DAV PG College,

Maharshi Dayanand Marg ,
Narharpura , Ausanganj,

Varanasi

221 001 / U.P.

[2012-13]

AQAR

Annual Quality Assurance Report

2012-13

of

Internal Quality Assurance Cell

(IQAC)

Submitted to

NAAC

P. O. Box. No. 1075, Opp:
NLSIU, Nagarbhavi, Bangalore -
560 072 Karnataka.

Part – A

AQAR	**1 July 2012 to 30 June 2013**

1	**Details of the Institution :**	
1.1	Name of the Institution	**DAV PG COLLEGE ,**
	Address Line 1	**Maharshi Dayanand Marg,**
	Address Line 2	**Naraharpura, Ausanganj,**
	City / Town	**Varanasi,**
	State	**Uttar Pradesh.**
	Pin Code	**221 001.**
	Institution e-mail	**admin@davpgcvns.ac.in**
	Contact No. (Land Line)	**0542-6540555**
	Name of the Head of Institution	**DR. SATYA DEV SINGH**
	Contact No. (Land Line)	**0542-2214438**
	Mobile	**09415226118**
	Name of IQAC Co-ordinator	**Dr. P. K. Sen**
	Mobile	**09415813379**
	IQAC e-mail address	**iqac@davpgcvns.ac.in**

1.3	NAAC	Track ID EC / 54 / A & A / 12
Or		
1.4	NAAC Executive Committee No. & Date	JAN. 08, 2011

1.5	http://	www.davpgcvns.ac.in	WWW.
	Web-link of AQAR	www.davpgcvns.ac.in/AQAR2012-13.doc	

1.6	Accreditation Details :

Sl.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A NAAC	3.07	2011	8th Jan, 2011 to 7th Jan, 2016
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7	Date of Establishment of : IQAC	12 / 07 / 2011
1.8	Details of the previous year's AQAR submitted to NAAC (After the latest Assessment And Accreditation by NAAC)	
i	AQAR 2011-12	(20 / 09 / 2016)
ii	AQAR (Not Applicable)	(DD / MM / YYYY)
iii	AQAR (Not Applicable)	(DD / MM / YYYY)
iv	AQAR (Not Applicable)	(DD / MM / YYYY)

1.9	Institutional Status :

University :	State	--	**Central**	✔	Deemed	--	Private	--

Affiliated College :	**Yes**	✔	No	--

Constituent College	Yes	--	**No**	✔
Autonomous College of UGC	Yes	--	**No**	✔
Regulatory Agency approved Institution (e.g. AICTE, BCI etc.)	Yes	--	**No**	✔

Type of Institution :

Co-education	✔	Men	--	Women	--
Urban	✔	Rural	--	Tribal	--

Financial Status :

Grant-in-aid	--	**UGC 2(f)**	✔	**UGC 12B**	✔
Grant-in-aid **+** Self Financing	--	Totally Self Financing			--

1.10	Type of Faculty Programme :

Arts	✔	**Science**	✔	**Commerce**	✔	Law	--
PEI/TEI	--	Engineering	--	Health Sci.	--	Management	--
Others (Specify):				**Social Sciences** ✔			

1.11	For Colleges :

Name of the Affiliating University	**Banaras Hindu University**

1.12	Special Status conferred by Central/ State Government :

Autonomy by State/Central	No	University with Potential Excellence	No
UGC-CPE	No	DST-Star Scheme	No
UGC-CE	No	DST-FIST	No
UGC SAP	No	UGC COP Programme	No
UGC Innovative Programme	No	Any Other	No

2	IQAC Composition and Activities	

Internal Quality Assurance Cell (IQAC)

2.1	No. Of Teachers	**07**
2.2	No. Of Administrative / Technical Staff	**02**
2.3	No. Of Students	**01**
2.4	No. Of Management Representatives	**01**
2.5	No. Of Alumni	**01**
2.6	No. Of Stakeholder/Community Representative	**01**
2.7	No. Of Employers / Industrialists	**01**
2.8	No. Of Other External Experts	**Nil**
2.9	Total No. Of Members	**15**
2.10	No. Of IQAC meetings held	**04**

2.11	No. of meetings with various stakeholders :					Faculty	02
	Non-teaching Staff	02	Students	**01**	Alumni	**02**	Others	**02**

2.12	Has IQAC received any funding from UGC during this year?	Yes	--	No	✔

2.13	**Seminars & Conferences (Quality related)**		
(i)	No. of Seminars / Conferences / Workshops / Symposia organized by IQAC		
Total Numbers **10**	International	**Nil**	National	**02**
	State	**01**	Institutional level	**07**
(ii)	Themes: **Related to quality enhancement in respective streams.**		

2.14	**Significant Activities & Contributions made by IQAC :**
	1. IQAC monitored research proficiency of faculty members for academic excellence.
	2. Conferences /Seminars with themes pertaining to latest and relevant areas of research are organized.

2.15	**Plan of Action & Outcome by IQAC :**	

The plan of action is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is verified according to the Academic Calender.*****

Plan of Action	**Achievements**
Two PG programs (M.A.in AIHC & Archaeology and Hindi) are proposed in college.	Proposal sent to BHU.
To improve teaching Aids ICT use.	5 LCD projectors and 5 smart boards are installed for teaching by PG departments.
To establish language lab for improving the language proficiency.	The language laboratory, which is a major requirement of the Spoken English, has been established.
Automation of college administration.	The Automation of college Administration is progressing satisfactorily.
Seminars are to be organized.	10 Seminars are organized by different departments of institution.

*Academic Calendar attached of the year 2012-13 as Annexure-II.

2.16	**Whether AQAR was placed in Statutory Body? :**				
	Yes	✔	**No**		--
	Management	✔	Syndicate	--	Any other	--

Provide the details of the action taken.

AQAR was approved by the statutory bodies and was uploaded on the college website. The Management (Governing Body of the college) discussed the AQAR 2012-13 in detail and expressed gratitude for the achievements during the reporting year. The Managing body encouraged faculty members to conduct more academic meetings and use ICT tool. After detailed discussion, management and college authorities approved the AQAR 2012-13.

CRITEION – I :

Curricular Aspects

Part – B

CRITEION – I :
Curricular Aspects

1.1	Details of Academic Programmes :	

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Regular Degree Courses :				
PhD	7	-	-	-
PG	7	-	-	-
UG	13	-	-	-
Total	**27**	-	-	-
Self-financing / Career Oriented Courses :				
PG Diploma	-	-	-	-
Advanced Diploma	3	-	3	3
Diploma	4	-	4	4
Certificate	3	-	3	3
Total	**10**	**-**	**10**	**10**

Interdisciplinary	10	-	10	10
Innovative	10	-	10	10

1.2	(i) Flexibility of the Curriculum
	a) The UG courses are having open options of choosing three subject combinations. b) Out of these three subjects, student can opt for the core subject. c) Further, there is Language-elective choice. d) In addition to the regular degree course, student can take up one Career Oriented Course as Skill Development.

1.2	(ii) Pattern of Programmes			
System Pattern	Programme	Nos.	Programme	Nos.
Semester **:**	UG	13	PG	07
Annual **:**	Diploma	04	Ph.D.	07

1.3	Feedback from Stakeholders

Alumni	✔	Parents	✔	Employers	✔	Students	✔
Mode of Feedback :				Online	--	Manual	✔

* Analysis of the feedback attached of the year 2012-13 as Annexure-III.

1.4	**Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**
	Done by Affiliating University (Banaras Hindu University)

1.5	Any new Department/Centre introduced during the year. If yes, give details.
	None

CRITEION – I I :

Teaching, Learning & Evaluation

CRITEION – II :

Teaching, Learning & Evaluation

2.1	Total Number of Permanent Faculty		
Total	Asst. Professor	Associate Prof.	Professor
56	**42**	**14**	**--**

2.2	Number of Faculty with Ph.D.	**50**

2.3	No. of Faculty Positions Recruited (R) & Vacant (V) during the year							
Asst. Professor		Associate Prof.		Professor		Total	
R	V	R	V	R	V	R	V
--	**10**	**--**	**1**	**-**	**-**	**--**	**11**

2.4	No. of Guest & Visiting and Temporary Faculty			
	Guest	7	Temporary	1

2.5	Faculty participation in Conferences & Symposia		
No. Of Faculty	International level	National level	State level
Attended	14	86	8
Presented	12	89	12
Resource Person	**--**	14	5

2.6	**Innovative processes in Teaching & Learning**	

(a) Through power point presentation and objective test

(b) Field work

(c) Class Presentation

(d) Engagements by Resource Persons

(e) Qualitative methods through Participatory Approach (through Survey Work)

(f) Seminar based Approach

(g) Websites references

(h) Interactive method

(i) Objective Tests

(j) Assignment

(k) Metaphor

(l) Group discussion

(m) Three-tier Quest Competition organized by Departments.

2.7	Total No. of teaching days during this academic year	151

2.8	Examination/ Evaluation Reforms initiated by the Institution	Done by the University

2.9	**No. of faculty members involved** in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	3

2.10	Average percentage of attendance of students	91%

| 2.11 | Course / Programme wise Distribution of pass percentage : | | | | | |

| Title of the Programme | Total no. of students appeared | Division | | | | |
		Distinction (No. of Student)	Ist No. of Student	IInd No. of Student	IIIrd No. of Student	Pass % of Total Student
UG (Arts)	134	✳	65	51	-	86.56
UG (S. Sc.)	185	✳	120	37	-	84.86
UG (Commerce)	196	✳	163	21	-	93.87
UGDCA	414	✳	205	154		86.71
M.A (Psychology)	25	✳	23	-	-	92.00
M.A (Economics)	25	✳	18	4	-	88.00
M.A (History)	22	✳	14	8	-	100.00
M.A (Pol. Sci.)	32	✳	25	5	-	93.75
M.A (Sociology)	34	✳	32	-	-	94.11
M.A (English)	32	✳	17	12	-	90.62
M.Com.	25	✳	24	-	-	96.00

✳ **No such provision in the University's Mark sheet.**

| 2.12 | **How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:** | |

(1) The IQAC in close coordination with college administration and management has taken several steps to ensure implementation of teaching, learning and evaluation processes with the aim of achieving higher standards.

(2) IQAC motivates teaching staffs to submit Semester Plan for the conduct of theory and practical classes to their respective head of departments. At the end of the semester, Principal examines whether the entire syllabus has been

completed as per the initial planning and appropriate steps are initiated.

(3) IQAC extend us the vision and motivation to what is to be done and how is to be done in the college towards according to quality enhancement.

(4) IQAC helps us to know the loopholes in our functioning and helps to modify these accordingly.

(5) IQAC monitoring the research and developmental activities of the college. The IQAC motivates faculty members for research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

(6) Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

(7) IQAC motivates faculty members to improve in teaching-learning process through new researches and ICT tools.

(8) IQAC motivates students to provide feedback on curriculum and teaching & learning process which are used for quality improvement.

2.13	**Initiatives towards Faculty Development**	FACULTY DEVELOPMENT PROGRAMME

Faculty / Staff Development Programmes	No. of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	3
Others	4

2.14	**Details of Administrative and Technical staff**			

Staff Category	Number of Permanent Employees	Number of Vacant Positions	No. of permanent positions filled during the Year	Number of positions filled temporarily
Administrative	29	4	-	-
Technical Staff	8	1	-	-

CRITEION –III :

Research, Consultancy & Extension

CRITEION – III :

Research, Consultancy & Extension

| 3.1 | Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution |

(1) Adequate initiatives have been taken to develop and promote research culture in the institution by encouraging publication of research papers, organising and presentations in Conferences and Seminar, and workshops.

(2) Dissemination of information; motivate, guide of Ph. D. Research works undergoing by research scholars and also monitor research projects through periodic Power Point Presentations.

(3) Research activities are highlighted through Consultancy Projects at International levels (World Bank, University of Manchester, and University of East Anglia, UK.)

(4) Post Graduate students and faculty members are encouraged to associate with reputed Universities at International level, to participate in training programmes and field works.

(5) The college publishes its internationally popularized bi-annual Research Journal: 'The Journal of Economics and Commerce'.

(6) Eminent Academicians / Personalities/ Social Workers from other Universities / Institutes / NGOs are periodically invited to visit the college to deliver talks.

(7) Projects related to Experimental Economics, Social Environmental Studies, Gender Studies, Village Surveys are undertaken by post-graduate students from various disciplines.

(8) Eco-Weekly, Voice of Commerce & Wall Magazine type student's initiatives incorporated by various departments.

3.2	Details regarding Major Projects			
	Completed	**Ongoing**	**Sanctioned**	**Submitted**
Number	Nil	9	4	Nil
Outlay in Rs. Lacs	Nil	54,55,083/=	18,87,675/=	Nil

3.3	Details regarding minor projects				
		Completed	Ongoing	Sanctioned	Submitted
Number		4	3	Nil	4
Outlay in Rs. Lacs		3,35,000/=	3,15,000/=	Nil	3,35,000/=

3.4	Details on research publications			
		International	National	Others
Peer Review Journals		7	45	5
Non-Peer Review Journals		2	8	12
e-Journals		Nil	1	Nil
Conference proceedings		Nil	8	Nil

3.5	Details on Impact factor of publications:					
Range	--	Average	--	h-index	--	No in SCOPUS	--

3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations

Duration Year	2012-13

Nature of the Project	funding Agency	Total Grant Sanctioned			Total Grant Received		
		'On-going' (prior to July-2012)	During Current year	Total	'on-going' (prior to July-2012)	During Current year	Total
Major projects	UGC / ICSSR	54,55,083/=	18,87,675/=	73,42,758/=	44,77,310/=	16,77,288/=	61,54,598/=
Minor Projects	UGC	3,15,000/=	--	3,15,000/=	2,25,000/=	--	2,25,000/=
Interdisciplinary Projects	--	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--	--
TOTAL	--	**57,70,083/=**	**18,87,675/=**	**76,57,758/=**	**47,02,310/=**	**16,77,288/=**	**63,79,598/=**

3.7	Number of Books published:				
With ISBN No.	**7**	Chapters in Edited Books	**9**	Without ISBN No.	**1**

3.9	For Colleges / Receiving funds from:				
Autonomy	Nil	CPE	Nil	DBT	Nil
INSPIRE	Nil	CE	Nil	Any other	Nil

3.10	Revenue generated through consultancy✶	**Nil**

✶ Consultancy services provide were Honorary in nature.

3.11	No. of Conferences/Seminars organized by the Institution :				
Level	International	National	State	University	College
Number	Nil	**2**	**1**	Nil	**7**
Agency	Nil	UGC / DAV	ICPR	Nil	DAV

3.12	No. of Faculty served as Experts, Chairpersons or Resource persons :	**14**

3.13	Number of Collaborations :				
International	1	National	**2**	Any other	Nil

3.14	No. of Linkages created during this year	**3**

3.15	Total Budget for Research for the current year:			
From funding agency	₹ **16,77,288/=**	From management	Nil
Total :	₹ **16,77,288/=**		

3.16	No. of patents received this year:		
Type of Patents	Applied	Received
National	Nil	Nil
International	Nil	Nil
Commercialized	Nil	Nil

3.17	No. of research awards / recognitions received and research fellows of the institute in this year:				
	TOTAL	International	National	State	College
	3	-	3	-	-

3.18	No. of Faculty from the Institution	
	Who are Ph.D. Guides	18
	And students registered under them	27

3.19	No. of Ph.D. awarded overall the college	1

3.20	No. of Research scholars receiving Fellowships						
JRF	2	SRF	1	Project Fellow	Nil	Any other	5

3.21	No. of students Participated in NSS events:		
University level	800	State level	Nil
National level	Nil	International	Nil

3.22	No. of students Participated in NCC events:		
University level	46	State level	28
National level	Nil	International	Nil

3.23	No. of Awards won in NSS:		
University level	05	State level	Nil
National level	Nil	International	Nil

3.24	No. of Awards won in NCC:		
University level	05	State level	02
National level	Nil	International	Nil

3.25	No. of Extension activities organized :		
University forum	1	College forum	20
NCC	1	NSS	8
Any other	2		

3.26	Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility :

Extension Activities

- NSS – Medical camp
- Awareness programme for elderly on Alzheimer's day
- Lecture delivered on education and drug addiction
- *Students Counselling*
- Field study and industrial visit
- Career counselling
- Field work and participatory observation with PG students and collected the data regarding intelligence level of SC/ST children at Rajdari, chandauli.
- NSS Programme officer, where organized, two blood donation camps, several lectures on current issues, *Nukkad Natak* , debate and rallies on many subjects of social awareness.
- Did counselling of the students at personal level in the department.

CRITEION – I V :

Infrastructure and Learning Resources

CRITEION – IV :

Infrastructure and Learning Resources

| 4.1 | Details of increase in Infrastructure facilities : | | | | |

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5720.50 Sq. mt.	Nil	Nil	5720.50 Sq. mt.
Class rooms	21	Nil	Nil	21
Laboratories	2	Nil	Nil	2
Seminar Halls	1	Nil	Nil	1
No. of important equipments purchased (1-0 ₹ lac) during the current year.	-	11	UGC	11
Value of the equipment purchased during the year (₹ Lacs)	-	40,58,133/=	UGC	40,58,133/=

4.2	Computerization of Administration & Library	

Accounts Office :

- Annual accounts, financial statements, fund received from the government,
  Provident fund, Arrear bills, Income Tax statement etc are being prepared and maintained through computer in the account office.

- Online& offline payment for Fees.

- Computerized Salary slip provided to the staff.

4.2	Computerization of ....Continued.......

Examination Office:

- List of students appearing for examinations are transferred through online from the examination office of college to the Controller of Examination office, BHU.

- Sessional marks and Theory marks are send online to Controller of Examination office, BHU.

- Declaration of results is executed online (By University).

- Queries from students can reach the Controller of Examination Office through e-mail.

4.2	Computerization of ....Continued.......

Library:

- The stocks of the books in the library have been automated.

- The library subscribes to electronic databases INFLIBNET- N-List which can be accessed through specific password provided to faculty members, research students and PG students.

- A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy.

4.3	Library Services				
		Existing	**New**	**TOTAL**	
		No.	No.	No.	Value ₹
Text Books		38122	393	38515	2,88,408.00/=
Reference Books		1721	725	2446	
e-Books		130	64	194	--
Journals		15	3	18	10,600.00/=
e-Journals ✸		158	67	255	--
Digital Database		5501	6103	11604	--
CD & Video		12	10	22	--
Others (specify)		--	--	--	--

✸ **Access through INFLIBNET Facility**

	Total Computers	Computer Lab./ Computer Centre	Internet	Browsing Centres	Office	Department
4.4	**Technology up gradation**					
Existing	90	60	✴	#	18	12
Added	02	--	✴	#	--	2
TOTAL	**92**	**60**	✴	#	18	14

✴ All the computers in the college are connected with internet.

As all computers in the college are connected with internet, separate browsing centre is not required

4.5	**Computer, Internet access, training to teachers & students, programme for technology up gradation**

(1) Faculty development programme, orientation program and workshop have been conducted for the faculty members to enhance knowledge on computer technology up gradation.

(2) Special programme for internet access conducted for the staff and students of the college through computer centre.

(3) College provides free Wi-Fi access for PG students and faculty members.

(4) Video Conferencing facilities for online programmes and sessions are available in the college.

4.6	**Amount spent on maintenance:**	₹
i)	ICT	8,95,850/=
ii)	Campus Infrastructure and facilities	4,72,895/=
iii)	Equipments	Nil
iv)	Others	4,21,003/=
	TOTAL	**17,89,748/=**
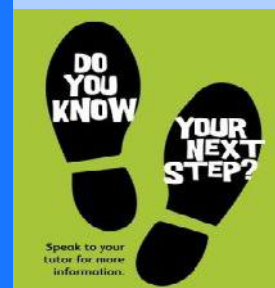
CRITEION – V :

Student Support & Progression

CRITEION – V :

Student Support & Progression

5.1	Contribution of IQAC in enhancing awareness about Student Support Services

Student Support Services

(1) To enhance computer literacy of students IQAC conducts workshops.

(2) Mock-Interviews were conducted at the departmental level.

(3) Students from SC/ST, OBC and economically weaker sections get scholarships/ financial support.

(4) Financial aid is made available for the students from SC/ST/OBC and economically weaker sections. The special cell also caters to the needs of these students. Apart from this, the college also gives concession in fees and facility to pay in instalment to the needy students.

(5) Availability of Doctor and Medical assistance to students, like health centre, health insurance, etc. are available for students. Timely First Aid to students who fall sick on the College premises.

(6) Coaching classes for SC/ST students.

(7) Historical, Industrial and Rural Visit organized by different department.

5.2	Efforts made by the Institution for Tracking the Progression

(1) A system for measuring progress requires clear and well-integrated goals that are based on an accurate baseline assessment. These and are directly linked to strategic planning of the college.

(2) The tracking of progress should guide in accordance with the established mission goals. Efforts are made to track the progress done during the semester towards attainment of the goals.

5.3	(a) Total Number of Students					
UG	**1836**	PG	**400**	Ph.D.		**29**
(b)	No. of students outside the State					**239**
(c)	International students					**--**

(d)	**Male**	No.	%	**Female**	No.	%
		2054	**90.68**		**211**	**9.32**

(e)	**LAST YEAR**					
	Gen	SC	ST	OBC	PH	TOTAL
	1220	**370**	**116**	**636**	**21**	**2363**

(f)	**THIS YEAR**					
	Gen	SC	ST	OBC	PH	TOTAL
	1105	**372**	**102**	**633**	**30**	**2256**

(g)	**Demand Ratio** (at the time of admission)	**1 : 5**

5.4	**Details of student support mechanism for coaching for competitive examinations (If any)**

(1) The College faculty updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organized by the various departments on different career options and prospects.

(2) The College faculty encourages PG students to preparation of NET/JRF examination of UGC. In this regard they are provided old papers, syllabus and study materials.(approx. 50 students beneficiaries)

(3) Quests are organized for the preparation of competitive examinations at the departmental level.(approx. 500 students beneficiaries)

(4) Guest Lectures/ Workshops, talks, presentations are organized by the college to motivate students to participate in various competitive examinations.(approx. 200 students beneficiaries)

(5) Communicative English are taught to students to face interviews confidently. (approx. 50 students beneficiaries)

(6) UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students. (approx. 100 students beneficiaries)

No. of students benefitted	Approx. 400

5.5	No. of students qualified in these examinations							
NET	06	SET/SLET	02	GATE	--	CAT		--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others		17

5.6	Details of student counselling and career guidance

(1) The counselling centre (Department of Psychology) of the college provides counselling assistance to students with Psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation.

(2) Career Guidance Cell of College has been active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition. The cell puts effort to keep the students of the college at pace with the latest career prospects in their respective areas of interest.

(3) The Lectures of experts are arranged on various topics in the view of professional and competitive careers.

(4) Guidance on Personality development, Presentation skill and Interview technique are extended by concerned department.

No. of students benefitted	Approx. 100

5.7	Details of campus placement	Nil

5.8	Details of gender sensitization programmes

(1) An orientation programme was organized for new female students in which they were counseled regarding their health and security related issues under '*Stree Vimarsh*'.

(2) Medical camp was organized regarding health issues related to females.

(3) A committee has been set up by the college against Sexual harassment of Women at workplace and eve teasing.

5.9	Students' Activities	STUDENT ACTIVITIES

5.9.1	No. of students Participated in Sports & Games					
State / University level		**03**	National	--	International	--
No. of students Participated in Cultural events						
State / University level			72	National level		--

5.9.2	No. of Medals /Awards won by students in Sports, & Cultural events				
	SPORTS				
State / University level		--	National		--
	CULTURAL				
State / University level		04	National		--

5.10	Scholarships and Financial support		
		No. of Students	**Amount**
Financial support from institution		**35**	₹ **35,000/=**
Financial support from government		**246**	₹ **18,41,316/=**

5.11	Student organized / initiatives			
Fairs	University level	--	College	01
Exhibition	University level	--	College	01

5.12	Social Initiatives
No. of Social Initiatives undertaken by the students	40

5.13	Major grievances of students (if any) redressed
	No Major Grievances.

CRITEION – V I :

Governance, Leadership & Management

Vision, Mission & Goal

|	
6.1	**State** # the Vision & Mission **of the institution**

(1) The mission of our College is to work for students with commitment and devotion for the betterment of the society. Besides providing overall education from graduation up to Ph.D., the college aims to continue with imparting career oriented courses to develop personal skill of students. Such augmentation of commitment of faculty, administrative staff, and students will contribute to diversification of knowledge.

(2) Both the vision and mission of the college is enhanced with the effective and efficient management of the College to sustain a caring, supportive climate in the College in harmony with the objectives of the Higher Education policies of the Nation, as extended by the Banaras Hindu University. Within the domain of the college, imparted education encompasses basic as well as specialized knowledge along with skill development.
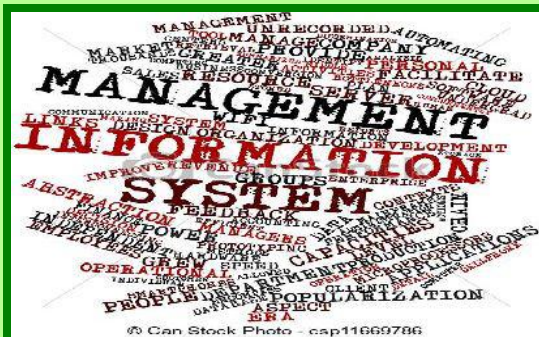
6.2		**Does the Institution has a** **Management Information System** **(MIS)**

(1) The management of the College has long term vision for both, academics and administration. It directs and persuades the staff to effectively entail themselves in attain the goals and objectives of the College.

(2) The Management also facilitates the Principal to co-ordinate with concerned organizations like University authorities, UGC, ICSSR, and ICHR and above all MHRD.

(3) Both the management and the Principal also adapt an open door communication system and often allow both the staff and students to come up with their constructive suggestions and grievances if any and go out of the way to address them. The management fully supports any new plans for the benefits of its stakeholders.

(4) Students, being the main stakeholders are regarded by the management as the core of both academic pursuits and co-curricular as well as extension activities that are conducted for their personality development.

(5) Management provides financial assistance for attending Seminar, Conferences and Workshops to faculty members.

6.3	**Quality improvement strategies adopted by the institution for each of the following :**

6.3.1	**Curriculum Development**

(1) Though our parent university (B.H.U.) formulates the basic curriculum to be implemented under the respective faculties, yet the efficient accomplishment depend to a great extent upon the individual affiliated colleges. In this sense, how to develop and effectively put it through our students depends absolutely on our own efforts. Both the Principal and the respective faculty members discuss issues for the best possible and effective implementation.

(2) The curriculum development process systematically organizes (i) what will be taught, (ii) who will be taught, and (iii) how it will be taught. Especially, for the first, though it is finally decided by the university, yet it is being done in consultations with the respective faculty members. The second and the third aspect are fully under the periphery of respective colleges.

(3) Curriculum matters mainly because of its potential impacts on students. Towards curriculum development our college aims to ensure that students receive integrated and articulated learning that adhere to their academic and professional learning and skill development.

6.3.2	**Teaching and Learning**

(1) All the staff members are involved in some activity or the other in the College. The senior staff members are appointed as conveners of various committees and are given full autonomy in decision making in various co-curricular and extra-curricular activities. This extends a perfect blend of harmony with the students in the process of teaching and learning.

(2) Our College is dedicated to extend Quality education to the students in the sense to develop the positive attitude, professional competence and to inculcate ethical values through various career oriented courses, Language lab.

(3) The teaching–learning process is implemented through qualified,

specialized and experienced faculty. Apart from class-room teaching, students are encouraged to use INFLIBNET facility in the library and internet facilities all over the college campus.

(4) Lecture – wise the teaching plan is drawn up for each semester for each semester-paper by each faculty member and it is monitored by the Principal. While preparing these plans, it is also ensured that lecture materials are available with proper support of reference materials.

(5) Interactive Classes, Power-Point Presentation, Field Survey and different programms organized by students through different forum like, Eco-voice, Voice of Commerce and Sanskriti, etc.

6.3.3	Examination and Evaluation

(1) The objective of the Banaras Hindu University's examination is to assess the extent to which the student has achieved the academic objectives stipulated for the subjects/subject elements of the programme in the curriculum. The semester examinations provide the basis for the award of degrees.

(2) In the academic regulations for the individual programme, the Banaras Hindu University lays down precise descriptions of the objectives and criteria for assessing the fulfilment of such objectives for the individual subjects/subject elements which are concluded with an examination.

6.3.4 Research and Development

(1) Other than of doing Ph.D. research work of the faculty members during their service, the Principal keeps a constant vigil and encourages the faculty members to have regular Research Publications that would ultimately help them to add-on to their APIs needed for CAS.

(2) Besides, faculty members are also persistently motivated to conduct Research Projects, both Minor and Major Research Project not only at national level but also at international level. This year our faculty members are running 9 Major, 3 Minor and 1 International Research

Projects.

(3) As a part of it quality improvement strategy, the college conducted subject specific workshops and research specific workshops to encourage higher quality research. Workshops arranged by the department of Commerce have been subject-specific and by the department of Economics have been research-specific.

(4) Fort-nightly interactive sessions of our teachers and research scholars.

6.3.5
Library, ICT & Physical Infrastructure
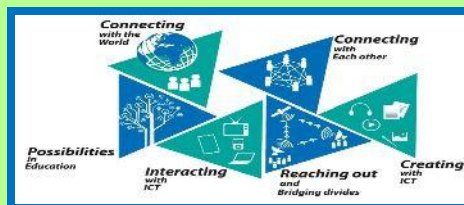
(1) Transcription of ICT in the college is with the use of computer and network hardware and software, and internet facilities. Practically all the faculty members and every office staff are equipped with desktops/laptops with internet connections.

(2) The Xerox and Internet have been well utilized by library users since reference books, journals and newspapers are not issued out of the library. The library has separate space for Post Graduate students and Ph.D. research scholars with ICT facility.

(3) Our college incorporates use of ICT to have

- universal access to education,
- quality learning and teaching,
- teachers' professional development

(4) For this, our college takes a holistic and across-the-board approach and has promoted use of ICT, by which access and quality education is imparted. Use of computers and internet facilities are available across the departments, office and library.

6.3.6 Human Resource Management

(1) The Principal of the College holds frequent informal talks and discussions with the teaching and nonteaching staff, students where various issues are raised and discussed for an amicable decision.

(2) For Career-Oriented Courses, there are coordinators for each course and also a designated Vice Principal to coordinate activities of these courses. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

(3) The Principal regularly discusses with the teaching and non-teaching staff on various day-to-day issues that, in turn, inspires the involvement of the college's human resource and improves efficiency and ensures effectiveness in their functionings.

(4) The college has excellent modern amenities and infrastructure that are essential and conducive to learning environment, which helps towards a harmonious work culture and motivation for everybody to contribute the best.

6.3.7 Faculty & Staff Recruitment

(1) Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU.

(2) Guest faculty is also appointed by the management of the college to supplement teaching from time to time.

(3) In addition, the management employs a number of additional teaching and non-teaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and non-teaching work.

6.3.8	Industry Interaction / Collaboration	

This year 2012-13, our college incorporated **Three** new collaborations with

(1) R.K. Agrawal & Co., Varanasi.

(2) Elite Concepts, Varanasi.

(3) Goenka Motors Pvt. Ltd., Varanasi.

(4) Industrial Visit (Parle-G Biscuits, Ramnagar Industrial Area) organized by college.

Note: The exiting collaborations (session 2011-12) continued to be in effect.

6.3.9	Admission of Students

Admission at the entry level in graduation and post graduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.

6.4	Welfare Schemes for	
Teaching	A full time doctor is appointed by the management of the college to look after the health and hygiene of both Teaching and Non-teaching staff	
Non-teaching		
Students	Scholarships, Free ship, Medical Facilities, and Insurance Facilities are provided.	

6.5	Total Corpus fund generated	₹ 17,89,750/-

6.6	Whether annual financial audit has been done	✔ Yes

6.7	Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	B.H.U.	Yes	Research Assessment Cell
Administrative	Yes	B.H.U.	Yes	Research Assessment Cell

6.8	Do the University declare results within 30 days?

Do the University declare results within 30 days for UG & PG Programmes?	No	✔

6.9	What efforts are made by the University for Examination Reforms?

Being the affiliated college, all the amendments and reforms regarding exams are made as per the circular issued by affiliating Banaras Hindu University. All the examinations are conducted by the university.

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11	Activities & support from the Alumni Association	

(1) The alumni association of the college regularly meets to associate with the college to grow it as a competent and innovative institution.

(2) Alumni's are inducted as members of the IQAC constituted under college to give insight for the overall development of college.

(3) Guest lectures by alumni on various topics in the curriculum and also on career guidance.

(4) Alumni give its Feedback to improve in academic and development

related issues.

(5) Our alumni 'Padam-Bhushan shree Rajan Mishra' and shree 'Sajan Mishra' come to perform on our annual cultural function.

6.12	Activities & support from the Parent – Teacher Association
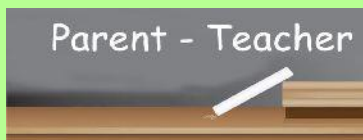
(1) Parent teacher association is not separately created, but there is a system prevalent in the College in which the parents of various students meet the Principal and Teachers to know about the progress of their wards and initiate corrective measures to improve their academic performance.

(2) Feedback is obtained from the parents in a structured format. Their inputs regularly help the institution to improve upon teaching-learning-process and overall development of the college.

6.13	Development programmes for Support Staff

(1) Administrative and support staff of the college now playing an increasingly important role in acquiring higher education. For this the college management regularly consults their support staffs about their problems regarding smooth functioning of college.

(2) With the growth of information technology and changes in delivery of higher education, the college realizes the importance and role of administrative and supportive staff, college organizes computer training programs regularly through its UGDCA centre to their support staff members.

(3) The college management encouraged the support staff for higher studies and research work.

6.14	**Initiatives taken by the institution to make the Campus eco-friendly.**

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

(1) The RO plants supply potable water for the entire college.

(2) Recharging of ground water is made possible by Rain Water Harvesting in the campus.

(3) Implementation of effective measures for waste disposal.

CRITEION – V I I:

Innovations
& Best Practices

7.1	**Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

(1) The institution believes that research plays an important role in an innovation driven global society. There has been a research committee formulated , which play a significant role in enhancing the scope of research as well as quality of research and utilization of projects' grant. Postgraduate students are motivated to carry out field based minor research project under the guidance of the teaching faculty.

(2) Underlying the importance of sustainable development, many activities are undertaken to make the campus environmentally friendly and students sensitive to the ecological issues. In this direction Green Campus, groundwater is recharged using a water recharge well, are some practices adopted by college.

7.2	**Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

(1) Automation of the library has made remarkable progress.

(2) Smart classroom introduced in the P G departments to encourage the use of ICT in teaching learning process.

(3) NSS unit of the college is strengthened through different activities inside and outside the college campus

(4) Work of New buildings (OBC) started for Commerce and Social Science departments.

(5) Completion of Communicative English language lab.

	Give two **Best Practices** of the Institution	
7.3		

(1)	Redressal of Women grievances by 'Stree-Vimarsh' (स्त्री विमर्श) Cell	

(a) Goal :

To works as a centre for redressal of issues relating to female students and female faculty. Stree Vimarsh cell also organizes various programmes for women empowerment and celebrates every year International Women's Day.

(b) The Context :

'Stree-Vimarsh Cell' - It is a women's cell in the college comprises of a female Coordinator. The Coordinator and other faculty members work as a unit for redressal of issue relating to college girl students and female faculty. Committees are formed for redressal of grievances of girl students and Faculty.

(c) The Practice :

Stree-Vimarsh Cell provides a platform to all the college girls, staff and female faculty members to express their views, ideas and experiences which are very helpful for gender sensitization and the up-liftment of the socio-economic status of Women's in our society. Various programmes, seminars, conferences, guest lecturers etc. are organized on regular basis by this cell. The Stree-Vimarsh Cell also releases a 'News bulletin / Newsletter' which contains the articles / short stories written by the eminent professors related to various issues of Women's in current scenario.

(d) Evidence of Success :

Due to the efficient and continuous monitoring by the members of Stree Vimarsh Cell, the grievances related to girls and female staffs, if any, were

tackled in the best possible manner. Two prominent Female faculties were also honoured by the Principal, DAV PG College for their contribution in field of education.

(e) Problems Encountered and Resources Required :

Hardly any issues were encountered during this period. The expenses of this cell are incurred by our College.

(f) Responsible :

Coordinator-Stree Vimarsh Cell, DAV PG College.

7.3	Best Practices ……… continued…
(2)	**Personality Development Programmes**

(a) Goal :

To develop cultural, spiritual and academic skills among the students

(b) The Context :

Almost every Department of this college organizes various programmes which may develop cultural, spiritual, academic and other skills among the students.

(c) The Practice :

Swami Vivekananda, Bhagat Singh birthday celebrations are organised to inspire the students. Quests are organised by almost all the departments. Department of Economics organizes '*eco-voice*'; Department of AISC & Arch organizes '*Sanskriti*'; '*Voice of Commerce*' and '*Spars*' are organized by Department of Commerce. Such competitions develop cultural awareness & competency and academic skills in the students. These competitions inculcate and train them to organize such event in their future.

(d) Evidence of Success :

The students participating in such programmes are also getting prizes /

---

awards / merit certificates etc. by participating in other programmes organised outside the college premises. Our students have been awarded prizes in SPANDAN (Cultural programme organised by Banaras Hindu University), Annual Sports meet organised by Banaras Hindu University, Events organised by Union Bank of India, meets organised by Media like Hindustan, Dainik Jagaran etc.

(e) Problems Encountered and Resources Required :

As on date no problems were encountered. However, the College felt the need of appointing a person from the field of Performing Arts so as to facilitate our cultural events.

(f) Responsible :

Head of the respective Departments and Cultural Committee, DAV PG College.

7.4	Contribution to Environment Awareness / Protection	

The three 'R's: "Reduce", "Reuse" and "Recycle" form the essence of every eco-friendly practice. Realizing its importance, the college:

(1) On a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and waste management

(2) The NSS volunteers regularly lead campaigns to prevent use of polythene products in the college campus.

(3) Rain water harvesting

7.5	Whether environmental audit was conducted?	Yes

7.6	**Any other Relevant Information the institution wishes to add. (e.g. SWOT – Analysis)**

Strengths

(1) A strong focus on high quality, student-centred teaching-learning processes through ICT tools.

(2) Central location of the college in the city and good connectivity by public transport.

(3) Well-updated and maintained college web-site.

(4) Positive and sustained approach to research and related academic activities like academic journals, INFLIBNET, Periodic research meets, presentations, publications, promotion for attending seminar/conference/workshop to research students and faculties.

(5) ICT imbibed library

Weaknesses

(1) Boy's hostel needs to be extended.

(2) No proper voice in Curriculum Development as it is prepared and developed by respective departments of BHU.

(3) Teacher-student ratio is inadequate and need to be supported by UGC

Opportunities

(1) Formulation of a synergy of academic and professional programmes to be planned in view of 'Society and technology' in essence through vocational courses.

(2) Formulation of a women study centre to work towards gender empowerment.
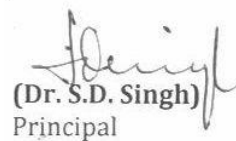
Threats

(1) To transform opportunities into realities and remove the weakness.

8	**Plans of the Institution for Next Year**	

(1) Effective monitoring of the attainment of Course outcomes, Programme outcomes and Programme educational objectives.

(2) Developing mechanism for coaching for competitive examinations.

(3) Infrastructural modifications.

(4) Strengthening of Networking and Computer Facilities.

Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
Dr. P. K. Sen	Dr. Satya Dev Singh
	PRINCIPAL

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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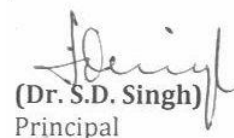
DAV Post Graduate College, Varanasi
ACADEMIC CALENDAR

(Session : 2012 – 13)

NOTIFICATION

The following Academic Calendar to be followed for the Under Graduate and Post-Graduate Courses for the academic year 2012-13 is hereby notified for necessary compliance by all concerned : -

	SEMESTER Ist / IIIrd / Vth	
1.	Classes begin	9th July, 2012
2.	Mid-Semester Sessional	13th Nov-22th Nov, 2012
3.	Dispersal of Classes & Preparation leave	23th Nov, 2012- 31th Dec, 2012
4.	Theory Exam Begins	01th Dec, 2012
5.	Winter Break	Nil
	SEMESTER IInd / IVth / VIth	
1.	Classes begin	2nd January, 2013
2.	Mid-Semester Sessional	13th March-22th March, 2013
3.	Dispersal of Classes & Preparation leave	23th March, 2013- 29th 2013
4.	Theory Exam Begins	30th March, 2013
5.	Summer Break	16th May 2013 – 7th July, 2013

(Dr. S.D. Singh)
Principal

Copy to :

(1) All Heads of College
(2) The Controller of Examination DAV PG College, Varanasi.

DAV Post Graduate College, Varanasi

HOLIDAY LIST / YEAR: 2012 – 13

S.NO.	NAME OF HOLIDAYS	NO.OF DAYS	DAY OF THE WEEK	DATE
1	Raksha Bandhan	1	Thursday	02.08.2012
2	Janmashtami	1	Thursday	09.08.2012
3	Independence Day	1	Wednesday	15.08.2012
4	Idul'l-Fitr	1	Monday	20.08.2012
5	Mahatma Gandhi Jayanti	1	Tuesday	02.10.2012
6	Mahalaya	1	Monday	15.10.2012
7	Dussehra	9	Sunday to Monday	21.10.2012 to 29.10.2012
8	Idul'l-juha	1	Saturday	27.10.2012
9	Diwali Holiday	5	Sunday to Thursday	11.11.2012 to 15.11.2012
10	Chhat Puja	1	Monday	19.11.2012
11	Muharram	1	Sunday	25.11.2012
12	Guru Nanak's Jayanti	1	Wednesday	28.11.2012
13	Christmas Day	1	Tuesday	25.12.2012
14	New Year Holiday	1	Tuesday	01.01.2013
15	Makar Sakranti	1	Monday	14.01.2013
16	Id-E-Milad	1	Friday	25.01.2013
17	Republic Day	1	Saturday	26.01.2013
18	Basant Panchami	1	Friday	15.02.2013
19	Guru Ravi Das Jayanti	1	Monday	25.02.2013
20	Maha Shivaratri	1	Sunday	10.03.2013
21	Holi	6	Tuesday to Sunday	26.03.2013 to 31.03.2013
22	Ramnavami	1	Friday	19.04.2013
23	Mahavir Jyanti	1	Tuesday	23.04.2013
24	Summer Vacation	51	Thursday to Saturday for the seven week	16.05.2013 to 06.07.2013

Alumni Feedback Analysis Table

Session	Faculty	Programme	Number	Nature of Answer with Code	V_1	V_2	V_3	V_4	V_5	V_6	V_7	V_8	V_9	V_{10}	V_{11}
2 0 1 2 - 2 0 1 3	Art	UG	75	Very Good	16	18	17	16	18	20	24	21	23	25	21
				Good	44	43	45	42	42	48	42	43	42	41	45
				Satisfactory	11	09	07	10	10	03	06	09	08	08	06
				Unsatisfactory	04	05	06	07	05	04	03	02	02	01	03
		PG	45	Very Good	09	08	09	09	10	10	09	10	10	09	11
				Good	30	27	28	29	31	32	31	34	30	30	29
				Satisfactory	04	08	05	06	04	01	02	01	01	04	02
				Unsatisfactory	02	02	03	01	00	02	03	00	04	02	03
	Commerce	UG	90	Very Good	20	21	23	19	19	20	21	22	21	22	23
				Good	51	53	54	52	52	51	56	54	52	51	50
				Satisfactory	14	10	06	17	14	15	10	12	12	13	11
				Unsatisfactory	05	06	07	02	05	04	03	02	05	04	06
		PG	30	Very Good	07	05	06	04	06	07	05	06	04	05	03
				Good	18	17	15	17	12	13	13	14	16	17	18
				Satisfactory	03	08	08	07	09	09	11	09	08	06	08
				Unsatisfactory	02	00	01	02	03	01	01	01	02	02	01
	Social Sciences	UG	70	Very Good	15	13	14	15	16	17	15	14	12	13	14
				Good	40	42	40	39	41	42	43	41	42	41	42
				Satisfactory	11	11	14	13	09	09	10	12	15	14	12
				Unsatisfactory	04	04	02	03	04	02	02	03	01	02	02
		PG	50	Very Good	10	12	09	08	11	10	14	12	13	13	15
				Good	30	31	32	29	28	31	32	25	27	26	26
				Satisfactory	07	05	08	10	09	07	01	12	10	09	07
				Unsatisfactory	03	02	01	03	02	02	03	01	00	02	02

Parents Feedback Analysis Table												
Session	Ward Belongs To		Number	Nature of Answer with Code	V_1	V_2	V_3	V_4	V_5	V_6	V_7	V_8
	Faculty	Programme										
2 0 1 2 - 2 0 1 3	Arts	UG	70	Agree (1)	59	56	57	59	60	61	58	58
				Disagree (2)	08	10	09	08	08	05	08	08
				Natural (3)	03	04	04	03	02	04	03	03
		PG	30	Agree (1)	22	23	25	26	24	24	22	20
				Disagree (2)	07	06	04	02	06	03	07	08
				Natural (3)	01	01	01	02	00	03	01	02
	Commerce	UG	75	Agree (1)	65	64	65	65	64	63	62	60
				Disagree (2)	06	09	07	07	07	07	11	13
				Natural (3)	04	02	03	03	04	05	02	02
		PG	25	Agree (1)	20	21	23	21	22	20	22	22
				Disagree (2)	03	02	01	04	02	03	00	02
				Natural (3)	02	02	01	00	01	02	03	01
	Social Sciences	UG	80	Agree (1)	70	72	73	71	69	68	65	70
				Disagree (2)	09	03	06	07	08	11	13	09
				Natural (3)	01	05	01	02	03	01	02	01
		PG	20	Agree (1)	18	17	15	16	18	18	14	13
				Disagree (2)	01	03	03	03	00	00	03	06
				Natural (3)	01	00	02	01	02	02	03	01

Students Feedback on Curriculum Analysis Table								
Session	**Faculty**	**Programme**	**Number**	**Nature of Answer with Code**	**V₁**	**V₂**	**V₃**	**V₄**
2 0 1 2 - 2 0 1 3	Arts	UG	77	Need Improvement (1)	11	09	08	10
				Good (2)	66	68	69	67
		PG	43	Need Improvement (1)	07	06	06	08
				Good (2)	36	37	37	35
	Commerce	UG	75	Need Improvement (1)	10	11	09	09
				Good (2)	65	64	66	66
		PG	45	Need Improvement (1)	05	09	07	08
				Good (2)	40	36	38	37
	Social Sciences	UG	80	Need Improvement (1)	08	09	15	12
				Good (2)	72	71	65	68
		PG	40	Need Improvement (1)	04	07	06	06
				Good (2)	36	33	34	34

Session	Faculty	Programme	Number	Section – A										Section – B				
				Nature of Answer with Code	V_1	V_2	V_3	V_4	V_5	V_6	V_7	V_8		**Nature of Answer with Code**	V_1	V_2	V_3	V_4
2 0 1 2 - 2 0 1 3	Arts	UG	80	V. Good (3)	40	39	37	38	38	39	42	41		Yes (1)	55	51	56	50
				Good (2)	28	32	33	33	30	30	28	31		No (2)	23	25	18	22
				Average (1)	12	09	10	09	12	11	10	08		No Comment (3)	02	04	06	08
		PG	40	V. Good (3)	20	21	19	22	23	24	20	22		Yes (1)	29	32	33	35
				Good (2)	13	13	16	12	13	11	15	12		No (2)	10	06	05	04
				Average (1)	07	06	05	06	04	05	05	06		No Comment (3)	01	02	02	01
	Commerce	UG	70	V. Good (3)	36	35	38	37	39	34	40	41		Yes (1)	60	57	52	53
				Good (2)	23	19	20	22	22	26	18	18		No (2)	07	09	13	15
				Average (1)	11	16	12	11	09	10	12	11		No Comment (3)	03	04	05	02
		PG	50	V. Good (3)	26	22	24	25	23	22	24	23		Yes (1)	33	34	35	36
				Good (2)	14	19	18	18	19	22	18	17		No (2)	16	14	14	12
				Average (1)	10	09	08	07	08	06	08	10		No Comment (3)	01	02	01	02
	Social Sciences	UG	85	V. Good (3)	43	45	46	44	42	43	45	45		Yes (1)	53	50	53	51
				Good (2)	27	24	25	29	26	27	25	28		No (2)	28	30	29	32
				Average (1)	15	16	14	12	17	15	15	12		No Comment (3)	04	05	03	02
		PG	35	V. Good (3)	18	17	19	20	21	18	19	20		Yes (1)	25	28	26	23
				Good (2)	11	14	11	11	11	15	12	10		No (2)	09	05	06	11
				Average (1)	06	04	05	04	03	02	04	05		No Comment (3)	01	02	03	01