

**DAV PG  
College,**  
Maharshi Dayanand Marg ,  
Narharpura , Ausanganj,  
**Varanasi**  
221 001 / U.P.

**[2013-14]**

**AQAR**

Annual Quality Assurance Report  
**2013-14**  
of  
Internal Quality Assurance Cell  
**(IQAC)**

Submitted to

**NAAC**






P. O. Box. No. 1075, Opp:  
NLSIU, Nagarbhavi, Bangalore -  
560 072 Karnataka.

# Part - A

*AQAR*


1 July 2013 to 30 June 2014


<b>1</b>	<b>Details of the Institution :</b>	
1.1	Name of the Institution	<b>DAV PG COLLEGE ,</b>
	Address Line 1	<b>Maharshi Dayanand Marg,</b>
	Address Line 2	<b>Naraharpura, Ausanganj,</b>
	City / Town	<b>Varanasi,</b>
	State	<b>Uttar Pradesh.</b>
	Pin Code	<b>221 001.</b>
Institution e-mail		<b><u><a href="mailto:admin@davpgcvns.ac.in">admin@davpgcvns.ac.in</a></u></b>
Contact No. (Land Line)		<b>0542-6540555</b>
Name of the Head of Institution		<b>DR. SATYA DEV SINGH</b>
Contact No. (Land Line)		<b>0542-2214438</b>
Mobile		<b>09415226118</b>
Name of IQAC Co-ordinator		<b>Dr. P. K. Sen</b>
Mobile		<b>09415813379</b>
IQAC e-mail address		<b><u><a href="mailto:iqac@davpgcvns.ac.in">iqac@davpgcvns.ac.in</a></u></b>

1.3		Track ID <b>EC / 54 / A &amp; A / 12</b>
Or		
1.4	NAAC Executive Committee No. & Date	<b>JAN. 08, 2011</b>

1.5		<a href="http://www.davpgcvns.ac.in">www.davpgcvns.ac.in</a>	
Web-link of AQAR		<a href="http://www.davpgcvns.ac.in/AQAR2013-14.doc">www.davpgcvns.ac.in/AQAR2013-14.doc</a>	

1.6	<b>Accreditation Details :</b>
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Sl.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle		3.07	2011	8 <sup>th</sup> Jan, 2011 to 7 <sup>th</sup> Jan, 2016
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7	Date of Establishment of :		<b>15 / 07 / 2013</b>
1.8	Details of the previous year's AQAR submitted to NAAC (After the latest Assessment And Accreditation by NAAC)		
i	AQAR 2011-12	(20 / 09 / 2016)	
ii	AQAR 2012-13	(20 / 09 / 2016)	
iii	AQAR (Not Applicable)	( DD / MM / YYYY)	
iv	AQAR (Not Applicable)	( DD / MM / YYYY)	

<b>1.9</b>	<b>Institutional Status :</b>
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<b>University :</b>	State	--	<b>Central</b>	✓	Deemed	--	Private	--
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<b>Affiliated College :</b>	<b>Yes</b>	✓	No	--
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Constituent College	Yes	--	<b>No</b>	✓
Autonomous College of UGC	Yes	--	<b>No</b>	✓
Regulatory Agency approved Institution (e.g. AICTE, BCI etc.)	Yes	--	<b>No</b>	✓

<b>Type of Institution :</b>					
<b>Co-education</b>	✓	Men	--	Women	--
<b>Urban</b>	✓	Rural	--	Tribal	--
<b>Financial Status :</b>					
Grant-in-aid	--	<b>UGC 2(f)</b>	✓	<b>UGC 12B</b>	✓
Grant-in-aid + Self Financing	--	Totally Self Financing			--

<b>1.10</b>	<b>Type of Faculty Programme :</b>
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<b>Arts</b>	✓	<b>Science</b>	✓	<b>Commerce</b>	✓	Law	--
PEI/TEI	--	Engineering	--	Health Sci.	--	Management	--
<b>Others (Specify):</b>		<b>Social Sciences</b> ✓					

<b>1.11</b>	<b>For Colleges :</b>
<b>Name of the Affiliating University</b>	<b>Banaras Hindu University</b>

1.12	Special Status conferred by Central/ State Government :		
Autonomy by State/Central	No	University with Potential Excellence	No
UGC-CPE	No	DST-Star Scheme	No
UGC-CE	No	DST-FIST	No
UGC SAP	No	UGC COP Programme	No
UGC Innovative Programme	No	Any Other	No


2 IQAC Composition and Activities		
Internal Quality Assurance Cell (IQAC)		
2.1	No. Of Teachers	07
2.2	No. Of Administrative / Technical Staff	02
2.3	No. Of Students	01
2.4	No. Of Management Representatives	01
2.5	No. Of Alumni	01
2.6	No. Of Stakeholder/Community Representative	01
2.7	No. Of Employers / Industrialists	01
2.8	No. Of Other External Experts	Nil
2.9	Total No. Of Members	15
2.10	No. Of IQAC meetings held	04

2.11	No. of meetings with various stakeholders :						Faculty	02
	Non-teaching Staff	02	Students	01	Alumni	02	Others	02

2.12	Has IQAC received any funding from UGC during this year?	Yes	--	No	
------	--	-----	----	----	---

2.13	Seminars & Conferences (Quality related)					
(i)	No. of Seminars / Conferences / Workshops / Symposia organized by IQAC					
Total Numbers	8	International	Nil	National	03	
		State	01	Institutional level	04	
(ii)	Themes: <b>Related to quality enhancement in respective streams.</b>					

2.14	Significant Activities & Contributions made by IQAC :	
	1. IQAC monitored research proficiency of faculty members for academic excellence. 2. Conferences /Seminars with themes pertaining to latest and relevant areas of research are organized.	

<b>2.15</b>	<b>Plan of Action &amp; Outcome by IQAC :</b>	
The plan of action is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is verified according to the Academic Calender.*		
<b>Plan of Action</b>		<b>Achievements</b>
Enhancing connectivity and Networking		Wi-Fi system was established with the primary aim of enabling the College to keep pace with the changing educational scenario and to create a synergy of knowledge and skills through networks across the globe.
To inspire students to participate in Educational Fairs, provide education through the use of Multimedia, PPTs etc. and to organize Industrial trips for students.		Education through multimedia, PPTs is being provided to the students. Industrial visits, cultural visits, excavation, talk for the students have been planned.
To strengthen the feedback facility.		We collect written feedback students, alumni and parents.
To extension the administration and account area		Extension of Account and Administration area for improving the better efficiency in work
Seminars are to be organized.		8 Seminars are organized by different departments of institution.

*\*Academic Calendar attached of the year 2013-14 as Annexure-II.*

<b>2.16</b>	<b>Whether AQAR was placed in Statutory Body? :</b>					
	<b>Yes</b>		<b>No</b>		<b>--</b>	
	Management	✓	Syndicate	--	Any other	--
<b>Provide the details of the action taken.</b>						
<p>AQAR was approved by the statutory bodies and was uploaded on the college website. The Management (Governing Body of the college) discussed the AQAR 2013-14 in detail and expressed gratitude for the achievements during the reporting year. The Managing body encouraged faculty members to conduct more academic meetings and use ICT tool. After detailed discussion, management and college authorities approved the AQAR 2013-14.</p>						



# **CRITEION – I :**

## **Curricular Aspects**



# Part - B



## CRITEION – I : Curricular Aspects



1.1 Details of Academic Programmes :				
Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
<b>Regular Degree Courses :</b>				
PhD	7	-	-	-
PG	7	-	-	-
UG	13	-	-	-
<b>Total</b>	<b>27</b>	-	-	-
<b>Self-financing / Career Oriented Courses :</b>				
PG Diploma	-	-	-	-
Advanced Diploma	3	-	3	3
Diploma	4	-	4	4
Certificate	3	-	3	3
<b>Total</b>	<b>10</b>	-	<b>10</b>	<b>10</b>
Interdisciplinary	10	-	10	10
Innovative	10	-	10	10







# CRITERION – I I :

## Teaching, Learning & Evaluation



## SEMINARS



## CRITEION – II :

### Teaching, Learning & Evaluation


2.1	Total Number of Permanent Faculty		
Total	Asst. Professor	Associate Prof.	Professor
56	42	14	--


2.2	Number of Faculty with Ph.D.	50
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2.3	No. of Faculty Positions Recruited (R) & Vacant (V) during the year						
Asst. Professor		Associate Prof.		Professor		Total	
R	V	R	V	R	V	R	V
--	10	--	1	-	-	--	11


2.4	No. of Guest & Visiting and Temporary Faculty		
	Guest	9	Temporary 1

2.5	Faculty participation in Conferences & Symposia		
No. Of Faculty	International level	National level	State level
Attended	14	84	2
Presented	19	80	2
Resource Person	--	26	4

2.6	<b>Innovative processes in Teaching &amp; Learning</b>	
	(1) Through power point presentation and objective test (2) Field work (3) Class Presentations by students (4) Interaction with Resource Persons (5) Qualitative methods through Participatory Approach through Survey Work. (6) Seminar based Approach (7) Websites references (8) Interactive method of teaching (9) Objective Tests (10) Using metaphor in teaching and learning (11) Three-tier Quest Competition organized by Departments.	
2.7	Total No. of teaching days during this academic year	<b>153</b>
2.8	Examination/ Evaluation Reforms initiated by the Institution	Done by the University
2.9	<b>No. of faculty members involved</b> in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	<b>2</b>
2.10	Average percentage of attendance of students	<b>93%</b>

2.11		Course / Programme wise Distribution of pass percentage :				
						
Title of the Programme	Total no. of students appeare d	Division				
		Distincti- on (No. of Student)	I <sup>st</sup> No. of Student	II <sup>nd</sup> No. of Student	III <sup>rd</sup> No. of Student	Pass % of Total Student
UG (Arts)	174	✱	130	25	-	89.08
UG (S. Sc.)	219	✱	147	34	-	82.64
UG (Commerce)	196	✱	178	2	-	91.83
UGDCA	488	✱	126	243		75.61
M.A (Psychology)	26	✱	21	2	-	88.46
M.A (Economics)	26	✱	10	9	-	73.07
M.A (History)	26	✱	11	9	-	76.92
M.A (Pol. Sci.)	27	✱	25	-	-	92.59
M.A (Sociology)	27	✱	25	-	-	92.59
M.A (English)	33	✱	15	17	-	96.96
M.Com.	30	✱	29	-	-	96.96

\* No such provision in the University's Mark sheet.

2.12	<b>How does IQAC Contribute / Monitor / Evaluate the Teaching &amp; Learning processes:</b>	
<p>(1) The IQAC in close coordination with college administration and management has taken several steps to ensure implementation of teaching, learning and evaluation processes with the aim of achieving higher standards.</p> <p>(2) IQAC motivates teaching staffs to submit Semester Plan for the conduct of theory and practical classes to their respective head of departments. At the</p>		

end of the semester, Principal examines whether the entire syllabus has been completed as per the initial planning and appropriate steps are initiated.

- (3) IQAC extend us the vision and motivation to what is to be done and how is to be done in the college towards according to quality enhancement.
- (4) IQAC helps us to know the loopholes in our functioning and helps to modify these accordingly.
- (5) IQAC monitoring the research and developmental activities of the college. The IQAC motivates faculty members for research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- (6) Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.
- (7) IQAC motivates faculty members to improve in teaching-learning process through new researches and ICT tools.
- (8) IQAC motivates students to provide feedback on curriculum and teaching & learning process which are used for quality improvement.

2.13	Initiatives towards Faculty Development	FACULTY DEVELOPMENT PROGRAMME
Faculty / Staff Development		No. of faculty benefitted
Refresher courses		1
UGC – Faculty Improvement Programme		3
HRD programmes		3
Orientation programmes		13
Faculty exchange programme		-
Staff training conducted by the university		-
Staff training conducted by other institutions		-
Summer / Winter schools, Workshops, etc.		3
Others		5

2.14	Details of Administrative and Technical staff			
Staff Category	Number of Permanent Employees	Number of Vacant Positions	No. of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	29	6	-	3
Technical Staff	8	1	-	-





## **CRITERION – III :**

### **Research, Consultancy & Extension**

#### **3.1**

#### **Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution**

- (1) Faculty members are encouraged to undertake research, present papers and publish articles and to organize training and workshops in research are motivated.
- (2) The college also provides funds from its own resources to conduct 'On-field' survey research projects to faculty members to promote research on current issues in the society.
- (3) Trainings on Research Methodology and Data Analysis using SPSS and STRATA are provided to the PG students, research scholars, and faculty to upgrade research analysis.
- (4) The library and information centre of the college creates a stimulating atmosphere for research by making journals, books and e-resources available for the researchers and faculty members.
- (5) Faculty members give importance for research and self-development. The research calibre of the faculty members is exhibited through paper presentations in national/international conferences and publications.
- (6) The college publishes its internationally popularized bi-annual Research Journal: 'The Journal of Economics and Commerce' and also regularly published annual college magazine "Prabha".
- (7) Eco-Weekly, Voice of Commerce & Wall Magazine type student's initiatives incorporated by various departments.

#### **3.2**

#### **Details regarding Major Projects**

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	01	12	01	01
Outlay in Rs. Lacs	5,17,910/=	67,99,558/=	10,00,000/=	5,17,910/=

#### **3.3**

#### **Details regarding minor projects**

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	1	2	Nil	1
Outlay in Rs. Lacs	70,000/=	2,20,000/=	Nil	70,000/=



<b>3.4</b>	<b>Details on research publications</b>		
	International	National	Others
Peer Review Journals	4	46	Nil
Non-Peer Review Journals	1	9	15
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	4	Nil

<b>3.5</b>	<b>Details on Impact factor of publications:</b>						
Range	--	Average	--	h-index	--	No in SCOPUS	--

<b>3.6</b>	<b>Research funds sanctioned and received from various funding agencies, industry and other organisations</b>						
<b>Duration Year</b>		<b>2013-14</b>					
Nature of the Project	funding Agency	Total Grant Sanctioned			Total Grant Received		
		'On-going' (prior to July-2013)	During Current year	Total	'on-going' (prior to July-2013)	During Current year	Total
Major projects	UGC / ICSSR	67,99,558/=	10,00,000/=	77,99,558/=	56,36,688/=	4,00,000/=	60,36,688/=
Minor Projects	UGC	2,20,000/=	--	2,20,000/=	1,55,000/=	--	1,55,000
Interdisciplinary Projects	--	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--	--
<b>TOTAL</b>	--	70,19,558/=	10,00,000/=	80,19,558/=	57,91,688/=	4,00,000/=	61,91,688/=

<b>3.7</b>	<b>Number of Books published:</b>				
With ISBN No.	<b>12</b>	Chapters in Edited Books	<b>10</b>	Without ISBN No.	--

<b>3.9</b>	<b>For Colleges / Receiving funds from:</b>				
Autonomy	Nil	CPE	Nil	DBT	Nil
INSPIRE	Nil	CE	Nil	Any other	Nil

<b>3.10</b>	<b>Revenue generated through consultancy*</b>	<b>5000/=</b>
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\* Consultancy services mostly provide were Honorary in nature.

<b>3.11</b>	<b>No. of Conferences/Seminars organized by the Institution :</b>				
Level	International	National	State	University	College
Number	Nil	<b>3</b>	<b>1</b>	Nil	<b>4</b>
Agency	Nil	DAV	DAV	Nil	DAV

<b>3.12</b>	<b>No. of Faculty served as Experts, Chairpersons or Resource persons :</b>	<b>13</b>
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<b>3.13</b>	<b>Number of Collaborations :</b>				
International	Nil	National	<b>2</b>	Any other	Nil

<b>3.14</b>	<b>No. of Linkages created during this year</b>	<b>2</b>
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<b>3.15</b>	<b>Total Budget for Research for the current year:</b>			
From funding agency	₹ <b>4,00,000/=</b>		From management	Nil
Total :	₹ <b>4,00,000/=</b>			

<b>3.16</b>	<b>No. of patents received this year:</b>	
Type of Patents	Applied	Received
National	Nil	Nil
International	Nil	Nil
Commercialized	Nil	Nil

3.17	No. of research awards / recognitions received and research fellows of the institute in this year:				
	TOTAL	International	National	State	College
	1	-	1	-	-

<b>3.18</b>	<b>No. of Faculty from the Institution</b>		
	<b>Who are Ph.D. Guides</b>		<b>18</b>
	<b>And students registered under them</b>		<b>37</b>

<b>3.19</b>	<b>No. of Ph.D. awarded overall the college</b>	<b>4</b>
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<b>3.20</b>	<b>No. of Research scholars receiving Fellowships</b>						
JRF	<b>8</b>	SRF	--	Project Fellow	1	Any other	--


3.21	No. of students Participated in NSS events:			
University level		800	State level	Nil
National level		Nil	International	Nil

3.22	No. of students Participated in NCC events:		
University level	48	State level	30
National level	Nil	International	Nil

3.23	No. of Awards won in NSS:			
University level		15	State level	Nil
National level		Nil	International	Nil

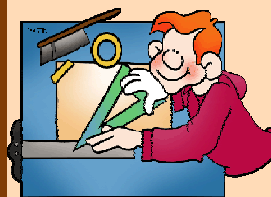
3.24	No. of Awards won in NCC:		
University level	03	State level	01
National level	Nil	International	Nil

3.25	No. of Extension activities organized :			
University forum		1	College forum	19
NCC		1	NSS	6
Any other			2	

3.26	<b>Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility :</b>
	
	<ul style="list-style-type: none"> <li>• Conducted various social and environmental issue awareness programs.</li> <li>• Participation in National TV channels live on various socio and economic issues.</li> <li>• Human chain at the bank of Ganga for clean Ganga Movement.</li> <li>• Started “Kashi Samvad” platform for social. Political and economic debates.</li> <li>• Awareness Programme on Impact of addiction on person and society through NSS camp.</li> <li>• Counselling of the students at personal level in the Department of psychology was done.</li> <li>• Members of “Stree Vimarsh cell” conducted programmes.</li> <li>• NSS organized two blood donation camps, several lectures on current issues, nukkad natak, debate and rallies on many subjects of social awareness.</li> <li>• Invited lecture in “Present status of women in India”, organized by Anokhi club, Hindustan, Varanasi on 2 February, 2014.</li> <li>• Awareness Camp (Violence against Women) was organized.</li> <li>• Career counselling was done by Commerce &amp; Economics department.</li> <li>• Field Work and Study Visit were conducted by AIHC &amp; Archaeology and History department.</li> <li>• Lecture delivered on “Stree Sashaktikaran ki Chunautiya” in NSS Camp Organized by DAV PG College, Varanasi in Chaikaghat, Varanasi.(Programme officer- Dr. R. R. Yadav, Dr. S. Rani, Dr. Seema, DAV PG College).</li> <li>• Participated in the “Awareness Programme and Service Camp for the Welfare of Leprosy Affected Persons” organised by Mateshwari Balika Inter College, Bhadaun, Varanasi on Leprosy Day (30 Jan 2014).</li> <li>• Lectures Delivered in awareness programmes for PWDs.</li> </ul>

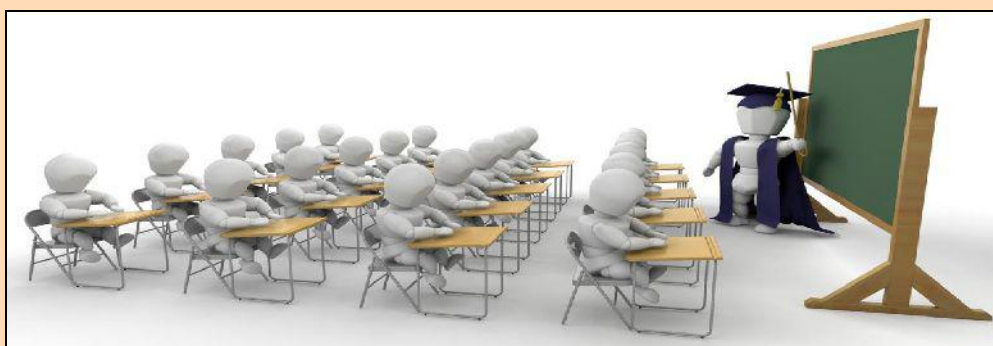
**LEARN**

**LEARNING  
RESOURCES**



# **CRITERION – I V :**

## **Infrastructure and Learning Resources**




## CRITERION –IV :

### Infrastructure and Learning Resources

<b>4.1</b>	<b>Details of increase in Infrastructure facilities :</b>			
<b>Facilities</b>	<b>Existing</b>	<b>Newly created</b>	<b>Source of Fund</b>	<b>Total</b>
Campus area	5720.50 Sq. mt.	Nil	Nil	5720.50 Sq. mt.
Class rooms	21	2	UGC	23
Laboratories	2	1	UGC	3
Seminar Halls	1	Nil	Nil	1
No. of important equipments purchased ( 1-0 ₹ lac) during the current year.	-	4	UGC	11
Value of the equipment purchased during the year (₹ Lacs)	-	4,79,230/=	UGC	4,79,230/=

## 4.2 Computerization of Administration & Library



## 4.2 Computerization of .....Continued.....

### Examination Office:

- List of students appearing for examinations are transferred through online from the examination office of college to the Controller of Examination office, BHU.
- Sessional marks and Theory marks are send online to Controller of Examination office, BHU.
- Declaration of results is executed online (By University).
- Queries from students can reach the Controller of Examination Office through e-mail.

## 4.2 Computerization of .....Continued.....


### Library:

- The stocks of the books in the library have been automated.
- The library subscribes to electronic databases INFLIBNET- N-List which can be accessed through specific password provided to faculty members, research students and PG students.
- A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy.

## 4.3 Library Services


	Existing	New	TOTAL	
	No.	No.	No.	Value ₹
Text Books	38515	457	38972	4,68,418.00/=
Reference Books	2446	800	3246	
e-Books	194	40	234	--
Journals	18	4	22	21,260.00/=
e-Journals *	225	70	295	--
Digital Database	11604	6525	18129	--
CD & Video	22	9	31	--
Others (specify)	--	--	--	--

### \* Access through INFLIBNET Facility

4.4 Technology up gradation						
	Total Computers	Computer Lab./ Computer Centre	Internet	Browsing Centres	Office	Department
Existing	92	60	*	#	18	14
Added	03	--	*	#	02	01
<b>TOTAL</b>	<b>95</b>	<b>60</b>	<b>*</b>	<b>#</b>	<b>20</b>	<b>15</b>

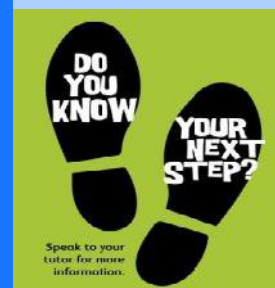
\* All the computers in the college are connected with internet.

# As all computers in the college are connected with internet, separate browsing centre is not required

4.5	Computer, Internet access, training to teachers & students, programme for technology up gradation	
		
<p>(1) Faculty development programme, orientation program and workshop have been conducted for the faculty members to enhance knowledge on computer technology up gradation.</p> <p>(2) Special programme for internet access conducted for the staff and students of the college through computer centre.</p> <p>(3) College provides free Wi-Fi access for PG students and faculty members.</p> <p>(4) Video Conferencing facilities for online programmes and sessions are available in the college.</p>		

4.6	Amount spent on maintenance:	₹
i)	ICT	10,17,145/=
ii)	Campus Infrastructure and facilities	11,20,581/=
iii)	Equipments	60,760/=
iv)	Others	6,23,277/=
	<b>TOTAL</b>	<b>28,21,763/=</b>





## CRITEION – V :

## Student Support & Progression



## CRITERION – V :

### Student Support & Progression

5.1

#### Contribution of IQAC in enhancing awareness about Student Support Services

##### *Student Support Services*

- (1) Skill development (Spoken English, Computer literacy, etc.)
  - ✿ The Department of English organizes class presentations, essay and debate competition and book review sessions to enhance the spoken English skill among students.
  - ✿ There is a provision for acquiring computer skill or any one skill development programme, for students along with the regular curriculum of undergraduate students.
  - ✿ Well -equipped computer laboratory is available for the students.
  - ✿ Students use L.C.D. projector for class presentations.
- (2) Bridge and remedial coaching is organised for students.
- (3) Free internet facility is provided to staff and students for broader academic exposures of students.
- (4) Publications of articles written by students in College's magazine ( PRABHA)
- (5) Students participate in various competitions /National to participate in various cultural and sports events at intercollegiate, university and State level.
- (6) Historical, Industrial and Rural Visit organized by different department.

5.2

#### Efforts made by the Institution for Tracking the Progression



- (1) It is well taken by the college that 'Inside Track Works' with students, faculty members, staff and administration of the college help to improve student-institutional relation and the overall success.

- (2) Progress is measured in terms of outcomes. Success-Indicators focus on measuring outcomes or processes leading directly to these outcomes. Efforts are based on the college's ability to reduce the obstructions and inabilities to achieve the targeted goals.
- (3) Measures used to assess progress are made open to all for transparency, wherefrom open suggestions are invited in informal meetings and discussions.

5.3	(a) Total Number of Students					
UG	1880	PG		412	Ph.D.	16
(b)	No. of students outside the State					169
(c)	International students					--
(d)	Male	No.	%	Female	No.	%
		2092	90.64		216	9.36
(e)	LAST YEAR					
	Gen	SC	ST	OBC	PH	TOTAL
	1121	379	102	633	30	2265
(f)	THIS YEAR					
	Gen	SC	ST	OBC	PH	TOTAL
	1165	370	116	636	21	2308
(g)	Demand Ratio (at the time of admission)					1 : 5


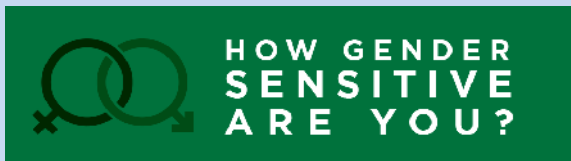

5.4	Details of student support mechanism for coaching for competitive examinations (If any)
(1)	The College faculty updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organized by the various departments on different career options and prospects.
(2)	The College faculty encourages PG students to preparation of NET/JRF examination of UGC. In this regard they are provided old papers, syllabus and study materials.(approx. 50 students beneficiaries)
(3)	Quests are organized for the preparation of competitive examinations at the departmental level.(approx. 500 students beneficiaries)
(4)	Guest Lectures/ Workshops, talks, presentations are organized by the

college to motivate students to participate in various competitive examinations.(approx. 200 students beneficiaries)	
(5) Communicative English are taught to students to face interviews confidently. (approx. 50 students beneficiaries)	
(6) UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students. (approx. 100 students beneficiaries)	
<b>No. of students benefitted</b>	Approx. 500

5.5	No. of students qualified in these examinations						
NET	10	SET/SLET	03	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	13

5.6	Details of student counselling and career guidance
<p>(1) The counselling centre (Department of Psychology) of the college provides counselling assistance to students with Psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation.</p> <p>(2) Career Guidance Cell of College has been active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition. The cell puts effort to keep the students of the college at pace with the latest career prospects in their respective areas of interest.</p> <p>(3) The Lectures of experts are arranged on various topics in the view of professional and competitive careers.</p> <p>(4) Guidance on Personality development, Presentation skill and Interview technique are extended by concerned department.</p>	
<b>No. of students benefitted</b>	Approx. 100


<b>5.7</b>	Details of campus placement	Nil
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5.8	Details of gender sensitization programmes		
			
<p>(1) An orientation programme was organized for new female students in which they were counseled regarding their health and security related issues under 'Stree Vimarsh'.</p> <p>(2) Medical camp was organized regarding health issues related to females.</p> <p>(3) A committee has been set up by the college against Sexual harassment of Women at workplace and eve teasing.</p> <p>(4) One seven days National Workshop was organized on the topic "Bhartiya Mahilao ki Asmita ki Raksha mein Samaj aur Kanoni Prakriya ki Bhumika."</p> <p>(5) International Women's Day was celebrated on 8<sup>th</sup> March on the topic "Mahila Manava Adhikar."</p>			


5.9	Students' Activities	
-----	----------------------	--

5.9.1	No. of students Participated in Sports & Games				
State / University level	11	National	--	International	--
No. of students Participated in Cultural events					
State / University level	70	National level	--		

5.9.2	No. of Medals /Awards won by students in Sports, & Cultural events			
	SPORTS			
	State / University level	--	National	--
	CULTURAL			
	State / University level	03	National	--

5.10	Scholarships and Financial support	
	No. of Students	Amount
Financial support from institution	24	₹ 24,000/=
Financial support from government	950	₹ 61,74,143/=

5.11	Student organized / initiatives			
<b>Fairs</b>	University level	--	College	--
<b>Exhibition</b>	University level	--	College	--

5.12	Social Initiatives	
		
No. of Social Initiatives undertaken by the students		40

5.13	Major grievances of students (if any) redressed	
	 	
	No Major Grievances.	



# CRITEION – V I :

**Governance,  
Leadership & Management**





## Vision, Mission & Goal



6.1

State

## the Vision & Mission of the institution

- (1) Along with the vision of the college of academic prudence, conduct of extension activities and extra and co-curricular activities add on in acquisition of knowledge with inculcation of moral values and culture.
- (2) The DAV Post Graduate College administers its programs and activities guided by embracing its vision, mission, goals, morals and values to structure the future of our students best appreciated in the society.

In such endeavour, the college integrates (a) teaching and learning, (b) advancement of the knowledge base through skill (c) leadership in social service through extension and co curricular activities and (d) outreach higher knowledge through Ph. D. Research with collaborative, professional relationships with organizations, and other institutions wherever feasible.





6.2



## Does the Institution has a Management Information System (MIS)

- (1) The staffs are given the authority and responsibility to accomplish the given academic task in the best possible way within the specific time-frame. The Principal is very observant about commitment and progress towards the work earmarked to the staff.
- (2) Amalgamation of control with active participation of the staff is the distinctive feature of our College that has extended the voluntary participation of the staff with a sense of belonging and dedication.
- (3) Whenever any new approach is adapted or any alteration in the regular working features are introduced for overall development of the college, the management and the Principal discuss these with both faculty members and administrative staff members of the college.
- (4) The Management and the Principal of the College spruce up leadership among the faculty members by giving them free and fresh opportunities to work as in-charge of various committees of IQAC, academic, extension and co-curricular activities. This extends a direct link in between management and faculty through the activities of the college.
- (5) Management provides financial assistance for attending Seminar, Conferences and Workshops to faculty members.



**6.3****Quality improvement strategies adopted by the institution for each of the following :****6.3.1****Curriculum Development**

- (1) Curriculum development is perceived as planned, purposeful, and systematic process in order to create positive improvements in the educational system. Every time there are changes or developments happening around the world, the college/University curricula are affected. With the need to update these in order to address our students beyond the set curriculum, the Principal of the college always appraise and encourage faculty members.
- (2) Besides, our faculty members of respective departments are also the members of the 'Board of Studies' of the University that formulates and develops curriculum from time to time. In this manner, we are directly linked with Curriculum Development of the University.
- (3) Curriculum development has a broad scope because it is not only about the college/university, the learners and the teachers. It is also about the development of a society in general. Thus, both the implementers and to whom it is implemented have the most crucial role for the success of any curriculum. In this respect, our faculty and students have a perfectly tuned delivery system and teacher-taught relationship to forward a fine implementation of the academic curriculum.

**6.3.2****Teaching and Learning**

- (1) The College authority evaluates delivery effectiveness of teaching methods through discussions with faculty members. For instance, appropriate delivery systems like Over-Head projectors for Power-Point-Presentation, 'Smart Boards', Green boards, Desk-tops and Lap-tops with Internet facilities etc. are provided by the college authorities for making the delivery of our faculties more effective and at par with the modern system of education. Along with, it is also ensured that the knowledge absorption / assimilation by students are also gauged by their 'Student-Progression' file.

- (2) Every department is equipped with computers and internet facilities, so as to guide students even outside the class. Such guidance is provided to our both undergraduate and post graduate students.
- (3) The College has put in order a Perspective Plan for each semester. In the grounding the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the College adopts resource fullness with inputs from stakeholders, their expectations, management policies, mission and vision of the college etc. are considered as a starting point for formulation of the perspective plan.
- (4) The college plans and organizes the learning and evaluation schedules in a very systemic ways:
  - Academic activities are planned in accordance with the calendar of events.
  - The college Time-Table Committee prepares the time table for the effective delivery of the curriculum.
  - It has been made compulsory for the department to maintain record in which they are required to record curricular and co curricular activities.
  - The Internal Assessment component requires the teachers to give assignments and conduct tests and presentations.
- (5) Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce and Sanskriti, etc.

### **6.3.3 Examination and Evaluation**

- (1) The college considers it to be important that a student receives a thorough test / subject presentation / subject expressions through group discussions / examination / evaluation / and well justified assessment during his/her higher education.
- (2) A thorough assessment is done by our college to cover cognitive functioning (relating to knowledge acquisition determined by class room presentations and group discussions) and grade level performance. End-semester examinations and evaluation are ultimately targeted towards the overall test of subject knowledge of students.



### 6.3.4 Research and Development

- (1) We have a Research Committee to facilitate and monitor research activities. It is established to give support in terms of guidance, counselling and review the funded projects and also for all type of research promotions.
- (2) Most of the teaching staffs are doctorates. Our faculty members are participating, presenting and publishing for research papers in various seminars/ conferences at national and international level and in various research journals.
- (3) The college promotes to conduct higher research and innovative work of coherent with research standard that will contribute to the advancement of knowledge, and to the national goals of innovation, economic development, and social development.
- (4) ***This year our faculty members are running 11 Major, 2 Minor and one International Research Projects.***

## PROJECTS

### 6.3.5 Library, ICT & Physical Infrastructure



- (1) With the spread of use of ICT aimed at enhancing creativity and imagination of both students and faculty of the entire college.  
Such an initiation towards student empowerment is aimed at exploring:
  - Creativity;
  - An introduction to the world of information and technologies; and
  - An opportunity to shape career pursuits.
- (2) The faculty and students have access to informational and technology on current and relevant issue through **INFLIBNET**. These activities are conducted under the supervision of the library committee.

- (3) One of the many challenges educational institutions facing today are preparing their stakeholders of higher education for globalization and the information and communication revolution. In this respect, our college is well furnished with such necessities like desktop/ laptops/ tablets/ printers/internet connections for e-learning in all the 12 departments of Arts, Social Sciences and Commerce faculties.
- (4) The emergence of this new global economy has serious implications for the nature and purpose of educational institutions. College cannot remain mere venues for the transmission of a prescribed set of information from teacher to student over a fixed period of time. The college has provided five smart classes, fixed and movable overhead projectors and one video conferencing room. These ICT greatly facilitate the acquisition and absorption of knowledge.
- (5) This year around 375 students completed Computer Diploma course (UGDCA)Course covering MS Office, Internet & E-Mail, Photoshop, CorelDraw, Web-Designing, DTP, PageMaker, HTML, Flash, Tally, C++, Computer Typing Skills, etc.



### 6.3.6


- (1)** With the earnest effort of the Principal, the College has developed an effective and non-hindering internal co-ordination and monitoring mechanisms. The Principal of the College takes initiative to ensure effective co-ordination between the faculty and staff of the College. Follow-up is in-built in the work-culture of the Principal which extends basic support and co-ordination towards human resource management.
- (2)** The Internal Quality Assurance Cell (IQAC) facilitates the Principal, the Vice Principal and Administrative Officer to coordinate and monitor the various activities. The different reports such as reports of various seminars, conferences, workshops, field trips, special lecture series conducted by the departments, college's annual reports, other reports in

accordance with the directives from UGC and MHRD etc. not only endow with analysis and evaluation of the overall performance of the college but also acts as the starting point for the college's future plan of action.


- (3) The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes. This enables the Principal to have full information of the achievements of faculty members and subsequently encourage them.
- (4) The student's feedbacks on teaching and learning process also act as an important guide line for enhancement of quality education. If felt necessary, these are at times discussed with the concerned departments.
- (5) The College makes sincere efforts to enhance and enrich the professional development of its teaching and non-teaching staff. The College regularly conducts seminars and conferences at the state/national/international level. At these seminars and conferences, the faculty gets an opportunity to interact with experts from different fields.

#### **6.3.7 Faculty & Staff Recruitment**


- (1) Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU.
- (2) Guest faculty is also appointed by the management of the college to supplement teaching from time to time.
- (3) In addition, the management employs a number of additional teaching and non-teaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and non-teaching work.

<b>6.3.8</b>	<b>Industry Interaction / Collaboration</b>	
<p>This year 2012-13, our college incorporated <b>Three</b> new collaborations with</p> <p>(1) Nai Subhah, Varanasi.</p> <p>(2) Kiran Centre, Varanasi.</p> <p><b>Note:</b> <i>The exiting collaborations (session 2011-12 and 2012-13) continued to be in effect.</i></p>		

<b>6.3.9</b>	<b>Admission of Students</b>
<p>Admission at the entry level in graduation and post graduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.</p>	

<b>6.4</b>	<b>Welfare Schemes for</b>	
<b>Teaching</b>	<p>A full time doctor is appointed by the management of the college to look after the health and hygiene of both Teaching and Non-teaching staff</p> <p>Scholarships, Free ship, Medical Facilities, and Insurance Facilities are provided.</p>	
<b>Non-teaching</b>		
<b>Students</b>		

<b>6.5</b>	<b>Total Corpus fund generated</b>	<b>₹ 18,68,000/-</b>
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<b>6.6</b>	<b>Whether annual financial audit has been done</b>	 <b>Yes</b>
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6.7	Whether Academic and Administrative Audit (AAA) have been done?			
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	B.H.U.	Yes	Research Assessment Cell
Administrative	Yes	B.H.U.	Yes	Research Assessment Cell

6.8	Do the University declare results within 30 days?		
Do the University declare results within 30 days for UG & PG Programmes?			<div>No</div> <div><input checked="" type="checkbox"/></div>

6.9	What efforts are made by the University for Examination Reforms?
<p>Being the affiliated college, all the amendments and reforms regarding exams are made as per the circular issued by affiliating Banaras Hindu University. All the examinations are conducted by the university.</p>	

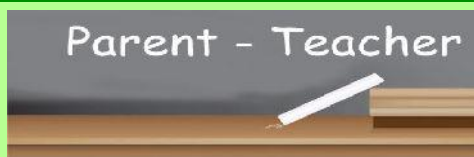
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
Not Applicable	

6.11	Activities & support from the Alumni Association	
<p>(1) The alumni association of the college regularly meets to associate with the college to grow it as a competent and innovative institution.</p> <p>(2) Alumni's are inducted as members of the IQAC constituted under college to give insight for the overall development of college.</p> <p>(3) Guest lectures by alumni on various topics in the curriculum and also on career guidance.</p> <p>(4) Alumni give its Feedback to improve in academic and development related issues.</p> <p>(5) Our alumni <u><b>Padam-Bhushan Shree Rajan Mishra and Shree Sajan Mishra</b></u> come to perform on our annual cultural function.</p>		



6.12

### Activities & support from the Parent – Teacher Association



- (1) Parent teacher association is not separately created, but there is a system prevalent in the College in which the parents of various students meet the Principal and Teachers to know about the progress of their wards and initiate corrective measures to improve their academic performance.
- (2) Feedback is obtained from the parents in a structured format. Their inputs regularly help the institution to improve upon teaching-learning-process and overall development of the college.

6.13

### Development programmes for Support Staff



- (1) Administrative and support staff of the college now playing an increasingly important role in acquiring higher education. For this the college management regularly consults their support staffs about their problems regarding smooth functioning of college.
- (2) With the growth of information technology and changes in delivery of higher education, the college realizes the importance and role of administrative and supportive staff, college organizes computer training programs regularly through its UGDCA centre to their support staff members.
- (3) The college management encouraged the support staff for higher studies and research work.

6.14

### Initiatives taken by the institution to make the Campus eco-friendly.



The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

- (1) Efforts were taken to make the campus plastic free with co-operation of students.
- (2) E-waste management in eco-friendly manner.
- (3) Sensitizing the students about judicious use of electricity and water.



# CRITERION – VII:

## Innovations & Best Practices



**7.1**

**Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**



ICT presents an entirely new learning environment for students, thus requires a different skill set to be successful. Critical thinking, research, and evaluation skills are enhanced through our add-on computer diploma course. In this regard college has begun many new initiatives to increase the role of ICT in education and research. Some are as follow-


- Computer Science (UGDCA) is now offered as an additional diploma course to all students irrespective of their stream which acts as value addition to their courses.
- Well Equipped language laboratory
- Smart classes for PG departments
- Video conferencing.
- Soft skill training to increase self-confidence builds leadership qualities and skills for holistic development.
- ICT training to non-teaching staff.

**7.2**

**Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- (1) The college has taken effective measures for maximum utilization of the facilities available in the institution. Seminar hall is frequently used for conducting various seminars. The students have a free access to computers, instrument facilities in the laboratories and to the books and journals in library.
- (2) Entire campus is equipped with Wi-Fi connectivity
- (3) Efforts are being made to maintain all college records duly indexed and catalogued.
- (4) Work in progress for new buildings (OBC) of Commerce and Social Science departments.

7.3	<b>Give two Best Practices of the Institution</b>	
( 1 )	<b>Extension Activities</b>	
<p><b>(a) Goal :</b> To establish a rapport between the college and the community</p> <p><b>(b) The Context :</b> Extension activities look for the people / students who have ignited minds and who have spark for such kind of activities.</p> <p><b>(c) The Practice :</b> Plantation is done from time to time. Emphasis is placed on cleanliness, and Campaigns on '<i>Beti Bachao – Beti Padhao</i>', '<i>swacch bharat – swast bharat</i>', '<i>Digital India</i>', '<i>Make-in-India</i>' has been launched. These campaigns are organised by N. S. S. and N. C. C. Units.</p> <p><b>(d) Evidence of Success :</b> The college campus is a 'SMOKE-FREE Zone', environment-friendly. Focus is always given on the cleanliness of entire infrastructure and surroundings of the college.</p> <p><b>(e) Problems Encountered and Resources Required :</b> N. S. S. and N. C. C. activities fund is granted by BHU. No problems were encountered during the period.</p> <p><b>(f) Responsible :</b> Programme Officers of various NSS Units and faculty members of DAV PG College</p>		

7.3	Best Practices ..... continued.....	
( 2 )	QUEST organised by Departments	
<p><b>(a) Goal :</b></p> <p>To develop professional and logical skills among the students. To develop expertise in students so that they may successfully compete in the professional examinations</p> <p><b>(b) The Context :</b></p> <p>Quests organised by different Departments comprise of objective and subjective questions followed by group discussion and Interviews. This helps in the over-all personality development of the students.</p> <p><b>(c) The Practice :</b></p> <p>During January – June session every year, Quests are organised by all the Departments in the month of February or March. The faculty members of the concerned departments are responsible to prepare the objective, subjective question papers for the first round. The Head of the concerned Departments constitutes different committees for the second round which mainly consists of group discussion. In this second round, successful students of first round participate. In the third and final round, few students who have been selected from the second round have to give a presentation before the faculty members and students on the latest issues / topics allotted by the committee. The award winners of the Quests are selected on the basis of their performance at all the three levels. The college awards both monetary and non-monetary benefits to the winners.</p> <p><b>(d) Evidence of Success :</b></p> <p>The Department of Commerce organised the COMQUEST-2016 at District level where all the Under-Graduate commerce students of different academic institutions /colleges/Universities were invited to participate. For this, an official letter duly signed by Principal and Head, Department of Commerce was sent to various Institutions. Advertisements for the same</p>		



were also made in several newspapers. It resulted into participation by the outside commerce students. The students of Faculty of Commerce, Banaras Hindu University; Vasanta Womens College-Rajghat; Arya Mahila PG College; MG Kashi Vidya Peeth etc. participated on a large scale. The participants were highly appreciating the initiative taken by DAV PG College to organise such Quests on such a larger scale and giving them an opportunity to compete.

**(e) Problems Encountered and Resources Required :**

Quests have been smoothly organised and as on date no problems were encountered. All the resources were made available by DAV PG College.

**(f) Responsible :**

Head of the Departments, DAV PG College

7.4	<b>Contribution to Environment Awareness / Protection</b>		
<p>Strive within the limits of practical considerations to conserve resources, reduce waste, purchase environmentally friendly products, and minimize our adverse impact on the surrounding environment, the college follows:</p> <ol style="list-style-type: none"> <li>(1) Safe disposal of wastes</li> <li>(2) Installation on reverse osmosis method</li> <li>(3) Plantation</li> <li>(4) Hygiene and sanitation facilities in washrooms and campus</li> </ol>			

7.5	<b>Whether environmental audit was conducted?</b>	<b>Yes</b>
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7.6

**Any other Relevant Information the institution wishes to add. ( e.g. SWOT – Analysis )**



### **Strengths**

- (1) Wi-fi Campus.
- (2) Optimum Infrastructure for academic enhancement like smart class rooms, seminar halls, computerised and well furnished library, well maintained computer lab.
- (3) Skilled and trained support staff.
- (4) Interdisciplinary and experiential education both at the graduate and post graduate level through field study, project based study, monument visits.

### **Weaknesses**

- (1) Campus placement need to be explored further.
- (2) The number of examinations in a semester has reduced the time available for teachers to impart knowledge resulting in only concentration on syllabus completion.

### **Opportunities**

- (1) To develop vocational skill based centre's like photography, diploma in risk and insurance management, diploma in travel management to promote self-employment opportunities.

### **Threats**

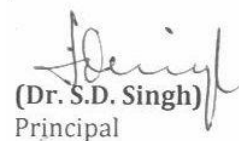
- (1) To transform our opportunities into realities and remove the weakness.



8	<b>Plans of the Institution for Next Year</b>	
<p>(1) To adapt innovative delivery methods of teaching in consultation with faculty.</p> <p>(2) To design required set of experiments in the psychology laboratories.</p> <p>(3) Enhancing built up space for library.</p> <p>(4) Uplifting the sports ground and facilities for sports and games.</p> <p>(5) To update the existing Finance office space for better management of office-related works.</p> <p>(6) To plan for second phase of work on construction of new annex Building. (2012-13 to 2013-14).</p> <p>(7) To provide separate rooms for each departments.</p>		



Signature of the Coordinator, IQAC  
Dr. P. K. Sen

  
(Dr. S.D. Singh)  
Principal

Signature of the Chairperson, IQAC  
Dr. Satya Dev Singh  
PRINCIPAL

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**DAV Post Graduate College, Varanasi**

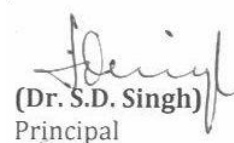
**ACADEMIC CALENDAR**

**( Session : 2013 – 14 )**

**NOTIFICATION**

The following Academic Calendar to be followed for the Under Graduate and Post-Graduate Courses for the academic year 2013-14 is hereby notified for necessary compliance by all concerned : -

<b>SEMESTER : I<sup>st</sup> / III<sup>rd</sup> / V<sup>th</sup></b>		
<b>1.</b>	Classes begin	8 <sup>th</sup> July, 2013
<b>2.</b>	Mid-Semester Sessional	14 <sup>th</sup> Nov-23 <sup>th</sup> Nov, 2013
<b>3.</b>	Dispersal of Classes & Preparation leave	24 <sup>th</sup> Nov, 2013 – 29 <sup>th</sup> Nov, 2013
<b>4.</b>	Theory Exam Begins	30 <sup>th</sup> Nov, 2013
<b>5.</b>	Winter Break	28 <sup>th</sup> December 2013-5 <sup>th</sup> January 2014
<b>SEMESTER: II<sup>nd</sup> / IV<sup>th</sup> / VI<sup>th</sup></b>		
<b>1.</b>	Classes begin	6 <sup>th</sup> January 2014
<b>2.</b>	Mid-Semester Sessional	22 <sup>th</sup> March-29 <sup>th</sup> March, 2014
<b>3.</b>	Dispersal of Classes & Preparation leave	30 <sup>th</sup> April, 2014 – 4 <sup>th</sup> May, 2014
<b>4.</b>	Theory Exam Begins	5 <sup>th</sup> May, 2014
<b>5.</b>	Summer Break	8 <sup>th</sup> June, 2014 – 9 <sup>th</sup> July, 2014

  
(Dr. S.D. Singh)  
Principal

**Copy to :**

- (1) All Heads of College
- (2) The Controller of Examination DAV PG College, Varanasi.

# DAV Post Graduate College, Varanasi

## HOLIDAY LIST / YEAR: 2013 – 14

SL.NO.	NAME OF HOLIDAYS	NO.OF DAYS	DAY OF THE WEEK	DATE
1	Id-ul-Fitr	1	Friday	09.08.2013
2	Independence Day	1	Thursday	15.08.2013
3	Raksha Bandhan	1	Wednesday	21.08.2013
4	Janmashtami	1	Wednesday	28.08.2013
5	Mahatma Gandhi Jayanti	1	Wednesday	02.10.2013
6	Mahalaya	1	Friday	04.10.2013
7	Dussehra	6	Friday to Tuesday	11.10.2013 to 15.10.2013
8	Id-ul-juha	1	Wednesday	16.10.2016
9	Diwali	4	Saturday to Tuesday	02.11.2013 to 05.11.2013
10	Chhat Puja	1	Saturday	09.11.2013
11	Muharram	1	Friday	14.11.2013
12	Guru Nanak Jayanti	1	Sunday	17.11.2013
13	Christmas Day	1	Thursday	25.12.2013
14	Id-E-Milad & Makar Sakranti	2	Tuesday to Wednesday	14.01.2014 to 15.01.2014
15	Holiday	1	Saturday	18.01.2014
16	Republic Day	1	Sunday	26.01.2014
17	Basant Panchami	1	Tuesday	04.02.2014
18	Guru Ravi Das Jayanti	1	Friday	14.02.2014
19	Maha Shivaratri	1	Thursday	27.02.2014
20	Holi	6	Saturday to Thursday	15.03.2014 to 20.03.2014
21	Ramnavami	1	Tuesday	08.04.2014
22	Vaisakhi/ Vishu /Mesadi	1	Monday	14.04.2014
23	Good Friday	1	Friday	18.04.2014
24	Buddha Purnima	1	Wednesday	14.05.2014
25	Summer Break	31	Sunday to Tuesday for four week	08.6.2014 to 08.07.2014

# ANNEXURE – I I I

**Alumni Feedback Analysis Table**

Session	Faculty	Programme	Number	Nature of Answer with Code	V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>	V <sub>5</sub>	V <sub>6</sub>	V <sub>7</sub>	V <sub>8</sub>	V <sub>9</sub>	V <sub>10</sub>	V <sub>11</sub>
2013-2014	Arts	UG	80	very good (4)	16	17	15	16	18	20	21	24	19	20	20
				good (3)	50	51	52	51	49	50	48	49	49	52	53
				Satisfactory (2)	10	07	07	06	11	07	07	05	11	06	04
				Unsatisfactory (1)	04	05	06	07	02	03	04	02	01	02	03
		PG	40	very good (4)	8	9	7	6	9	7	8	8	10	8	9
				good (3)	25	24	23	22	20	21	22	25	21	23	24
				Satisfactory (2)	5	6	7	10	9	11	8	2	6	8	5
				Unsatisfactory (1)	2	1	3	2	2	1	2	5	3	1	2
	Commerce	UG	75	very good (4)	16	15	17	18	19	20	22	24	25	28	27
				good (3)	50	52	48	48	47	49	48	43	41	40	40
				Satisfactory (2)	5	4	5	3	7	3	3	4	7	4	4
				Unsatisfactory (1)	4	4	5	6	2	3	2	4	2	3	4
		PG	45	very good (4)	9	8	10	11	9	8	9	10	11	9	10
				good (3)	28	29	27	25	26	24	25	26	24	25	26
				Satisfactory (2)	7	5	6	8	8	10	9	8	7	9	6
				Unsatisfactory (1)	1	3	2	1	2	3	2	1	3	2	3
2014-2015	Social Sciences	UG	90	very good (4)	20	19	22	25	24	21	22	23	20	25	24
				good (3)	54	50	49	55	54	50	52	52	49	53	55
				Satisfactory (2)	9	13	13	3	4	12	7	10	14	4	3
				Unsatisfactory (1)	7	8	6	7	8	7	9	5	7	8	8
		PG	30	very good (4)	6	5	4	2	4	6	5	7	3	8	7
				good (3)	15	14	16	15	14	17	18	15	14	16	12
				Satisfactory (2)	7	8	8	12	9	6	3	3	11	2	9
				Unsatisfactory (1)	2	3	2	1	3	1	4	5	2	4	2

### Parents Feedback Analysis Table

Session	Ward Belongs To		Number	Nature of Answer with Code	V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>	V <sub>5</sub>	V <sub>6</sub>	V <sub>7</sub>	V <sub>8</sub>
	Faculty	Programme										
2013-2014	Arts	UG	70	Agree (1)	60	61	59	66	64	63	64	63
				Disagree (2)	07	06	08	01	05	05	05	04
				Natural (3)	03	03	03	03	01	02	01	03
		PG	30	Agree (1)	27	25	25	26	24	23	25	22
				Disagree (2)	01	04	03	01	05	04	04	06
				Natural (3)	02	01	02	03	01	03	01	02
	Commerce	UG	75	Agree (1)	65	62	63	64	65	68	69	61
				Disagree (2)	06	11	08	10	05	02	04	12
				Natural (3)	04	02	04	01	05	05	02	02
		PG	25	Agree (1)	20	22	23	20	19	20	21	20
				Disagree (2)	03	01	01	05	05	03	01	04
				Natural (3)	02	02	01	00	01	02	03	01
2014-2015	Social Sciences	UG	80	Agree (1)	65	67	68	67	69	65	61	62
				Disagree (2)	14	08	11	11	08	14	17	17
				Natural (3)	01	05	01	02	03	01	02	01
		PG	20	Agree (1)	18	17	11	15	14	13	12	11
				Disagree (2)	01	03	07	04	04	05	05	08
				Natural (3)	01	00	02	01	02	02	03	01

<b>Students Feedback on Curriculum Analysis Table</b>								
<b>Session</b>	<b>Faculty</b>	<b>Programme</b>	<b>Number</b>	<b>Nature of Answer with Code</b>	<b>V<sub>1</sub></b>	<b>V<sub>2</sub></b>	<b>V<sub>3</sub></b>	<b>V<sub>4</sub></b>
<b>2013-2014</b>	<b>Arts</b>	<b>UG</b>	<b>80</b>	<b>Need Improvement (1)</b>	<b>11</b>	<b>14</b>	<b>12</b>	<b>09</b>
				<b>Good (2)</b>	<b>69</b>	<b>66</b>	<b>68</b>	<b>71</b>
		<b>PG</b>	<b>40</b>	<b>Need Improvement (1)</b>	<b>08</b>	<b>06</b>	<b>05</b>	<b>05</b>
				<b>Good (2)</b>	<b>32</b>	<b>34</b>	<b>35</b>	<b>35</b>
	<b>Commerce</b>	<b>UG</b>	<b>75</b>	<b>Need Improvement (1)</b>	<b>09</b>	<b>09</b>	<b>10</b>	<b>08</b>
				<b>Good (2)</b>	<b>66</b>	<b>66</b>	<b>65</b>	<b>67</b>
		<b>PG</b>	<b>45</b>	<b>Need Improvement (1)</b>	<b>08</b>	<b>10</b>	<b>07</b>	<b>09</b>
				<b>Good (2)</b>	<b>37</b>	<b>35</b>	<b>38</b>	<b>36</b>
	<b>Social Sciences</b>	<b>UG</b>	<b>85</b>	<b>Need Improvement (1)</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>11</b>
				<b>Good (2)</b>	<b>74</b>	<b>73</b>	<b>74</b>	<b>74</b>
		<b>PG</b>	<b>35</b>	<b>Need Improvement (1)</b>	<b>05</b>	<b>06</b>	<b>06</b>	<b>06</b>
				<b>Good (2)</b>	<b>30</b>	<b>29</b>	<b>29</b>	<b>29</b>

### Students Feedback on Faculty Analysis Table

Session	Faculty	Programme	Number	Section – A								Section – B					
				Nature of Answer with Code	V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>	V <sub>5</sub>	V <sub>6</sub>	V <sub>7</sub>	V <sub>8</sub>	Nature of Answer with Code	V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>
2013-2014	Arts	UG	77	V. Good (3)	47	48	50	52	51	51	53	54	Yes (1)	52	51	53	50
				Good (2)	20	20	19	18	17	15	14	11	No (2)	23	22	21	22
				Average (1)	10	09	08	07	09	11	10	12	No Comment (3)	02	04	03	05
		PG	43	V. Good (3)	26	28	28	29	27	28	29	30	Yes (1)	35	32	30	31
				Good (2)	11	11	12	09	09	09	06	09	No (2)	07	09	13	09
				Average (1)	06	04	03	05	07	06	08	04	No Comment (3)	01	02	00	03
	Commerce	UG	75	V. Good (3)	45	44	39	40	41	42	41	44	Yes (1)	50	58	51	57
				Good (2)	19	21	14	22	25	26	23	21	No (2)	21	12	21	14
				Average (1)	11	10	12	13	09	07	11	10	No Comment (3)	04	05	03	04
		PG	45	V. Good (3)	27	29	29	28	26	27	30	31	Yes (1)	34	32	38	39
				Good (2)	12	12	09	12	13	14	10	08	No (2)	10	11	04	06
				Average (1)	06	04	07	05	06	04	05	06	No Comment (3)	01	02	03	00
	Social Sciences	UG	80	V. Good (3)	39	38	35	39	39	41	40	40	Yes (1)	56	51	52	54
				Good (2)	27	29	31	35	36	34	31	30	No (2)	24	26	20	24
				Average (1)	14	13	14	06	05	05	09	10	No Comment (3)	00	03	08	02
		PG	40	V. Good (3)	21	22	20	21	24	22	22	24	Yes (1)	31	32	31	34
				Good (2)	11	12	14	15	12	14	12	13	No (2)	08	06	05	04
				Average (1)	08	06	06	04	04	04	06	03	No Comment (3)	01	02	04	02