining to examinations are routed to the Controller of Examinations. Some of the grievances addressed:

SI	Student's Grievances	Redressed
1.	Complaint about the canteen management and variety of food available	Management immediately responded by changing the canteen contract to a better party who offer greater variety and quality food and service.
2.	Complaint against washroom	Steps are taken to improve the hygiene and water supply in the washrooms.
3.	Lack of appropriate numbers of taps in the drinking water cooler	Complied with sufficient numbers.

4.	Inadequate Reprographic Facilities	Prompt action was taken and advanced technology Xerox machines were set up in the college library for photocopying at nominal cost.
5.	Complaint against time-gap in between different subjects	In-charge Time-Table resolved these accordingly.
6.	Post Graduate students of Economics department asked for more Power Point Projectors.	Complied with sufficient numbers.

(3) The anti- ragging committee comprises the Principal as the Chairman. Ragging is banned in the college and no instances of ragging have been reported on the campus so far. Students are required to sign a legal commitment on Stamp Paper that they will not get involved in any such activity.

(4) Extra-curricular activities are made an integral part of the student profile as the college is committed to its vision of promoting holistic development. Efforts are made to see that most extracurricular activities are student centric to involve the students at all levels- that is from conception of the program/activity to organization to execution and participation.

(5) The College has a Sports Committee and a Cultural Committee to facilitate effective and guided student participation in extra – curricular activities. The college has a qualified Physical instructor to coach the students to make them competent enough to participate in inter-collegiate and inter-university competitions. The College holds Annual Competitions in various games and sports.

(6) The college has a well-established student mentoring and support system. The Principal, Vice Principal, Chief Proctor, Departmental Heads and Administrative Officer and support staff constitute the body which is responsible for student support and mentoring.

5.2	Efforts made by the Institution for Tracking the Progression	

- A constant monitoring system is practiced to observe whether targets are being achieved, and if it is not, and then point toward midcourse corrections that could reduce delay, financial costs and even failures. Towards this, the following steps are being undertaken:

(1) Audit all of the content we have by platform: Efforts start by documentation of all the content we want to record on every platform we use and are arranged by title.

(2) It is also decided what other informations the college wants to collect.

(3) Vigil on the Key Performance Indicators : Looking back at our 'Key Performance Indicators (KPIs), it is discussed as to which metrics will give us the most insight and also as to whether or not these contents are helping to reach goals?

(4) Calculation a baseline for each metric: It is helpful to understand our averages. This tells the extent of our betterment and lacking. We also track what is the top-performing content the month.

(5) Update and tracking of document on a regular basis: It is decided when the college wants to update its performance-spreadsheet. It is generally done by the end of each semester-end by The Principal.

5.3	(a) Total Number of Students					
UG	**1973**	PG	**581**	Ph.D.		**43**
(b)	No. of students outside the State					**188**
(c)	International students					**--**
(d)	**Male**	No.	%	**Female**	No.	%
		2339	**90.06**		**258**	**9.94**
(e)	**LAST YEAR**					
	Gen	SC	ST	OBC	PH	TOTAL
	1223	**391**	**123**	**684**	**34**	**2455**
(f)	**THIS YEAR**					
	Gen	SC	ST	OBC	PH	TOTAL
	1248	**393**	**141**	**790**	**25**	**2597**
(g)	**Demand Ratio** (at the time of admission)					**1 : 8**

5.4	**Details of student support mechanism for coaching for competitive examinations (If any)**

(1) The College faculty updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organized by the various departments on different career options and prospects.

(2) The College faculty encourages PG students to preparation of NET/JRF examination of UGC. In this regard they are provided old papers, syllabus and study materials.(approx. 50 students)

(3) Quests are organized for the preparation of competitive examinations at the departmental level.(approx. 500 students)

(4) Guest Lectures/ Workshops, talks, presentations are organized by the college to motivate students to participate in various competitive examinations.(approx. 200students)

(5) Communicative English are taught to students to face interviews confidently.(approx. 50students)

(6) UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students.(approx. 100 students)

No. of students benefitted	Approx. 500

5.5	**No. of students qualified in these examinations**						
NET	10	SET/SLET	03	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	01	UPSC	--	Others	23

5.6	**Details of student counselling and career guidance**
	(1) The counselling centre (Department of Psychology) of the college provides counselling assistance to students with Psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are

	referred to a psychiatrist or a clinical psychologist for further evaluation.
	(2) Career Guidance Cell of College has been active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition, the cell puts efforts to keep the students of the college at pace with the latest career prospects in their respective areas of interest.
	(3) The Lectures of experts are arranged on various topics in the view of professional and competitive careers.
	(4) Guidance on Personality development, Presentation skill and Interview technique are extended by concerned department.
No. of students benefitted	Approx. 100

5.7	Details of campus placement	Nil

5.8	**Details of gender sensitization programmes**

(1) A orientation programme was organized for new female students in which they were counseled regarding their health and security related issues under Stree Vimarsh

(2) A medical camp was organized regarding health issues related to females.

(3) A special lecture was organized on the experiences of violence witnessed by the guest speaker in Ravanda.

(4) A documentary was shown to the girl students and female staff on Violence against Women.

(5) A one day seminar on the Health related issues of women was organized.

(6) One day national seminar on International Women's Day was organized on "Gender discrimination: from discussion to solution". In this two eminent female faculties were honored by DAV Stree Shakti Saman.

(7) A committee has been set up by the college against Sexual harassment of Women at workplace and eve teasing.

5.9	Students' Activities	

5.9.1	No. of students Participated in Sports & Games					
State / University level	**17**	National	--	International	--	
No. of students Participated in Cultural events						
State / University level	**68**	National level	--			

5.9.2	No. of Medals /Awards won by students in Sports, & Cultural events		
SPORTS			
State / University level	--	National	--
CULTURAL			
State / University level	01	National	--

5.10	Scholarships and Financial support		
	No. of Students	**Amount**	
Financial support from institution	9	₹ 9,000/=	
Financial support from government	695	₹ 61,23,050/=	

5.11	Student organized / initiatives			
Fairs	University level	--	College	--
Exhibition	University level	--	College	--

5.12	Social Initiatives

No. of Social Initiatives undertaken by the students	40

5.13	Major grievances of students (if any) redressed
	No Major Grievances.

CRITEION – V I :

Governance, Leadership & Management

Vision, Mission & Goal

| **6.1** | **State the Vision & Mission of the institution** |

(1) The strategic direction of the college is primarily to meet the market-needs by providing basic education added with professional skills to sustain our students in their career. This requires providing of high quality, modern, and responsive education and training programs, including across-the-board education that lead toward applied certificates, diplomas and advanced diploma. The college firmly believes in providing an effective, supportive, safe, accessible and affordable learning environment, using information technologies to support these.

(2) On one hand, the mission declaration identifies the course in which the organization is going to progress; the vision proclamation verbalizes the future goals that the organization wishes to achieve within a specified schedule. The College is obligated to make available a collection of academic, personality and skill development measures for the students to attain their academic, skill, personality, cultural, and civic achievements. There from, while achieving their educational goals, students will develop their essential judgment, information competency, communication skills, ethical reasoning, and get aware of their duties and responsibilities.

VISION   MISSION   ACTION

		Does the Institution has a Management Information System (MIS)
6.2		

(1) Under MIS, the Management is always encourages discussion with the teaching and non-teaching staff which, in turn, encourages their involvement for the improvement of effectiveness and efficiency of different function of the college.

(2) Under MIS, maintenance of the records in conventional form for submission to university/college/government as and when asked for.

(3) Displaying list of students admitted in the college on notice board of the college.

(4) Students are provided with their answer-scripts for self checking.

(5) Research monitoring has been set up.

(6) Regular meetings between the faculty and the staff are convened to seek comments/ suggestions for improvement.

(7) Installation of CCTV and secured Wi-Fi connection in college.

(8) Management provides financial assistance from attending Seminar, Conferences and Workshops to faculty members.

6.3	Quality improvement strategies adopted by the institution for each of the following :

6.3.1	**Curriculum Development**

(1) In fact, once frame-work of curriculum is finalized, even more important, perhaps, is its implementation aspect. Before starting of semester, teachers use curricula and plan what to teach to students, what should be the rubrics under which they would deliver their lectures, what kind of

lectures they should prepare, what are the supporting books and references would be required, which are the chapters in which internet support would be essential, etc.

(2) The scope of curriculum development being inclusive of both learners and teachers, is pursued by experienced faculty members of our college not only by choosing right methodology in accordance with the subject matter, but also keeping in mind the stage of student's academic maturity and need for studying beyond the formal curriculum. For this, every department is equipped with computers and internet facilities, so as to guide students even outside the class. Such guidance is provided to our both undergraduate and post graduate students. Thus, the de facto curriculum is more effective, valuable and successful in raising the academic calibre and efficiency of our students.

(3) Curriculum development embraces a multiplicity of endeavour around the given curriculum, pedagogy (teaching), coaching, personal tutoring and delivery methods for guiding student learning. With access to a world of information science, overwhelming subject matters are there to teach. In every discipline, new subject matters based on the current research done throughout the world are available in internet. Our teachers undertake the responsibility not only to enrich themselves with current studies and research, but also to ensure that their students are up to date on the most recent findings.

(4) In addition to the use of information technology, with the passion to learn and share areas of expertise, lecture series are arranged inviting guest speakers to speak on selected specialized area of work. This adds and strengthens the specialized knowledge of our student well beyond their regular curriculum. In short, 'learning to learn' is our Moto.

(5) The curriculum for the job-oriented course, '*Proyojanmulak Hindi*' was formulated by our faculty members of Hindi department.

6.3.2	Teaching and Learning

(1) Teaching and learning are actions necessary to accomplish a goal in education. Teaching is perceived as stimulating, directing, guiding a learner. Effective teaching is one that will bring about the intended

outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of a educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students can interact.

(2) Departments assign tutorials, assignments, project works, seminars, etc. A few Departments organize quizzes, group discussions, debates and poetry competitions. A few departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the numerous debates, poetry-reading competition, public lectures by eminent persons.

(3) Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery.

(4) Both students and faculty have easy access to e-journal facility in the Central Library, internet facility in full college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Central and Departmental libraries. Internet facilities are further available in each Department.

(5) Besides, the research students and staff members interact regularly in Departmental seminars, meetings and discussions. The Departments also organize guest lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help students and faculty to keep pace with the latest developments in their subjects.

(6) The students and staff have access to INFLIBNET facility in the Central Library building. The in-charge of INFLIBNET facility sends regularly updated information to different Departments. Students are encouraged to make good use of the facility. As a result the usage of the facility has increased and both faculty members and students have begun making maximum use of INFLIBNET facility.

(7) Our efforts for Value addition is further translated through introduction of

job-oriented diploma course on '*Proyojanmulak Hindi*' is introduce in the department of Hindi which will be an effective addition for the students who want to establish career in journalism and related fields.

(8) Interactive Classes, Power-Point Presentation, Field Survey and different programms organized by students through different forum like, Eco-voice, Voice of Commerce and Sanskriti, etc.

6.3.3	Examination and Evaluation

1) The Banaras Hindu University's degree (UG, PG and Ph.D.) programmes include a variety of forms of examination which reflect both its academic content and the forms of instruction employed. The form of examination is appropriate to the objectives set for the individual subject/subject element. These include oral, written, practical examination, and fieldwork, as well as combinations of different forms of examination. In the academic regulations, our university lays down the form of examination to be conducted for the subject.

2) Operating under such a system of examination and evaluation, during the course of subject lectures, we believe in pointing out where a student will have difficulty and where their strengths can help them compensate for their deficits. Assimilation of such analysis of the evaluations of students are done by our faculty that help them to better guide their students in the class room.

3) On July 2015, our college achieved a mile stone towards the system of examination and evaluation with the establishment of one

'*On-Line Examination Centre*' operating with 100 nodes.

The objective of the project "On Line Examination" is to make evaluation and conduction of examination massive but simple, cost effective and faster. They are as follows:

- To provide an interface through which student can appear for examination online for objective as well as subjective type questions.
- To provide registration for students done by themselves.
- To not provide facility of copy and paste while attempting the Subjective questions on the web page.

- When the student starts the examination, the timer will start automatically and show the student how much time is left.
- The questions will be display randomly from question bank.
- Objective answers will be checked automatically by the system from the database
- To provided user name and password facility and credentials should be checked properly at the time of login for student, expert, and controller.

4) We have so far conducted many on-line examinations through our '*<u>On-Line Examination Centre</u>*', namely of **:**
   - ★ Indian Railways (RRB);
   - ★ Banking (IBPS) for SBI-PO and SBI-Clerk;
   - ★ IIT-Kanpur's GATE (General Aptitude Test for Engineering);
   - ★ SSC examinations,
   - ★ PNB's Promotional examination;
   - ★ UPLA (UP Legislative Assembly);
   - ★ Power Corporation's examination (UPPCL) etc.

RESEARCH & DEVELOPMENT	**6.3.4 Research and Development**

(1) In today's academic research has occupied transnational entity and has become core academic aspiration in higher education. Our college encourages research project work at International level and efforts to secure a strong culture of research collaborations to increase research excellence and innovation potential through greater access to external sources of knowledge.

(2) This year our faculty members are running 6 Major, 1 Minor and 1 International Research Projects.

(3) During this year our two faculty members of department of Economics (Dr. P.K. Sen and Dr. Anup Mishra) worked as consultants in an international project funded by DSRD, U.K., in collaboration with Jawaharlal Nehru University (Prof. Amaresh Dubey, CSRD, JNU) and University of East Anglia, U.K.

(4) One faculty member (Dr. Anup K. Mishra) and on research scholar (Santosh Kumar Singh) of department of Economics went to present research paper in 'International Conference on Lessons from Decade Research on Poverty', The Impact Pretoria, South Africa. It was a Global Gathering of Researchers.

(5) Dr. Anup Kumar Mishra is invited by 'Economic and Social Research Council', U.K. for presentation of his research paper on "Unpaid Women Worker as Disguised Exclusion".

(6) The department of AIHC & Archaeology of the college organized an International Seminar on "Cultural Dimensions of Archaeology", Feb., 2016.

6.3.5
Library, ICT & Physical Infrastructure

(1) *The completion of the Heritage Zone (Ancient Indian History Culture and Archaeology Lab) and Commerce lab in the Arts building have been done.*

(2) Instrumentation of the Psychology lab has been done to facilitate experiments. Instruments purchased for Psychotherapy laboratory for proper functioning of Post Graduate Diploma in Psychotherapy.

(3) The library software *SLIM 21* under the process of purchase for complete computerization of library.

(4) The staff and students have access to technology and information retrieval on current and relevant issues through internet facilities provided in each department and in the library.

(5) The institution deploys and employs ICTs for a range of activities. In keeping with rapid advancements in technology, and for students to benefit from it, the College has set up six SMART Boards in selected classrooms. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector.

(6) Two ATM machines are installed to facilitate instant banking facility.

(7) The physical infrastructure has been remarkably improved/ developed. Two Silent Gen-Set has been set-up.

(8) CC-TV cameras are installed in both the buildings of the college.

	6.3.6 **Human Resource** Management

(1) Faculty self-performance appraisal (CAS) for Associate Professors and Assistant Professors are done as and when stipulated.

(2) Efforts are made to ensure a harmonious and smooth atmosphere and cordial relations among staff members, as well as to maintain high operational standards and a strong disciplined work ethic. In this respect, appreciations for jobs done well are made and letter of appreciation are given at regular staff meetings by our Principal.

(3) Prompt newspaper announcements and post event reportage are done for every event conducted in the college. This not only enriches the academic status of the college but also boost the morale of our faculty members.

(4) At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.

6.3.7	**Faculty & Staff Recruitment**

(1) Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee. The recommendations of the selection Committee, is finally approved by

managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU. After approval from the managing committee are finally sent to the BHU for final approval.

(2) Guest faculty is also appointed by the management of the college to supplement teaching from time to time.

(3) In addition, the management employs a number of additional teaching and non-teaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and non-teaching work.

6.3.8	Industry Interaction / Collaboration	

In the session of 2015-16, the exiting collaborations (session 2011-12, 2012-13, 2013-14 & 2014-15) continued to be in effect.

6.3.9	Admission of Students

Admission at the entry level in graduation and post graduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.

6.4	Welfare Schemes for	

Teaching	A full time doctor is appointed by the management of the college to look after the health and hygiene of both Teaching and Non-teaching staff. The college provides LTC and CGHS (Medical) facilities to the all employees.
Non-teaching	
Students	Scholarships, Free ship, Medical Facilities, and Insurance Facilities are provided.

6.5	Total Corpus fund generated	₹ 16,24,750/-

6.6	Whether annual financial audit has been done	✔ Yes

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	B.H.U.	Yes	Research Assessment Cell
Administrative	Yes	B.H.U.	Yes	Research Assessment Cell

6.8	Do the University declare results within 30 days?

Do the University declare results within 30 days for UG & PG Programmes?	No ✔

6.9	What efforts are made by the University for Examination Reforms?

Being the affiliated college, all the amendments and reforms regarding exams are made as per the circular issued by affiliating Banaras Hindu University. All the examinations are conducted by the university.

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11	**Activities & support from the Alumni Association**	

(1) The alumni association of the college regularly meets to associate with the college to grow it as a competent and innovative institution.

(2) Alumni's are inducted as members of the IQAC constituted under college to give insight for the overall development of college.

(3) Guest lectures by alumni on various topics in the curriculum and also on career guidance.

(4) Alumni give its Feedback to improve in academic and development related issues.

(5) Our alumni shree Mihir Pandey, Bashket-ball player of team India, has given consent to college visit shortly.

(6) Our alumni shree Dharmendra Mishra, cricketer of Ranji trophy, visited college to encourage our players.

6.12	**Activities & support from the** **Parent – Teacher Association**

(1) Parent teacher association is not separately created, but there is a system prevalent in the College in which the parents of various students meet the Principal and Teachers to know about the progress of their wards and initiate corrective measures to improve their academic performance.

(2) Feedback is obtained from the parents in a structured format. Their inputs regularly help the institution to improve upon teaching-learning-process and overall development of the college.

6.13	Development programmes for Support Staff	

(1) Administrative and support staff of the college now playing an increasingly important role in acquiring higher education. For this the college management regularly consults their support staffs about their problems regarding smooth functioning of college.

(2) With the growth of information technology and changes in delivery of higher education, the college realizes the importance and role of administrative and supportive staff, college organizes computer training programs regularly through its UGDCA center to their support staff members.

(3) Noting and Drafting Skills Training Program organized for support Staffs.

(4) Orientation program on office management was organized. A program on 'Stress Management' for support staffs was organized by the Psychology department of our college.

(5) College organized special program on library management for support staffs of library by inviting Deputy Librarian from BHU.

6.14	Initiatives taken by the institution to make the Campus eco-friendly.

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

(1) Solar lights are planned to install this year.

(2) All computers and electronic equipment are set to optimize energy and are turned off at end of each day.

(3) College encourages the students to open the window and let the natural lighting to lighten up the room and fresh air to flow in. Have bigger windows which can allow the nature light and air to flow in.

CRITEION – V I I:

Innovations
& Best Practices

7.1	**Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

(1) With the objective of learning within and beyond the classroom, field trips are increasingly being emphasised as an integral tool of experiential learning. Sociology, Economics, History, AIHC & Archaeology and Commerce have been some contributors on this pedagogical practice.

(2) Online Students Feedback System on teaching learning process is an integral part of the activities. For this, the college's website has the provision.

7.2	**Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

(1) Various programmes as guest lectures, seminars, international workshops which were conducted at the department and college level as planned at the beginning of the academic year.

(2) Completion of Commerce and Archaeological lab.

(3) A number of books have been added in the library, new computers have been purchased.

(4) Extension of separate study room for both UG and PG students.

(5) Up gradation of Smart Classes.

(6) New Skill oriented "Prayojan Mulak Hindi Patrakarita" course introduced.

7.3	**Give two** **Best Practices** of the Institution	

(1)	**Academic Audit**	

(a) Goal :

To improve the quality of teaching, learning and evaluation of various departments.

(b) The Context :

Apart from the syllabus, every year we provide some vocational training to our students through our following goal-oriented programmes running since its establishment:

- i)   UGDCA
- ii)   Travel and Tourism management
- iii)   Gandhian Study Centre
- iv)   Ambedkar Study Centre
- v)   Risk and Insurance Management
- vi)   Communicative English
- vii)   Hindi Patrakarita

We also provide practical training to our students related to e-taxation (how to file tax returns), e-banking, e-insurance and e-shopping suiting the needs of the industry and institutions.

(c) The Practice :

Continuous academic audit is conducted by the Principal of the college through interaction with the teaching staff of different departments. He inquires into various aspects of academics like distribution of work to faculty, improving the quality teaching, promotion of research activities, etc. The Principal also forms Committees, if required, to look into different facets of academic activities in the college and undertakes measures for further

improvement of academic environment.

(d) Evidence of Success :
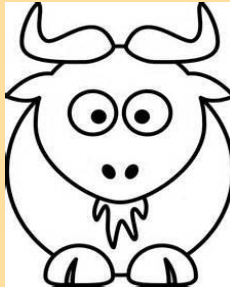
Due to continuous academic audit, there has been perceptible improvement in the performance of college students. Some students have even secured Gold Medals in BHU while some other has had very high ranks.

(e) Problems Encountered and Resources Required :

If more resources are made available, academic audit practice can be further regularized and improved.

(f) Responsible :

Research Assessment Committee, DAV PG College monitors all aspects of academic and research activities in the college.

7.3	Best Practices .... continued...
(2)	**Establishment of** ★ **Computer Lab,** ★ **Archaeological Lab &** ★ **Commerce Lab**

(a) Goal :
To educate students in a practical way. Implication of realistic / lively approach.

(b) The Context :

Apart from the regular class-room teachings, every day we provide some vocational and practical training in laboratories to our students suiting the needs of the industry and institutions.

(c) The Practice :
(i) With the establishment of a separate '**e-re**source library' and 'Book Bank' in our college, the research activities have boosted-up. The research scholars of various departments under a single roof can now easily access any academic site. The computer laboratory is fully Wi-Fi

and every computer is well connected to INFLIBNET.

(ii) With the establishment of **Archaeological Laboratory**, now the students of Ancient Indian History, Culture & Archaeology are feeling convenient to conduct their own experiments. Now they are not dependent upon the laboratories of other institutions.

(iii) The **Commerce Laboratory** of DAV PG College is the *first Laboratory in the entire Uttar Pradesh region*. With the establishment of such a laboratory, now we are very comfortable to teach our students the basics of Taxation, Banking, Insurance, Export-Import, D-MAT Trading, Stock Markets etc. in a more practical way. With the help of demonstrations, presentations through PPT the faculty members are finding it very easy to train the students the basics about the Indian economy / market.

(d) Evidence of Success

There is an enhancement in the quality of research. Due to increase in the research facilities, now there are almost negligible drop-outs in the number of research scholars. With the establishment of Archaeology and Commerce Laboratory, the students of the department are having more practical approach towards their study. Besides the classroom teachings they are able to know about the Indian Financial Markets with the help of presentations.

(e) Problems Encountered and Resources Required :

As on date no problems were encountered. All the resources are funded by DAV PG College.

(f) Responsible :

HoDs and Lab-in-Charge for concerning Department of DAV PG College.

7.4	Contribution to Environment Awareness / Protection	

To provide an education combining the generous arts, work and service with a strong commitment to environmental responsibility and cross-cultural understanding in a setting that promotes wisdom, spiritual growth and

contribution to the common good, the college promotes:

(1) Awareness programme on environmental pollution

(2) Energy efficient lighting.

(3) Procurement and installation of Solar Power Unit

(4) Efforts were taken to make the campus plastic free with the help of students.

7.5	Whether environmental audit was conducted?	Yes

7.6	Any other Relevant Information the institution wishes to add. (e.g. SWOT – Analysis)

Strengths

(1) Supportive Management and efficient Administrative system.

(2) Vigilant Proctorial Board.

(3) Creation of awareness among students for competitive examinations by providing appropriate coaching classes.

(4) Students are encouraged to participate in extracurricular and extension activities like Quests, Excavation Participations (AIHC &Arch. department), and Students forum of respective departments.

(5) Efficient feedback mechanism from students, parents, alumni, stake holders through on line, direct and suggestion box.

Weaknesses

(1) Struggling to manage funds for adding additional infrastructure.

(2) Limited scope and facilities for placement.

Opportunities

(1) To enhance qualitative and proficient research output.

(2) To strengthen the carrier guidance cell.

(3) To create linkage between institution.
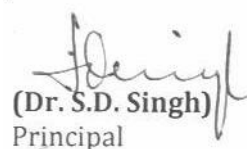
Threats

(1) To transform our opportunities into realities and remove the weakness.

(2) Faculty members are motivated to submit more research projects.

8	**Plans of the Institution for Next Year**	

(1) The completion of the heritage conservation of the Arts building.

(2) To establish 'Commerce Lab.

(3) Continue to work further with CSRD, JNU in the field of field research projects.

(4) To explore possibilities of exchange/co-operation/joint research programmes at international level.

(5) To conduct an environmental audit

(6) To keep apart garbage control and hygienic methods.

(7) To install CCTV cameras in the new building also.

(8) To complete all relevant documentation and apply for NAAC reaccreditation.

(9) Upgrade of Wi-Fi infrastructure for better connectivity

(10) Upgradation of ICT infrastructure in the Video Conferencing room.

(Dr. S.D. Singh)
Principal

Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
Dr. P. K. Sen	Dr. Satya Dev Singh
	PRINCIPAL

Annexure – I
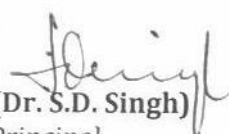
Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

DAV Post Graduate College, Varanasi
ACADEMIC CALENDAR
(Session : 2015 – 16)

NOTIFICATION

The following Academic Calendar to be followed for the Under Graduate and Post-Graduate Courses for the academic year 2015 - 16 is hereby notified for necessary compliance by all concerned : -

	SEMESTER I	
	SEMESTER Ist / IIIrd / Vth	
1.	Classes begin	8th July, 2015
2.	Mid-Semester Sessional	15th Nov-20th Nov, 2015
3.	Dispersal of Classes & Preparation leave	21th Nov, 2015- 25th Nov, 2015
4.	Theory Exam Begins	26th Nov, 2015
5.	Winter Break	24th December-5th January, 2016
	SEMESTER IInd / IVth / VIth	
1.	Classes begin	6th January, 2016
2.	Mid-Semester Sessional	20th March-25th March, 2016
3.	Dispersal of Classes & Preparation leave	26th April, 2016 – 1th May, 2016
4.	Theory Exam Begins	2th May 2016
5.	Summer Break	2th June, 2016 – 10th July, 2016

(Dr. S.D. Singh)
Principal

Copy to :

(1) All Heads of College
(2) The Controller of Examination DAV PG College, Varanasi.

DAV Post Graduate College, Varanasi

HOLIDAY LIST   / YEAR: 2015 – 16

S.NO.	NAME OF HOLIDAYS	NO.OF DAYS	DAY OF THE WEEK	DATE
1	Id-ul-Fitar	1	Saturday	18.07.2015
2	Raksha Bandhan	1	Saturday	29.08.2015
3	Krishna Janmashtami	1	Saturday	05.09.2015
4	Ed-ul-Juha	1	Friday	25.09.2015
5	Mahalaya	1	Monday	12.10.2015
6	Dussehra Holiday	6	Tuesday to Sunday	20.10.2015 to 25.10.2015
7	Diwali Holiday	8	Sunday to Sunday	08.11.2015 to 15.11.2015
8	Guru Nanak Jayanti	1	Wednesday	25.11.2015
9	Id-ul-Milad	1	Thursday	24.12.2015
10	Christmas Day	1	Friday	25.12.2015
11	New Year Holiday	1	Saturday	01.01.2016
12	Makar Sakranti	1	Friday	15.01.2016
13	Republic Day	1	Tuesday	26.01.2016
14	Mauni Amavasya	1	Monday	08.02.2016
15	Basant Panchami	1	Saturday	13.02.2016
16	Guru Ravi Das Jayanti	1	Monday	22.02.2016
17	Maha Shivaratri	1	Monday	07.03.2016
18	Holi	8	Sunday To Sunday	20.03.2016 to 27.03.2016
19	Ambedkar Jayanti	1	Thursday	14.04.2016
20	Ramnavami	1	Friday	15.04.2016
21	Mahavir Jyanti	1	Tuesday	19.04.2016
22	Buddha Purnima	1	Saturday	21.05.2016
23	Summer Vacation	35	Sunday to Sunday for five week	05.06.2016 to 10.07.2016

Alumni Feedback Analysis Table

Session	Faculty	Programme	Number	Nature of Answer with Code	V_1	V_2	V_3	V_4	V_5	V_6	V_7	V_8	V_9	V_{10}	V_{11}
2015 - 2016	Arts	UG	90	very good (4)	18	19	20	21	22	21	21	23	24	22	21
				good (3)	55	55	54	53	52	51	50	58	51	54	55
				Satisfactory (2)	14	14	13	12	11	17	17	6	13	13	11
				Unsatisfactory (1)	3	2	3	4	5	1	2	3	2	1	3
		PG	30	very good (4)	6	7	8	7	5	7	6	9	8	7	5
				good (3)	18	14	14	15	16	14	15	15	17	15	16
				Satisfactory (2)	5	7	7	5	8	7	7	5	3	8	8
				Unsatisfactory (1)	1	2	1	3	1	2	2	1	2	0	1
	Commerce	UG	75	very good (4)	14	15	16	14	15	16	17	15	18	16	17
				good (3)	44	42	43	44	45	41	40	45	47	45	41
				Satisfactory (2)	13	15	14	14	11	16	15	10	6	11	13
				Unsatisfactory (1)	4	3	2	3	4	2	3	5	4	3	4
		PG	45	very good (4)	9	8	7	10	11	8	9	7	11	12	13
				good (3)	27	28	25	26	24	26	24	28	27	28	26
				Satisfactory (2)	7	6	9	4	7	7	7	7	3	0	3
				Unsatisfactory (1)	2	3	4	5	3	4	5	3	4	5	3
	Social Sciences	UG	80	very good (4)	16	14	15	17	18	19	17	20	24	25	24
				good (3)	47	42	43	44	42	43	42	41	40	42	41
				Satisfactory (2)	12	21	18	17	17	14	18	15	11	10	13
				Unsatisfactory (1)	5	3	4	2	3	4	3	4	5	3	2
		PG	40	very good (4)	8	7	8	9	7	6	8	7	9	5	8
				good (3)	24	25	23	22	26	24	23	22	24	22	20
				Satisfactory (2)	7	6	8	9	4	9	7	10	5	11	9
				Unsatisfactory (1)	1	2	1	0	3	1	2	1	2	2	3

Session	Ward Belongs To		Number	Nature of Answer with Code	V_1	V_2	V_3	V_4	V_5	V_6	V_7	V_8
	Faculty	Programme										
2 0 1 5 - 2 0 1 6	Arts	UG	80	Agree (1)	73	71	73	73	65	72	74	74
				Disagree (2)	04	05	03	04	03	04	03	03
				Natural (3)	03	04	04	03	02	04	03	03
		PG	20	Agree (1)	18	17	16	15	15	16	17	18
				Disagree (2)	01	02	03	03	05	01	02	00
				Natural (3)	01	01	01	02	00	03	01	02
	Commerce	UG	85	Agree (1)	77	77	80	74	77	74	79	78
				Disagree (2)	04	06	02	08	04	06	04	05
				Natural (3)	04	02	03	03	04	05	02	02
		PG	15	Agree (1)	13	11	12	15	14	12	11	10
				Disagree (2)	00	02	02	00	00	01	01	04
				Natural (3)	02	02	01	00	01	02	03	01
	Social Sciences	UG	70	Agree (1)	60	61	59	58	62	63	64	61
				Disagree (2)	09	04	10	10	05	06	04	08
				Natural (3)	01	05	01	02	03	01	02	01
		PG	30	Agree (1)	27	25	26	24	23	22	24	25
				Disagree (2)	02	05	02	05	05	06	03	04
				Natural (3)	01	00	02	01	02	02	03	01

Parents Feedback Analysis Table

Students Feedback on Curriculum Analysis Table								
Session	Faculty	Programme	Number	Nature of Answer with Code	V_1	V_2	V_3	V_4
2015-2016	Arts	UG	85	Need Improvement (1)	05	07	07	06
				Good (2)	80	78	78	79
		PG	35	Need Improvement (1)	02	04	05	03
				Good (2)	33	31	30	32
	Commerce	UG	80	Need Improvement (1)	09	09	11	10
				Good (2)	71	71	69	70
		PG	40	Need Improvement (1)	06	06	03	04
				Good (2)	34	34	37	36
	Social Sciences	UG	85	Need Improvement (1)	08	09	09	12
				Good (2)	77	76	76	73
		PG	35	Need Improvement (1)	02	03	01	04
				Good (2)	33	32	34	31

Students Feedback on Faculty Analysis Table

Session	Faculty	Programme	Number	Section – A Nature of Answer with Code	V$_1$	V$_2$	V$_3$	V$_4$	V$_5$	V$_6$	V$_7$	V$_8$	Section – B Nature of Answer with Code	V$_1$	V$_2$	V$_3$	V$_4$
2015 - 2016	Arts	UG	85	V. Good (3)	60	62	61	62	65	65	61	59	Yes (1)	65	59	62	68
				Good (2)	15	12	12	14	12	11	15	15	No (2)	18	21	19	14
				Average (1)	10	11	12	09	08	09	09	11	No Comment (3)	02	05	04	03
		PG	35	V. Good (3)	25	24	23	22	21	20	25	21	Yes (1)	25	24	26	25
				Good (2)	06	06	09	10	12	14	06	10	No (2)	09	09	05	08
				Average (1)	04	05	03	03	02	01	04	04	No Comment (3)	01	02	04	02
	Commerce	UG	80	V. Good (3)	39	38	35	39	39	41	40	40	Yes (1)	56	51	52	54
				Good (2)	27	29	31	35	36	34	31	30	No (2)	24	26	20	24
				Average (1)	14	13	14	06	05	05	09	10	No Comment (3)	00	03	08	02
		PG	40	V. Good (3)	21	22	20	21	24	22	22	24	Yes (1)	31	32	31	34
				Good (2)	11	12	14	15	12	14	12	13	No (2)	08	06	05	04
				Average (1)	08	06	06	04	04	04	06	03	No Comment (3)	01	02	04	02
	Social Sciences	UG	85	V. Good (3)	43	45	46	44	42	43	45	45	Yes (1)	53	50	53	51
				Good (2)	27	24	25	29	26	27	25	28	No (2)	28	30	29	32
				Average (1)	15	16	14	12	17	15	15	12	No Comment (3)	04	05	03	02
		PG	35	V. Good (3)	18	17	19	20	21	18	19	20	Yes (1)	25	28	26	23
				Good (2)	11	14	11	11	11	15	12	10	No (2)	09	05	06	11
				Average (1)	06	04	05	04	03	02	04	05	No Comment (3)	01	02	03	01