Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DAV POST GRADUATE COLLEGE**
Name of the head of the Institution	**Dr. Satya Dev Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09532102255**
Mobile no.	**9415813379**
Registered Email	**admin@davpgcvns.ac.in**
Alternate Email	**davpgvns@gmail.com**
Address	**DAV PG College, Maharshi Dayanand Marg ,Naraharpur, Ausanganj**
City/Town	**Varanasi**
State/UT	**Uttar pradesh**
Pincode	**221001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr.Pradip Kumar Sen**
Phone no/Alternate Phone no.	**09532102255**
Mobile no.	**9415813379**
Registered Email	**admin@davpgcvns.ac.in**
Alternate Email	**davpgvns@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.davpgcvns.ac.in/iqac/details?page=129&bpage=89

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://davpgcvns.ac.in/details?page=151&bpage=24

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	A	3.07	2011	08-Jan-2011	07-Jan-2016
2	A+	3.53	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC

03-Aug-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One day workshop on Research Methodology : Methods and Analysis	14-Feb-2019 1	76
Neuroscience symposia on Brain and ambition	19-Sep-2018 1	65
Mental health day program on child and adolescent mental health in Indian context	10-Oct-2018 1	70
National Symposia on emerging trends on intervention of children with neurodevelopment disorder	15-Feb-2019 1	60
National Seminar On India	11-Apr-2019 2	110
National Workshop on SPSS	09-Jan-2019 10	80
Workshop on GST	20-Apr-2019 3	50
National Seminar, Rahul Sankrityayan Aur Aaj Ka Bharat, Hindi Vibhaag Aur Nehru Memorial Musium & Library, New Delhi Ka Sanyukt Aayojan	30-Oct-2018 2	120
International Conference on Debating the Post-truth Phenomenon: Indian Literature, Culture and Critical Discourse	20-Dec-2018 2	130
Collaborative Lecture on Problems and Prospects of Banking : A Contemporary Indian Perspective by Porf.Sugata Marjit	08-Aug-2018 1	100
National Seminar on Contemporary Issues and Priorities for India Economy	25-Oct-2018 1	150
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV PG College	Revenue	UGC	2019 1	172900000

History	Seminar	ICSSR	2018 2	250000
English	Seminar	ICSSR	2019 2	200000
Sociology	Project	ICSSR	2019 3	385000
Political Science	Research Study	NCW	2019 1	498000
Philosophy	Symposia	ICPR	2018 1	20000
Hindi	Seminar	Nehru Memorial Meuseum and Library	2018 2	115000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Ensured academic and administrative auditing

Promoted ICT enabled based Teaching and Learning Process

Encouraged eco-friendliness such as green landscaping, controlling plastic waste in campus, use of LED bulbs, use of renewable sources of energy, conservation of energy etc

Conducted various gender equity programmes

Provided moral/ value education for students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ICT	Promoted ICT enabled classroom Teaching and Learning
Request for new PG and Ph.D courses	Permission Granted with effect from current session
Research and Publications	Faculty members have undertaken minor and major research projects. • All most all the faculty members have presented their research papers in various conferences and published research papers in Journals
LMS	Successful execution of the system
Workshops and Seminars	Twenty Seminars, Workshops and Symposia organised during the session

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Committee of DAV PG College, Varanasi	02-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	08-May-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Under MIS, the Management always encourages discussion with the teaching and nonteaching staff which, in turn, encourages their involvement for the improvement of effectiveness and efficiency of different function of the

college. • Under MIS, maintenance of the records in conventional form for submission to university/college/government as and when asked for. • Displaying list of students admitted in the college on notice board of the college. • Students are provided with their answerscripts for self checking. • Research monitoring has been set up. • Regular meetings between the faculty and the staff are convened to seek comments/ suggestions for improvement. • Installation of CCTV and secured WiFi connection in college. • Management provides financial assistance from attending Seminar, Conferences and Workshops to faculty members.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teaching and learning are actions necessary to accomplish a goal in education. Teaching is perceived as stimulating, directing, guiding a learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of a educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students can interact. Departments assign tutorials, assignments, project works, seminars, etc. Departments organize quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities. An important element of the participatory learning activity is the numerous debates, poetry-reading competition, public lectures by eminent persons. Teachers of each Department are available for the academic and personal guidance of students. Individual attention is given to each student for project work/ dissertation, assignments, group discussion, class presentations and class tests. All these activities form the basis for internal assessment to evaluate the outcome of curriculum delivery. Both students and faculty have easy access to e-journals facility in the Main Library, internet facility in entire college campus and to subject-specific research journals, magazines, newspapers as well as the latest books available in the Main and Departmental libraries. Internet facilities are further available in each Department. Besides, the research students and staff members interact regularly in departmental seminars, meetings and discussions. Departments also organize guest lectures on current issues by eminent scholars. Research scholars and faculty members attend seminars, workshops and symposia organized in India and abroad on regular basis. All these facilities and activities help students and faculty to keep pace with the latest developments in their subjects.The students and faculty members have access to INFLIBNET facility. The in-charge of INFLIBNET facility sends regularly updated information to different Departments. Students are encouraged to make good use of the facility. As a result the usage of the facility has increased and both faculty members and

> **students have begun making maximum use of INFLIBNET facility.Interactive Classes, Power-Point Presentation, Field Survey and different programms organized by students through different forum like, Eco-voice, Voice of Commerce , Virasat and Sanskriti, etc.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**141**	1535

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	**Survey on GST**	**50**
MA	**Counseling and Psychotherapy**	**15**
MA	**Psychology**	**12**
MA	**Dissertation**	**26**
MA	**Excavation Training**	**6**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Feedback Committee in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, AntiRagging and Sexual Harassment Committee, etc. reinforce the curriculum by incorporating updated information and current social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites ala stockholder to provide feedback through online. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Further, college website invites alumni to provide feedback through online. Feedback collected and analyzed: The data is analyzed and their suggestions are considered for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information on Curriculum. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The College also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, college supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stack holders: After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, AntiRagging Cell, SC/ST Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

PhD or DPhil	AIHC & Archaeology, History, Hindi, Economics, English, Commerce, Political Science, Sociology, Psychology	218	440	88
BA	Art	283	2264	254
BA	Social Sciences	301	2408	276
BCom	B. Com.	212	1696	209
MA	Economics	35	280	28
MA	History	35	280	30
MA	Political Science	35	280	33
MA	Sociology	35	280	32
MA	Psychology	35	280	31
MA	Hindi	35	280	27
MA	English	35	280	29
MA	AIHC & Archaeology	35	280	23
MCom	M. Com.	35	280	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1835	514	6	0	61

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	56	475	15	11	15

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System With the objective to envisage value base education and filling the probable gaps in communication, a faculty (the mentor) is assigned to act as an advisor, counselor, or guide to a student's under his or her class. The mentor is responsible for providing support to, and feedback on, the students in his or her charge. Mentoring Program is an off shoot of counseling. We have introduced the mentoring programme for all

the students of the college as they are in their transitional period of life. Mentoring programme revolves around the Mentors meeting Students. It aims at strengthening the dynamics of caring, sharing and learning knowledge, skills, attitudes, academic heights, personal growth and professionalism between the mentors and the students. The process of mentoring through the year commences with the nomination of the mentors from the respective departments, orientation programme to the mentors. Meetings are structured and recorded in the work book. We are able to maintain the matrix of 1:50 ratio (one staff for 50 students in most cases) as all the staff members are involved in the process of mentoring. The students are highly encouraged to meet their mentors during the course of the month. The mentors are highly encouraged to refer the needy students for counseling and the counselor meets them and helps in their troubled areas of life. The responsibilities of a mentor include : 1. Meet the group of students . 2. Continuously monitor, counsel, guide and motivate the students in all academic matters. 3. Advise students regarding choice of electives, project, summer training etc. 4. Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 5. Advise students in their career development/professional guidance. 6. Keep contact with the students even after their graduation. 7. Intimate HOD and suggest if any administrative action is called for. 8. Maintain a detail progressive record of the student (format attached). 9. Maintain a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2349	56	42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	56	10	1	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anup Kumar Mishra	Associate Professor	Pride of India Award , 2018
2018	Dr. Akhilendra Kr. Singh	Assistant Professor	Outstanding Reviewer Award from Elsevier in cooperation with International Society for the Study of Individual Differences for reviewing article in Personality and Individual Difference, November 2018.
2018	Dr. Akhilendra Kr. Singh	Assistant Professor	Reviewer Recognition Award from Elsevier in cooperation with International Society for the Study of Individual Differences for

2018	Dr. Satya Gopal Jee	Associate Professor	reviewing article in Personality and Individual Difference, July 2018. Distinguished teacher award" for scholarly involvement in shaping the future of the nation, September 5th 2018
2018	Dr. Madhu Sisodia	Associate Professor	Best Teacher
2018	Dr. Ziyauddin	Assistant Professor	Best Teacher
2018	Dr. Anup kumar Mishra	Associate Professor	Bharat Jyoti Purskar, 2018

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Sixth Semester	25/05/2019	23/06/2019
BA	Social Science	Sixth Semester	17/05/2019	23/06/2019
BCom	Commerce	Sixth Semester	25/05/2019	22/06/2019
MCom	Commerce	Fourth Semester	23/05/2019	05/06/2019
MA	Economics	Fourth Semester	11/05/2019	10/06/2019
MA	History	Fourth Semester	12/05/2019	12/06/2019
MA	Political Science	Fourth Semester	03/06/2019	27/06/2019
MA	Sociology	Fourth Semester	11/05/2019	19/06/2019
MA	Psychology	Fourth Semester	11/05/2019	20/06/2019
MA	Hindi	Fourth Semester	11/05/2019	18/06/2019
MA	English	Fourth Semester	11/05/2019	24/06/2019
MA	AIHC Archaeology	Fourth Semester	13/05/2019	25/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated College of Banaras Hindu University, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: 1. As per the BHU regulations, one internal class test will be conducted (10 marks) along with assignment (10 Marks) and Presentation (10 marks) in case MA

courses. In case of BA the test if of 20 marks. There is complete transparency in the internal assessment. This aggregates to 30 marks in internal. 2. The external is of 70 marks . The external exams are conducted by BHU. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded on the university web portal along.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination, test based and semester examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/VicePrincipal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. The time period of summer and winter vacations are also mentioned in the academic calendar which is based on the list given by BHU.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.davpgcvns.ac.in/details?page=157&bpage=15

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts and Social Science	233	196	84
BA	BA	Commerce	255	215	84
B. Com.	BCom	Economics, Political Science, History, Sociology, Psychology, Hindi,English, AIHC & Archaeology	208	180	87

M. Com.	MCom	Commerce	27	25	93
MA	MA	Economics	28	19	68
MA	MA	History	30	29	97
MA	MA	Political Science	28	25	89
MA	MA	Sociology	30	20	67
MA	MA	Psychology	29	25	86
MA	MA	Hindi	25	23	92
MA	MA	English	28	27	96
MA	MA	AIHC & Archaeology	26	20	77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.davpgcvns.ac.in/ckfinder/userfiles/files/Alumni_Feedback%202018-19(1)(1).xlsx, http://www.davpgcvns.ac.in/ckfinder/userfiles/files/Parents%20Feedback%202018-19(2).xlsx, http://www.davpgcvns.ac.in/ckfinder/userfiles/files/student%20satisfactory%202018-19%20(3).xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	450	National Commission for Women New Delhi	4.98	4.98

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Induction Programme	Commerce	07/09/2018
Seminar on Devaluation of Indian currency its implication	Commerce	22/09/2018
National Workshop on Income Tax	Commerce	28/02/2019
External Orientation Programme	Economics	29/10/2018
National Seminar On India's Neighborhoods Policy : Dynamics Challenges and Prospects	Political Science	11/04/2019

Neuroscience symposia on Brain and ambition	Psychology	19/09/2019
Mental health day program on child and adolescent mental health in Indian context	Psychology	10/10/2019
National Symposia on emerging trends on intervention of children with neurodevelopment disorder	Psychology	15/02/2019
National Workshop on SPSS	Commerce	09/01/2019
Workshop on GST	Commerce	20/04/2019
Workshop on Development of Nagari from Brahmi Script	AIHC and Archaeology	13/02/2019
National Seminar, Rahul Sankrityayan Aur Aaj Ka Bharat	Hindi	30/10/2018
International Conference on Debating the Posttruth Phenomenon: Indian Literature, Culture and Critical Discourse	English	19/12/2018
nternational Seminar on Diasopa and Homeland	History	18/01/2019
National Seminar on Social Philosophy of Dr. Ambedkar	Hiistory	30/03/2019
National Seminar on Shankaracharya and Swam Vivekanand ke Darshan ka Pratibhimb avam Prashangigta	Philosophy	28/09/2018
Symposia on Shakuntala ka Abhighyan	Sanskrit	20/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Reviwer Award	Dr. Akhilendra Singh	Internation Society for the Study of Individual Diffrences, Netherland	20/11/2018	Academic
Bharat Jyoti Purskar	Dr. Anup Kumar Mishra	Best Citizen Publishing House, New Delhi	24/01/2019	Socially Relevant Innovation
Pride of India Award	Dr. Anup Kumar Mishra	International Publishing	15/02/2019	Socially Relevant

Best Paper Award	Dr. Kalpana Singh	Society of Industrial and Organiiztional Psychology, Varanasi	18/12/2018	Academic
International Sport and Games Award	Deepak Maurya	International Sport Council Inc Canada	03/05/2019	Games and Sport
Certificate of Review	Dr. Rahul	Social Research Foundation Kanpur	08/03/2019	Academic

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
English	1
Sociology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Hindi	1
Sanskrit	1
Philosophy	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	28	5	2
Presented papers	6	19	6	4
Resource persons	0	7	2	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beti Bachao Beti Padhao	State Women Commission	3	300
Road Safety Awareness	Varanasi Traffic Team	3	300
Blood Donation	Sir Sundar Lal Blood Bank	12	228
Hygeine Awareness Programme	NSS BHU	1	62
Voter Awareness Programm	NSS BHU	1	62
Plantation Programme	DAV PG College	1	62
Swachh Bharat Abhiyan	DAV PG College	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Spandan 2019	Cultural Awards	BHU	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Physical Health Awareness	DAV PG College	Yoga and Lecture	3	150
Voter Awareness	DAV PG College	Voter Awareness	8	400
Social Awareness Programm	DAV PG College	Rally and Nukkad Play	3	150
Swach Bharat abhiyaan	DAV PG College	Distribution of Sanitary pads in malin bastis	10	100
Pravasi bhartiya Diwas	DAV PG College	Debate Competition	10	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on Integral Humanism and Development Issues in Contemporary India	1 Faculty from DAV PG College	Pt. Deendayal Chair, FSS, BHU	1
Two day National Seminar on Women Entrepreneurship in India : Challenges and Prospects	1 Faculty from DAV PG College	AMPGC Varanasi	2
101st Annual Conference of The India economic Association	1 Faculty from DAV PG College	India economic Association	2
Kautilya Fellow Programme on India's Foreign Policy and Public Policy	1 Faculty from DAV PG College	Kautilya Fellow Programme	10
International conference of Indian academy of health psychology	2 Faculty from DAV PG College	Indian academy of health psychology	1
International Conference on	1 Faculty from DAV PG College	International Council on	3

Psychology, Health and Medicine		Psychology, Health and Medicine	
TOT workshop of SIFPSA	2 Faculty from DAV PG College	SIFPSA	3
World Congress of Sociology	1 Faculty from DAV PG College	World Congress of Sociology	6
60th Labour Economic Conference	1 Faculty from DAV PG College	Labour Economic Association	2
4th Annual Conference of UPUEA	1 Faculty from DAV PG College	UPUEA	2
National Seminar on Integral Humanism and Development Issues in Contemporary India	1 Faculty from DAV PG College	University of Lucknow	2
National Seminar on Paradigm Shift of the India Economy, New Growth Forces with Greater Inclusiveness	1 Faculty from DAV PG College	University of Lucknow	2
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Research Con sultationion	Central Library BHU	14/07/2018	12/08/2018	Geetanjali Singh
Academic	Research Con sultationion	Central Library BHU	13/10/2018	03/11/2018	Anand Kumar Sonkar
Academic	Research Con sultationion	Central Library, University of Allahabad	05/08/2018	05/09/2018	Anuj Kumar Singh
Academic	Research Con sultationion	Central Library BHU	20/11/2018	20/12/2018	Siddant Jain
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ganga Sewa Nidhi	10/07/2018	Cultural and Social Awareness Programm	66
Nayi Subah	05/07/2018	Mental Health	49

Ravi Nasha Mukti Sansthan	03/07/2018	Mental and Social Health Programm	42

Awareness Programme (appears above)

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
88.03	88.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Eduware	Partially	2010	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41114	12334200	135	40500	41249	12374700
Reference Books	4501	1350300	14	4200	4515	1354500
e-Books	3135500	5850	10	50	3135510	5900
Journals	51	90870	0	0	51	90870
e-Journals	6000	5800	100	100	6100	5900
Digital Database	34449	0	48	0	34497	0
CD & Video	128	2560	140	2800	268	5360
Library Automation	34449	0	48	0	34497	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ziyauddn	MA in Sociology for Distance Education	Mahatma Gandhi Antarrashtriya Hindi VishwaVidyalaya,Wardha	17/12/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	270	200	270	4	5	30	20	15	20
Added	64	56	64	1	1	4	2	50	2
Total	334	256	334	5	6	34	22	65	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

65 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
8.9	8.87	47.91	47.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like College, Library, Sports, Website Development, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year

for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The College has a wellequipped library. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Infirmary. A dispensary with doctor is available in the campus for first aid. There is a big auditorium with a seating capacity of 300 students for academic and cultural programmes. Apart from this, two conference halls are also maintained for academic requirements. One Commerce lab, one Psychology lab, one Archaeology lab and one English language lab are maintained for practical training of students. Both the Library and administration section of the college have undergone computerization. The library is fully digitized and is open even after class hours. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An ecofriendly environment is of prime importance in the college.

http://davpgcvns.ac.in/details?page=93&bpage=93

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	78	117000
Financial Support from Other Sources			
a) National	Uttar Pradesh Scholarship	937	3700290
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	02/07/2018	83	Sfott Skill Committee
Remedial Coaching	10/07/2018	30	Remedial Coachiing Committee
Language lab	30/06/2018	39	Department of English
Bridge Courses	30/06/2018	739	Exam Section and Faculty
Yoga	30/06/2018	105	Deparament of Physical Education

Meditation	30/06/2018	105	Deparment of Physical Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Higher Education	350	350	289	289
2019	Carrier Counselling	107	107	72	72
2019	LILAC Education Services for Competitive Exam	35	35	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	120	DAV PG College	Faculty of Arts	BHU	PG
2019	2	DAV PG College	Department of Hindi	Central University of Hydrabad	PG
2019	3	DAV PG College	Department of AIHC and Archaeology	Daccan College Pune	PG

2019	1	DAV PG College	Faculty of Arts	MG International Hindi University Wardha	PG
2019	1	DAV PG College	Department of Hindi	JNU New Delhi	PG
2019	112	DAV PG College	Faculty of Social Sciences	BHU	PG
2019	22	DAV PG College	Faculty of Commerce	BHU	PG
2019	1	DAV PG College	Department of Hindi	IIMC New Delhi	PG
2019	2	DAV PG College	Department of Economics	IIPS Mumbai	M. phil
2019	1	DAV PG College	Department of Sociology	TISS Mumbai	PG
2019	1	DAV PG College	Department of Sociology	Jamia Mallia Islamia New Delhi	PG
2019	2	DAV PG College	Department of Sociology	University of Delhi	PG
2019	4	DAV PG College	Department of Sociology	11MG International Hindi University Wardha	PG
2019	1	DAV PG College	Department of Commerce	BHU	MBA
2019	5	DAV PG College	Department of Commerce	MGKVP Varanasi	MBA
2019	4	DAV PG College	Department of Commerce	Amity University	MBA
2019	3	DAV PG College	Department of Commerce	SMS Varanasi	MBA
2019	2	DAV PG College	Department of Commerce	BHU	Ph. D.
2019	1	DAV PG College	Department of Psychology	GMCH Chandigarh	PG
2019	1	DAV PG College	Department of Psychology	University of Delhi	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	21
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	Institution Level	150
Badminton	Institution Level	15
Cricket	Institution Level	150
Youth Festival Udaan 2019	Institution Level	350
Department Quest 2019	Institution Level	900
Business Plan Competition	Institution Level	20
Fresher Party	Institution Level	266
Farewell party	Institution Level	250
Poster Slogan Competition	Institution Level	24

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	International Sports Council Games	International	1	0	410930	Deepak Mourya
2019	National(All India Inter-University) Tournament	National	1	0	397796	Shashank Rai
2019	National(All India Inter-University) Tournament	National	1	0	410930	Deepak Mourya
2019	State (East Zone Inter-University) Tournament	National	1	0	399399	Kanika Kachari
2019	State (East Zone Inter-University) Tournament	National	1	0	384341	Punit Kumar Singh
2019	State (East Zone Inter-University) Tournament	National	1	0	409283	Amrend
2019	State	National	1	0	384357	Suraj Mili

2019	State (East Zone Inter-University) Tournament	National	1	0	387852	Surya Pratap Singh
2019	State (East Zone Inter-University) Tournament	National	1	0	384923	Sandeep Mourya
2019	State (East Zone Inter-University) Tournament	National	1	0	396660	Pramod

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has an active student forum consisting of student members. Through these forums students organize debates on contemporary issues in different departments with the name of EcoVoice, Pallav, Voice of Commerce, etc. They also actively participate in the organization of workshops, seminars and special lectures in the college. Students of the department of Hindi, Urdu and English organize Kavi Samellan, Mushayra and Poem Recitation events in which they themselves and students of other colleges participate. Students and research Scholars of the college is also member of various committees like Research Promotion Cell (RPC). The anti ragging committee comprises the Principal as the Chairman. Ragging is banned in the college and no instances of ragging have been reported on the campus so far. Students are required to sign a legal commitment on Stamp Paper that they will not get involved in any such activity. Extracurricular activities are made an integral part of the student profile as the college is committed to its vision of promoting holistic development. Efforts are made to see that most extracurricular activities are student centric to involve the students at all levels that is from conception of the program/activity to organization to execution and participation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

6200

5.4.4 – Meetings/activities organized by Alumni Association :

Guest Lecture, Cultural Activities, Seminar, Workshops and Social Awareness

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The DAV PG College functions in a wellstructured and defined manner to ensure participative management at all levels of decision making. The College functions under the mother University, BHU. Powers relating to running the colleges have been delegated to the Management Committee and Principal of the institution. Principal set up the different committees to suggest him as far as administering the college. Likewise, Heads and departmental secretary of the respective Departments of the college have been delegated the powers by the Principal to smoothly run the Department. Such is the decentralization practice in DAV. There are various committees functional in the college like: 1. College Committee 2. Screening Committee 3. Pay Fixation Committee 4. Promotion Committee 5. Student's Residence and Welfare Committee 6. Scholarship committee 7. Finance Committee 8. Library Committee. 9. Proctorial Board 10. Admission Committee 11. Sports Committee. With above mentioned Committees following Committees also exist: 1. IQAC 2. Grievance Cell 3. Gender Sensitization Cell 4. AntiRagging Committee 5. NSS committee and NCC The Constitution of all these Committees consists of members from all the various segment/state holders clearly indicates the decentralized and participative work culture incorporated within the ambit of the College. However, Academic decisions pertaining to introduction, revision and reformulation of courses and syllabi are taken through the University by participating in Board of Studies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In fact, once framework of curriculum is finalized, even more important, perhaps, is its implementation aspect. Before starting of semester, teachers use curricula and plan what to teach to students, what should be the rubrics under which they would deliver their lectures, what kind of lectures they should prepare, what are the supporting books and references would be required, which are the chapters in which internet support would be essential, etc. Our teachers undertake the responsibility not only to enrich themselves with current studies and research, but also to ensure that their students are up to date on the most recent findings.
Teaching and Learning	Teaching and learning are actions necessary to accomplish a goal in education. Teaching is perceived as stimulating, directing, guiding a

	learner. Effective teaching is one that will bring about the intended outcome. In this respect, interaction of a teacher and a learner is important in the accomplishment of a educational goal and for which our faculty members not only interact within the classroom but also it is mandatory for each faculty to be available for at least five hours in the college so as to enable students can interact. Departments assign tutorials, assignments, project works, seminars, etc. Departments organize quizzes, group discussions, debates and poetry competitions. Departments have specific clubs that engage students in creative activities.
Examination and Evaluation	The Banaras Hindu University's degree (UG, PG and Ph.D.) programmes include a variety of forms of examination which reflect both its academic content and the forms of instruction employed. The form of examination is appropriate to the objectives set for the individual subject/subject element. These include oral, written, practical examination, and fieldwork, as well as combinations of different forms of examination. Operating under such a system of examination and evaluation, during the course of subject lectures, we believe in pointing out where a student will have difficulty and where their strengths can help them compensate for their deficits. Assimilation of such analysis of the evaluations of students is done by our faculty that helps them to better guide their students in the class room.
Research and Development	In today's academic research has occupied transnational entity and has become core academic aspiration in higher education. Our college encourages research project work at International level and efforts to secure a strong culture of research collaborations to increase research excellence and innovation potential through greater access to external sources of knowledge. All the faculties are engaged in project works, paper writing and paper presenting in various seminar/ conferences in all over India.
Library, ICT and Physical Infrastructure / Instrumentation	The staff and students have access to technology and information retrieval on current and relevant issues through

	internet facilities provided in each department and in the library. In keeping with rapid advancements in technology, and for students to benefit from it, the College has set up six SMART Boards in selected classrooms. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector. The physical infrastructure has been remarkably improved/ developed. 2 Silent Genset has been setup. CCTV cameras are installed in both the buildings of the college.
Human Resource Management	Faculty performance appraisal (CAS) for Associate Professors and Assistant Professors are done as and when stipulated. Efforts are made to ensure a harmonious and smooth atmosphere and cordial relations among staff members, as well as to maintain high operational standards and a strong disciplined work ethic. In this respect, appreciations for jobs done well are made and letter of appreciation are given at regular staff meetings by our Principal. At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and nonteaching positions. The management makes appointments through prescribed procedures.
Industry Interaction / Collaboration	Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the ViceChancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the ViceChancellor is also a member of the duly constituted selection committee. The recommendations of the selection Committee, is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vicechancellor with the proper approval of Executive Committee of BHU. After approval from the managing committee are finally sent to the BHU for final approval. Guest faculty is also appointed by the management of the college to supplement teaching from time to time. In addition, the

	management employs a number of additional teaching and nonteaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and nonteaching work.
Admission of Students	Admission at the entry level in graduation and postgraduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Through the MIS system the college plan academic activities which includes Timetable, Recording of Lectures and attendance, Feedback by students over the academic year. This MIS system is clearly distributing students in section and honors wise through section management and subject wise infrastructure. It also allows students to select Choice Based Electives. At graduate and postgraduate levels the allotment of mentors, departmental quests and dissertation topics are done using MIS systems. This MIS system has students and Employee Grievance module which helps in overall development of the college.
Administration	Administrative MIS modules of the institute helps in keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund.
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types

	of purchases and payment of various utility bills and taxes. All the functions and activities are done by software.
Student Admission and Support	The College gets student through affiliating university at UG, PG and Ph. D. level. After admitting the student the MIS system of college registered them. All the information related to the student through MIS and its further used for making merit list and mentee list and for online payment of the necessary fees.
Examination	As per as affiliating institution norms the college must be follow the examination process of Banaras Hindu University. Through the MIS system the college provided a platform to filled the examination form, generated the admit card and time table to the students. The internal examination is totally conducting by college and its evaluation is also display to the student portal. The students can show their marks through their login credentials.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Satya Gopal Jee	4th International Conference of Indian Academy of Health Psychology	Indian Academy of Health Psychology	5000
2018	Dr. Richa Rani Yadav	4th International Conference of Indian Academy of Health Psychology	Indian Academy of Health Psychology	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2018	On the Occassion of Teacher Days a lecture by Dr. Gaya Singh on the topic of Ideology of Teachng	On the Occassion of Teacher Days a lecture by Dr. Gaya Singh on the topic of Ideology of Teachng	05/09/2018	05/09/2019	54	10
2019	Statistical Techniques for Data Analysis Using Software Tools SPSS and R		09/01/2019	19/01/2019	20	2
2018	Academic Discussion on Devalution of ndian Ruppes		06/09/2018	06/09/2019	22	1
2019	Computer Literacy Programm	Computer Literacy Programm	14/03/2019	16/03/2019	10	47
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	17/11/2018	14/12/2018	27
Orientation Programme	1	18/03/2019	28/03/2019	11
Refresher Course	1	01/11/2018	28/02/2019	120
Refresher Course	3	16/06/2018	06/07/2018	21
Short Term Course	2	31/01/2019	02/02/2019	3
Short Term Course	1	12/11/2018	18/11/2018	7
Short Term Course	1	26/11/2018	06/12/2018	11

Workshop	16	09/01/2019	19/01/2019	10
Workshop	4	13/02/2019	22/02/2019	10
Workshop	4	10/10/2018	10/10/2018	1
Workshop	4	15/02/2019	15/02/2019	1
Workshop	6	13/02/2019	22/02/2019	10
Workshop	1	15/02/2019	16/02/2019	2
Workshop	4	18/07/2018	19/07/2018	1
Workshop	1	27/02/2019	04/03/2019	6
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	9	61	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	5	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

DAV PG College conducts internal and external financial audits. It has a fulltime Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. External Audit as well as internal is conducted by the Chartered Accountant of the Institute 2. Audit covers all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) All receipts from fees, donations, grants, contributions, interest earned and returns on investments (b) All payments to staff, vendors, contractors, students and other service providers. 3. All observations of Auditors are communicated through their reports. Objections if any are examined by separate committees of the institute consisting of Section Officer (Accounts), Internal Auditor, concerned Head of the Department and any other member nominated by the Principal. Draft report is submitted to the management for finalizing compliance report of the Institute. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 201819 have been certified by the CA. 5. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. He also prechecks salary fixations, pension and gratuity payments and final payments of GPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Fund	20081511.16	Infrastructure and Development of the Institution
	View File	

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Banaras Hindu University, Varanasi	Yes	IQAC, DAV PG College, Varanasi
Administrative	Yes	Banaras Hindu University, Varanasi	Yes	IQAC, DAV PG College, Varanasi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A strong Parent Teacher Association is functioning in our college. It helps and cooperates with the institutions in the welfare of the students and provides support for the improvement in the infrastructural facilities. Parent Teacher Association is formed with following objectives: 1. To foster and promote good relationship among the members of the Teaching staff, student and parent/guardians of the students. 2. To assist students coming from Socially and Economically backward group financially or otherwise to complete education successfully. 3. To institute scholarships, prizes, medals, endowments etc. to benefit students showing a high proficiency in their studies and cocurricular activities. Keeping in mind these objectives, college conducts following activities: 1. Meeting of parents once in a session and directly interacting with them for their suggestions and issues pertaining if any, 2. Feedback is taken from parents and the suggestions so given are incorporated, 3. Special attentions in the form of Remedial classes are given to slow learners by supportive parent interaction.

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain the skilled staff, the college undertakes the following activities: 1. Regular session in Communicative English lab of the college are conducted for enhancement of vocabulary and communication skills, 2. Training Session are also conducted in Computer lab for enhancement of working and typing skills, 3. Training is also given to adopt software package through LMS in fee collection, library functioning, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. Major Green Campus Initiative 1. Rain Water harvesting (college takes all necessary measures to implement waste water management /rain water harvesting.) 2. Complete Ban of polythene in Campus. 3. Use more LEDs instead of CFLs (phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights. These steps will not only save the money but make the institute selfsustainable.) 4. Installation of Solar Panels (this enables utilization of sunlight as source of energy) 5. Digital Library/ELibrary (Use more readout material in soft form. Reduce the hard readout material. Use more of email for officially communicating the information needed, online reading etc.)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two day National Seminar on Rahul Sanskritayan Aur Aaj Ka Bharat	13/08/2018	30/10/2018	31/10/2018	152
2018	Shakuntala Ka Abhighyan	05/11/2018	20/11/2018	21/11/2018	30
2018	Two days International Seminar on Debating the Posttruth Phenomenon" Indian Literature, culture and Critical Discourse	05/11/2018	19/12/2018	20/12/2018	171
2019	National Workshop on Statistical Techniques for Data Analysis using Software SPSS and R	05/11/2018	09/01/2019	19/01/2019	70
2019	Diaspora and Homeland	10/01/2019	18/01/2019	19/01/2019	83
2019	National Workshop on "Development of Nagri From Brahmi Script"	10/01/2019	13/02/2019	22/02/2019	150
2019	Five days Workshop on Income Tax	10/01/2019	28/02/2019	01/03/2019	60
2019	Organized 01 day National Seminar on	25/03/2019	15/04/2019	15/04/2019	50

2019	"Role of Law And Justice In Achieving Gender Equality"				
2019	National seminar on Entrepreneurship and Business Innovations in India	25/03/2019	03/04/2019	04/04/2019	161
2019	Three days GST Work shop (Participants from Various Institution of Varanasi)	25/03/2019	20/04/2019	22/04/2019	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization for Faculty Members	25/09/2018	25/09/2018	35	15
Competition on Women and Law	15/11/2018	15/11/2018	71	36
Students face to face interaction with Film Maker	27/02/2019	27/02/2019	150	58
Womens Day Celebration	08/03/2019	08/03/2019	120	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15.38 Installing PV modules of the rooftops of the College buildings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	49
Ramp/Rails	Yes	49
Braille Software/facilities	Yes	49

Rest Rooms	Yes	49
Scribes for examination	Yes	48
Special skill development for differently abled students	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/10/2018	1	Rally And Human Chain	Beti Bachao Beti Padhao	305
2019	1	1	14/03/2019	1	Blood Donation	Blood Donation	523
2019	1	1	16/03/2019	1	Rally, Survey and Nukkad Play	Cleanliness and Sanitation	153

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Moral Values and Righteous Attitude	08/06/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally, Plantation, Nukkad Natak, Painting Competition on Universal Value and Ethics	12/03/2019	18/03/2019	250

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. Major Green Campus Initiative 1. Rain Water harvesting (college takes all necessary measures to implement waste water management /rain water harvesting.) 2. Complete Ban of polythene in Campus. 3. Use more LEDs instead of CFLs (phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights. These steps will not only save the money but make the institute selfsustainable.) 4. Installation of Solar Panels (this enables utilization of sunlight as source of energy) 5. Digital Library/ELibrary (Use more readout material in soft form.

Reduce the hard readout material. Use more of email for officially communicating the information needed, online reading etc.)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices of the Institution 1. (a)Title of the Practice: Promotion of ICT Practices (b) Objectives of the Practice: To promote ICT Practices and computer literacy, a separate unit / Department of UGDCA (Under Graduate Diploma in Computer Applications) within the premises of DAV PG College is functioning for the past years. In addition most of the Faculty Members are computer literate and deliver lectures through power point presentations and other ICT tools. (c) The Context: The College is well aware about the fast changing environment. In this dynamic world, if we want our students to compete and survive then we must provide computer proficiency to our students besides their regular course material. To enhance the computer literacy among our Students the College planned to promote computer literacy through introduction of a three year UGDCA Programme, which adds no extra time burden on our students. (d) The Objective: The DAV PG College, through Centre of UGDCA (Under Graduate Diploma in Computer Application) ensures that the basic knowledge, skills and the required training to all the registered students of various fields are provided on a continuous basis. This diploma course runs simultaneously with their regular graduation, thus adding no extra timeburden to our students. (e) Evidence of Success: As many as 80 or more students enrolled in every session in various departments of this college are registered under UGDCA. So every year the college is successfully providing basic skills in computers to its students on a large scale. On an average 400 students are passing out every year with UGDCA certificates, along with their respective regular degrees. (f) Problems Encountered and Resources Required: The establishment of the UGDCA Department in DAV PG College was not an easy task. Prior approval from Banaras Hindu University was taken to run this programme. In the absence of funds from BHU, the College runs this programme on 'selffinancing' basis. (g) Responsible: UGDCA – Centre ('Under Graduate Diploma in Computer Applications') and IQAC, DAV PG College. 2. (a) Title of the Practice: Academic and Cultural Development Programmes (b) Objectives of the Practice: To develop cultural, spiritual and academic skills among the students (c) The Context: Almost every Department of this college organizes various programmes which may develop cultural, spiritual, academic and other skills among the students. (d) The Objective: Swami Vivekananda, Bhagat Singh birthday celebrations are organised to inspire the students. Quests are organised by almost all the departments. All Department of the college have student forums which have the responsibility to develop the academic and personality enhancement. Like that, Department of Economics conducts 'ecovoice' Department of Political Science conducts 'Republica' Department of Hindi conducts 'Pallav' Department of AIHC Arch conducts 'Sanskriti' 'Voice of Commerce' and 'Spars' are conducted by Department of Commerce. Such programms develop cultural awareness competency and academic skills in the students. These competitions inculcate and train them to organize such event in their future. (e) Evidence of Success: The students participating in such programmes are also getting prizes / awards / merit certificates etc. by participating in other programmes organised outside the college premises. Our students have been awarded prizes in SPANDAN (Cultural programme organised by Banaras Hindu University), Annual Sports meet organised by Banaras Hindu University, Events organised by Union Bank of India, meets organised by Media like Hindustan, Dainik Jagaran etc. (f) Problems Encountered and Resources Required: As on date no problems were encountered. However, the College felt the need of appointing a person from the field of Performing Arts so as to facilitate our cultural events. (g) Responsible: Head of the respective Departments and Cultural Committee, DAV PG

	College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://davpgcvns.ac.in/details?page=164&bpage=50

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The major objectives of the mother institution, Arya Vidya Sabha, Kashi are: To impart Vedic Education and teaching of Sanskrit, on the lines of Arya Samaj To open Dayanand College for teaching English, Sanskrit and Arya Languages and also to impart religious teaching on the lines of Arya Samaj. Apart from these, the College will also teach Arts, Science and other languages and impart skills. The mission and the goals of our institution are wellmatched and reflected in the curricula which is evident from our : Knowledge based education (through Arts and Social Sciences) Employment based education (through Commerce, Economics, Computer application, English language and through the programs like Travel Tourism) Access to social issues (through NSS and NCC) Moral, discipline and character building (through sports) Equal opportunities to SC/ST, OBC, Minorities, girl students etc. (reflects in admission, students freeship, scholarships, their participation in College activities like cultural programs, sports etc.) Thus the College sets its goal for: education with self accomplishment, learning, realization and principle based discipline. The moto is to grow the stakeholders with knowledge, insight, skills, healthy habits and abilities. Over the years, both the DAV Colleges mission and its parent institution BHU have been effectively imprinted. At the start of the new millennium, the College is conscious that it will have to address the challenges thrown up by the fast changing environment, new pattern of education must be the core of development agenda. This requires : From quantity to quality education From transfer of information to enhancement of creativity, knowledge and development of relevant skills along with value creation. The thrust is on holistic personality development of the students.

Provide the weblink of the institution

http://www.davpgcvns.ac.in/details?page=50&bpage=50

8.Future Plans of Actions for Next Academic Year

For past few years, the endeavor of DAV PG College has been not only to improve academic standards but also to have all round development of the students. For this purpose LMS, which has already been started, is proposed to be further strengthened so that the students can discuss their courses immediately with the teachers and clarify the doubts in their mind. Further, the faculty is also engaged upgrading their academic skills through publishing papers and participating in conferences. The teachers also propose to submit more and more projects and Seminar/Workshops for funding to the national institutions. 1. For providing IAS coaching to our students, DAV PG College in collaboration with Lilac Academy will start a set up in the college campus in the year 201920. 2. Fitness and health of our students have been an important consideration of the college, keeping this in mind College proposes to open an indoor stadium in the coming session. 3. PG for Sanskrit and Philosophy Department in the coming session 4. More financial resources are proposed to be made available to strengthen Library of the college procurement of ebooks and journals.