

**DAV PG
College,**
Maharshi Dayanand Marg ,
Narharpura , Ausanganj,
Varanasi
221 001 / U.P.

[2011 - 12]

AQAR

Annual Quality Assurance Report
2011 - 12
of
Internal Quality Assurance Cell
(IQAC)

Submitted to

NAAC






P. O. Box. No. 1075, Opp:
NLSIU, Nagarbhavi, Bangalore -
560 072 Karnataka.

Part - A

AQAR


1 July 2011 to 30 June 2012


1	Details of the Institution :	
1.1	Name of the Institution	DAV PG COLLEGE ,
	Address Line 1	Maharshi Dayanand Marg,
	Address Line 2	Naraharpura, Ausanganj,
	City / Town	Varanasi,
	State	Uttar Pradesh.
	Pin Code	221 001.
Institution e-mail		<u>admin@davpgcvns.ac.in</u>
Contact No. (Land Line)		0542-6540555
Name of the Head of Institution		DR. SATYA DEV SINGH
Contact No. (Land Line)		0542-2214438
Mobile		09415226118
Name of IQAC Co-ordinator		Dr. P. K. Sen
Mobile		09415813379
IQAC e-mail address		<u>iqac@davpgcvns.ac.in</u>

1.3		Track ID EC / 54 / A & A / 12
Or		
1.4	NAAC Executive Committee No. & Date	JAN. 08, 2011

1.5		www.davpgcvns.ac.in	
Web-link of AQAR		www.davpgcvns.ac.in/AQAR2011-12.doc	

1.6	Accreditation Details :
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Sl.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle		3.07	2011	8 th Jan, 2011 to 7 th Jan, 2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7	Date of Establishment of : 	12 / 07 / 2011
1.8	Details of the previous year's AQAR submitted to NAAC (After the latest Assessment And Accreditation by NAAC)	
i	AQAR 2010 – 11 (Not Applicable)	(DD / MM / YYYY)
ii	AQAR (Not Applicable)	(DD / MM / YYYY)
iii	AQAR (Not Applicable)	(DD / MM / YYYY)
iv	AQAR (Not Applicable)	(DD / MM / YYYY)

1.9	Institutional Status :
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University :	State	--	Central	✓	Deemed	--	Private	--
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Affiliated College :	Yes	✓	No	--
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Constituent College	Yes	--	No	✓
Autonomous College of UGC	Yes	--	No	✓
Regulatory Agency approved Institution (e.g. AICTE, BCI etc.)	Yes	--	No	✓

Type of Institution :					
Co-education	✓	Men	--	Women	--
Urban	✓	Rural	--	Tribal	--
Financial Status :					
Grant-in-aid	--	UGC 2(f)	✓	UGC 12B	✓
Grant-in-aid + Self Financing	--	Totally Self Financing			--

1.10	Type of Faculty Programme :
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Arts	✓	Science	✓	Commerce	✓	Law	--
PEI/TEI	--	Engineering	--	Health Sci.	--	Management	--
Others (Specify):		Social Sciences ✓					

1.11	For Colleges :
Name of the Affiliating University	Banaras Hindu University

1.12	Special Status conferred by Central/ State Government :		
Autonomy by State/Central	No	University with Potential Excellence	No
UGC-CPE	No	DST-Star Scheme	No
UGC-CE	No	DST-FIST	No
UGC SAP	No	UGC COP Programme	No
UGC Innovative Programme	No	Any Other	No


2 IQAC Composition and Activities		
Internal Quality Assurance Cell (IQAC)		
2.1	No. Of Teachers	07
2.2	No. Of Administrative / Technical Staff	02
2.3	No. Of Students	01
2.4	No. Of Management Representatives	01
2.5	No. Of Alumni	01
2.6	No. Of Stakeholder/Community Representative	01
2.7	No. Of Employers / Industrialists	01
2.8	No. Of Other External Experts	Nil
2.9	Total No. Of Members	15
2.10	No. Of IQAC meetings held	04

2.11	No. of meetings with various stakeholders :						Faculty	02
	Non-teaching Staff	02	Students	01	Alumni	02	Others	02

2.12	Has IQAC received any funding from UGC during this year?	Yes	--	No	
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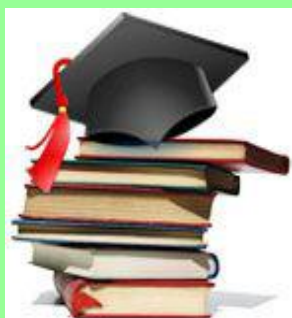
2.13	Seminars & Conferences (Quality related)					
(i)	No. of Seminars / Conferences / Workshops / Symposia organized by IQAC					
Total Numbers	11	International	Nil	National	06	
		State	01	Institutional level	04	
(ii)	Themes: Related to quality enhancement in respective streams.					

2.14	Significant Activities & Contributions made by IQAC :	
	1. IQAC monitored research proficiency of faculty members for academic excellence. 2. Conferences / Seminars with themes pertaining to latest and relevant areas of research are organized.	

2.15	Plan of Action & Outcome by IQAC :	
The plan of action is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is verified according to the Academic Calender.*		
Plan of Action		Achievements
Students are encouraged to participate in various extension and intercollegiate activities.	550 students were participated in various competitions like quest in respective department.	
Teachers are motivated to take part in Faculty Development programs.	<ul style="list-style-type: none"> • 13 faculty members were participated in Refresher, Orientation courses, FDP and; • 45 members were participated in various seminars, Conference and workshop. 	
Remedial teaching/coaching.	Aprox.100 students were benefited.	
To arrange Industrial visits / Educational Tours.	Regular activity of every year by various departments.	
Seminars are to be organized.	11 Seminars are organized by different departments of institution.	

**Academic Calendar attached of the year 2011-12 as Annexure-II.*

2.16	Whether AQAR was placed in Statutory Body? :					
	Yes	✓	No	--		
	Management	✓	Syndicate	--	Any other	--
Provide the details of the action taken.						
AQAR was approved by the statutory bodies and was uploaded on the college website. The Management (Governing Body of the college) discussed the AQAR 2011-12 in detail and expressed gratitude for the achievements during the reporting year. The Managing body encouraged faculty members to conduct more academic meetings and use ICT tool. After detailed discussion, management and college authorities approved the AQAR 2011-12.						



CRITEION – I :

Curricular Aspects



Part - B



CRITEION – I : Curricular Aspects



1.1 Details of Academic Programmes :				
Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Regular Degree Courses :				
PhD	7	-	-	-
PG	7	-	-	-
UG	13	-	-	-
Total	27	-	-	-
Self-financing / Career Oriented Courses :				
PG Diploma	-	-	-	-
Advanced Diploma	3	-	3	3
Diploma	4	-	4	4
Certificate	3	-	3	3
Total	10	-	10	10
Interdisciplinary	10	-	10	10
Innovative	10	-	10	10



CRITERION – I I :

Teaching, Learning & Evaluation



SEMINARS



CRITEION – II :

Teaching, Learning & Evaluation


2.1	Total Number of Permanent Faculty			
	Total	Asst. Professor	Associate Prof.	Professor
	58	43	15	--

2.2	Number of Faculty with Ph.D.	49
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2.3		No. of Faculty Positions Recruited (R) & Vacant (V) during the year					
Asst. Professor		Associate Prof.		Professor		Total	
R	V	R	V	R	V	R	V
7	8	1	1	-	-	8	9

2.4	No. of Guest & Visiting and Temporary Faculty			
	Guest	4	Temporary	1

2.5	Faculty participation in Conferences & Symposia		
No. Of Faculty	International level	National level	State level
Attended	27	112	4
Presented	35	141	6
Resource Person	5	11	3


2.6	Innovative processes in Teaching & Learning	
(a) Presentation through PPT (b) Class Presentations by students (c) Interactions with Resource Persons (d) Qualitative methods through Participatory Approach (survey work) (e) Study with Assignment (f) Websites references (g) Group discussion (h) Assignment (i) Interactive method of teaching (j) Objective Tests (k) Three-tier Quest Competition organized by Departments.		

2.7	Total No. of teaching days during this academic year	145
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2.8	Examination/ Evaluation Reforms initiated by the Institution	Done by the University
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2.9	No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	4
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2.10	Average percentage of attendance of students	92%
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2.11		Course / Programme wise Distribution of pass percentage :				
						
Title of the Programme	Total no. of students appeared	Division				
		Distincti- on (No. of Student)	I st No. of Student	II nd No. of Student	III rd No. of Student	Pass % of Total Student
UG (Arts)	146	✱	8	42	32	56.16
UG (S. Sc.)	184	✱	9	87	25	65.76
UG (Commerce)	158	✱	77	67	2	92.40
UGDCA	276	✱	163	80	-	88.04
M.A (Psychology)	29	✱	20	2	-	75.86
M.A (Economics)	31	✱	23	4	-	87.09
M.A (History)	28	✱	19	6	-	89.28
M.A (Pol. Sci.)	31	✱	21	4	-	80.64
M.A (Sociology)	25	✱	25	-	-	100.00
M.A (English)	30	✱	15	12	-	90.00
M.Com.	27	✱	25	1	-	96.29

* No such provision in the University's Mark sheet.

2.12	How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:	
<p>(1) The IQAC in close coordination with college administration and management has taken several steps to ensure implementation of teaching, learning and evaluation processes with the aim of achieving higher standards.</p> <p>(2) IQAC motivates teaching staffs to submit Semester Plan for the conduct of theory and practical classes to their respective head of departments. At the end of the semester, Principal examines whether the entire syllabus has been</p>		

- completed as per the initial planning and appropriate steps are initiated.
- (3) IQAC extend us the vision and motivation to what is to be done and how is to be done in the college towards according to quality enhancement.
 - (4) IQAC helps us to know the loopholes in our functioning and helps to modify these accordingly.
 - (5) IQAC monitoring the research and developmental activities of the college. The IQAC motivates faculty members for research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
 - (6) Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.
 - (7) IQAC motivates faculty members to improve in teaching-learning process through new researches and ICT tools.
 - (8) IQAC motivates students to provide feedback on curriculum and teaching & learning process which are used for quality improvement.

2.13	Initiatives towards Faculty Development	
Faculty / Staff Development Programmes		No. of faculty benefitted
Refresher courses		6
UGC – Faculty Improvement Programme		1
HRD programmes		-
Orientation programmes		1
Faculty exchange programme		-
Staff training conducted by the university		-
Staff training conducted by other institutions		-
Summer / Winter schools, Workshops, etc.		1
Others		4

2.14	Details of Administrative and Technical staff			
Staff Category	Number of Permanent Employees	Number of Vacant Positions	Permanent positions filled during the Year	Number of positions filled temporarily
Administrative	29	3	-	-
Technical Staff	8	1	-	-

CRITEION – III :

Research, Consultancy & Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- (1) IQAC monitored research proficiency of faculty members for academic excellence.
- (2) Conferences/seminars with themes pertaining to latest and relevant areas of research are organized.
- (3) The college has a Unit / Committee for Research to promote research and inculcate research culture.
- (4) Initiatives are being taken to facilitate the faculty members to obtain Ph. D. supervision from the University (BHU).
- (5) Adequate infrastructure and internet facilities with Wi-Fi are made available for the research scholars in the college campus.
- (6) To pursue the college bi-annual Research Journal: 'The Journal of Economics and Commerce' having international coverage.
- (7) Eco-Weekly, Voice of Commerce & Wall Magazine type student's initiatives incorporated by various departments.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	9	Nil	Nil
Outlay in Rs. Lacs	Nil	54,55,083/=	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	6	1	Nil
Outlay in Rs. Lacs	Nil	6,65,000/=	1,05,000/=	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	55	5
Non-Peer Review Journals	Nil	12	2
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	3	Nil

3.5	Details on Impact factor of publications:						
Range	--	Average	--	h-index	--	No in SCOPUS	--

3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations						
Duration Year			2011-12				
Nature of the Project	Funding Agency	Total Grant Sanctioned			Total Grant Received		
		'On-going' (prior to July-2011)	During Current year	Total	'On-going' (prior to July-2011)	During Current year	Total
Major projects	UGC / ICSSR	54,55,083/=	--	54,55,083/=	44,77,310/=	--	44,77,310/=
Minor Projects	UGC	6,65,000/=	1,05,000/=	7,70,000/=	4,77,500/=	82,500/=	5,60,000/=
Interdisciplinary Projects	--	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--	--
TOTAL	--	61,20,083/=	1,05,000/=	62,25,083/=	49,54,810/=	82,500/=	50,37,310/=

3.7	Number of Books published:					
With ISBN No.	11	Chapters in Edited Books	8	Without ISBN No.	--	

3.9	For Colleges / Receiving funds from:				
Autonomy	Nil	CPE	Nil	DBT	Nil
INSPIRE	Nil	CE	Nil	Any other	Nil

3.10	Revenue generated through consultancy*	Nil
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* Consultancy services provide were Honorary in nature.

3.11	No. of Conferences/Seminars organized by the Institution :				
Level	International	National	State	University	College
Number	Nil	4	1	Nil	4
Agency	Nil	UGC	DAV	Nil	DAV

3.12	No. of Faculty served as Experts, Chairpersons or Resource persons :	6
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3.13	Number of Collaborations :				
International	1	National	5	Any other	Nil

3.14	No. of Linkages created during this year	1
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3.15	Total Budget for Research for the current year:			
From funding agency	₹ 82,500/=		From management	Nil
Total :	₹ 82,500/=			

3.16	No. of patents received this year:	
Type of Patents	Applied	Received
National	Nil	Nil
International	Nil	Nil
Commercialized	Nil	Nil

3.17	No. of research awards / recognitions received and research fellows of the institute in this year:			
TOTAL	International	National	State	College
1	-	1	-	-

3.18	No. of Faculty from the Institution	
	Who are Ph.D. Guides	14
	And students registered under them	24

3.19	No. of Ph.D. awarded overall the college	3
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3.20	No. of Research scholars receiving Fellowships						
JRF	2	SRF	Nil	Project Fellow	1	Any other	1

3.21	No. of students Participated in NSS events:		
University level	800	State level	Nil
National level	Nil	International	Nil

3.22	No. of students Participated in NCC events:		
University level	35	State level	06
National level	Nil	International	Nil

3.23	No. of Awards won in NSS:		
University level	10	State level	Nil
National level	Nil	International	Nil

3.24	No. of Awards won in NCC:		
University level	02	State level	01
National level	Nil	International	Nil

3.25	No. of Extension activities organized :		
University forum	1	College forum	19
NCC	1	NSS	12
Any other		1	

3.26

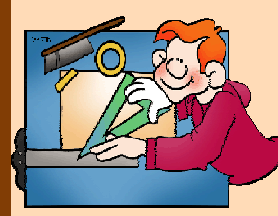
Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility :



- Organised two days on spot discussion programme on ‘ Qualitative Method Through Participatory Approach’, in ‘Kardhana’ and ‘Newada’ Villages of Varanasi on 8-9th December, 2011, with Prof. Sugata Marjit, Director, CSSS, Kolkata and Chairman , West Bengal State Council for Higher Education, as Expert .
- स्व अभियान
- नशा मुक्ति जागरण अभियान
- NSS CAMP
- NSS – Medical Camp
- Plantation
- Addiction awareness rally
- Yoga training

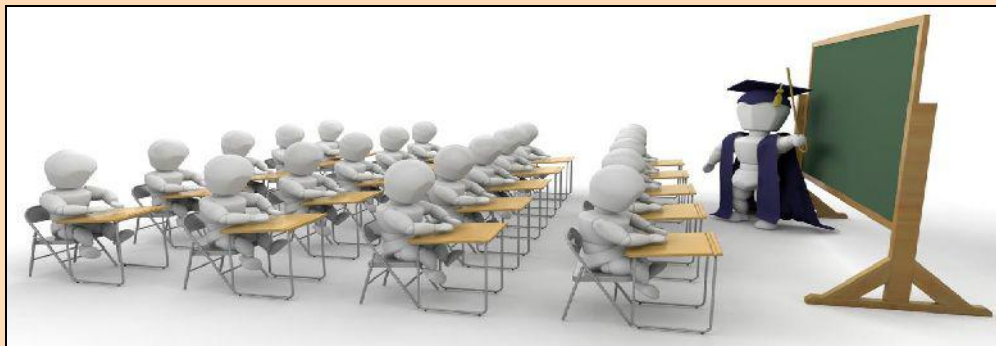


LEARNING RESOURCES



CRITEION – I V :


Infrastructure and Learning Resources



CRITERION – IV :
Infrastructure and Learning Resources

4.1	Details of increase in Infrastructure facilities :			
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5720.50 Sq. mt.	Nil	Nil	5720.50 Sq. mt.
Class rooms	21	Nil	Nil	21
Laboratories	2	Nil	Nil	2
Seminar Halls	1	Nil	Nil	1
No. of important equipments purchased (1-0 ₹ lac.) during the current year.	-	4	UGC	4
Value of the equipment purchased during the year (₹ Lacs)	-	6,56,893/=	UGC	6,56,893/=

4.2 Computerization of Administration & Library



4.2 Computerization ofContinued.....

Examination Office:

- List of students appearing for examinations are transferred through online from the examination office of college to the Controller of Examination office, BHU.
- Sessional marks and Theory marks are send online to Controller of Examination office, BHU.
- Declaration of results is executed online (By University).
- Queries from students can reach the Controller of Examination Office through e-mail.

4.2 Computerization ofContinued.....


Library:

- The stocks of the books in the library have been automated.
- The library subscribes to electronic databases INFLIBNET- N-List which can be accessed through specific password provided to faculty members, research students and PG students.
- A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy.

4.3 Library Services




	Existing	New	TOTAL	
	No.	No.	No.	Value ₹
Text Books	37427	695	38122	4,49,673.00/=
Reference Books	1121	600	1721	
e-Books	--	130	130	--
Journals	5	10	15	17,400.00/=
e-Journals *	--	158	158	--
Digital Database	500	5001	5501	--
CD & Video	5	7	12	--
Others (specify)	--	--	--	--

* Access through INFLIBNET Facility

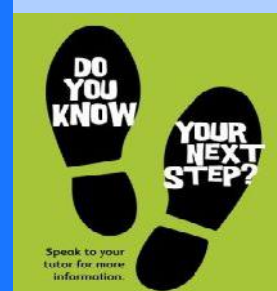
4.4 Technology up gradation						
	Total Computers	Computer Lab./ Computer Centre	Internet	Browsing Centres	Office	Department
Existing	48	30	*	#	10	8
Added	42	30	*	#	8	4
TOTAL	90	60	*	#	18	12

* All the computers in the college are connected with internet.

As all computers in the college are connected with internet, separate browsing centre is not required

4.5	Computer, Internet access, training to teachers & students, programme for technology up gradation
  	
<p>(1) Faculty development programme, orientation program and workshop have been conducted for the faculty members to enhance knowledge on computer technology up gradation.</p> <p>(2) Special programme for internet access conducted for the staff and students of the college through computer centre.</p> <p>(3) College provides free Wi-Fi access for PG students and faculty members.</p> <p>(4) Video Conferencing facilities for online programmes and sessions are available in the college.</p>	

4.6	Amount spent on maintenance:	₹
i)	ICT	7,85,726/=
ii)	Campus Infrastructure and facilities	4,46,650/=
iii)	Equipments	Nil
iv)	Others	11,44,340/=
	TOTAL	23,76,716/=



CRITEION – V :

Student Support & Progression



CRITERION – V :

Student Support & Progression

5.1

Contribution of IQAC in enhancing awareness about Student Support Services

Student Support Services

- (1) IQAC organizes and delivers lectures from time to time to make students aware of the facilities and support system in the form of disciplinary committee, and sexual harassment committee for women.
- (2) IQAC has developed a student feedback system on teachers.
- (3) Feedback on the curriculum being taught is also taken by the students.
- (4) Conducted Orientation Programme and Bridge classes for first semester students.
- (5) Students are also informed about college Health Care Centre (providing few medicines which are important and required as a first aid facility to student), Career Counselling cell, and various indoor and outdoor sports facilities by IQAC from time to time.
- (6) Historical, Industrial and Rural Visit organized by different department.

5.2

Efforts made by the Institution for Tracking the Progression



- (1) Many will be familiar with the adage: “what gets measured gets managed”. Thus, evaluating the challenges involved and evaluating progress toward stabilization is vital for success of an institution. The IQAC tracks the entire department’s semester plans in this respect.
- (2) There is no one right way to figure out the effectiveness of content of progression. It requires you to track every piece of progress. In view of this IQAC keeps contact vigil on the college’s extracurricular and extension activities.

5.3	(a) Total Number of Students					
UG	1933	PG	414	Ph.D.	16	
(b)	No. of students outside the State					171
(c)	International students					--
(d)	Male	No.	%	Female	No.	%
		2147	90.85		216	9.16
(e)	LAST YEAR					
	Gen	SC	ST	OBC	PH	TOTAL
	1171	377	77	570	32	2227
(f)	THIS YEAR					
	Gen	SC	ST	OBC	PH	TOTAL
	1220	370	116	636	21	2363
(g)	Demand Ratio (at the time of admission)					1 : 5

5.4	Details of student support mechanism for coaching for competitive examinations (If any)		
<p>(1) The College faculty updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organized by the various departments on different career options and prospects.</p> <p>(2) The College faculty encourages PG students to preparation of NET/JRF examination of UGC. In this regard they are provided old papers, syllabus and study materials.(approx. 50 students beneficiaries)</p> <p>(3) Quets are organized for the preparation of competitive examinations at the departmental level.(approx. 500 students beneficiaries)</p> <p>(4) Guest Lectures/ Workshops, talks, presentations are organized by the college to motivate students to participate in various competitive examinations.(approx. 200 students beneficiaries)</p> <p>(5) Communicative English are taught to students to face interviews confidently. (approx. 50 students beneficiaries)</p> <p>(6) UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students. (approx. 100 students beneficiaries)</p>			
<table> <tr> <td>No. of students benefitted</td> <td>Approx. 550</td> </tr> </table>		No. of students benefitted	Approx. 550
No. of students benefitted	Approx. 550		

5.5		No. of students qualified in these examinations					
NET	07	SET/SLET	02	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	13

5.6		Details of student counselling and career guidance	
<p>(1) The counselling centre (Department of Psychology) of the college provides counselling assistance to students with Psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation.</p> <p>(2) Career Guidance Cell of College has been active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition. The cell puts effort to keep the students of the college at pace with the latest career prospects in their respective areas of interest.</p> <p>(3) The Lectures of experts are arranged on various topics in the view of professional and competitive careers.</p> <p>(4) Guidance on Personality development, Presentation skill and Interview technique are extended by concerned department.</p>			
No. of students benefitted		Approx. 100	

5.7	Details of campus placement	Nil
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5.8	Details of gender sensitization programmes	
		
<p>(1) An orientation programme was organized for new female students in which they were counseled regarding their health and security related issues under '<i>Stree Vimarsh</i>'.</p>		

- (2) Medical camp was organized regarding health issues related to females.
- (3) A committee has been set up by the college against Sexual harassment of Women at workplace and eve teasing.


5.9	Students' Activities	
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5.9.1	No. of students Participated in Sports & Games				
State / University level	03	National	--	International	--
No. of students Participated in Cultural events					
State / University level	40	National level	--		

5.9.2	No. of Medals /Awards won by students in Sports, & Cultural events		
SPORTS			
State / University level	--	National	--
CULTURAL			
State / University level	05	National	--

5.10	Scholarships and Financial support				
		No. of Students	Amount		
Financial support from institution		31	₹ 31,000/=		
Financial support from government		526	₹ 21,34,272/=		

5.11	Student organized / initiatives				
Fairs	University level	--	College	01	
Exhibition	University level	--	College	01	

5.12	Social Initiatives
	
No. of Social Initiatives undertaken by the students	40

5.13	Major grievances of students (if any) redressed
	
	No Major Grievances.



CRITEION – V I :

Governance,
Leadership & Management



Vision, Mission & Goal



6.1

State

the Vision & Mission of the institution

- (1) The vision of DAV PG College is to accomplish fineness in our academic programs and subsequently inculcate skill among students, enrich ethical values to facilitate them to succeed in life both professionally and personally. The prime objectives embedded in the founding of this institution were national integration, social justice, the democratic way of life, moral education and scientific approach to the problems of society.
- (2) Our mission is to develop confidence, competence, capability, and farsightedness of our students. We endorse our tradition of academic distinction. The college campus is a microcosm of representation of students not only from different extent of our country and but also from every group and stratum of society. Special concentration is given to students from the underprivileged castes and ethnic groups not merely by reservations according to the government norms; academic back-ups are also provided through individual attention and coaching.



[illegible]

Does the Institution has a Management Information System (MIS)

- (1)** The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution.
- (2)** Our Management is substantially dedicated to provide the modern-day requirements of higher education. The Management bestows sufficient freedom to the Principal to function and implement the vision and mission of the college.
- (3)** The Management provides required infrastructure for proper functioning of the college. The Top Management, Principal and faculty of the college are consigned to operational academics through its MIS.
- (4)** The management follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff.
- (5)** Management provides financial assistance for attending Seminar, Conferences and Workshops to faculty members.



6.3**Quality improvement strategies adopted by the institution for each of the following :****6.3.1****Curriculum Development**

- (1) Our college has undergone curriculum development process, as being done by the Banaras Hindu University. This has, in turn, led to the prosperous academic environment. We obtain necessary informations from faculty regarding teaching activities, chapters to be taught.
- (2) We regularly invite academic experts from different parts of the country to deliver talk/lectures on topic of contemporary relevance. Since our college is affiliated to Banaras Hindu University, our curriculum development takes place *pari passu* with curriculum development in Banaras Hindu University.
- (3) The Principal of the college monitor and evaluate the academic plans for successful execution. The Head of the Departments are to get detail information for successful execution of curriculum as and when provided by the University. This ensures the programme of study (Curriculum) to be implemented effectively.

6.3.2**Teaching and Learning**

- (1) Teaching plans are prepared for a semester. These get substantiated and verified at different stages in accordance with syllabus and scheme of examination given by Banaras Hindu University.
- (2) Being an academic organisation, it incorporates an active role motivating its students on academic activities. Further, our faculty members have interactions of knowledge and learning through seminars, conferences both at national and international level.
- (3) The management and the Principal always substantiate academics and academic work in the College. The faculty members are invited for meetings and discussions on various issues. This creates a healthy working atmosphere.
- (4) Imparting knowledge and skills requires being a master of subject matter. With the belief "You cannot give what you do not have", our

faculty is constantly engaged in updating their contributions with research publication in seminars, conferences and workshops.

- (5) Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce and Sanskriti, etc.

6.3.3 Examination and Evaluation

- (1) Examination and evaluation together hold the most important component of the academic system. As our college is affiliated to Banaras Hindu University, our semester examinations are held inside the University campus.
- (2) However, all our teachers are continuously engaged in term assessment, presentations, quiz, group discussions, etc. for internal evaluation. During the semester examinations, our faculty members perform invigilation and evaluation work for the university. In, addition, our college also offers its services as an examination centre for various examinations.



6.3.4 Research and Development

- (1) Research work has constitutes as an important essential part of the academic endeavours in our College. Workshops and invited lectures are organized by the College to provide expert information on research methodology and statistical analysis.
- (2) The College endorses faculty participation in research by granting them leave to take part in faculty improvement programmes and arranging for books required by them.
- (3) Fort-nightly interactive sessions of our teachers and research scholars.

6.3.5

Library, ICT & Physical Infrastructure



- (1) The library provides Textbooks, Reference books, Journals, Magazines which are useful for academic and various competitive examinations.
- (2) Overhead Projectors available in the college are very much in used by faculty members and post-graduate students for their lectures/seminar presentations.
- (3) Networking have been installed in the library which facilitated assess of information such as e-journals, e-books, through INFLIBNET.



6.3.6

Human Resource Management

- (1) The College has efficient internal co-ordination and monitoring procedure. The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College. On the basis of semester activities as discussed with the Principal for each semester, semester plans are discussed by each department for its implementation, and a regular follow-up is maintained by the Principal, thereby encouraging greater support and co-ordination. The Heads of Departments and respective faculty members co-ordinate their departmental activities and report to the Principal accordingly. The non-teaching staff and students also co-ordinate in accordance with the instructions of the Principal.
- (2) Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year.
- (3) The list of committees is notified to the staff at the beginning of the academic session. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings.

6.3.7 Faculty & Staff Recruitment

- (1) Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU.
- (2) Guest faculty is also appointed by the management of the college to supplement teaching from time to time.
- (3) In addition, the management employs a number of additional teaching and non-teaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and non-teaching work.


6.3.8 Industry Interaction / Collaboration




- (1) The year 2011-12, our college incorporated a new collaboration with 'Ganga Seva Nidhi', Varanasi.
- (2) Industrial Visit (Parle-G Biscuits, Ramnagar Industrial Area) organized by college.

6.3.9 Admission of Students


Admission at the entry level in graduation and post graduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.

6.4	Welfare Schemes for	
Teaching	A full time doctor is appointed by the management of the college to look after the health and hygiene of both Teaching and Non-teaching staff	
Non-teaching		
Students	Scholarships, Free ship, Medical Facilities, and Insurance Facilities are provided.	

6.5	Total Corpus fund generated	₹ 16,73,500/-
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6.6	Whether annual financial audit has been done	 Yes
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6.7	Whether Academic and Administrative Audit (AAA) have been done?			
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	B.H.U.	Yes	Research Assessment Cell
Administrative	Yes	B.H.U.	Yes	Research Assessment Cell

6.8	Do the University declare results within 30 days?	
Do the University declare results within 30 days?		No 

6.9	What efforts are made by the University for Examination Reforms?
Being the affiliated college, all the amendments and reforms regarding exams are made as per the circular issued by affiliating Banaras Hindu University. All the examinations are conducted by the university.	

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
Not Applicable	

6.11	Activities & support from the Alumni Association	
<p>(1) The alumni association of the college regularly meets to associate with the college to grow it as a competent and innovative institution.</p> <p>(2) Alumni's are inducted as members of the IQAC constituted under college to give insight for the overall development of college.</p> <p>(3) Alumni give its Feedback to improve in academic and development related issues.</p> <p>(4) Our alumni Ex-Olympian Md. Shahid regularly visits college on the annual sport day and boost-up the morals of our students.</p>		

6.12	Activities & support from the Parent – Teacher Association	
		
<p>(1) Parent teacher association is not separately created, but there is a system prevalent in the College in which the parents of various students meet the Principal and Teachers to know about the progress of their wards and initiate corrective measures to improve their academic performance.</p> <p>(2) Feedback is obtained from the parents in a structured format. Their inputs regularly help the institution to improve upon teaching-learning-process and overall development of the college.</p>		

6.13

Development programmes for Support Staff



- (1) Administrative and support staff of the college now playing an increasingly important role in acquiring higher education. For this the college management regularly consults their support staffs about their problems regarding smooth functioning of college.
- (2) With the growth of information technology and changes in delivery of higher education, the college realizes the importance and role of administrative and supportive staff, college organizes computer training programs regularly through its UGDCA centre to their support staff members.
- (3) The college management encouraged the support staff for higher studies and research work.

6.14

Initiatives taken by the institution to make the Campus eco-friendly.



The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

- (1) Collection of garbage by placing bins.
- (2) Plantation programme has been done to make the college campus green.
- (3) NSS units try to create awareness among students to keep the environment of the college healthy and pollution free.



CRITERION – VII:

Innovations & Best Practices



7.1

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.



The College periodically introduces new and innovative courses in its curriculum. These Courses are introduced by various departments to cater to the different needs of the students. The following initiatives were taken to enhance knowledge, skills and employability:


- Training programs for PG students to enhance research and Industry - institute linkage.
- Project/ assignment based learning and student talks are promoted.
- Promotion of Skill Development practices which enhance employability.
- Training in Soft Skills increases self -confidence, builds leadership qualities and skills for holistic development.
- Providing laptop and multi-functional printers to each department has helped in teaching methodology and has proved to be conducive to students to update their current knowledge.

7.2

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- (1) Generally we decide to implement plans on a need-to-do basis and that entails us being careful of requirements that could crop up at any time of the year. In the academic year 2011-12, the decisions taken up in the meeting of the IQAC regarding teaching and learning were put to practice.
- (2) Remedial classes were conducted to help the weaker section of society to improve their academic performance.
- (3) Class room furniture has been modernized.

7.3	Give two Best Practices of the Institution	
(1)	Continuous Internal Assessment	
<p>(a) Goal :</p> <p>CIA of students is continuously done to improve the capabilities of students. Special emphasis placed to improve academic competence of below and average students who have problem in English medium. Feedback is also taken from weak students for further improving their capabilities in accordance with the relevance of the subject-papers.</p> <p>(b) The Context :</p> <p>CIA is necessary to improve the capabilities of students so that they turn into competent researchers, teachers and administrators.</p> <p>(c) The Practice :</p> <p>CIA of students is made through quiz, sessional, evaluation of assignments at Under Graduate and Post Graduate level, class presentations, viva-voce examination, etc. as per the University provisions.</p> <p>(d) Evidence of Success :</p> <p>It has been observed that on account of CIA, students have picked up fast. This is evidenced by the fact that number of successful students in different courses is generally above 90%.</p> <p>(e) Problems Encountered and Resources Required :</p> <p>On account of increased intake of students, there is need for more standard text and reference books and journals. Sufficient funds are required for this purpose. However, provisions of internet facilities through full campus Wi-Fi zone have reduced the intensity of this issue.</p>		

7.3	Best Practices continued...	
(2)	Promotion of Computer Literacy	
<p>(a) Goal :</p> <p>To promote computer literacy a separate unit / Department of UGDCA (Under Graduate Diploma in Computer Applications) within the premises of DAV PG College is functioning for the past years. In addition most of the Faculty Members are computer literate and make power point presentations in the smart rooms.</p> <p>(b) The Context :</p> <p>The College is well aware about the fast changing environment. In this dynamic world, if we want our students to compete and survive then we must provide computer proficiency to our students besides their regular course material. To enhance the computer literacy among our Students the College planned to promote computer literacy through introduction of a three year UGDCA Programme, which adds no extra time burden on our students.</p> <p>(c) The Practice :</p> <p>The DAV PG College, through Centre of UGDCA (Under Graduate Diploma in Computer Application) ensures that the basic knowledge, skills and the required training to all the registered students of various fields are provided on a continuous basis. This diploma course runs simultaneously with their regular graduation, thus adding no extra time-burden to our students.</p> <p>(d) Evidence of Success :</p> <p>As many as 80% or more students enrolled in every session in various departments of this college are registered under UGDCA. So every year the college is successfully providing basic skills in computers to its students on a large scale. On an average 400 students are passing out every year with UGDCA certificates, along with their respective regular degrees.</p>		

(e) Problems Encountered and Resources Required :

The establishment of the UGDCA Department in DAV PG College was not an easy task. Prior approval from Banaras Hindu University was taken to run this programme. In the absence of funds from BHU, the College runs this programme on 'self-financing' basis.

(f) Responsible :

UGDCA – Centre ('Under Graduate Diploma in Computer Applications'), DAV PG College.

7.4**Contribution to
Environment Awareness /
Protection**

The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitise students and faculty members on environmental issues and to motivate them to promote ecological justice and sustainable development. Some of the ecological initiatives of the college include:

- (1) Rain water harvesting.
- (2) As a step towards ecological promotion, plants are planted throughout the college campus.
- (3) Proper dumping of waste.
- (4) Smoking free campus.
- (5) Drinking Water Purification plant installed.

7.5**Whether environmental audit was conducted?****Yes**

7.6

Any other Relevant Information the institution wishes to add. (e.g. SWOT – Analysis)



Strengths

- (1) Highly qualified and experienced teaching staff members contributing to the overall development of students and themselves.
- (2) Dynamic leadership of both Management and Principal with powerful vision and zeal to motivate the stakeholders to achieve the mission.
- (3) High quality academic delivery at both graduate & post graduate level envisaging ICT tools.
- (4) Strong commitment to community service, women empowerment, Social justice through NSS, NCC, and 'Stree Vimarsh' cell.
- (5) Support programme for slow learners by running remedial coaching and tutorial classes.
- (6) Well- established MOU with professional institutions.

Weaknesses


- (1) Full coverage of modernization of classrooms required.
- (2) Need of college's own girls hostel.

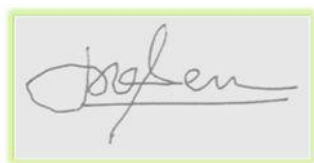
Opportunities

- (1) Increasing possibilities for partnerships, networking and collaborations.
- (2) To attract co-operative partnerships between academicians and businesses need to share their knowledge, vision and experience.
- (3) Greater share of ideas and information's among the students, faculty and alumni.

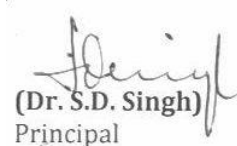
Threats

- (1) To transform our opportunities into realities and remove the weakness.
- (2) To make up for the loss of teaching time due to increase in number of examination days on account of semester system.

8	Plans of the Institution for Next Year	
	<p>(1) The perspective institutional plan is developed by the Principal in consultation with members of the Management, Vice Principal, and Heads of various Departments.</p> <p>(2) The Academic Committee comprising the Principal, Vice Principal and Heads of Departments meets twice during each academic year. On the basis of the admission schedule, the number of teaching days and examination schedule, the coordinator of the Academic Committee prepares Academic Calendar for the academic year. This calendar includes a list of the pre-planned lectures, programmes and activities to be conducted. It is prepared in consultation with teachers and administrators, and hence they are automatically involved in the planning process. These plans are improved regularly to ensure development of the College.</p>	



Signature of the Coordinator, IQAC
Dr. P. K. Sen



Signature of the Chairperson, IQAC
Dr. Satya Dev Singh
PRINCIPAL

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

DAV Post Graduate College, Varanasi

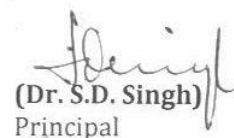
ACADEMIC CALENDAR

(Session : 2011 – 12)

NOTIFICATION

The following Academic Calendar to be followed for the Under Graduate and Post-Graduate Courses for the academic year 2011-12 is hereby notified for necessary compliance by all concerned : -

SEMESTER Ist / IIIrd / Vth		
1.	Classes begin	4 th July, 2011
2.	Mid-Semester Sessional	18 th Nov-27 th Nov, 2011
3.	Dispersal of Classes & Preparation leave	27 th Nov, 2011- 13 th Dec, 2011
4.	Theory Exam Begins	14 th Dec, 2011
5.	Winter Break	Nil
SEMESTER IInd / IVth / VIth		
1.	Classes begin	2 nd January 2012
2.	Mid-Semester Sessional	10 th March-19 th March, 2012
3.	Dispersal of Classes & Preparation leave	19 th March, 2012- 25 th March, 2012
4.	Theory Exam Begins	26 th March 2012
5.	Summer Break	19 th May, 2012 – 8 th July 2012


(Dr. S.D. Singh)
Principal

Copy to :

- (1) All Heads of College
- (2) The Controller of Examination DAV PG College, Varanasi.

DAV Post Graduate College, Varanasi

HOLIDAY LIST / YEAR: 2011 – 12

Sl. No.	NAME OF HOLIDAYS	NO.OF DAYS	DAY OF THE WEEK	DATE
1	Raksha Bandhan	1	Saturday	13.08.2011
2	Independence Day	1	Monday	15.08.2011
3	Krishna Janmashtami	1	Sunday	21.08.2011
4	Id-ul-Fitar	1	Wednesday	31.08.2011
5	Mahalaya	1	Tuesday	27.09.2011
6	Mahatma Gandhi Jayanti	1	Sunday	02.10.2011
7	Dussehra	8	Sunday to Sunday	02.10.2011 to 09.10.2011
8	Diwali	4	Tuesday to Friday	25.10.2011 to 28.10.2011
9	Idul Zuha	1	Monday	07.11.2011
10	Guru Nanak Jayanti	1	Thursday	10.11.2011
11	Muharram	1	Tuesday	06.11.2011
12	Christmas Day	1	Sunday	25.11.2011
13	New Year Holiday	1	Sunday	01.01.2012
14	Makar Sakranti	1	Saturday	14.01.2012
15	Republic Day	1	Thursday	26.01.2012
16	Basant Panchami	1	Saturday	28.01.2012
17	Id-E-Milad	1	Sunday	05.02.2012
18	Guru Ravi Das Jayanti	1	Tuesday	07.02.2012
19	Maha Shivaratri	1	Monday	20.02.2012
20	Holi	5	Wednesday to Sunday	07.03.2012 to 11.03.2012
21	Ramnavami	1	Saturday	31.03.2012
22	Mahavir Jyanti	1	Wednesday	04.04.2012
23	Good Friday	1	Friday	06.04.2012
24	Buddha Purnima	1	Sunday	06.05.2012
25	Summer Vacation	49	Sunday to Sunday	20.05.2012 to 8.07.2012

ANNEXURE – III

Alumni Feedback Analysis Table

Session	Faculty	Programme	Number	Nature of Answer with Code	V ₁	V ₂	V ₃	V ₄	V ₅	V ₆	V ₇	V ₈	V ₉	V ₁₀	V ₁₁
2011-12	Art	UG	80	Very Good	12	15	13	17	18	15	19	14	15	16	12
				Good	40	39	35	34	38	39	50	52	47	48	49
				Satisfactory	22	19	24	25	19	20	07	09	15	14	14
				Unsatisfactory	06	07	08	04	05	06	04	05	03	04	05
		PG	40	Very Good	09	10	05	07	06	08	08	09	07	08	10
				Good	22	20	19	25	24	23	21	21	25	23	22
				Satisfactory	06	08	15	06	07	08	09	08	05	05	06
				Unsatisfactory	03	02	01	02	03	01	02	02	03	04	02
	Commerce	UG	75	Very Good	15	13	15	16	20	15	12	13	14	15	15
				Good	34	32	30	35	29	29	34	32	35	36	31
				Satisfactory	20	26	26	27	21	26	23	26	21	19	23
				Unsatisfactory	06	04	04	07	05	05	06	04	05	05	06
		PG	45	Very Good	10	08	09	09	11	10	12	09	08	08	09
				Good	25	27	23	20	24	23	23	25	24	25	24
				Satisfactory	07	08	12	11	07	09	09	09	11	09	11
				Unsatisfactory	03	02	01	05	03	03	01	02	02	03	01
2012-13	Social Sciences	UG	85	Very Good	19	20	14	15	15	16	20	21	18	19	19
				Good	50	54	56	53	50	58	51	52	54	50	50
				Satisfactory	11	05	11	12	16	06	08	08	09	13	14
				Unsatisfactory	05	06	04	05	04	05	06	04	04	03	02
		PG	35	Very Good	07	08	09	07	08	07	08	07	09	09	10
				Good	21	23	23	21	20	22	19	20	22	21	22
				Satisfactory	06	03	02	04	06	04	06	05	03	03	01
				Unsatisfactory	01	01	02	03	01	02	02	03	01	02	02

Parents Feedback Analysis Table

Session	Ward Belongs To		Number	Nature of Answer with Code	V ₁	V ₂	V ₃	V ₄	V ₅	V ₆	V ₇	V ₈
	Faculty	Programme										
2011-2012	Arts	UG	80	Agree (1)	70	77	72	69	70	68	66	65
				Disagree (2)	08	05	04	08	08	10	12	12
				Natural (3)	02	03	04	03	02	02	02	03
		PG	20	Agree (1)	17	16	16	14	17	18	14	15
				Disagree (2)	02	02	03	04	02	01	04	03
				Natural (3)	01	02	01	02	01	01	02	02
	Commerce	UG	85	Agree (1)	70	72	72	75	73	70	69	69
				Disagree (2)	12	12	09	06	08	10	09	12
				Natural (3)	03	01	04	04	04	05	02	04
		PG	15	Agree (1)	13	11	10	12	11	11	12	13
				Disagree (2)	00	03	04	01	03	02	01	01
				Natural (3)	02	01	01	02	01	02	02	01
	Social Sciences	UG	70	Agree (1)	65	64	64	64	60	62	60	56
				Disagree (2)	02	01	04	04	07	04	08	13
				Natural (3)	03	05	02	02	03	04	02	01
		PG	30	Agree (1)	27	22	25	24	23	22	20	27
				Disagree (2)	02	08	03	05	05	06	07	02
				Natural (3)	01	00	02	01	02	02	03	01

Students Feedback on Curriculum Analysis Table								
Session	Faculty	Programme	Number	Nature of Answer with Code	V₁	V₂	V₃	V₄
2011-2012	Arts	UG	80	Need Improvement (1)	12	15	11	08
				Good (2)	68	65	69	72
		PG	40	Need Improvement (1)	07	07	04	06
				Good (2)	33	33	36	34
	Commerce	UG	70	Need Improvement (1)	11	13	09	10
				Good (2)	59	57	61	60
		PG	50	Need Improvement (1)	08	07	06	06
				Good (2)	42	43	44	44
	Social Sciences	UG	85	Need Improvement (1)	15	14	18	13
				Good (2)	70	71	67	72
		PG	35	Need Improvement (1)	05	09	06	04
				Good (2)	30	26	29	31

Students Feedback on Faculty Analysis Table

Students Feedback on Faculty Analysis Table																	
Session	Faculty	Programme	Number	Section – A									Section – B				
				Nature of Answer with Code	V ₁	V ₂	V ₃	V ₄	V ₅	V ₆	V ₇	V ₈	Nature of Answer with Code	V ₁	V ₂	V ₃	V ₄
2011-2012	Arts	UG	80	V. Good (3)	40	39	37	38	38	39	42	41	Yes (1)	55	51	56	50
				Good (2)	28	32	33	33	30	30	28	31	No (2)	23	25	18	22
				Average (1)	12	09	10	09	12	11	10	08	No Comment (3)	02	04	06	08
		PG	40	V. Good (3)	20	21	19	22	23	24	20	22	Yes (1)	29	32	33	35
				Good (2)	13	13	16	12	13	11	15	12	No (2)	10	06	05	04
				Average (1)	07	06	05	06	04	05	05	06	No Comment (3)	01	02	02	01
	Commerce	UG	70	V. Good (3)	36	35	38	37	39	34	40	41	Yes (1)	60	57	52	53
				Good (2)	23	19	20	22	22	26	18	18	No (2)	07	09	13	15
				Average (1)	11	16	12	11	09	10	12	11	No Comment (3)	03	04	05	02
		PG	50	V. Good (3)	26	22	24	25	23	22	24	23	Yes (1)	33	34	35	36
				Good (2)	14	19	18	18	19	22	18	17	No (2)	16	14	14	12
				Average (1)	10	09	08	07	08	06	08	10	No Comment (3)	01	02	01	02
	Social Sciences	UG	85	V. Good (3)	43	45	46	44	42	43	45	45	Yes (1)	53	50	53	51
				Good (2)	27	24	25	29	26	27	25	28	No (2)	28	30	29	32
				Average (1)	15	16	14	12	17	15	15	12	No Comment (3)	04	05	03	02
		PG	35	V. Good (3)	18	17	19	20	21	18	19	20	Yes (1)	25	28	26	23
				Good (2)	11	14	11	11	11	15	12	10	No (2)	09	05	06	11
				Average (1)	06	04	05	04	03	02	04	05	No Comment (3)	01	02	03	01